

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
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Temple College

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**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
District Measure - Perkins Core Indicator 1P1: Technical Skill Attainment
Temple College**

1P1: Technical Skill Attainment

Student attainment of challenging career and technical skill proficiencies, including student achievement on technical assessment, that are aligned with industry-recognized standards, if available and appropriate.

Numerator: Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.

Denominator: Number of CTE concentrators who took technical skill assessments during the reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
Institution	2012-2013			2013-2014			2014-2015			2015-2016	
	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target	90%
State Performance/Target	92.00% 12593 / 13688	93.00%	83.70%	90.65% 12085 / 13331	93.00%	83.70%	89.93% 13302 / 14792	93.00%	83.70%	91.00%	81.90%
Temple College	95.31% 203 / 213	+2.31%	+11.61%	93.47% 186 / 199	+0.47%	+9.77%	95.59% 217 / 227	+2.59%	+11.89%		

Source: CBM001, CBM002, Licensure Data Reporting System Reporting Year: [1] 2011-2012 Licensure pass rate, [2] 2012-2013 Licensure pass rate, [3] 2013-2014 Licensure pass rate

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
District Measure - Perkins Core Indicator 2P1: Credential, Certificate, or Diploma
Temple College**

2P1: Credential, Certificate, or Diploma

Student attainment of an industry-recognized credential, certificate, or degree.

Numerator: Number of CTE concentrators who received an industry-recognized credential, certificate, or degree during the reporting year.

Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
Institution	2012-2013			2013-2014			2014-2015			2015-2016	
	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target	90%
State Performance/Target	32.96% 23945 / 72653	33.00%	29.70%	30.69% 22514 / 73351	33.50%	30.15%	32.22% 24648 / 76496	34.00%	30.60%	32.00%	28.80%
Temple College	36.06% 181 / 502	+3.06%	+6.36%	41.96% 180 / 429	+8.46%	+11.81%	42.86% 186 / 434	+8.86%	+12.26%		
Source: CBM001, CBM002, CBM009, CBM00M Reporting Year: [1] 2011-2012, [2] 2012-2013, [3] 2013-2014											

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
District Measure - Perkins Core Indicator 3P1: Student Retention or Transfer
Temple College**

3P1: Student Retention or Transfer

Student retention in postsecondary education or transfer to a baccalaureate degree program.

Numerator: Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.

Denominator: Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
Institution	2012-2013			2013-2014			2014-2015			2015-2016	
	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target	90%
State Performance/Target	62.35% 111312 / 178515	68.50%	61.65%	62.20% 108880 / 175041	69.00%	62.10%	62.15% 104679 / 168434	69.00%	62.10%	63.00%	56.70%
Temple College	61.65% 680 / 1103	-6.85%		66.81% 612 / 916	-2.19%	+4.71%	64.25% 541 / 842	-4.75%	+2.15%		
Source: CBM001, CBM002, CBM009 Reporting Year: [1] 2011-2012, [2] 2012-2013, [3] 2013-2014											

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
District Measure - Perkins Core Indicator 4P1: Student Placement
Temple College**

4P1: Student Placement

Student placement in military service or apprenticeship programs or placement or retention in employment, including placement in high skill, high wage or high demand occupations or professions.

Numerator: Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2008 would be assessed between October 1, 2008 and December 31, 2008).

Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.

Actual Institutional Performance Compared to State Targets by Program Year													
Institution	2011-2012			2012-2013			2013-2014			2014-2015		2015-2016	
	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target [4]	90%	Target	90%
State Performance/Target	73.69% 52795 / 71646	79.00%	71.10%	73.89% 53682 / 72653	80.00%	72.00%	74.27% 54479 / 73351	80.50%	72.45%	76.00%	68.40%	76.00%	68.40%
Temple College	72.44% 339 / 468	-6.56%	+1.34%	72.91% 366 / 502	-7.09%	+0.91%	72.73% 312 / 429	-7.77%	+0.28%				

Source: CBM001, CBM002, UI Wage Records, CB116 Reporting Year: [1] 2010-2011, [2] 2011-2012, [3] 2012-2013, [4] Since 2013-2014 data is not yet available, 2013-2014 State Target will be used for initial PIP evaluation.

