

TEMPLE COLLEGE
Associate Degree Nursing Department

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EOP-SLO)

NLN COMPETENCY	SPIRIT OF INQUIRY	Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.					
QSEN	PATIENT-CENTERED CARE	RECOGNIZE THE PATIENT OR DESIGNEE AS THE SOURCE OF CONTROL AND FULL PARTNER IN PROVIDING COMPASSIONATE AND COORDINATED CARE BASED ON RESPECT FOR PATIENT'S PREFERENCES, VALUES, AND NEEDS.					
	INFORMATICS	USE INFORMATION AND TECHNOLOGY TO COMMUNICATE, MANAGE KNOWLEDGE, MITIGATE ERROR, AND SUPPORT DECISION MAKING.					
	EVIDENCED-BASED PRACTICE (EBP)	INTEGRATE BEST CURRENT EVIDENCE WITH CLINICAL EXPERTISE AND PATIENT/FAMILY PREFERENCES AND VALUES FOR DELIVERY OF OPTIMAL HEALTH CARE.					
TBON DEC COMPETENCIES	Provider of Patient-Centered Care	<p>A. Use clinical reasoning and knowledge based on the associate degree nursing program of study and evidence-based practice outcomes as a basis for decision-making in nursing practice.</p> <p>C. Analyze assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team.</p> <p>F. Evaluate and submit patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care.</p>					
	Patient Safety Advocate	C. Formulate goals and outcomes using evidence-based data to reduce patient risks.					
TC STUDENT LEARNING OUTCOME 1	<i>Utilize critical thinking processes as a basis for professional practice.</i>						
PLAN			DATA				
<i>Expected Level of Achievement</i>	<i>Frequency of Assessment</i>	<i>Assessment Method</i>	2017	2018	2019	2020	2021
<i>Clinical Evaluation Tool</i>							
80% of students will receive a grade of 75% (78% beginning Spring 2018) or higher on the RNSG 2461 Clinical Evaluation.	September	The Evaluation Committee will review clinical evaluation. Data will be analyzed and trended over three years. Issues will be reported to the Curriculum Committee for resolution.	100%	100%	100%	100%	
<i>Comprehensive End of Program Scores</i>			2017	2018	2019	2020	2021
Class score above 800 on NLN Competency: Spirit of Inquiry	April	The Evaluation Committee will review the results of the Comprehensive End of Program Exam. Scores will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.	917	Traditional 1250 Bridging 998	Traditional 1000 Bridging 982	Due to Covid 19 Standardized Testing was not conducted	
Class score above 800 on NLN Competency: Nursing Practice			902	Traditional 972 Bridging 924	Traditional 896 Bridging 949		

TEMPLE COLLEGE
Associate Degree Nursing Department

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EOP-SLO)

Class score above 800 on QSEN Item: Pt Centered Care: Dimension of Care			906	Traditional 975 Bridging 928	Traditional 885 Bridging 937					
Class score above 800 on QSEN Item: Informatics	April	The Evaluation Committee will review the results of the Comprehensive End of Program Exam. Scores will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.	871	Traditional 973 Bridging 905	Traditional 922 Bridging 955	Due to Covid 19 Standardized Testing was not conducted				
Class score above 800 on QSEN Item: Evidence-Based Practice				907	Traditional 946 Bridging 895		Traditional 904 Bridging 966			
Class score above 800 on AACN Category: Designer/Manager/Coordinator of Care			940		Traditional 1085 Bridging 967		Traditional 880 Bridging 933			
Class score above 800 on AACN Category: Provider of Care				900	Traditional 975 Bridging 929		Traditional 893 Bridging 947			
Class score above 800 on Nursing: Concepts: Clinical Judgment-Clin Decision-Critical Thin			912		Traditional 978 Bridging 930		Traditional 895 Bridging 946			
Class score above 800 on Nursing: Concepts: Nursing Interventions				909	Traditional 979 Bridging 937		Traditional 889 Bridging 944			
End of Program Survey							2017	2018	2019	2020
On the End of Program Survey, 80% of graduates will agree or strongly agree they meet the SLO "Utilize critical thinking processes as a basis for professional practice."			September	The Evaluation Committee will review the results of the End of Program Survey. Responses will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.	100%		100%	100%		

