



TEMPLE COLLEGE FACULTY COUNCIL

NEWS AND ANNOUNCEMENTS

February 2015

Health Professions

Nursing Grant

The Temple College Associate Degree Nursing program has been awarded a Nursing Innovation from the Texas Higher Education Coordinating Board for \$145,257.00. The two year grant titled *Increasing Capacity in Simulation with an Emphasis on Mental Health* will provide funding to renovate the existing nursing simulation center, add additional simulation equipment, provide faculty development and release time for the Simulation Lab Coordinator to create the needed psychiatric scenarios. Dawn Riess is the project director and Lee Ogburn-Russell is the co-project director.

Thanks to the Board of Trustees for your support of the students,
faculty, and staff of Temple College.



MEMORANDUM

Vice President of Educational Services

To: Dr. Glenda O. Barron
From: Dr. Mark A. Smith
Subject: February 2015 Educational Services Report

Outlined below are the reports from the educational services centers/departments.

COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

Achieving the Dream

The annual convention of the Achieving the Dream National Reform Network—DREAM 2015—the nation's most comprehensive non-governmental reform network for student success in higher education will convene in Baltimore, Maryland on February 17-20, 2015. Achieving the Dream describes the conference as a flagship event which brings together over 1,800 influential policy-makers, investors, thought-leaders, and practitioners from more than 200 colleges throughout 34 states and the District of Columbia, who are dedicated to addressing one of our nation's most urgent challenges: helping more community college learners succeed.

Representing Temple College at the Conference this year will be Ms. Danya Bailey, the newly appointed Director of Advising, and Ms. Dawn Manoleas, who has recently filled the newly created position of Student Success Coach.

ACADEMIC OUTREACH & EXTENDED PROGRAMS

eLearning

Mr. Brian St. Amour, Director for eLearning, reports that spring semester logistics to start classes are nearing completion. Heavy traffic in terms of emails and phone calls experienced by the eLearning office may indicate a need to re-integrate 20 minute eLearning sessions back into Zero week activities to address new learner low awareness of how to access their Temple College email and D2L. Thirteen (13) eLearning student orientation sessions were held during Zero Week and the first week of the semester.

Logistics for three (3) interactive video course sections completed and underway. Coordination with Information and Technology Services (ITS) for support of interactive video facilitators is being negotiated. eLearning staff are investigating ProctorU (a proctoring service for online exams). This ProctorU service is part of a newly leveraged state contract through the Texas Community College Teachers Association.

Ms. Christa Quigley, Associate Director eLearning/VCT Coordinator, reports that spring semester start logistics are near completion with 2nd-8 weeks logistics underway (many late requests). Christa is also completing a review of instructor credentials, syllabi corrections,

and researching online security and learner authentication requirements for the SACS 2016 interim audit report.

DUAL CREDIT

Mr. Stephen Phelps, Director Dual Credit, has been working hard with designated dual credit coordinators, SES staff, and ISD counselors to complete spring 2015 registration efforts. Some small disruptions in the dual credit registration process occur each semester that require first of semester attention. Stephen has sent requests to counselors for combined FA15 and SP16 course requests and learner projections from the ISDs. This data request relates to efforts being made to improve scheduling of dual credit courses and assignment of instructor resources.

Several meetings have been completed including an eLearning orientation conducted at Salado High School, participation at the Hutto High School Dual Credit parent night, a meeting with Central Texas Christian School regarding Dual Credit Math opportunities, and attending Zero Week activities. Training for the new dual credit coordinator located at EWCHEC-Hutto will be coordinated through the Student and Enrollment Services division during February.

At the time of this submission, Dual Credit Program data for SP15 shows we currently have:

- 2,040 duplicated learners (253 more than the end of SP14)
- 926 unduplicated learners (90 more than the end of SP14)
- 6,537 semester hours (828 more than the end of SP14)

- 114,576 contact hours (13,752 more than end of SP14)

CAMERON CENTER

Dr. Smith, Dr. Spencer, and Johnnie Demsky have been gathering needed information related to the open space area located in the back of the Cameron Education Center (previously used for welding training). Ms. Ginger Watkins, Cameron Economic Development Director is working with Butler Weldments on a proposal involving welding training for employees and possible career and technical education opportunities for high school learners and or other adult learners. Dr. Smith will be serving as project lead and is coordinating efforts with Ginger on a project specifics.