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
District Measure - Perkins Core Indicator 5P1: Nontraditional Participation
Temple College**

5P1: Nontraditional Participation

Student participation in CTE programs in nontraditional fields.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
Institution	2012-2013			2013-2014			2014-2015			2015-2016	
	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target	90%
State Performance/Target	25.50% 40398 / 158398	23.15%	20.84%	22.54% 48234 / 213993	23.20%	20.88%	22.84% 46696 / 204422	24.00%	21.60%	24.00%	21.60%
Temple College	32.49% 371 / 1142	+9.34%	+11.65%	32.30% 324 / 1003	+9.10%	+11.42%	30.40% 300 / 987	+6.40%	+8.80%		

Source: CBM001, CBM002 Reporting Year: [1] 2011-2012, [2] 2012-2013, [3] 2013-2014

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
District Measure - Perkins Core Indicator 5P2: Nontraditional Completion
Temple College**

5P2: Nontraditional Completion

Student completion of CTE programs in nontraditional fields.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
Institution	2012-2013			2013-2014			2014-2015			2015-2016	
	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target	90%
State Performance/Target	19.31% 4265 / 22091	17.50%	15.75%	17.28% 5264 / 30463	17.60%	15.84%	18.51% 5822 / 31460	18.00%	16.20%	18.00%	16.20%
Temple College	20.08% 48 / 239	+2.58%	+4.33%	21.37% 50 / 234	+3.77%	+5.53%	18.78% 43 / 229	+0.78%	+2.58%		
Source: CBM001, CBM002, CBM009, CBM00M Reporting Year: [1] 2011-2012, [2] 2012-2013, [3] 2013-2014											

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
District Measure - Quantitative Measure Q1: Annual Enrollment
Temple College**

Q1: Annual Enrollment

Measure: Workforce education and overall college enrollment by gender, ethnicity and special populations

Purpose: To evaluate access of student populations by comparing workforce education enrollment to overall college enrollment.

Annual Enrollment and Proportions by Type and Category by Reporting Year [1]

Category	2012-2013				2013-2014			
	Coll	%	WE	%	Coll	%	WE	%
Total - Temple College	10348		4033		10451		4163	
Male	3746	36%	1597	40%	4044	39%	1852	44%
Female	6602	64%	2436	60%	6407	61%	2311	56%
White	5167	50%	1762	44%	5260	50%	1866	45%
African-American	1889	18%	643	16%	1809	17%	628	15%
Hispanic	1857	18%	554	14%	1911	18%	547	13%
Asian	236	2%	110	3%	272	3%	119	3%
Native-American	62	1%	17	<1%	55	1%	17	<1%
International	20	<1%	12	<1%	10	<1%	2	<1%
Unknown	1117	11%	935	23%	1134	11%	984	24%
Individuals with Disabilities	298	3%	87	2%	264	3%	72	2%
Economically Disadvantaged	1354	13%	468	12%	865	8%	318	8%
Single Parents	621	6%	207	5%	546	5%	193	5%
Displaced Homemakers	134	1%	50	1%	121	1%	52	1%
Limited English Proficiency	0	0%	0	0%	0	0%	0	0%

[1] Source: CBM001, CBM00A

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
Program Measure - Perkins Core Indicator 5P1: Nontraditional Participation
Temple College**

5P1: Nontraditional Participation

Student participation in CTE programs in nontraditional fields.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

State Targets by Program Year								
	2012-2013		2013-2014		2014-2015		2015-2016	
	Target	90%	Target	90%	Target	90%	Target	90%
State Target	23.15%	20.84%	23.20%	20.88%	24.00%	21.60%	24.00%	21.60%

