



# TEMPLE COLLEGE FACULTY COUNCIL

## NEWS AND ANNOUNCEMENTS

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March 2015

### Liberal Arts

#### Government

Dr. Sandra Creech presented "Prerequisites and Success in Social Science Courses" at the Hawaii International Conference on Education in January. The Conference was attended by more than 1300 participants representing more than 36 countries. Dr. Creech wishes to express her appreciation to Temple College and Board of Trustees for the support she received that allowed her to present at the Conference.

### Health Professions

#### Dental Hygiene

Dental Hygiene participated in the Sealants Across Texas Project in February. Despite the icy conditions, they were able to help 18 patients with fluoride treatments and 127 sealants. This was completed with the help of 17 hygienist, nine assistants, three dental hygiene students and four dentists. This saved the community about \$6350.00 and helped to prevent future costs.

Thanks to the Board of Trustees for your support of the students,  
faculty, and staff of Temple College.



# MEMORANDUM

## Vice President of Educational Services

**To:** Dr. Glenda O. Barron  
**From:** Dr. Mark A. Smith  
**Subject:** March 2015 Educational Services Report

The Educational Services presentation will be presented by Ms. Dawn Manoleous on her role as "Student Success Coach." Outlined below are the reports from the educational services centers/departments.

### COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

#### Update on ZogoTech

Dr. Jimmy Roberts, AVP Community Initiatives and Special Programs, and Ms. Rebecca Richter, Director, Institutional Effectiveness, Research, and Planning, have been attending weekly webinars with ZogoTech staff to review quality control issues. They had an opportunity to meet with the staff one-on-one for some hands-on training at the annual meeting of the Texas Association for Institutional Research Planning. Ms. Richter has been able to use the software to answer some ad hoc requests by Temple College faculty and staff, though not all of the data elements are available. In the meantime, Dr. Roberts is comparing data pulled from the new data warehouse with queries and reports pulled directly from Colleague®.

### ACADEMIC OUTREACH & EXTENDED PROGRAMS

#### ELearning

Mr. Brian St. Amour, eLearning Director, is coordinating readiness logistics for infrastructure, processes, and activities. Readiness logistics cover the following:

- D2L Learning Environment - migration of test site to another data center scheduled for 2/27 (production site migration completed in early January)
- Brightspace/D2L Conference Call: "How to remove/modify student emails (from student D2L user profiles) using the XML process"
- eLearning Student Orientation Session: 2nd 8-Week Session (9) Sessions scheduled for the weeks of 3/9, 3/23 and 3/30
- Fall 2014 Semester online course shells inactivated & archived
- Summer 2015 Semester online course shells to be released on 3/3

The eLearning staff have also volunteered for service on two committees recently formed as ad hoc committees of the Education Services Committee, Proctored Testing Subcommittee and Textbook Subcommittee.

- The Proctored Testing Subcommittee has been formed to address the Federal (SACS) 4.8 requirement being implemented that will require Temple College to verify student identification for various activities. Temple College will be required to prove that faculty/staff are monitoring the integrity of online testing. Currently, the College has

nothing in place to do that right now. Dr. Smith has asked this committee to work on solution(s). Brian did share several possible technology solutions/vendors/technologies at recent Curriculum Committee meeting.

- The Textbook Subcommittee has been formed to explore options for students in an effort to control costs of textbooks. Ms. Christa Quigley volunteered to serve on the committee to represent eLearning and Virtual College of Texas learner perspectives.

Ms. Christa Quigley, Coordinator for VCT, is working on correcting errors identified in VCT portal. Christa is working with the state level VCT Program Coordinator to correct or remove the errors. Christa is also busy surveying other institutions regarding instructional design initiatives/faculty training activities/staffing.

## **DUAL CREDIT**

Mr. Stephen Phelps, Dual Credit Director, attended the Student Enrollment Services (SES) Directors meeting(s) for February. He reports that FA15 and SP16 dual credit course requests have been received from the ISDs (with the exception of Hutto ISD). On February 27, Stephen participated in P20 Career Day and tour of Temple College. He also spent time during February and March meeting with the new Principal in Thorndale, attending 2 Early College High School conferences (Austin, Fort Worth) with Dr. Spencer, attended Hutto parent night for dual credit, participated in the Belton ISD Long Range Planning Committee, attended the Hutto Program Advisory Committee (PAC) kick-off meeting, and attended the annual spring Texas Bioscience Institute counselor's meeting. By the end of March he will finalize revised processes for awarding Temple College Articulated Credit and will begin dissemination of the newly approved dual credit pricing structures.

Current Dual Credit Enrollment adjusted numbers for SP15:

- 2,019 duplicated students (272 more than the end of SP14)
- 928 unduplicated students (92 more than the end of SP14)
- 6,596 semester hours (887 more than the end of SP14)
- 115,536 contact hours (14,712 more than end of SP14)

## **CAMERON CENTER**

### **Community Meetings and Presentations:**

On Thursday, February 26, Temple College personnel attended a meeting with Ms. Ginger Watkins Cameron Economic Development Director to discuss the recent proposal made by Butler Weldments to create a welding program to train company personnel and students (both traditional and or dual credit) who may be interested in pursuing a welding career. Dr. Smith is serving as lead project manager with inputs from Dr. Glenda Barron, Ms. Gracie Conner, Mr. Dennis McDonough, Ms. Jennifer Graham, and Dr. Dan Spencer. Also in attendance from Central Texas Workforce were Ms. Susan Kamas, Executive Director, Mr. Jerry Haisler, Director, along with a staff member.