EAST WILLIAMSON COUNTY HIGHER EDUCATION CENTER (EWCHEC) ADVISORY COUNCIL

On Wednesday, January 28, the EWCHEC Advisory Council (AC) held a combined annual and business meeting for the express purpose of doing strategic planning for the Council. Content experts, Ms. Dale Ricklefs and Mr. Bob Novello both from The Williamson County Institute for Excellence in Nonprofits, Inc. served as facilitators for the session. Members from the EWCHEC AC requested the strategic planning session(s) in an effort to continue work in assessing how well the East Williamson County Higher Education Center Advisory

Council is functioning. The member's goal is to improve its work as well as its impact within the East Williamson County communities.

EWCHEC-TAYLOR

Ms. Kim Townsend, Office Manager East Williamson County Higher Education Center (EWCHEC)-Taylor reports that staff members have begun working with Taylor ISD personnel to perform a building assessment and start the processes of transitioning service support to Taylor ISD (new owners of the Taylor facility). Outside lighting, fire and security systems, housekeeping services, asbestos abatement, and other areas of interest have been targeted for evaluation.

EWCHEC Taylor hosted a blood drive January 28.

Ms. Rosemary Kelly, Legacy ECHS Principal, and TC ECHS liaison representatives are scheduled to meet in Austin for an Early College High School kick-off conference sponsored by the Texas Education Agency on February 10.

TEXAS BIOSCIENCE INSTITUTE (TBI)

Ms. Kristen Griffith, Coordinator, TBI/Middle College Advisor and other representatives from TBI visited Temple High School on January 7 to speak to pre-AP Chemistry classes about the Middle College program. Staff members experienced unprecedented interest in the program and handed out brochures to over 75 learners.

The TBI staff also began recruiting at (KISD) Ellison High School on January 27, with over 50 learners eligible and interested in the program. On January 28, representatives attended Harker Heights High School with over 35 learners interested and qualified for the program.

Ms. Kristen Griffith and Dr. Dan Spencer attended a KISD Program Activity Committee (PAC) meeting in Killeen on January 23. KISD is moving forward to support another incoming class of juniors at the TBI in fall 2015.

Dr. Mark Smith and Dr. Dan Spencer will meet with Dr. John Craft, KISD Superintendent, on February 17 to discuss the KISD Memorandum of Understanding for the 2015 academic year.

The Killeen ISD Parent Advisory Group (PAG) and Dr. John Craft, KISD Superintendent, will be touring the TBI on February 18, 2015. The meeting and tour is being held so new members of the PAG and newly appointed KISD superintendent can hear information about the unique TC Middle College Science, Technology, Engineering and Math (STEM) program and its impact on KISD learners.

The annual TBI Counselors meeting will be held on February 17. At this event, TBI staff meet with counselors from all participating ISDs and present information about the TBI, changes in dual credit tuition, and changes to the 2015 admissions process. The annual TBI Open House is being held on February 19, starting at 6 p.m. At this event, TBI staff and TBI student ambassadors lead tours of potential learners/parents through the TBI and present

important information about the TBI Middle College program including the 2015 admissions process.

At this point, ninety (90%) seniors in the TBI program are on track to graduate May 2015 with their Associates degree.

STUDENT & ENROLLMENT SERVICES (SES)

General Information

As of January 20, 2015 term enrollment is 5,105 compared to 5,176 this time last year, down about 1%. 2nd 8 week registration is ongoing.

EWCHEC-Hutto

Mr. Lester Sombito, Coordinator Student and Enrollment Services, reports 413 learners were served for Financial Aid, Admissions applications, Evaluations, Advising, Registration, Adds and Drops, Cashier functions, and general questions. Some of these learners were seen on more than one occasion to complete applications and/or Financial Aid paperwork, to complete registration, or to ask additional questions. Thirty-seven learners attended New Student Orientation.

EWCHEC-Taylor

Ms. Christy Hortenstine Coordinator Student and Enrollment Services, reports 705 learners have been seen in the Taylor center so far in the month of January. (These numbers do not include email or phone advising.) Thirty-two percent of those are Financial Aid related, 5% Admissions related, 14% Academic Advising related; and 49% Advising over multiple areas of Admissions, Financial Aid, and Academic Advising.

Ms. Hernandez, Ms. Brown, and Ms. Hortenstine have been busy meeting with traditional learners, nursing learners, and Legacy ECHS learners regarding graduation and transfer planning. Ms. Hernandez and Ms. Hortenstine will be presenting to the prospective LVN (Licensed Vocational Nursing) learners during their monthly information sessions as well as to the LVN learners who will start their program in June.