Percentage of Underrepresented CTE Participants in Nontraditional Programs by Reporting Year [1]							
Program	Nontrad Gender	Institution			Statewide Summary		
		2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
11010000-Computer and Information Sciences, General	Female	17.19% 11 / 64	12.90% 8 / 62	11.11% 8 / 72	22.74% 1212 / 5329	21.23% 1244 / 5861	21.09% 1248 / 5918
11020000-Computer Programming	Female	25.00% 6 / 24	42.31% 11 / 26	28.57% 6 / 21	23.54% 759 / 3224	23.48% 771 / 3283	22.07% 666 / 3018
11060000-Data Entry/Microcomputer Applications	Male	50.00% 37 / 74	63.38% 45 / 71	62.67% 47 / 75	56.46% 118 / 209	63.16% 120 / 190	62.75% 128 / 204
11100000-Computer/Information Technology Administration and Managemen	Female	25.49% 13 / 51	23.08% 12 / 52	20.34% 12 / 59	23.10% 679 / 2939	22.01% 648 / 2944	19.67% 575 / 2923
15130000-Drafting/Design Engineering Technologies/Technicians	Female	11.11% 4 / 36	13.33% 4 / 30	33.33% 8 / 24	20.26% 861 / 4250	22.37% 1014 / 4532	22.94% 1038 / 4525
19070000-Human Development, Family Studies, and Related Services	Male	0.00% 0 / 11	0.00% 0 / 8	11.11% 1 / 9	3.95% 58 / 1469	3.90% 59 / 1513	4.25% 63 / 1482
41010000-Biology Technician/Biotechnology Laboratory Technician	N/A						
43010000-Criminal Justice and Corrections	Female	57.97% 80 / 138	48.44% 31 / 64	40.38% 21 / 52	45.08% 5770 / 12800	46.36% 5961 / 12859	46.27% 5602 / 12108
43020000-Fire Protection	Female	N/A	N/A	N/A	5.68% 179 / 3150	6.47% 203 / 3139	6.24% 189 / 3031
45070000-Geography and Cartography	Female	45.45% 5 / 11	25.00% 1 / 4	0.00% 0 / 4	32.47% 100 / 308	32.83% 108 / 329	31.89% 118 / 370
51060000-Dental Support Services and Allied Professions	Male	5.00% 2 / 40	8.00% 2 / 25	3.45% 1 / 29	8.18% 270 / 3299	9.00% 301 / 3344	8.34% 260 / 3119
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	N/A						

[1] Source: CBM001, CBM002

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
Program Measure - Perkins Core Indicator 5P1: Nontraditional Participation
Temple College**

5P1: Nontraditional Participation

Student participation in CTE programs in nontraditional fields.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

State Targets by Program Year								
	2012-2013		2013-2014		2014-2015		2015-2016	
	Target	90%	Target	90%	Target	90%	Target	90%
State Target	23.15%	20.84%	23.20%	20.88%	24.00%	21.60%	24.00%	21.60%

Percentage of Underrepresented CTE Participants in Nontraditional Programs by Reporting Year [1]							
Program	Nontrad Gender	Institution			Statewide Summary		
		2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
51090800-Respiratory Care Therapy/Therapist	N/A						
51090900-Surgical Technology/Technologist	Male	3.33% 1 / 30	3.70% 1 / 27	9.52% 2 / 21	17.91% 350 / 1954	19.61% 366 / 1866	19.46% 320 / 1644
51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te	N/A						
51380000-Registered Nursing, Nursing Administration, Nursing Research	Male	13.97% 25 / 179	14.20% 24 / 169	13.53% 23 / 170	14.50% 7509 / 51787	14.48% 7009 / 48399	14.78% 6567 / 44440
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	Male	10.88% 16 / 147	11.11% 14 / 126	13.39% 17 / 127	11.96% 1345 / 11246	11.43% 1196 / 10466	11.31% 1035 / 9154
52020000-Business Administration, Management and Operations	Female	58.16% 164 / 282	56.99% 163 / 286	60.33% 146 / 242	54.40% 10175 / 18703	54.40% 11627 / 21374	54.73% 12621 / 23061
52040000-Business Operations Support and Assistant Services	Male	12.96% 7 / 54	15.09% 8 / 53	9.76% 8 / 82	16.56% 991 / 5985	17.64% 1096 / 6214	15.37% 782 / 5087

[1] Source: CBM001, CBM002

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
Program Measure - Perkins Core Indicator 5P2: Nontraditional Completion
Temple College**

5P2: Nontraditional Completion

Student completion of CTE programs in nontraditional fields.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.
Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.

