

**Core Performance Standards
Essential Requirements in the Nursing Program**

Nursing is a practice discipline, with cognitive, sensory, affective, and psychomotor performance requirements **for the provision of safe quality client care**. The following competencies identify **essential performance requirements** for participation in the nursing program.

If you believe, at any time throughout the program, that you cannot meet one or more of these standards without accommodations or modifications, you may request appropriate assistance and guidance. Accommodations and modifications requests will be evaluated on an individual basis, to determine if they can reasonably be implemented.

The **Essential Requirements** necessary to acquire or demonstrate competence in a discipline as complex as nursing and needed for successful admission, progression, and graduation by candidates for the Vocational or Associate Degree in Nursing from Temple College include, but are not limited to the following abilities:

Requirements	Standard	Examples of Necessary Activities
Critical Thinking	<p>Critical thinking ability for effective clinical reasoning and clinical judgement consistent with level of educational preparation.</p> <p>TBON 213.29 Fitness to Practice TBON Rule 213.27 Good Professional Character TBON Rule 217.11 Standards Applicable to Professional Nurses ANA Provision 4 NLN Nursing Judgement & Spirit of Inquiry</p>	<ul style="list-style-type: none"> • Identification of cause/effect relationships in clinical situations. • Use of the nursing process in the development of patient care plans. • Evaluation of the effectiveness of nursing interventions implemented. • Solve problems and make valid rational decisions using logic, creativity, and reasoning. • Respond instantly to emergency situations. • Exhibit arithmetic competence that would allow the student to read, understand, and perform calculations for computing dosages.
Professional Behavior	<p>Student Nurses are expected to respect the nursing profession to which they aspire and perform and behave in a respectful, ethical and professional manner with others in class, lab and clinical.</p> <p>TBON 213.29 Fitness to Practice TBON Rule 213.27 Good Professional Character TBON Rule 217.11 Standards Applicable to Professional Nurses ANA Provision 1, Provision 2, Provision 3, Provision 4, Provision 5, NLN Human flourishing, Professional Identity, Nursing Judgement & Spirit of Inquiry</p>	<ul style="list-style-type: none"> • Integrates ethical behavior in nursing practice. • Performs activities safely, so as not to injure or harm others. • Interacts respectfully with peers, superiors, and patients. • Capacity to engage in successful conflict resolution. • Recognizes that as a student they represent the nursing profession, and must behave accordingly. • Respects and adheres to the policies and procedures of the College, ADN Program and clinical agencies. • Reflects on personal behavior and practice performance with patients, engages in self-evaluation.
Communication	<p>Communication abilities sufficient for verbal, written and electronic format.</p> <p>TBON 213.29 Fitness to Practice TBON Rule 217.11 Standards Applicable to Professional Nurses ANA Provision 1, Provision 2, Provision 3 NLN Human flourishing & Nursing Judgement</p>	<ul style="list-style-type: none"> • Write and speak English effectively in order to be understood by the general public. • Communicate therapeutically with clients, families, and groups in a variety of settings. • Documentation and interpretation of nursing actions and patient/client responses. • Provide health teaching information for clients, families, and/or groups based on assessed needs, available resources, age, lifestyle, and cultural considerations.

		<ul style="list-style-type: none"> Remember pertinent information and communicate to all interdisciplinary team members, client and family where consented.
Physical Ability	<p>Physical abilities sufficient for movement from room to room and in small spaces. Gross and fine motor abilities sufficient for providing safe, effective nursing care.</p> <p>TBON 213.29 Fitness to Practice TBON Rule 217.11 Standards Applicable to Professional Nurses ANA Provision 4, Provision 5, NLN Professional Identity & Nursing Judgement</p>	<ul style="list-style-type: none"> Movement about patient's room, work spaces, and treatment areas. Administration of rescue procedures- cardiopulmonary resuscitation. Lift, move, position, and transport clients without causing harm, undue pain, or discomfort to the client or one's self. Stoop, bend, squat, and reach overhead as required to safely reach equipment and provide nursing care. Correctly administer oral and parenteral medications to maintain client safety. Calibration and use of equipment. Provide or assist with activities of daily living such as bed bath, hygiene, toileting, positioning clients, making an occupied or unoccupied bed.
Sensory	<p>Auditory ability sufficient for monitoring and assessing health needs. Visual ability sufficient for observation and assessment necessary in patient care. Tactile ability sufficient for physical assessment. Olfactory ability sufficient for observation and assessment necessary for safe client care.</p> <p>TBON 213.29 Fitness to Practice TBON Rule 217.11 Standards Applicable to Professional Nurses ANA Provision 4, Provision 5, NLN Professional Identity & Nursing Judgement</p>	<ul style="list-style-type: none"> Ability to hear monitoring device alarm and other emergency signals. Ability to discern auscultatory sounds and cries for help. Ability to observe patient's condition and responses to treatments and recognize subtle physical changes. Ability to palpate in physical examinations and various therapeutic interventions. Recognize environmental odors.
Emotional Stability	<p>Emotional stability sufficient to tolerate rapidly changing conditions and environmental stress.</p> <p>TBON 213.29 Fitness to Practice TBON Rule 213.27 Good Professional Character TBON Rule 217.11 Standards Applicable to Professional Nurses ANA Provision 1, Provision 4, Provision 5 NLN Human flourishing, Nursing Judgement & Professional Identity</p>	<ul style="list-style-type: none"> Establish therapeutic interpersonal boundaries. Provide clients with emotional support. Adapt to changing environment and stress while maintaining professional conduct and standards without displaying hostility, agitation, rudeness, or belligerence. Poses no threat to self or others. Manage and respond to multiple priorities in stressful situations.

Derived from the Southern Regional Education Board
(The Americans with Disabilities Act Implications for Nursing Education, 2016)
<http://www.sreb.org/publication/americans-disabilities-act>

I understand that a deficit in any of these areas may result in the inability to complete the nursing program. I have read the above Core Performance Standards and do hereby state that I am able to comply with all of the requirements.

Name: _____ (please print)

Signature: _____ Date: _____