

DUAL CREDIT (New Policy)

In alignment with the definition of dual credit by the Texas Higher Education Coordinating Board, Temple College defines dual credit as a process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and the high school. College courses may be taught on a secondary school campus to high school students only, on the college campus, or online for students to receive both high school and college credit. College courses taught for dual credit may include both academic courses as well as technical courses. These courses are stepping stones from high school to college, serving as a path to academic degree programs or college-level workforce education courses. Students taking college courses for dual credit must meet the same entrance requirement as any Temple College student as outlined in the Temple College TSI (Texas Success Initiative) Plan.

College courses taught at off-site locations remain under control of Temple College faculty and administration. Elements of curricular control include the following:

Faculty

Temple College is responsible for ensuring and documenting the qualifications of instructors. There is no difference in expected qualifications for an instructor teaching dual enrollment from those of any on-campus instructor. Temple College also provides appropriate oversight of instructors teaching college courses for dual credit if adjunct instructors are used. (Aligns with SACSCOC Comprehensive Standard (CS) 3.7.1, Core Requirement (CR) 2.8, CS 3.4.11, and CS 3.7.2).

Curricular oversight and program rigor

Courses offered for dual credit by Temple College are identified as college level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Coordinating Board, or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Coordinating Board. In evaluation of general education or academic program assessment, student artifacts from dual enrollment activities are to be included in assessment/measurement activities, as appropriate. (CS 3.3.1.1, CS 3.5.1). Course rigor shall be comparable to that of other offerings and clearly at the collegiate level (CR 2.7.2, CR 2.7.3, CS 3.5.3). College courses offered at a high school location include only students taking the course for college credit.

Transferability and Transcribing

Temple College is fully responsible for coursework transcribed under its name. Transferability of coursework for all lower division college courses is regulated by the Texas Higher Education Coordinating Board and the receiving institutions. (CS 3.4.4).

Admissions, course prerequisites, and college readiness

Students admitted to college courses offered for dual credit meet the same admission requirements as all other students. Admission criteria are established by the Temple College TSI Plan in accordance with rules established by the Texas Higher Education Coordinating Board. (CS 3.4.3).

Academic and student support – advising, counseling, tutoring

Support services for dual enrollment students are comparable to those for other students taking similar courses (CS 3.4.9). Temple College employs a full-time dual-credit coordinator to ensure students have the same level of student support as traditional students for advising and registration. In addition, the College provides an online tutoring service through Smarthinking. All students get on-demand, individual instruction and support from expert online tutors across a wide variety of subjects up to 24 hours a day. For all students enrolled in college courses away from the main campus, the College will maintain, on its website, student resource links.

Library/learning resources

When offered at high school sites or online, dual credit students have access to sufficient and appropriate library/learning resources for the courses offered (CR 2.9, CS 3.8.1, CS 3.8.2). The Temple College Hubert M. Dawson Library provides services and information resources essential for support of the mission of the College. The library offers personal and remote research assistance, personal computer use, wireless network access, printing, and copying services, and provides numerous authoritative and scholarly information resources to advance research and foster educational success.

Library holdings include over 55,000 print volumes of circulating books, reference materials and over 110 print periodical subscriptions, including academic and medical journals. The library also offers remote, 24-7 access to over 85 databases, over 164,000 electronic books and over 20,000 streaming videos, accessible through the library website. All Temple College students, faculty and staff, have access to all electronic and physical library materials.

Temple College students, faculty, and staff are able to make requests for materials from other libraries through interlibrary loan. They may request books or articles that are not otherwise available in our book, periodical, or database collections. Most requests are filled within one or two weeks at no cost. Requests may be submitted through the material request form on the library website, or by sending an email message to library@templejc.edu.

Substantive Change

High school locations in which offerings are 25% to 49% of a program (degree, diploma, or certificate) shall be reported to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) prior to reaching that level of activity. High school locations where 50% or more of a program is offered at the high school site will be subject to submittal of a prospectus and will be required to obtain prior approval from the SACSCOC before offering courses at that location that meet or exceed this threshold. If a course is delivered via distance education modalities, and students are required to be at the site to receive instruction, then the course represents *both* distance education delivery *and* site-based delivery.