All Taylor center classes (with the exception of Developmental Classes) are full with most caps raised to 30. Fall 2014, Taylor offered 46 classes plus 6 LVN class sections. Spring 2015, Taylor offered 44 classes plus 7 LVN class sections.

Admissions and Records – January report

Applications Entered into Datatel	328
Transcripts Entered into Datatel	2,567
Transcripts Requested (Learner requested)	931 w/dup 1,299
Transcripts Equated	910

Advising

Ms. Danya Bailey, Advising Center Director, will attend the New Mathways Project (NMP) Scaling Workshop with Ms. Paula Talley and Dr. Mark Smith on January 29-30 in Austin.

Financial Aid Board Report

Learners seen at the Financial Aid front counter as of January 28, 2015	
2,034	

2014-2015 Satisfactory Academic Progress Appeals as of January 28, 2015	
Appeals Received	239
Approved	175
Denied	64

2014/2015 Total Financial Aid Disbursement Through January 23, 2015			
Pell Grant	\$5,360,452	Loans	\$7,980,413

Upcoming Events:

- SP2015 initial refund date – February 20, 2015
- First-time borrowers refund date – March 6, 2015

On January 21, 2015 the first of seven In Person Loan Counseling sessions for this semester were offered.

Ms. Hernandez and Ms. Hortenstine continue to process Satisfactory Academic Progress (SAP) appeals as well as financial aid verifications and loan requests.

Recruitment

Throughout January, Recruitment conducted 15 personal campus tours.

On January 12, 2015 Ms. Misty Reid, Coordinator of Recruitment Programs held a New Student Orientation session for the spring semester from 2:00pm-5:00pm in the Leopard Room in the Pavilion. New and transfer learners attended sessions with Recruitment and Retention, Financial Aid, Student Life & Student Success.

On January 14, 2015 Ms. Reid held a New Student Orientation session for the spring semester from 9:00am-12:00pm in the Leopard Room in the Pavilion. New and transfer learners attended sessions with Recruitment and Retention, Financial Aid, Student Success, Student Life, & the Temple College Foundation.

On Wednesday January 14, 2015 Ms. Reid held a New Student Orientation session for the spring semester from 6:00pm-7:30pm in the Leopard Room in the Pavilion for new and transfer learners at Temple College.

On January 16, 2015 Ms. Reid held a New Student Orientation session for the spring semester from 9:00am-12:00pm in the Leopard Room in the Pavilion. New and transfer learners attended sessions with Recruitment and Retention, Financial Aid, Student Life, & Student Success.

On January 20, 2015 as part of Temple College's College Connection program, the financial aid department assisted the recruitment department and held a FAFSA workshop to assist parents and learners at Belton ISD's New Tech High School from 6:30pm-7:30pm.

On January 21, 2015 Mr. Lester Sombito was involved in the City of Hutto & Hutto High School's Youth Advisory Task Force (YATF) as an adult sponsor representing EWCHEC-Hutto. This organization meets twice a month and Lester attended their meetings for this month. The group began meeting prior to the beginning of the 2014-2015 school year.

On January 23, 2015 four learners from Rockdale came to tour the facility and visited with Texas State Technical College and Temple College representatives.

On January 27, 2015 Ms. Reid attended the Killeen ISD 2015 College & Career Expo from 8:30am-11:30am. Misty spoke to 8th grade learners from Audie Murphy & Union Grove Middle School about all the programs and degrees Temple College has to offer.

Ms. Hortenstine and Ms. Hernandez are scheduling FAFSA nights for local schools as well as have been invited to do College 101 information sessions for graduating seniors in May for Taylor, Granger, and Thrall, and Thorndale ISDs.

Retention

Mr. Adrian Sora, Director of Student Retention reports 82 learners received a suspension waiver for spring 2015. All 82 learners are required to meet with Mr. Sora three times during the semester to report their academic progress. The first deadline is February 17, 2015 by 5pm. If any of the 82 learners fail to meet this signed agreement, they will be dropped from their entire spring 2015 course load.

Mr. Sora submitted a grant application for the Charley Wootan Grant offered by Texas Guarantee (TG). The grant will only be awarded to four public schools in Texas. If approved, the grant is to provide \$100,000 in scholarship aid to learners in need. Ms. Peggy Watts, Director of Financial Aid will serve as the TG contact person. Award notifications will be sent out in March/April time frame.

