Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

TEMPLE COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2018 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	659			
Met state standards in all areas	238			
Did not meet state standards in one, two, or all three areas	405			
Unknown[1]	16			
Data by Subject Area				
Met Standard[2]				
Math	259	6	114	46.3%
Reading	452	16	347	80.3%
Writing	576	16	405	73.1%
Did Not Meet Standard				
Math	384	N/A	88	22.9%
Reading	191	N/A	85	44.5%
Writing	68	N/A	27	39.7%
Unknown[3]				
Math	16	N/A	0	0%
Reading	16	N/A	4	25%
Writing	15	N/A	3	20%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	238	6	109	48.3%
Reading	238	16	188	85.7%
Writing	238	16	187	85.3%
Did Not Meet Standard In All Three Areas				
Math	49	N/A	2	4.1%
Reading	49	N/A	16	32.7%
Writing	49	N/A	16	32.7%

[1]The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

[2]Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

[3]Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

Texas Higher Education Coordinating Board
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TEMPLE COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2018 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed3/(a)
Summary Data								
Number of FTIC students (Total)	659							
Met state standards in all areas	238							
Did not meet state standards in one, two, or all three areas	405							
Unknown1	16							
Data by Subject Area								
Met Standard								
Math	259	20	7.7%	N/A	N/A	N/A	N/A	N/A
Reading	452	18	4%	N/A	N/A	N/A	N/A	N/A
Writing	576	138	24%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	384	331	86.2%	257	259	77.6%	67.4%	68%
Reading	191	182	95.3%	149	151	81.9%	79.1%	79.6%
Writing	68	63	92.6%	47	47	74.6%	69.1%	72.1%
Unknown2								
Math	16	2	12.5%	N/A	N/A	N/A	N/A	N/A
Reading	16	1	6.3%	N/A	N/A	N/A	N/A	N/A
Writing	15	0	0%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	238	15	6.3%	N/A	N/A	N/A	N/A	N/A
Reading	238	1	0.4%	N/A	N/A	N/A	N/A	N/A
Writing	238	1	0.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	49	29	59.2%	14	14	48.3%	28.6%	28.6%
Reading	49	46	93.9%	32	32	69.6%	65.3%	67.3%
Writing	49	46	93.9%	33	33	71.7%	67.3%	69.4%

1The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

2Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

3Passed is the number of students who passed a first college-level course as shown on a prior table.

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TEMPLE COLLEGE

Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2018 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2019)	Percent returning (Fall 2019) (b)/(a)
Summary Data			
Number of FTIC students	659	371	56.3%
Met state standards in all areas	238	159	66.8%
Did not meet state standards in one, two, or all three areas	405	206	50.9%
Unknown[1]	16	6	37.5%
Data by Subject Area			
Met Standard			
Math	259	169	65.3%
Reading	452	276	61.1%
Writing	576	339	58.9%
Did Not Meet Standard			
Math	384	196	51%
Reading	191	89	46.6%
Writing	68	27	39.7%
Unknown[2]			
Math	16	6	37.5%
Reading	16	6	37.5%
Writing	15	5	33.3%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	238	159	66.8%
Did Not Meet Standard In All Three Areas	49	17	34.7%

[1]The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

[2]Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.