Leopard Dreams

Temple College

Strategy Team Leaders

Continuous Orientation
Michael Pilgrim

Retention Alert
Adrian Sora
Jimmy Roberts

Zero-Week
Carey Rose
Adrian Sora

Data Team
Rebecca Richter

Achieving the Dream Introduces New Self-assessment Tool

The Institutional Change Assessment Tool (ICAT) is an online self-assessment that helps colleges determine their current level of capacity in each of the seven key dimensions. Offered to Achieving the Dream Network Colleges for the first time in fall 2016, the assessment can be administered to a broad group of stakeholders, including representatives from the board of trustees, president's cabinet, administrators, full-time and adjunct faculty, staff, and student success teams. A discussion of the results with a cross-section of the college community as well as ATD Leadership and Data Coaches helps identify strengths and areas for improvement.

The seven capacity areas are:

- Leadership & Vision - The commitment and collaboration of the institution's leadership with respect to student success.

- Data & Technology - The institution's capacity to collect, access, analyze and use data to inform decision, and to use powerful technology to support student success.

- Equity - The commitment, capabilities, and experiences of an institution to equitably at-risk student populations with respect to access, success, and campus climate.

- Teaching & Learning - The commitment to engaging full-time and adjunct faculty in examinations of pedagogy, meaningful professional development, and a central role for them as change agents within the institution. Also, the college's commitment to advising, tutoring, and out-of-classroom supports as well as restructuring developmental education to facilitate student learning and success.

- Engagement & Communication - The creation of strategic partnerships with key external stakeholders, such as K-12, universities, employers and community-based organizations and internal stakeholders across the institution to participate in the student success agenda and improvement of student outcomes.

- Strategy & Planning - The alignment of the institution with the umbrella goal of student success and the institution's process for translating the desired future into defined goals and objectives and executing the actions to achieve them.

- Policies & Practices - The institutional policies and practices that impact student success and the processes for examining and aligning policies and practices to remove barriers and foster student completion.

The article above was modified from achievingthedream.org. For more information on the ICAT, go to http://templejc.edu/about/achieving-the-dream/ and scroll down to Achieving the DREAM Documents and click on Institutional Change Assessment Tool.

Data Snapshot:
Successful Course Completion "C" or Better

Temple College
Success Grades A-C

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Developmental	57%	60%	58%	55%	53%
Institutional	71%	73%	72%	74%	75%
Grand Total	69%	71%	71%	72%	74%

Strategic Plan Measure
Goal 1: Foster Student Success
Objective A: Increase Course Completion with an Earned Grade of "C" or Better

DREAM 2017

Dream 2017 will be held in San Francisco, CA on February 21, 2017 - February 24, 2017. Influential policy-makers, thought leaders, and practioners from over 200 colleges join together to reflect on and share lessons from their experience implementing student-success related strategies at their campus.

Achieving the Dream leads a national network of over 200 innovative and student-focused community colleges dedicated to increasing access and success for all students.

Representing Temple College at this year's conference will be Justin Hill, Department Chair of the Developmental Math Department and Michael Pilgrim, Coordinator, Recruiting Programs.