

Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data

TEMPLE COLLEGE

| Accountability Measure:<br><br>The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing. | Fall 2015 Cohort - tracked for 1 year |                                   |  |  |
|--|---------------------------------------|-----------------------------------|--|--|
|  | (a)                                   | (b)                               | (c)  | (d)  |
|  | Total/Area Counts                     | Received credit pre-matriculation | College level course completion (grade A, B, or C) | College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a) |
| <b>Summary Data</b>  |                                       |                                   |  |  |
| <b>Number of FTIC students</b>   | 685                                   |                                   |  |  |
| <b>Met state standards in all areas</b>  | 246                                   |                                   |  |  |
| <b>Did not meet state standards in one, two, or all three areas</b>  | 387                                   |                                   |  |  |
| <b>Unknown<sup>1</sup></b>   | 52                                    |                                   |  |  |
| <b>Data by Subject Area</b>  |                                       |                                   |  |  |
| <b>Met Standard<sup>2</sup></b>  |                                       |                                   |  |  |
| Math   | 272                                   | 2                                 | 142  | 52.9%  |
| Reading  | 440                                   | 20                                | 314  | 75.9%  |
| Writing  | 444                                   | 20                                | 321  | 76.8%  |
| <b>Did Not Meet Standard</b>   |                                       |                                   |  |  |
| Math   | 361                                   | N/A                               | 45   | 12.5%  |
| Reading  | 193                                   | N/A                               | 81   | 42%  |
| Writing  | 189                                   | N/A                               | 74   | 39.2%  |
| <b>Unknown<sup>3</sup></b>   |                                       |                                   |  |  |
| Math   | 52                                    | N/A                               | 1  | 1.9%   |
| Reading  | 52                                    | N/A                               | 12   | 23.1%  |
| Writing  | 52                                    | N/A                               | 12   | 23.1%  |
| <b>Data Highlight: Most and Least-Prepared Populations</b>   |                                       |                                   |  |  |
| <b>Met Standard in All Three Areas</b>   |                                       |                                   |  |  |
| Math   | 246                                   | 2                                 | 128  | 52.8%  |
| Reading  | 246                                   | 19                                | 189  | 84.6%  |
| Writing  | 246                                   | 19                                | 188  | 84.1%  |
| <b>Did Not Meet Standard In All Three Areas</b>  |                                       |                                   |  |  |
| Math   | 132                                   | N/A                               | 12   | 9.1%   |
| Reading  | 132                                   | N/A                               | 48   | 36.4%  |
| Writing  | 132                                   | N/A                               | 48   | 36.4%  |

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

<sup>3</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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| Accountability Measure:<br><br>The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing. | Fall 2015 Cohort - tracked for 2 years |                                   |  |  |
|--|--|-----------------------------------|--|--|
|  | (a)                                    | (b)                               | (c)  | (d)  |
|  | Total/Area Counts                      | Received credit pre-matriculation | College level course completion (grade A, B, or C) | College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a) |
| <b>Summary Data</b>  |  |                                   |  |  |
| <b>Number of FTIC students</b>   | 685                                    |                                   |  |  |
| <b>Met state standards in all areas</b>  | 246                                    |                                   |  |  |
| <b>Did not meet state standards in one, two, or all three areas</b>  | 387                                    |                                   |  |  |
| <b>Unknown<sup>1</sup></b>   | 52                                     |                                   |  |  |
| <b>Data by Subject Area</b>  |  |                                   |  |  |
| <b>Met Standard<sup>2</sup></b>  |  |                                   |  |  |
| Math   | 272                                    | 2                                 | 163  | 60.7%  |
| Reading  | 440                                    | 20                                | 331  | 79.8%  |
| Writing  | 444                                    | 20                                | 339  | 80.9%  |
| <b>Did Not Meet Standard</b>   |  |                                   |  |  |
| Math   | 361                                    | N/A                               | 70   | 19.4%  |
| Reading  | 193                                    | N/A                               | 99   | 51.3%  |
| Writing  | 189                                    | N/A                               | 90   | 47.6%  |
| <b>Unknown<sup>3</sup></b>   |  |                                   |  |  |
| Math   | 52                                     | N/A                               | 3  | 5.8%   |
| Reading  | 52                                     | N/A                               | 16   | 30.8%  |
| Writing  | 52                                     | N/A                               | 15   | 28.9%  |
| <b>Data Highlight: Most and Least-Prepared Populations</b>   |  |                                   |  |  |
| <b>Met Standard in All Three Areas</b>   |  |                                   |  |  |
| Math   | 246                                    | 2                                 | 147  | 60.6%  |
| Reading  | 246                                    | 19                                | 197  | 87.8%  |
| Writing  | 246                                    | 19                                | 197  | 87.8%  |
| <b>Did Not Meet Standard In All Three Areas</b>  |  |                                   |  |  |
| Math   | 132                                    | N/A                               | 20   | 15.2%  |
| Reading  | 132                                    | N/A                               | 60   | 45.5%  |
| Writing  | 132                                    | N/A                               | 59   | 44.7%  |

