

# **TEMPLE COLLEGE TSI PLAN**

**Effective Fall 2017**

As of fall 2003, students attending Texas public institutions of higher education must be in compliance with the Texas Success Initiative (TSI) in order to enroll in public institutions of higher education (Texas Education Code §51.3062). During the 82<sup>nd</sup> legislative session, changes were made that require all Texas public institutions of higher education to assess college students under the Texas Success Initiative (TEC §51.3062).

The law requires all entering college students be assessed for college readiness in reading, mathematics, and writing prior to enrollment unless the student qualifies for an exemption as outlined in the Texas Administrative Code Title 19, Part I, Chapter 4, Subchapter C. Each non-exempt student who fails to meet the minimum passing standard of the exam offered by the institution must be placed in an appropriate developmental education program and/or Adult Basic Education (Levels 1 – 4) program designed to help the student achieve college readiness.

Contact the Director, Testing at (254) 298-8585 for any questions regarding the Temple College TSI plan.

## **COLLEGE PREPARATION**

Students who do not meet the standard established by the Texas Higher Education Coordinating Board (THECB) for a tested skill area on an assessment test must participate continuously in the TSI program upon enrollment at Temple College. “Continuously” means that until the institution certifies that a student has successfully completed the program, the student must participate in the program.

Students who do not meet the minimum standards set for the TSI Assessment (TSIA) must, their next semester, enroll in and remain continuously enrolled in an appropriate developmental education course until the program is completed. The program is completed for a section when a student either successfully completes the last course in the TSI sequence or meets the minimum standard set for the assessment.

The first time a student drops or is dropped from their only developmental class within a given term, they must meet with an academic advisor. The student must enroll in at least one developmental course, but carry no more than four courses (12 hours maximum), in their following semester.

The second time a learner drops or is dropped from all developmental classes within a given term, the student will be assigned to a student success coach and permitted to enroll in no more than three courses, including at least one developmental course.

The third time a learner drops or is dropped from all developmental classes within a given term, they will be permitted to enroll in only developmental courses in their following semester. During this time, the learner will only be permitted to enroll in developmental courses until the learner is TSI met in the subject area. A student success coach will monitor progress. At any point, the learner can retest TSIA.

## **TESTING**

Beginning with the first class day of the fall 2013 semester, the TSIA is the only state-approved placement test accepted to meet TSI standards. Temple College will accept TSIA scores from other Texas public colleges and universities listed on official college transcripts or official TSIA score reports. The official transcript or score report must be in a sealed envelope from the institution where the test was administered.

### **Pre-Assessment Activity**

Students must complete an approved Pre-Assessment Activity (PAA) before they are eligible to take the TSI assessment at Temple College. The College's PAA is available online through the Testing Center website. Upon completion of the PAA, students must present the Certificate of Completion to the Testing Center on the day of testing.

Main Campus (Temple) and EWCHEC-Hutto Campus Testing Centers offer the TSIA. On Main Campus, there is no pre-registration or appointment needed for the TSIA as most testing is completed on a walk-in, first-come, first-served basis. EWCHEC-Hutto testing is by appointment only. Please contact their office for scheduling at (512) 759-5925. Testing Center hours are available online through the Testing Center website or by calling the Main Campus Testing Center at (254) 298-8586 or the EWCHEC-Hutto Campus Testing Center at (512) 759-5925. Testing fees should be paid on the day of the test. A picture ID reflecting current name and photo is required to take any test at the Testing Center.

Prospective Temple College students, including students interested in Dual Credit, are encouraged to complete an Application for Admission prior to the test date to ensure proper matching of scores.

### **STUDENTS WITH DOCUMENTED DISABILITIES**

Temple College abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education. Students requesting special accommodations should contact the Coordinator, Student Accommodations at (254) 298-8335 prior to taking the TSIA. After a student registers with the Coordinator, Student Accommodations, college staff will take the steps required for reasonable accommodations to ensure that no individual with a disability is excluded, denied services, segregated, or otherwise treated differently.

- Students must provide notice of the disability by submitting appropriate documentation to the Temple College Coordinator, Student Accommodations.
- All documentation must be on file with the Coordinator, Student Accommodations prior to scheduling the assessment test with accommodations.

Some accommodations require a testing appointment. The Coordinator, Student Accommodations, and the Director, Testing will arrange for the appropriate accommodations. These arrangements may take two to three weeks to be completed.

