

Accountability Report

2019

Community Colleges

TEMPLE COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	694	693	804	15.9 %
Certificate 1	173	139	129	-25.4 %
Certificate 2	7		9	28.6 %
Advanced Technology Certificate	14	10	20	42.9 %
Associate	500	544	646	29.2 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	363	386	430	18.5 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2014	351	17.1 %	2015	431	14.4 %	2016	375	14.1 %	-3.0
Bachelor's or Above			0.0 %			0.0 %			0.3 %	0.3
Associate			16.0 %			13.5 %			13.3 %	-2.7
Certificate			1.1 %			0.9 %			0.5 %	-0.6
4-Year Graduation Rate	2013	400	18.0 %	2014	351	22.5 %	2015	431	24.6 %	6.6
Bachelor's or Above			2.0 %			2.3 %			3.5 %	1.5
Associate			12.8 %			18.8 %			19.7 %	6.9
Certificate			3.3 %			1.4 %			1.4 %	-1.9
6-Year Graduation Rate	2011	500	20.4 %	2012	345	27.2 %	2013	400	25.8 %	5.4
Bachelor's or Above			7.6 %			13.6 %			10.8 %	3.2
Associate			11.4 %			10.7 %			11.3 %	-0.1
* Certificate			1.4 %			2.9 %			3.8 %	2.4

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	4,980	4,910	4,887	-1.9 %
Male	1,700	1,681	1,637	-3.7 %
Female	3,280	3,229	3,250	-0.9 %
Total	4,980	4,910	4,887	-1.9 %
White	2,592	2,490	2,391	-7.8 %
African American	726	749	702	-3.3 %
Hispanic	1,408	1,390	1,458	3.6 %
Asian	118	121	123	4.2 %
International	10	5	5	-50.0 %
Other	126	155	208	65.1 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	630	91.7 %	568	90.0 %	589	91.0 %	-0.7
Working Only	293	42.6 %	273	43.3 %	273	42.2 %	-0.4
Enrolled Only	145	21.1 %	128	20.3 %	148	22.9 %	1.8
Working and Enrolled	192	27.9 %	167	26.5 %	168	26.0 %	-1.9

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Median	51.31 %	50.90 %	43.55 %	-0.0776

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Same	23	20	21	-8.7 %
Other		1	26	2,500.0 %
Total	12	12	22	83.3 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificate	66.91 %	70.27 %	68.22 %	1.3
Associate	48.99 %	49.72 %	44.46 %	-4.5
Total	52.92 %	53.24 %	47.90 %	-5.0

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,910	\$2,970	\$3,060	5.2 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness	387	442	368	-4.9 %
Read Readiness	114	130	115	0.9 %
Write Readiness	113	68	44	-61.1 %
Students Who Complete 15 SCH	1,561	1,618	1,527	-2.2 %
Students Who Complete 30 SCH	968	943	957	-1.1 %
Student Transfers to a 4-Yr Inst	1,192	1,004	1,112	-6.7 %
Students Who Pass FCL Math Course	769	791	962	25.1 %
Students Who Pass FCL Read Course	943	968	992	5.2 %
Students Who Pass FCL Write Course	949	975	998	5.2 %
Degrees, CCCs, or Certs (Undup)	1,070	1,104	1,546	44.5 %
Degrees or Certs in Critical Fields	464	468	560	20.7 %
Annual Success Point Total	8,528	8,510	9,180	7.6 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness	387	442	368	-4.9 %
Read Readiness	227	259	230	1.3 %
Write Readiness	225	135	88	-60.9 %
Students Who Complete 15 SCH	1,561	1,618	1,527	-2.2 %
Students Who Complete 30 SCH	968	943	957	-1.1 %
Student Transfers to a 4-Yr Inst	596	502	556	-6.7 %
Students Who Pass FCL Math Course	769	791	962	25.1 %
Students Who Pass FCL Read Course	1,885	1,936	1,983	5.2 %
Students Who Pass FCL Write Course	1,898	1,950	1,995	5.1 %
Degrees, CCCs, or Certs (Undup)	535	552	773	44.5 %
Degrees or Certs in Critical Fields	206	208	249	20.9 %
Annual Success Point Total	9,257	9,336	9,688	4.7 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	71,558	67,189	54,823	-23.4 %
State Funded Contact Hours	71,558	65,639	54,823	-23.4 %
Non Funded Contact Hours		1,550		-100.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	1,940,630	1,937,364	1,890,552	-2.6 %
State Funded - Academic	1,494,610	1,504,496	1,483,524	-0.7 %
State Funded - Technical	424,320	411,940	385,968	-9.0 %
State Funded - Bachelor				
Non Funded	21,700	20,928	21,060	-2.9 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	98,355	98,549	96,686	-1.7 %
State Funded - Academic	82,644	83,538	82,458	-0.2 %
State Funded - Technical	14,508	13,907	13,019	-10.3 %
State Funded - Bachelor				
Non Funded	1,203	1,104	1,209	0.5 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	2,046	41.4 %	1,984	39.8 %	1,873	38.1 %	-3.3
No Pell	2,900	58.6 %	2,996	60.2 %	3,037	61.9 %	3.3