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

<sup>3</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

**Texas Higher Education Coordinating Board  
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| Accountability Measure:<br><br>The number and percent of underprepared students who satisfied TSI obligation within 2 years. | Fall 2015 Cohort - tracked for 1 year |   |   |   |  |   |   |  |
|--|---------------------------------------|---|---|---|--|---|---|--|
|  | (a)                                   | (b)                                       | (c)   | (d)   | (e)  | (f)   | (g)   | (h)  |
|  | Total/Area Counts                     | Number attempting developmental education | Percent attempting developmental education (includes DevEd interventions) (b)/(a) | TSI obligations met (of those attempting developmental education) | TSI obligations met through any means (of total) | TSI obligations met (% of those attempting developmental education) (d)/(b) | TSI obligations met (% of total) as reported by institution (e)/(a) | TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed <sup>3</sup> /(a) |
| <b>Summary Data</b>  |                                       |   |   |   |  |   |   |  |
| Number of FTIC students (Total)  | 685                                   |   |   |   |  |   |   |  |
| Met state standards in all areas   | 246                                   |   |   |   |  |   |   |  |
| Did not meet state standards in one, two, or all three areas   | 387                                   |   |   |   |  |   |   |  |
| Unknown <sup>1</sup>   | 52                                    |   |   |   |  |   |   |  |
| <b>Data by Subject Area</b>  |                                       |   |   |   |  |   |   |  |
| <b>Met Standard</b>  |                                       |   |   |   |  |   |   |  |
| Math   | 272                                   | 13  | 4.8%  | N/A   | N/A  | N/A   | N/A   | N/A  |
| Reading  | 440                                   | 58  | 13.2%   | N/A   | N/A  | N/A   | N/A   | N/A  |
| Writing  | 444                                   | 61  | 13.7%   | N/A   | N/A  | N/A   | N/A   | N/A  |
| <b>Did Not Meet Standard</b>   |                                       |   |   |   |  |   |   |  |
| Math   | 361                                   | 339                                       | 93.9%   | 256   | 256  | 75.5%   | 70.9%   | 70.9%  |
| Reading  | 193                                   | 183                                       | 94.8%   | 145   | 146  | 79.2%   | 75.6%   | 76.2%  |
| Writing  | 189                                   | 180                                       | 95.2%   | 135   | 137  | 75%   | 72.5%   | 72.5%  |
| <b>Unknown<sup>2</sup></b>   |                                       |   |   |   |  |   |   |  |
| Math   | 52                                    | 7   | 13.5%   | N/A   | N/A  | N/A   | N/A   | N/A  |
| Reading  | 52                                    | 3   | 5.8%  | N/A   | N/A  | N/A   | N/A   | N/A  |
| Writing  | 52                                    | 3   | 5.8%  | N/A   | N/A  | N/A   | N/A   | N/A  |
| <b>Data Highlight: Most and Least-Prepared Populations</b>   |                                       |   |   |   |  |   |   |  |
| <b>Met Standard in All Three Areas</b>   |                                       |   |   |   |  |   |   |  |
| Math   | 246                                   | 11  | 4.5%  | N/A   | N/A  | N/A   | N/A   | N/A  |
| Reading  | 246                                   | 2   | 0.8%  | N/A   | N/A  | N/A   | N/A   | N/A  |
| Writing  | 246                                   | 2   | 0.8%  | N/A   | N/A  | N/A   | N/A   | N/A  |
| <b>Did Not Meet Standard In All Three Areas</b>  |                                       |   |   |   |  |   |   |  |
| Math   | 132                                   | 117                                       | 88.6%   | 82  | 82   | 70.1%   | 62.1%   | 62.1%  |
| Reading  | 132                                   | 123                                       | 93.2%   | 92  | 93   | 74.8%   | 70.5%   | 71.2%  |
| Writing  | 132                                   | 123                                       | 93.2%   | 94  | 96   | 76.4%   | 72.7%   | 72.7%  |

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

<sup>3</sup>Passed is the number of students who passed a first college-level course as shown on a prior table.