State Targets by Program Year								
	2012-2013		2013-2014		2014-2015		2015-2016	
	Target	90%	Target	90%	Target	90%	Target	90%
State Target	17.50%	15.75%	17.60%	15.84%	18.00%	16.20%	18.00%	16.20%

Percentage of Underrepresented CTE Concentrators Completing Nontraditional Programs by Reporting Year [1]							
Program	Nontrad Gender	Institution			Statewide Summary		
		2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
11010000-Computer and Information Sciences, General	Female	16.67% 1 / 6	40.00% 2 / 5	30.00% 3 / 10	38.66% 341 / 882	37.16% 395 / 1063	39.36% 481 / 1222
11020000-Computer Programming	Female	40.00% 2 / 5	0.00% 0 / 1	25.00% 1 / 4	23.30% 65 / 279	30.84% 70 / 227	22.46% 62 / 276
11060000-Data Entry/Microcomputer Applications	Male	25.00% 1 / 4	0.00% 0 / 9	11.11% 1 / 9	52.94% 9 / 17	39.13% 9 / 23	39.13% 9 / 23
11100000-Computer/Information Technology Administration and Management	Female	0.00% 0 / 1	0.00% 0 / 4	33.33% 2 / 6	19.51% 48 / 246	20.53% 77 / 375	15.98% 54 / 338
15130000-Drafting/Design Engineering Technologies/Technicians	Female	50.00% 2 / 4	0.00% 0 / 4	0.00% 0 / 3	20.56% 124 / 603	20.82% 122 / 586	28.06% 195 / 695
19070000-Human Development, Family Studies, and Related Services	Male	0.00% 0 / 3	0.00% 0 / 3	0.00% 0 / 6	2.96% 11 / 371	2.95% 9 / 305	3.16% 10 / 316
41010000-Biology Technician/Biotechnology Laboratory Technician	N/A						
43010000-Criminal Justice and Corrections	Female	77.78% 7 / 9	40.91% 9 / 22	22.73% 5 / 22	37.55% 410 / 1092	37.84% 439 / 1160	42.17% 520 / 1233
43020000-Fire Protection	Female	0.00% 0 / 1	N/A	N/A	5.70% 43 / 754	5.10% 42 / 823	5.20% 35 / 673
45070000-Geography and Cartography	Female	100.00% 2 / 2	N/A	0.00% 0 / 1	40.74% 22 / 54	50.98% 26 / 51	30.51% 18 / 59
51060000-Dental Support Services and Allied Professions	Male	0.00% 0 / 12	0.00% 0 / 3	0.00% 0 / 7	6.19% 32 / 517	4.50% 24 / 533	4.71% 28 / 595
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	N/A						

[1] Source: CBM001, CBM002, CBM009, CBM00M

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
Program Measure - Perkins Core Indicator 5P2: Nontraditional Completion
Temple College**

5P2: Nontraditional Completion

Student completion of CTE programs in nontraditional fields.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.

State Targets by Program Year								
	2012-2013		2013-2014		2014-2015		2015-2016	
	Target	90%	Target	90%	Target	90%	Target	90%
State Target	17.50%	15.75%	17.60%	15.84%	18.00%	16.20%	18.00%	16.20%