Student Accommodations

Ms. Danya Bailey, former Coordinator of Student Accommodations and Athletic Advisor reports that a total of 273 accommodation letters have been approved for 86 learners in spring 2015. This is a count for the number of accommodations requested thus far into the

semester. A full calculation of statistics will be run at the end of the semester and compared to spring 2014.

Ms. Bailey also worked with Coach Craig McMurtry and Ms. Alana Jones to assist in the NJCAA certification of athletes for baseball and softball by providing Coach McMurtry with updated Temple College transcripts and spring 2015 schedules.

A new Coordinator for Student Accommodations and Athletic Advising was hired in January. Ms. Misty Reid, current Temple College Recruiter, accepted the position and will start full-time on February 2, 2015.

Student Life Events for the month of February

February 2	Baptist Student Ministries (BSM) Free Lunch
February 5	1 st Display African American History Timeline, 1600– 1700
February 9	BSM Free Lunch
February 10	2 nd Display of African American History Timeline, 1800 - 1850
February 11	Display Black Sororities and Fraternities
February 12	Display of Black History in Temple, TX
February 16	BSM Free Lunch
February 17	3 rd Display of African American History Timeline, 1850 – 1900
February 18	Taste Test “Healthy Soul Food”
February 18	Movie Night: 6:30 p.m. – 9:30 p.m. Pop Corn & Soda
February 23	BSM Free Lunch
February 23	Christian Rapper (Black History Month)
February 25	4 th Display of African American History Time Line, 1900 – Present
February 26	Taste of Soul Food

Student Success Coach

Ms. Dawn Manoleas, Student Success Coach, helped with Zero Week Orientations and presented breakout sessions on Study/Life Skills for new learners. She also worked with the Cameron Economic Development Director to identify potential Temple College learners for possible employment in Cameron. She discussed potential collaboration with Ms. Christine Simon in providing monthly seminars on Stress, Time, and/or Anger Management as well as Test Anxiety. She is also working with several self-identified learners asking for help to accomplish their goals at Temple College.

Testing

Ms. Stephanie Perkins, Testing Center Director, reports that overall in the month of January 200 learners have tested at the main campus Testing Center and 34 learners have tested at the EWCHEC-Hutto Testing Center. Tests administered include classroom exams, proctored exams for other colleges/universities, ACCUPLACER, THEA, GED, TEAS V, HESI A2, and the TSI Assessment.

The testing centers are in full swing with TEAS V (Test of Essential Academic Skills for Allied Health) testing. Learners who take the TEAS V are planning to apply for the following programs: Dental Hygiene, Respiratory Care, Diagnostic Medical Sonography, EMS Professions, or Surgical Technology. We will also begin the HESI A2 for potential associate degree nursing applicants starting in February.

Veteran's Affairs

Current Spring 2015 Enrollment: 495 learners enrolled in 4,976 Hours.

BUSINESS & CONTINUING EDUCATION (BCE)

No report.



Leopard Dreams



Volume 5, Issue 6

December/January 2015

Temple College

Strategy Team Leaders

Continuous Orientation
Paula Talley

Retention Alert
Adrian Sora
Jimmy Roberts

Zero-Week
Carey Rose
Adrian Sora

Fast Track Courses
Paul Foutz
Jimmy Roberts

Data Team
Rebecca Richter

Leopard Success Project
Paula Talley

QEP Coordinator
Leshia Smith

National Equity Atlas

New resource highlighted on Achieving the Dream Knowledge Center web page

The National Equity Atlas was developed as a tool for the growing movement to create a more equitable, sustainable, and resilient economy. It is a comprehensive resource for data to track, measure, and make the case for inclusive growth in America's regions and states, as well as nationwide. The Atlas contains data on demographic changes and racial and economic inclusion for the largest 150 regions, all 50 states, the District of Columbia, and the United States as a whole.

PolicyLink and the Program for Environmental and Regional Equity (PERE) built the Atlas to equip community leaders and policymakers with the facts and analyses needed to:

- Understand how your community's demographics are changing
- Assess how well your community's diverse populations can participate in economic vitality, contribute to readiness for the future, and connect to assets and resources (and also see how it compares to other places)
- Build a compelling narrative and shared understanding about why—and how much—equity matters to your community's future
- Provide information for the development of policies, plans, strategies, business models, and investments to advance equitable growth

Did You Know?