TEMPLE COLLEGE
Associate Degree Nursing Department

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EOP-SLO)

NLN COMPETENCY	HUMAN FLOURISHING	Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.					
QSEN	SAFETY	MINIMIZES RISK OF HARM TO PATIENTS AND PROVIDERS THROUGH BOTH SYSTEM EFFECTIVENESS AND INDIVIDUAL PERFORMANCE.					
TBON DEC COMPETENCIES	Patient Safety Advocate	B. Implement measures to promote quality and a safe environment for patients, self, and others. D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.					
TC STUDENT LEARNING OUTCOME 2	<i>Provide and advocate for the safety of self and others.</i>						
PLAN			DATA				
<i>Expected Level of Achievement</i>	<i>Frequency of Assessment</i>	<i>Assessment Method</i>	2017	2018	2019	2020	2021
<i>Clinical Evaluation Tool</i>							
80% of students will receive a grade of 75% (78% beginning Spring 2018) or higher on the RNSG 2461 Clinical Evaluation.	September	The Evaluation Committee will review clinical course completion. Data will be analyzed and trended over three years. Issues will be reported to the Curriculum Committee for resolution.	100%	100%	100%	100%	
<i>Comprehensive End of Program Scores</i>			2017	2018	2019	2020	2021
Class score above 800 on NLN Competency: Human Flourishing	April	The Evaluation Committee will review the results of the Comprehensive End of Program Exam. Scores will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.	862	Traditional 1010	Traditional 815	Due to Covid 19 Standardized Testing was not conducted	
Class score above 800 on QSEN Item: Pt Centered Care: Safety & Quality				Bridging 885	Bridging 801		
Class score above 800 on QSEN Item: Safety: Culture of Safety & Safety Monitoring			912	Traditional 992	Traditional 895		
Class score above 800 on AACN Category: Leadership for Quality Care & Patient Safety				Bridging 943	Bridging 947		
	891	Traditional 990	Traditional 876				
		Bridging 925	Bridging 926				
	895	Traditional 987	Traditional 883				
		Bridging 926	Bridging 927				

TEMPLE COLLEGE
Associate Degree Nursing Department

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EOP-SLO)

Class score above 800 on Nursing: Concepts: Health Care: Safety			927	Traditional 1021	Traditional 905		
				Bridging 960	Bridging 939		
End of Program Survey			2017	2018	2019	2020	2021
On the End of Program Survey, 80% of graduates will agree or strongly agree they meet the SLO <i>“Provide and advocate for the safety of self and others.”</i>	September	The Evaluation Committee will review the results of the End of Program Survey. Responses will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.	100%	100%	100%		

TEMPLE COLLEGE
Associate Degree Nursing Department

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EOP-SLO)

NLN COMPETENCY	NURSING JUDGMENT	Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote health of patients within a family and community context.							
QSEN	EVIDENCE-BASED PRACTICE (EBP)	INTEGRATE BEST CURRENT EVIDENCE WITH CLINICAL EXPERTISE AND PATIENT/FAMILY PREFERENCES AND VALUES FOR DELIVERY OF OPTIMAL HEALTH CARE.							
	QUALITY IMPROVEMENT (QI)	USE DATA TO MONITOR THE OUTCOMES OF CARE PROCESSES AND USE IMPROVEMENT METHODS TO DESIGN AND TEST CHANGES TO CONTINUOUSLY IMPROVE THE QUALITY AND SAFETY OF HEALTH CARE SYSTEMS.							
	INFORMATICS	USE INFORMATION AND TECHNOLOGY TO COMMUNICATE, MANAGE KNOWLEDGE, MITIGATE ERROR, AND SUPPORT DECISION MAKING.							
TBON DEC COMPETENCIES	Provider of Patient-Centered Care	B. Determine the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based upon interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the associate degree nursing program of study.							
	Member of the Health Care Team	B. Serve as a health care advocate in monitoring and promoting quality and access to health care for patients and their families.							
TC STUDENT LEARNING OUTCOME 3	<i>Act as an advocate to provide holistic, client centered care to a diverse population.</i>								
PLAN			DATA						
<i>Expected Level of Achievement</i>		<i>Frequency of Assessment</i>	<i>Assessment Method</i>		2017	2018	2019	2020	2021
Clinical Evaluation Tool									
80% of students will receive a grade of 75% (78% beginning Spring 2018) or higher on the RNSG 2461 Clinical Evaluation.		September	The Evaluation Committee will review clinical course completion. Data will be analyzed and trended over three years. Issues will be reported to the Curriculum Committee for resolution.		100%	100%	100%	100%	
Comprehensive End of Program Scores					2017	2018	2019	2020	2021
Class score above 800 on NLN Competency: Nursing Judgment		April	The Evaluation Committee will review the results of the Comprehensive End of Program Exam. Scores will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.		902	Traditional 974	Traditional 894	Due to Covid 19 Standardized Testing was not conducted	
						Bridging 923	Bridging 943		
Class score above 800 on QSEN Item: EBP: Research and EBP				907	Traditional 946	Traditional 904			
					Bridging 895	Bridging 966			