Percentage of Underrepresented CTE Concentrators Completing Nontraditional Programs by Reporting Year [1]							
Program	Nontrad Gender	Institution			Statewide Summary		
		2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
51090800-Respiratory Care Therapy/Therapist	N/A						
51090900-Surgical Technology/Technologist	Male	0.00% 0 / 12	7.69% 1 / 13	9.09% 1 / 11	18.43% 61 / 331	15.12% 52 / 344	16.22% 55 / 339
51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te	N/A						
51380000-Registered Nursing, Nursing Administration, Nursing Research	Male	12.99% 10 / 77	14.29% 11 / 77	15.07% 11 / 73	13.70% 681 / 4971	15.24% 792 / 5197	15.47% 843 / 5451
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	Male	8.57% 6 / 70	12.73% 7 / 55	2.08% 1 / 48	11.37% 405 / 3563	11.00% 355 / 3228	10.49% 306 / 2918
52020000-Business Administration, Management and Operations	Female	64.00% 16 / 25	82.61% 19 / 23	73.68% 14 / 19	65.66% 694 / 1057	67.42% 801 / 1188	67.15% 1020 / 1519
52040000-Business Operations Support and Assistant Services	Male	0.00% 0 / 5	0.00% 0 / 6	0.00% 0 / 5	6.66% 47 / 706	5.85% 46 / 786	6.44% 44 / 683

[1] Source: CBM001, CBM002, CBM009, CBM00M

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
Program Measure - Quantitative Measure Q2: Number of Program Degrees and Certificates Awarded
Temple College**

Q2: Number of Program Degrees and Certificates Awarded

Measure: Number of workforce education program degrees and certificates awarded over 5-year period.

Standard: Workforce education program generates 25 awards over 5-year period (except new programs which received CB approval or were first offered within last 5 years).

Number of Program Awards by Reporting Year [1]						
Program	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	5-Year Total
11010000-Computer and Information Sciences, General	15	18	11	9	19	72
11020000-Computer Programming	1	1	11	1	9	23
11060000-Data Entry/Microcomputer Applications	1	12	7	20	20	60
11100000-Computer/Information Technology Administration and Managemen	10	21	14	13	21	79
15130000-Drafting/Design Engineering Technologies/Technicians	11	7	7	7	6	38
19070000-Human Development, Family Studies, and Related Services	8	12	16	13	15	64
41010000-Biology Technician/Biotechnology Laboratory Technician	5	9	9	3	1	27
43010000-Criminal Justice and Corrections	7	23	28	47	34	139
43020000-Fire Protection	0	0	0	0	0	0
45070000-Geography and Cartography	0	8	3	0	2	13
51060000-Dental Support Services and Allied Professions	10	12	12	9	10	53
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	13	36	15	25	21	110
51090800-Respiratory Care Therapy/Therapist	9	12	21	16	14	72
51090900-Surgical Technology/Technologist	13	12	15	15	13	68
51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te	3	5	6	6	0	20
51380000-Registered Nursing, Nursing Administration, Nursing Research	65	78	91	85	80	399
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	79	72	79	73	66	369
52020000-Business Administration, Management and Operations	44	52	48	38	40	222
52040000-Business Operations Support and Assistant Services	6	5	6	6	6	29

[1] Source: CBM009

**Texas Higher Education Coordinating Board
Perkins Data Resources for 2015-2016
Program Measure - Quantitative Measure Q3: Program Completer Placement Rate
Temple College**

Q3: Program Completer Placement Rate

Measure: Average placement rate (as described in standard) of workforce education program completers over 3-year period.

Standard: No current standard; historically, 85 percent of workforce education program completers (3-year average) are employed or pursuing additional education within one year of graduation.

Placement Rate of Program Completers by Reporting Year [1]