Increase in annual postsecondary credentials earned compared to levels in 2000

↑

78%
Texas Average

↑

170%
Hispanic

↑

103%
African-American



Sources: Article edited and excerpted from <http://achievingthedream.org/resources/knowledge-center>
Page 2: <http://nationalequityatlas.org/>

TEMPLE COLLEGE

2600 South First Street
Temple, TX 76504

Phone: 254-298-8343
Fax: 254-298-8345
E-mail: jdr@templejc.edu

<http://www.templejc.edu/academic/AtD/AtD.htm>


Achieving
the Dream™
Community Colleges Count

Equity and Economic Benefit Indicators for Killeen-Temple-Fort Hood Metropolitan Area

The Equity Atlas can be an important tool for community colleges as they pursue the workforce education component of their mission. In addition, the Atlas provides demographic information that is important for college planning. As Temple College begins a strategic planning process, information gleaned from the Equity Atlas may prove helpful.

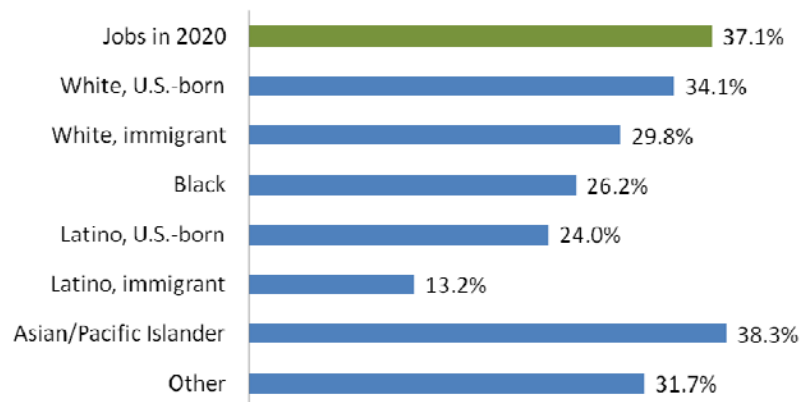
This page contains data on several equity and economic benefit indicators from the National Equity Atlas about the Killeen-Temple-Fort Hood Metropolitan Area. The indicators can be compared over time and with the national averages to monitor improvements.

For the Killeen-Temple-Fort Hood Metropolitan Area:

- In 2012, the average wage for workers of color was \$3 less than the average wage for white workers. This is a smaller gap than the United States average of \$5 difference between for workers of color and white workers.
- Between 1990 and 2012, job growth was highest in low-wage industries for both Killeen-Temple-Fort Hood and for the United States; however, earnings growth was highest in middle-wage industries for Killeen-Temple-Fort Hood while earnings growth was highest in high-wage industries for the US average.
- In 2012, the average unemployment rate for people of color was 2.5 percentage points higher than the average unemployment for whites. This compares to 3.6 for the U.S. average.
- By 2020, 37.1 percent of jobs will require at least an associates degree or higher. Currently, in the Killeen-Temple area, only Asian/Pacific Islanders have that level of education level. See chart below.

Projected jobs requiring an associates degree compared with current educational attainment

Killeen-Temple-Fort Hood Metropolitan Area



Foundation 25 Report
January 2015

Area	Chair	Staff Tasks	Progress	\$ Earned
Alumni	Virginia Leak	Alumni Cruise - May	Currently promoting/registering	
Board Member	Thomas Baird	Recruit TC Trustee to serve on TCF Board	John Bailey seeking membership approval	\$ 2,474
Business Community	John Kiella	Set Date for luncheon	March or April	\$41,075
Community	Kenny Paysse/ Glenda Baron	Butler Weldments Partnership	Successful meeting with Steve Dobos and Ginger Watkins led to viable project for pre-employment courses and welding instruction at Cameron Education Center	\$12,825
Current Donors	Debbie Holland	Spring Newsletter	Online newsletter with links to video stories	\$40,500
Current Students	Van Miller	Student Seminars, Database	Database construction underway, 41 students attended seminars	\$50
Employees	Gary Jackson/ Jeff Fritz	TC Cancer Research EMT Endowment	Drawn up draft agreement, ready to raise funds	\$6,635
Grants	Bill Jones	ER Carpenter United Way City of Temple	ER Carpenter Grant submitted United Way funding proposal due Feb. 16 City of Temple due March	\$6,0200
Legacy Donors	Keifer Marshall, Jr.	Create legacy giving	No Progress	\$10,050
Major Donors	Bill Barge	Build major donors	No Progress	\$15,461
Potential Students	Ginger Watkins	Present to Students	Presented to 885 students	
Retirees	Anne Penney Newton	Spring Newsletter	Preparing materials	\$1,000
Service Groups	Carol Jones	Make Presentations	Lions Feb. 4	\$20,330