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| Accountability Measure:<br><br>The number and percent of underprepared students who satisfied TSI obligation within 2 years. | Fall 2015 Cohort - tracked for 2 years |   |   |   |  |   |   |  |
|--|--|---|---|---|--|---|---|--|
|  | (a)                                    | (b)                                       | (c)   | (d)   | (e)  | (f)   | (g)   | (h)  |
|  | Total/Area Counts                      | Number attempting developmental education | Percent attempting developmental education (includes DevEd interventions) (b)/(a) | TSI obligations met (of those attempting developmental education) | TSI obligations met through any means (of total) | TSI obligations met (% of those attempting developmental education) (d)/(b) | TSI obligations met (% of total) as reported by institution (e)/(a) | TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed <sup>3</sup> /(a) |
| <b>Summary Data</b>  |  |   |   |   |  |   |   |  |
| Number of FTIC students (Total)  | 685                                    |   |   |   |  |   |   |  |
| Met state standards in all areas   | 246                                    |   |   |   |  |   |   |  |
| Did not meet state standards in one, two, or all three areas   | 387                                    |   |   |   |  |   |   |  |
| Unknown <sup>1</sup>   | 52                                     |   |   |   |  |   |   |  |
| <b>Data by Subject Area</b>  |  |   |   |   |  |   |   |  |
| <b>Met Standard</b>  |  |   |   |   |  |   |   |  |
| Math   | 272                                    | 13  | 4.8%  | N/A   | N/A  | N/A   | N/A   | N/A  |
| Reading  | 440                                    | 58  | 13.2%   | N/A   | N/A  | N/A   | N/A   | N/A  |
| Writing  | 444                                    | 61  | 13.7%   | N/A   | N/A  | N/A   | N/A   | N/A  |
| <b>Did Not Meet Standard</b>   |  |   |   |   |  |   |   |  |
| Math   | 361                                    | 343                                       | 95%   | 270   | 270  | 78.7%   | 74.8%   | 74.8%  |
| Reading  | 193                                    | 183                                       | 94.8%   | 148   | 149  | 80.9%   | 77.2%   | 77.7%  |
| Writing  | 189                                    | 180                                       | 95.2%   | 137   | 139  | 76.1%   | 73.5%   | 73.5%  |
| <b>Unknown<sup>2</sup></b>   |  |   |   |   |  |   |   |  |
| Math   | 52                                     | 11  | 21.2%   | N/A   | N/A  | N/A   | N/A   | N/A  |
| Reading  | 52                                     | 7   | 13.5%   | N/A   | N/A  | N/A   | N/A   | N/A  |
| Writing  | 52                                     | 7   | 13.5%   | N/A   | N/A  | N/A   | N/A   | N/A  |
| <b>Data Highlight: Most and Least-Prepared Populations</b>   |  |   |   |   |  |   |   |  |
| <b>Met Standard in All Three Areas</b>   |  |   |   |   |  |   |   |  |
| Math   | 246                                    | 11  | 4.5%  | N/A   | N/A  | N/A   | N/A   | N/A  |
| Reading  | 246                                    | 2   | 0.8%  | N/A   | N/A  | N/A   | N/A   | N/A  |
| Writing  | 246                                    | 2   | 0.8%  | N/A   | N/A  | N/A   | N/A   | N/A  |
| <b>Did Not Meet Standard In All Three Areas</b>  |  |   |   |   |  |   |   |  |
| Math   | 132                                    | 121                                       | 91.7%   | 90  | 90   | 74.4%   | 68.2%   | 68.2%  |
| Reading  | 132                                    | 123                                       | 93.2%   | 95  | 96   | 77.2%   | 72.7%   | 73.5%  |
| Writing  | 132                                    | 123                                       | 93.2%   | 96  | 98   | 78%   | 74.2%   | 74.2%  |

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

<sup>3</sup>Passed is the number of students who passed a first college-level course as shown on a prior table.

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TEMPLE COLLEGE

| Accountability Measure:<br><br>The number and percent of prepared and underprepared students who return the following fall. | Fall 2015 Cohort  |                              |                                       |
|---|-------------------|------------------------------|---------------------------------------|
|   | (a)               | (b)                          | (c)                                   |
|   | Total/Area Counts | Number returning (Fall 2016) | Percent returning (Fall 2016) (b)/(a) |
| <b>Summary Data</b>   |                   |                              |                                       |
| <b>Number of FTIC students</b>  | 685               | 399                          | 58.2%                                 |
| <b>Met state standards in all areas</b>   | 246               | 171                          | 69.5%                                 |
| <b>Did not meet state standards in one, two, or all three areas</b>   | 387               | 207                          | 53.5%                                 |
| <b>Unknown<sup>1</sup></b>  | 52                | 21                           | 40.4%                                 |
| <b>Data by Subject Area</b>   |                   |                              |                                       |
| <b>Met Standard</b>   |                   |                              |                                       |
| Math  | 272               | 189                          | 69.5%                                 |
| Reading   | 440               | 275                          | 62.5%                                 |
| Writing   | 444               | 282                          | 63.5%                                 |
| <b>Did Not Meet Standard</b>  |                   |                              |                                       |
| Math  | 361               | 189                          | 52.4%                                 |
| Reading   | 193               | 103                          | 53.4%                                 |
| Writing   | 189               | 96                           | 50.8%                                 |
| <b>Unknown<sup>2</sup></b>  |                   |                              |                                       |
| Math  | 52                | 21                           | 40.4%                                 |
| Reading   | 52                | 21                           | 40.4%                                 |
| Writing   | 52                | 21                           | 40.4%                                 |
| <b>Data Highlight: Most and Least-Prepared Populations</b>  |                   |                              |                                       |
| <b>Met Standard in All Three Areas</b>  | 246               | 171                          | 69.5%                                 |
| <b>Did Not Meet Standard In All Three Areas</b>   | 132               | 63                           | 47.7%                                 |

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.