Program	2010-2011			2011-2012			2012-2013			3-Year Average		
	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%
11010000-Computer and Information Sciences, General	7	8	87.50%	9	9	100.00%	4	4	100.00%	20	21	95.24%
11020000-Computer Programming	0	0	N/A	5	7	71.43%	1	1	100.00%	6	8	75.00%
11060000-Data Entry/Microcomputer Applications	7	7	100.00%	4	5	80.00%	10	11	90.91%	21	23	91.30%
11100000-Computer/Information Technology Administration and Managemen	7	8	87.50%	7	10	70.00%	7	8	87.50%	21	26	80.77%
15130000-Drafting/Design Engineering Technologies/Technicians	5	5	100.00%	5	5	100.00%	4	5	80.00%	14	15	93.33%
19070000-Human Development, Family Studies, and Related Services	7	7	100.00%	10	11	90.91%	8	8	100.00%	25	26	96.15%
41010000-Biology Technician/Biotechnology Laboratory Technician	6	9	66.67%	8	9	88.89%	3	3	100.00%	17	21	80.95%
43010000-Criminal Justice and Corrections	18	19	94.74%	24	25	96.00%	46	47	97.87%	88	91	96.70%
43020000-Fire Protection	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
45070000-Geography and Cartography	1	3	33.33%	2	2	100.00%	0	0	N/A	3	5	60.00%
51060000-Dental Support Services and Allied Professions	11	12	91.67%	12	12	100.00%	9	9	100.00%	32	33	96.97%
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	19	19	100.00%	7	7	100.00%	12	14	85.71%	38	40	95.00%
51090800-Respiratory Care Therapy/Therapist	11	12	91.67%	19	21	90.48%	16	16	100.00%	46	49	93.88%
51090900-Surgical Technology/Technologist	11	12	91.67%	14	15	93.33%	14	15	93.33%	39	42	92.86%
51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te	5	5	100.00%	6	6	100.00%	4	6	66.67%	15	17	88.24%
51380000-Registered Nursing, Nursing Administration, Nursing Research	73	78	93.59%	86	91	94.51%	80	85	94.12%	239	254	94.09%
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	66	71	92.96%	74	79	93.67%	70	72	97.22%	210	222	94.59%
52020000-Business Administration, Management and Operations	37	41	90.24%	36	39	92.31%	23	32	71.88%	96	112	85.71%
52040000-Business Operations Support and Assistant Services	5	5	100.00%	3	4	75.00%	6	6	100.00%	14	15	93.33%

[1] Source: Automated Student and Adult Learner Follow-Up System and CB116 Supplemental Follow-Up

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11.01	COMPUTER AND INFORMATION SCIENCES, GENERAL					COMPUTER INFORMATION SYSTEMS	
11.0101	Computer and Information Sciences, General						
	AAS REPAIR TECHNICIAN (TP)	4 S	60	1520	1/1/1995	1/1/2011	
	CERT1 COMPUTER APPLICATION SPECIALIST CERTIFICATE (TP)	1 S	18	384	9/1/1993	1/1/2011	
	CERT1 DATABASE SPECIALIST CERTIFICATE (TP)	2 S	25	864	9/1/2001	1/1/2002	
	CERT1 REPAIR TECHNICIAN CERTIFICATE (TP)	2 S	29	640	9/1/2000	1/1/2011	
11.02	COMPUTER PROGRAMMING					COMPUTER INFORMATION SYSTEMS	
11.0201	Computer Programming/Programmer, General						
	AAS BUSINESS APPLICATION DEVELOPMENT (TP)	4 S	60	1536		9/1/2004	
	CERT1 BUSINESS APPLICATION DEVELOPMENT CERTIFICATE	2 S	34	688		9/1/2004	
11.06	DATA ENTRY/MICROCOMPUTER APPLICATIONS					COMPUTER INFORMATION SYSTEMS	
11.0601	Data Entry/Microcomputer Applications, General						
	AAS MICROCOMPUTER APPLICATIONS TECHNOLOGY OPTION (TP)	4 S	60	1456	9/1/1996	9/1/2004	
	CERT1 MICROCOMPUTER APPLICATIONS TECHNOLOGY OPTION CERTIFICATE (TP)	2 S	33	624	9/1/1996	9/1/2004	
11.10	COMPUTER/INFORMATION TECHNOLOGY ADMINISTRATION AND MANAGEMEN					COMPUTER INFORMATION SYSTEMS	
11.1002	System, Networking, and LAN/WAN Management/Manager						
	AAS NETWORK ADMINISTRATION OPTION (TP)	4 S	60	1552		1/1/2015	
	CERT1 NETWORK ADMINISTRATION OPTION LEVEL 1 CERTIFICATE (TP)	3 S	42	864	9/1/1993	9/1/2007	
	CERT1 SECURITY OPTION CERTIFICATE (TP)	2 S	29	592	9/1/2001	9/1/2005	
	CERT2 NETWORK ADMINISTRATION OPTION LEVEL 2 CERTIFICATE (TP)	3 S	45	944	9/1/2004	9/1/2007	
11.1004	Web/Multimedia Management and Webmaster						
	AAS WEB TECHNOLOGY OPTION (TP)	5 S	60	1504	9/1/2000	9/1/2015	
	CERT2 WEB TECHNOLOGY OPTION CERTIFICATE	3 S	45	960	9/1/2000	9/1/2004	
15.13	DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TECHNICIANS					COMPUTER-AIDED DESIGN/MULTIMEDIA	
15.1301	Drafting and Design Technology/Technician, General						
	AAS COMPUTER-AIDED DESIGN (TP)	4 S	60	1616		9/1/2015	
	CERT1 AUTOCAD CERTIFICATE (TP)	2 S	30	880	9/1/2001	9/1/2006	