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,092	21.9 %	1,186	24.2 %	1,186	24.3 %	2.4
Not Dual Credit	3,888	78.1 %	3,724	75.8 %	3,701	75.7 %	-2.4

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2016	375	57.1 %	2017	432	58.3 %	2018	374	62.3 %	5.2
* Same			48.5 %			50.7 %			53.5 %	5.0
* Other			8.5 %			7.6 %			8.8 %	0.3

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2015	418	52.4 %	2016	373	41.8 %	2017	423	47.0 %	-5.4
* Same			28.7 %			21.4 %			27.4 %	-1.3
* Other			23.7 %			20.4 %			19.6 %	-4.1

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2011	500	28.0 %	2012	345	31.6 %	2013	400	33.5 %	5.5
* Graduated or Persisted			28.0 %			31.6 %			33.5 %	5.5

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificates and Associate	24.75 %	24.88 %	30.00 %	0.0525

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	845	100.0 %	650	100.0 %	768	100.0 %	0.0
0-12 Hours	9	1.1 %	6	0.9 %	5	0.7 %	-0.4
13-24 Hours	15	1.8 %	7	1.1 %	8	1.0 %	-0.8
25-29 Hours	6	0.7 %	4	0.6 %	4	0.5 %	-0.2
30-42 Hours	14	1.7 %	18	2.8 %	22	2.9 %	1.2
43+ Hours	76	9.0 %	65	10.0 %	79	10.3 %	1.3
Not a Transfer	725	85.8 %	550	84.6 %	650	84.6 %	-1.2
Total	845	100.0 %	650	100.0 %	768	100.0 %	0.0
All Transfers	120	14.2 %	100	15.4 %	118	15.4 %	1.2
Non Transfer Completer	77	9.1 %	63	9.7 %	79	10.3 %	1.2
Non-Completers	648	76.7 %	487	74.9 %	571	74.3 %	-2.4
Total	845	100.0 %	650	100.0 %	768	100.0 %	0.0
Awarded Core	44	5.2 %	38	5.8 %	35	4.6 %	-0.6
Not Awarded Core	801	94.8 %	612	94.2 %	733	95.4 %	0.6
Total	845	100.0 %	650	100.0 %	768	100.0 %	0.0
Awarded Field of Study		0.0 %	1	0.2 %	1	0.1 %	0.1
Not Awarded Field of Study	845	100.0 %	649	99.8 %	767	99.9 %	-0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	283	100.0 %	361	100.0 %	359	100.0 %	0.0
* Met	152	53.7 %	270	74.8 %	260	72.4 %	18.7
* Did Not Meet	131	46.3 %	91	25.2 %	99	27.6 %	-18.7
Reading	167	100.0 %	193	100.0 %	209	100.0 %	0.0
* Met	100	59.9 %	149	77.2 %	151	72.2 %	12.3
* Did Not Meet	67	40.1 %	44	22.8 %	58	27.8 %	-12.3
Writing	164	100.0 %	189	100.0 %	203	100.0 %	0.0
* Met	99	60.4 %	139	73.5 %	137	67.5 %	7.1
* Did Not Meet	65	39.6 %	50	26.5 %	66	32.5 %	-7.1

