INSTRUCTIONAL DESIGN

Curriculum

Temple College endeavors to build its curriculum in direct relation to the mission and goals of the institution and the diplomas, certificates, or degrees awarded. Curriculum is therefore designed along the following lines:

1. Lower-Division Academic Course Guide Manual (ACGM). Including identification of any course including the common course numbering system.
2. Developmental Education Curriculum or Pre-requisite curriculum, which prepares students for regular college-level work.
3. WECM Credit Course Offerings utilized for specialized community occupational programs in business, professional, and technical areas to prepare individuals for employment after completion of the programs at Temple College.
4. WECM Continuing Education Programs offered on non-credit basis to enhance the individual's technical and/or a vocational development.
5. Supplementary occupational training designed to either enhance or re-train persons for gainful employment in the various occupational fields within the college service area.

The curriculum for college courses is developed using a systematic approach. The primary responsibility for the content, quality, and effectiveness rests with the faculty. Faculty members desiring to propose changes to courses or programs should submit the current Curriculum Course Proposal form to their department chair. The department chair then proposes the request change or changes to the Curriculum Committee for review and approval. Approved curriculum changes are submitted to the Division Director, Student and Enrollment Services to ensure appropriate changes are reflected in the student information system and submitted to THECB portals as needed for approval. Guidelines have been established which involve the submission of a written proposal, a review procedure including all instructional administrators and councils affected by the change, and approval of the President and Board of Trustees via catalog adoption. All approved curricular revisions will be presented to the Curriculum Committee before being included in official college publications.