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19.07	HUMAN DEVELOPMENT, FAMILY STUDIES, AND RELATED SERVICES						CHILD DEVELOPMENT
19.0706	Child Development						
	AAS CHILD DEVELOPMENT (TP)	4 S	60	1264	9/1/2000	9/1/2006	
	CERT1 EARLY CHILDHOOD CERTIFICATE	3 S	27	576	9/1/2000	9/1/2000	
19.0708	Child Care and Support Services Management						
	CERT1 CHILD CARE & DEVELOPMENT ADMINISTRATION CERTIFICATE	3 S	41	832	9/1/2000	9/1/2000	
41.01	BIOLOGY TECHNICIAN/BIOTECHNOLOGY LABORATORY TECHNICIAN						BIOLOGICAL TECHNOLOGIES
41.0101	Biology Technician/Biotechnology Laboratory Technician						
	AAS BIOTECHNOLOGY (TP)	5 S	60	1584	9/1/2006	1/1/2015	
	ATC BIOTECHNOLOGY (TP)	4 S	41	1280	9/1/2006	9/1/2006	
	CERT3 GENOMICS/PROTEOMICS (TP)	1 S	11	240	9/1/2006	9/1/2006	
43.01	CRIMINAL JUSTICE AND CORRECTIONS						CRIMINAL JUSTICE
43.0104	Criminal Justice/Safety Studies						
	AAS CRIMINAL JUSTICE (TP)	4 S	60	944	9/1/1993	9/1/2004	
	AAS PEACE OFFICER (TP)	4 S	60	1536	9/1/2004	9/1/2004	
	CERT1 PEACE OFFICER CERTIFICATE (TP)	3 S	33	544	4/8/1992	9/1/2004	
43.0107	Criminal Justice/Police Science						
	CERT1 CRIMINAL JUSTICE CERTIFICATE	2 S	19	336	1/1/2013	1/1/2013	
43.02	FIRE PROTECTION						FIRE PROTECTION TECHNOLOGY
43.0203	Fire Science/Firefighting						
	CERT1 FIRE PROTECTION CERTIFICATE (CEU)	2 Q	0	779	3/1/2002	6/1/2002	
45.07	GEOGRAPHY AND CARTOGRAPHY						GEOGRAPHIC INFORMATION SYSTEMS
45.0702	Geographic Information Science and Cartography						
	AAS GEOGRAPHIC INFORMATION SYSTEMS (TP)	4 S	72	2160	9/1/2001	DE: 8/31/2013 EX: 8/31/2016	
	CERT1 GEOGRAPHIC INFORMATION SYSTEMS CERTIFICATE (TP)	2 S	31	804	9/1/2001	DE: 8/31/2013 EX: 8/31/2016	
51.06	DENTAL SUPPORT SERVICES AND ALLIED PROFESSIONS						DENTAL HYGIENE
51.0602	Dental Hygiene/Hygienist						
	AAS DENTAL HYGIENE	5 S	72	2240	9/1/1995	9/1/2000	