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	283	100.0 %	361	100.0 %	359	100.0 %	0.0
* Completed Course	49	17.3 %	70	19.4 %	75	20.9 %	3.6
* Did Not Complete Course	234	82.7 %	291	80.6 %	284	79.1 %	-3.6
Reading	167	100.0 %	193	100.0 %	209	100.0 %	0.0
* Completed Course	54	32.3 %	99	51.3 %	97	46.4 %	14.1
* Did Not Complete Course	113	67.7 %	94	48.7 %	112	53.6 %	-14.1
Writing	164	100.0 %	189	100.0 %	203	100.0 %	0.0
* Completed Course	47	28.7 %	90	47.6 %	74	36.5 %	7.8
* Did Not Complete Course	117	71.3 %	99	52.4 %	129	63.5 %	-7.8

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	324	100.0 %	272	100.0 %	229	100.0 %	0.0
* Completed Course	168	51.9 %	165	60.7 %	121	52.8 %	0.9
* Did Not Complete Course	156	48.1 %	107	39.3 %	108	47.2 %	-0.9
Reading	442	100.0 %	440	100.0 %	383	100.0 %	0.0
* Completed Course	344	77.8 %	351	79.8 %	296	77.3 %	-0.5
* Did Not Complete Course	98	22.2 %	89	20.2 %	87	22.7 %	0.5
Writing	445	100.0 %	444	100.0 %	388	100.0 %	0.0
* Completed Course	345	77.5 %	359	80.9 %	314	80.9 %	3.4
* Did Not Complete Course	100	22.5 %	85	19.1 %	74	19.1 %	-3.4

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2014	176	23.3 %	2015	178	21.9 %	2016	132	22.7 %	-0.6
* Bachelor's or Above			0.0 %			0.0 %		1	0.8 %	0.8
* Associate		40	22.7 %		39	21.9 %		29	22.0 %	-0.7
* Certificate		1	0.6 %			0.0 %			0.0 %	-0.6
Underprepared	2014	148	10.1 %	2015	235	8.9 %	2016	219	9.1 %	-1.0
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		12	8.1 %		18	7.7 %		19	8.7 %	0.6
* Certificate		3	2.0 %		3	1.3 %		1	0.5 %	-1.5

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Pass Rate	93.21 %	96.35 %	92.18 %	-0.0103

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	30.32 %	28.27 %	20.26 %	-0.1006

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Same	\$20,099	\$19,505	\$17,625	-12.3 %
Other	\$17,867	\$20,979	\$19,931	11.6 %
Total	\$19,606	\$19,843	\$18,075	-7.8 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Completed	89.07 %	90.29 %	88.97 %	-0.1
Successfully completed	78.18 %	80.78 %	79.88 %	1.7

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.50	3.70	3.90	11.4 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average SCH to Degree	72	72	82	13.9 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	20:1	20:1	20:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,993	\$4,079	\$4,299	7.7 %
Academic Support Per FTSE	\$791	\$799	\$711	-10.1 %
Institutional Support Per FTSE	\$1,915	\$2,016	\$2,259	18.0 %
Other Expenditures Per FTSE	\$3,551	\$3,680	\$4,047	14.0 %
Total Operating Expenses Per FTSE	\$10,251	\$10,575	\$11,316	10.4 %