

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

TEMPLE COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2017 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	705			
Met state standards in all areas	248			
Did not meet state standards in one, two, or all three areas	418			
Unknown ¹	39			
Data by Subject Area				
Met Standard²				
Math	268	4	108	41.8%
Reading	444	16	349	82.2%
Writing	582	16	403	72%
Did Not Meet Standard				
Math	399	N/A	37	9.3%
Reading	225	N/A	83	36.9%
Writing	88	N/A	29	33%
Unknown³				
Math	38	N/A	3	7.9%
Reading	36	N/A	13	36.1%
Writing	35	N/A	13	37.1%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	248	4	99	41.5%
Reading	248	16	204	88.7%
Writing	248	16	204	88.7%
Did Not Meet Standard In All Three Areas				
Math	70	N/A	1	1.4%
Reading	70	N/A	20	28.6%
Writing	70	N/A	20	28.6%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

TEMPLE COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2017 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	705							
Met state standards in all areas	248							
Did not meet state standards in one, two, or all three areas	418							
Unknown ¹	39							
Data by Subject Area								
Met Standard								
Math	268	12	4.5%	N/A	N/A	N/A	N/A	N/A
Reading	444	16	3.6%	N/A	N/A	N/A	N/A	N/A
Writing	582	151	25.9%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	399	375	94%	293	293	78.1%	73.4%	73.4%
Reading	225	217	96.4%	174	174	80.2%	77.3%	77.3%
Writing	88	82	93.2%	64	65	78%	73.9%	73.9%
Unknown²								
Math	38	3	7.9%	N/A	N/A	N/A	N/A	N/A
Reading	36	1	2.8%	N/A	N/A	N/A	N/A	N/A
Writing	35	0	0%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	248	9	3.6%	N/A	N/A	N/A	N/A	N/A
Reading	248	1	0.4%	N/A	N/A	N/A	N/A	N/A
Writing	248	1	0.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	70	59	84.3%	38	38	64.4%	54.3%	54.3%
Reading	70	65	92.9%	48	48	73.8%	68.6%	68.6%
Writing	70	64	91.4%	48	49	75%	70%	70%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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TEMPLE COLLEGE

Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2017 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2018)	Percent returning (Fall 2018) (b)/(a)
Summary Data			
Number of FTIC students	705	370	52.5%
Met state standards in all areas	248	155	62.5%
Did not meet state standards in one, two, or all three areas	418	207	49.5%
Unknown¹	39	8	20.5%
Data by Subject Area			
Met Standard			
Math	268	165	61.6%
Reading	444	270	60.8%
Writing	582	325	55.8%
Did Not Meet Standard			
Math	399	198	49.6%
Reading	225	93	41.3%
Writing	88	38	43.2%
Unknown²			
Math	38	7	18.4%
Reading	36	7	19.4%
Writing	35	7	20%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	248	155	62.5%
Did Not Meet Standard In All Three Areas	70	28	40%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.