### **ADVISING**

Students who have not met the minimum passing standards of the TSIA will be required to see an academic advisor. Academic advisors will monitor students' progress through the TSI program. Once a student has tested and their scores do not meet the passing standards as

set by the Texas Higher Education Coordinating Board, a TSI plan will be written for the student on a case-by-case basis. The advisors will assist students to select appropriate developmental education courses. Students will be required to enroll and remain enrolled in at least one developmental course each semester. They must follow the plan until all requirements have been met. Students must pass a designated developmental course for each required area in order to be considered TSI satisfied.

The Testing Director, with assistance from the Student Success Coaches, will monitor student schedules for compliance with the TSI plan. If students are not in compliance, they will be contacted and placed into correct courses prior to the official census date of the term.

**TSI Placement Tests and Minimum Scores beginning first class day fall 2017**

Assessment	Reading	Writing	Math
TSIA	351	Writing 340 with an Essay score of 4, or a placement score of less than 340, and an ABE Diagnostic level of at least 4, and an Essay score of at least 5	350

**TSI Placement Tests and Minimum Scores prior to first class day Fall 2013**

Assessment	Reading	Writing	Math
Compass	81	W-6 or W-5/SS-59	39
Accuplacer	78	W-6 or W-5/SS-80	63
THEA/TASP	230	220	230
THEA/TASP (before 9/1995)	220	220	220

Disclaimer: These scores can only be used for placement if the student registered for a course at Temple College or another institution of higher education prior to fall 2013. If the student took the test, but did not take a course (must have made a letter grade or had an attendance record designated by a drop or withdrawal) the student must take the current assessment test for Texas.

**ASSESSMENT TEST STANDARDS**

Score Range	Mathematics Algebraic Course Sequence
<b>336-343*</b>	MATH 0435
<b>344-349</b>	MATH 0450 or MATH 0214 & MATH 1314 (co-enrolled)
<b>350+</b>	MATH 1314, MATH 1324

Score Range	Mathematics Non-Algebraic Course Sequence
<b>336-349*</b>	MATH 0435 or MATH 0242 & MATH 1442 (co-enrolled)
<b>350+</b>	MATH 1332 or MATH 1442

\* Learners who score 310 – 335 on the TSIA initial placement test and then subsequently score at a Level 5 or 6 on the ABE diagnostic test will be placed into MATH 0435.

Learners who score a level 4 on the ABE diagnostic test must meet with an advisor to determine course placement.

Learners who score at a level 1-3 on the ABE diagnostic test must speak with an advisor to determine enrollment eligibility.

<b>Reading Comprehension</b>	
<b>Score Range</b>	<b>Course</b>
<b>342-350*</b>	INRW 0402 or **INRW 0201 & ENGL 1301 (co-enrolled)
<b>351+</b>	Entry-Level Freshman

\* Learners who score 310 – 341 on the TSIA initial placement test and then subsequently score at a Level 5 or 6 on the ABE diagnostic test will be placed into INRW 0402.

\*\* Qualified learners in the reading and writing areas (see writing requirement below) can be co-enrolled in developmental course and freshman-level course.

Learners who score a level 4 on the ABE diagnostic test must meet with an advisor to determine course placement.

Learners who score at a level 1-3 on the ABE diagnostic test must speak with an advisor to determine enrollment eligibility.

<b>Writing</b>	
<b>Score Range</b>	<b>Course</b>
<b>340+ with essay score 3*</b>	INRW 0402
<b>350+ with essay score 3</b>	**INRW 0201 & ENGL 1301 (co-enrolled)
<b>Writing 340 with an Essay score of 4, or a placement score of less than 340, and an ABE Diagnostic level of at least 4, and an Essay score of at least 5</b>	Entry-Level Freshman

\* Learners who score 310 – 339 on the TSIA initial placement test and then subsequently score at a Level 5 or 6 on the ABE diagnostic test and a 3 or less on the essay will be placed into INRW-0402.

\*\* Qualified learners in the reading and writing areas (see reading requirement above) can be co-enrolled in developmental course and freshman-level course.

Learners who score a level 4 on the ABE diagnostic test and a 3 or less on the essay must meet with an advisor to determine course placement.

Learners who score at a level 1-3 on the ABE diagnostic test must speak with an advisor to determine enrollment eligibility.

## **TEMPLE COLLEGE TSI PROGRAM EVALUATION PLAN**

As outlined in the Temple College TSI Advisory Subcommittee policy, the TSI Advisory

Subcommittee will evaluate the Temple College TSI plan yearly.