TEMPLE COLLEGE
Associate Degree Nursing Department

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EOP-SLO)

Class score above 800 on QSEN Item: EBP: Quality Improvement			861	Traditional 1007	Traditional 912	Due to Covid 19 Standardized Testing was not conducted	
				Bridging 920	Bridging 955		
Class score above 800 on AACN Category: Information Mgmt & Pt Care Technology			871	Traditional 982	Traditional 887		
				Bridging 937	Bridging 940		
Class score above 800 on Nursing: Concepts: Health Care: Quality Improvement – HC Quality			920	Traditional 1008	Traditional 892		
				Bridging 945	Bridging 928		
Class score above 800 on Nursing: Concepts: Health Care: Informatics - Technology			823	Traditional 1042	Traditional 868		
				Bridging 982	Bridging 932		
End of Program Survey			2017	2018	2019	2020	2021
On the End of Program Survey, 80% of graduates will agree or strongly agree they meet the SLO “ <i>Act as an advocate to provide holistic, client centered care to a diverse population</i> ”	September	The Evaluation Committee will review the results of the End of Program Survey. Responses will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.	100%	100%	100%		

TEMPLE COLLEGE
Associate Degree Nursing Department

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EOP-SLO)

NLN COMPETENCY	PROFESSIONAL IDENTITY	Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving as a nurse committed to evidence based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.					
QSEN	TEAMWORK & COLLABORATION	FUNCTION EFFECTIVELY WITHIN NURSING AND INTER-PROFESSIONAL TEAMS, FOSTERING OPEN COMMUNICATION, MUTUAL RESPECT, AND SHARED DECISION-MAKING TO ACHIEVE QUALITY PATIENT CARE.					
TBON DEC COMPETENCIES	Member of Profession	B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.					
	Provider of Patient-Centered Care	D. Provide safe, compassionate, comprehensive nursing care to patients, their families, and the interdisciplinary health care team. H. Coordinate human, information, and material resources in providing care for patients and their families.					
	Patient Safety Advocate	F. Accept and make assignments and delegate tasks that take into consideration patient safety and organizational policy.					
	Member of the Health Care Team	A. Coordinate, collaborate, and communicate with patients, their families, and the interdisciplinary health care team to plan, deliver, and evaluate patient-centered care. C. Refer patients and their families to resources that facilitate continuity of care; health promotion, maintenance, and restoration; and ensure confidentiality. D. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain the optimal health status of patients and their families. F. Assign and/or delegate nursing care to other members of the health care team based upon an analysis of patient or unit need. G. Supervise nursing care provided by others for whom the nurse is responsible by using evidence-based nursing practice.					
TC STUDENT LEARNING OUTCOME 4	<i>Collaborate with the patient and interdisciplinary healthcare team to facilitate quality patient-centered care.</i>						
PLAN			DATA				
<i>Expected Level of Achievement</i>	<i>Frequency of Assessment</i>	<i>Assessment Method</i>	2017	2018	2019	2020	2021
<i>Clinical Evaluation Tool</i>							
80% of students will receive a grade of 75% (78% beginning Spring 2018) or higher on the RNSG 2461 Clinical Evaluation.	September	The Evaluation Committee will review clinical course completion. Data will be analyzed and trended over three years. Issues will be reported to the Curriculum Committee for resolution.	100%	100%	100%	100%	