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51.0904	EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMT PARAMEDIC)					EMERGENCY MEDICAL SERVICES TECHNOLOGY	
51.0904	Emergency Medical Technology/Technician (EMT Paramedic)						
	AAS EMERGENCY MEDICAL SERVICES TECHNOLOGY (TP)	5 S	70	1936	9/1/1998	9/1/2008	
	CERT1 EMERGENCY MEDICAL TECHNOLOGY-INTERMEDIATE (CEU)	1 S	0	784	6/1/2005	6/1/2005	
	CERT1 EMERGENCY MEDICAL TECHNOLOGY-INTERMEDIATE (TP)	3 S	26	784	9/1/1998	9/1/2005	
	CERT2 EMERGENCY MEDICAL TECHNOLOGY-PARAMEDIC (TP)	5 S	52	1616	9/1/2000	9/1/2008	
	CERT3 CRITICAL CARE PARAMEDIC	1 S	6	208	9/1/2006	9/1/2006	
51.0908	RESPIRATORY CARE THERAPY/THERAPIST					RESPIRATORY CARE	
51.0908	Respiratory Care Therapy/Therapist						
	AAS RESPIRATORY CARE	6 S	72	2144		9/1/2000	
51.0909	SURGICAL TECHNOLOGY/TECHNOLOGIST					SURGICAL TECHNOLOGY	
51.0909	Surgical Technology/Technologist						
	CERT1 SURGICAL TECHNOLOGY CERTIFICATE	3 S	37	1280		6/1/2000	
51.0910	DIAGNOSTIC MEDICAL SONOGRAPHY/SONOGRAPHER AND ULTRASOUND TE					DIAGNOSTIC MEDICAL SONOGRAPHY	
51.0910	Diagnostic Medical Sonography/Sonographer and Ultrasound Te						
	AAS DIAGNOSTIC MEDICAL SONOGRAPHY	6 S	72	2448	9/1/2008	6/1/2010	
	ATC DIAGNOSTIC MEDICAL SONOGRAPHY	5 S	45	1936	9/1/2008	9/1/2011	
51.38	REGISTERED NURSING, NURSING ADMINISTRATION, NURSING RESEARCH					REGISTERED NURSING	
51.3801	Registered Nursing/Registered Nurse						
	AAS NURSING	5 S	72	2224	4/19/1991	9/1/2010	
	AAS NURSING	5 S	72	2224	9/1/2010	CL: 12/31/2011 EX: 12/31/2011	
51.39	PRACTICAL NURSING, VOCATIONAL NURSING AND NURSING ASSISTANTS					PRACTICAL NURSING, VOCATIONAL NURSING AND NURSING	
51.3901	Licensed Practical/Vocational Nurse Training						
	CERT1 VOCATIONAL NURSING CERTIFICATE	3 S	49	1625	9/1/2010	9/1/2010	
52.02	BUSINESS ADMINISTRATION, MANAGEMENT AND OPERATIONS					MANAGEMENT	
52.0201	Business Administration and Management, General						
	AAS MANAGEMENT (TP)	4 S	60	1936		1/1/2011	
	CERT1 MANAGEMENT CERTIFICATE (TP)	3 S	30	1344		1/1/2011	
	CERT1 SMALL BUSINESS MANAGEMENT CERTIFICATE (TP)	3 S	33	1392	9/1/1995	1/1/2011	

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52.0204	Office Management and Supervision						
	AAS GENERAL BUSINESS (TP)	4 S	60	1088	9/1/1993	1/1/2015	
	CERT1 OFFICE MANAGEMENT CERTIFICATE (TP)	3 S	36	1472		1/1/2011	
52.04	BUSINESS OPERATIONS SUPPORT AND ASSISTANT SERVICES						MANAGEMENT
52.0401	Administrative Assistant and Secretarial Science, General						
	CERT1 ADMINISTRATIVE ASSISTANT CERTIFICATE	2 S	39	1056		1/1/2011	
	Total Programs Offered:	19					
	Total Awards Offered:	48					