

INSTITUTIONAL EFFECTIVENESS AND ASSESSMENT OF STUDENT LEARNING COMMITTEE

Purpose and Function:

The purpose of the Institutional Effectiveness and Assessment of Student Learning Committee is to provide guidance for ongoing, integrated, and institution-wide research-based planning and evaluation processes that (1) incorporate a systematic review of institutional mission, goals, and outcomes; (2) result in continuing improvement in institutional quality; and (3) demonstrate the institution is effectively accomplishing its mission.

The committee is responsible for the implementation of institutional processes for identifying expected outcomes, assessing the extent to which outcomes are achieved, and documenting improvement based on analysis of results for educational, administrative, academic support services.

The committee is also charged with identifying college-level general education competencies and the extent to which students have attained them.

The committee will function through a peer review process occurring semiannually in the fall and spring semesters. Work will be conducted by peer review subcommittees as scheduled each semester.

Composition:

The committee will consist of:

President

Vice Presidents

Associate Vice Presidents

Directors

Division Directors

Department Chairs

Additional membership may be held by other positions with budgetary responsibility as determined by the individual's supervisor.

Associate Vice President of Community Initiatives and Special Programs will serve as the Chair.

Board Approval Date: January 28, 2013

Effective Date: November 20, 2012

Policy Manual Review Committee Final Revision Date: November 9, 2017

Standing Committees:**CORE CURRICULUM AND GENERAL EDUCATION ASSESSMENT
SUBCOMMITTEE****Function and Purpose:**

The purpose of the Core Curriculum and General Education Assessment Subcommittee is to assess the extent to which students have attained college-level general education competencies.

Composition:

The committee will consist of one faculty member from each of the eleven specific departments/curriculum categories. Faculty members serve two-year terms on the Core Curriculum and General Education Assessment Subcommittee.

Membership includes a faculty member from:

Writing/Composition, Mathematics, Science, Humanities, Visual & Performing Arts, History, Political Science, Social /Behavioral Science, Physical Education, Computer Literacy, Health Professions

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