TEMPLE COLLEGE
Associate Degree Nursing Department

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EOP-SLO)

Comprehensive End of Program Scores			2017	2018	2019	2020	2021
Class score above 800 on NLN Competency: Professional Identity	April	The Evaluation Committee will review the results of the Comprehensive End of Program Exam. Scores will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.	854	Traditional 956	Traditional 989	Due to Covid 19 Standardized Testing was not conducted.	
				Bridging 863	Bridging 1111		
Class score above 800 on QSEN Item: Teamwork: Member of Team			907	Traditional 970	Traditional 900		
				Bridging 926	Bridging 941		
Class score above 800 on QSEN Item: Teamwork: Scope of Practice			951	Traditional 1029	Traditional 933		
				Bridging 932	Bridging 972		
Class score above 800 on AACN Category: Member of Profession			913	Traditional 972	Traditional 781		
				3 questions Bridging 800	5 questions Bridging 862		
				3 questions	5 questions		
Class score above 800 on Nursing: Concepts: Nursing: Professional Behaviors - Professionalism			917	Traditional 1044	Traditional 916		
				Bridging 978	Bridging 937		
Class score above 800 on Nursing: Concepts: Nursing: Collaboration / Managing Care	863	Traditional 989	Traditional 901				
		Bridging 934	Bridging 954				
End of Program Survey			2017	2018	2019	2020	2021
On the End of Program Survey, 80% of graduates will agree or strongly agree they meet the SLO "Collaborate with the patient and interdisciplinary healthcare team to facilitate quality patient-centered care."	September	The Evaluation Committee will review the results of the End of Program Survey. Responses will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.	100%	100%	100%		

TEMPLE COLLEGE
Associate Degree Nursing Department

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EOP-SLO)

NLN COMPETENCY	HUMAN FLOURISHING	Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.					
QSEN	PATIENT-CENTERED CARE	RECOGNIZE THE PATIENT OR DESIGNEE AS THE SOURCE OF CONTROL AND FULL PARTNER IN PROVIDING COMPASSIONATE AND COORDINATED CARE BASED ON RESPECT FOR PATIENT'S PREFERENCES, VALUES, AND NEEDS.					
	TEAMWORK & COLLABORATION	FUNCTION EFFECTIVELY WITHIN NURSING AND INTER-PROFESSIONAL TEAMS, FOSTERING OPEN COMMUNICATION, MUTUAL RESPECT, AND SHARED DECISION-MAKING TO ACHIEVE QUALITY PATIENT CARE.					
TBON DEC COMPETENCIES	Provider of Patient-Centered Care	G. Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance, and restoration.					
	Member of the Health Care Team	E. Communicate and manage information using technology to support decision-making to improve patient care.					
TC STUDENT LEARNING OUTCOME 5	<i>Communicate effectively in performance of professional roles.</i>						
PLAN			DATA				
Expected Level of Achievement	Frequency of Assessment	Assessment Method	2017	2018	2019	2020	2021
Clinical Evaluation Tool							
80% of students will receive a grade of 75% (78% beginning Spring 2018) or higher on the RNSG 2461 Clinical Evaluation.	September	The Evaluation Committee will review clinical course completion. Data will be analyzed and trended over three years. Issues will be reported to the Curriculum Committee for resolution.	100%	100%	100%	100%	
Comprehensive End of Program Scores			2017	2018	2019	2020	2021
Class score above 800 on NLN Competency: Human Flourishing	April	The Evaluation Committee will review the results of the Comprehensive End of Program Exam. Scores will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.	862	Traditional 1010	Traditional 815	Due to Covid 19 Standardized Testing was not conducted	
				Bridging 885	Bridging 801		
Class score above 800 on QSEN Item: Patient-Centered Care: Effective Communication			870	Traditional 1037	Traditional 904		
				Bridging 924	Bridging 942		

TEMPLE COLLEGE
Associate Degree Nursing Department

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EOP-SLO)

Class score above 800 on QSEN Item: Teamwork: Communication			908	Traditional 1041	Traditional 909	Due to Covid 19 Standardized Testing was not conducted	
				Bridging 958	Bridging 910		
Class score above 800 on Nursing: Concepts: Nursing: Communication			884	Traditional 1038	Traditional 968		
				Bridging 956	Bridging 966		
Class score above 800 on Nursing: Concepts: Nursing: Teaching & Learning – Pt Education			894	Traditional 994	Traditional 957		
				Bridging 894	Bridging 1019		
End of Program Survey			2017	2018	2019	2020	2021
On the End of Program Survey, 80% of graduates will agree or strongly agree they meet the SLO <i>“Communicate effectively in performance of professional roles.”</i>	September	The Evaluation Committee will review the results of the End of Program Survey. Responses will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.	100%	97% (1 student marked “no opinion”)	100%		

TEMPLE COLLEGE
Associate Degree Nursing Department

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EOP-SLO)

NLN COMPETENCY	PROFESSIONAL IDENTITY	Graduate will function within interdisciplinary teams when practicing within legal and ethical standards of the RN's scope of practice.					
TBON DEC COMPETENCIES	Member of Profession	A. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting. C. Participate in activities that promote the development and practice of professional nursing. D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, and life-long learning.					
	Provider of Patient-Centered Care	E. Implement the plan of care for patients and their families within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of health lifestyles.					
	Patient Safety Advocate	A. Demonstrate knowledge of the Texas Nursing Practice Act (NPA) and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards. E. Comply with mandatory reporting requirements of the Texas NPA.					
TC STUDENT LEARNING OUTCOME 6	<i>Practice nursing within an ethical-legal framework consistent with nursing practice standards.</i>						
PLAN			DATA				
<i>Expected Level of Achievement</i>	<i>Frequency of Assessment</i>	<i>Assessment Method</i>	2017	2018	2019	2020	2021
<i>Clinical Evaluation Tool</i>							
80% of students will receive a grade of 75% (78% beginning Spring 2018) or higher on the RNSG 2461 Clinical Evaluation.	September	The Evaluation Committee will review clinical course completion. Data will be analyzed and trended over three years. Issues will be reported to the Curriculum Committee for resolution.	100%	100%	100%	100%	
<i>Comprehensive End of Program Scores</i>			2017	2018	2019	2020	2021
Class score above 800 on NLN Competency: Professional Identity	April	The Evaluation Committee will review the results of the Comprehensive End of Program Exam. Scores will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.	854	Traditional 956	Traditional 989	Due to Covid 19 Standardized Testing was not conducted	
				Bridging 863	Bridging 1111		
Class score above 800 on QSEN Item: Patient-Centered Care: Ethical Legal			957	Traditional 957	Traditional 850		
				Bridging 919	Bridging 822		

TEMPLE COLLEGE
Associate Degree Nursing Department

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EOP-SLO)

Class score above 800 on Nursing: Concepts: Health Care: Advocacy/Ethical/Legal Issues - Ethics			909	Traditional 982	Traditional 885	Due to Covid 19 Standardized Testing was not conducted	
				Bridging 952	Bridging 907		
TBON NJE Examination			2017	2018	2019	2020	2021
80% of graduates will successfully complete the Nurse Jurisprudence Exam administered by the Texas Board of Nursing.	May	Students will submit the completion certificate to sophomore faculty. Data will be analyzed by the Evaluation Committee. Issues will be reported to the Curriculum Committee for resolution.	100% (69/69)	100% (59/59)	100% (95/95)		
End of Program Survey			2017	2018	2019	2020	2021
On the End of Program Survey, 80% of graduates will agree or strongly agree they meet the SLO "Practice nursing within an ethical-legal framework consistent with nursing practice standards."	September	The Evaluation Committee will review the results of the End of Program Survey. Responses will be analyzed and data trended over three years. Issues will be reported to the Curriculum Committee for resolution.	100%	100%	100%		