## **EWCHEC-TAYLOR**

EWCHEC Taylor staff have been scheduled for Onbase software training. Onbase software is a new document and student record imaging software being implemented by Temple College for document and student record management activities.

Ms. Rosemary Kelly, Principal for Legacy ECHS, MS. Christy Hortenstine, Mr. Stephen Phelps, and Dr. Daniel Spencer attended the Early College High School Kick-Off Conference sponsored by the Texas Education Agency on February 10. Texas Education Agency staff presented the new ECHS Blue Print Model for Texas Early College High Schools and discussed new changes in the requirements and criteria to be used to evaluate the ECHS's operations.

## **TEXAS BIOSCIENCE INSTITUTE (TBI)**

### **Tours and TBI Events:**

Staff at the TBI has offered private tours for parents and students interested in the TBI who were unable to attend the TBI Open House held on February 19. The annual TBI Open House was held starting at 6 p.m. At this event, TBI staff toured potential students/parents and presented more information about the TBI and its admissions process. Over 170+ parents and students attended, which left standing room only in the 120 seat auditorium. (Counted >174 in attendance.)

KISD and the Wives of Fort Hood toured the TBI on February 18, 2014. All the commander's wives of Fort Hood are represented in this group along with a member who serves as Fort Hood liaison to Washington DC. Killeen ISD personnel and a Killeen ISD Board member also accompanied the group to the meeting. Dr. Barron, Dr. Spencer, Mr. Randy Simpson (TBI Resident Math Instructor), and Ms. Kristen Griffith discussed the multiple TBI programs and benefits to this group. Ms. Sarah Solorzano and the TBI Student Ambassador Group lead tours of the facility. Two Killeen ISD students who participated in the Summer Research Experience presented their research and posters.

## **STUDENT & ENROLLMENT SERVICES (SES)**

### **General Information**

#### **EWCHEC Hutto**

Mr. Lester Sombito, Coordinator, Student and Enrollment Services, reports 236 students were served for Financial Aid, Admissions applications, Evaluations, Advising, Registration, Adds and Drops, Cashier functions, and general questions. Some of these students were seen on more than one occasion to complete applications and/or Financial Aid paperwork, to complete registration, or to ask additional questions.

#### **EWCHEC Taylor**

Ms. Christy Hortenstine, Coordinator, Student and Enrollment Services, reports 678 students have been seen in the Taylor center so far in the month of February. (These numbers do not include email or phone advising.) Thirty-one percent of those are Financial Aid related, 5% Admissions related, 14% Academic Advising related; and 50% Advising over multiple areas of Admissions, Financial Aid, and Academic Advising.

### **Admissions and Records – February report**

Applications Entered into Datatel	414
Transcripts Entered into Datatel	4,209
Transcripts Requested (Learner requested)	689 w/dup 888

Transcripts Equated	1,082
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## **Advising**

Ms. Danya Bailey, Advising Director, attended the Achieve the Dream national conference in Baltimore, Maryland from February 17, 2015 through February 20, 2015. Also attending this conference was Ms. Dawn Manoleous, Success Coach.

Ms. Bailey joined with Financial Aid Director, Ms. Peggy Watts, and Associate Director, Ms. Inge Schey to develop a Financial Aid Warning form that incorporates both academic and financial aid counseling in order to educate and deter students from reaching financial aid suspension.

Ms. Bailey is also working with the Advising Center staff to develop an Advisor Training program to include such initiatives as How to Advise for Math Pathways. When complete, Ms. Bailey will offer the training to faculty and staff members who advise and register students.

Ms. Hernandez, Ms. Brown, and Ms. Hortenstine have been busy meeting with traditional students, nursing students, and Legacy ECHS students regarding graduation and transfer planning. Ms. Hernandez and Ms. Hortenstine will be presenting to the prospective LVN students during their monthly information sessions as well as to the LVN students who will start their program in June.

All Taylor center classes (with the exception of Developmental Classes) are full with most caps raised to 30. Fall 2014, Taylor offered 46 classes plus 6 LVN class sections. Spring 2015, Taylor offered 44 classes plus 7 LVN class sections. Summer 2015, Taylor is offering 7 in-person or video-conference classes (other than LVN classes) compared to 12 last summer.

## Financial Aid

As of February 26, 2015

<b>Students seen</b> at the Financial Aid front counter during February	
860	

<b>2014-2015 Satisfactory Academic Progress Appeals</b> during February	
Appeals Received	27
Approved	5
Denied	14

<b>2014/2015 Total Financial Aid Disbursement</b>			
<b>Pell Grant – total students</b>	3,158	<b>Total Pell disbursed (Year-to-Date)</b>	\$9,758,244
<b>Loans – total students</b>	2,452	<b>Total Loans disbursed (Year-to-Date)</b>	\$14,038,368

### Upcoming Events:

- First-time borrowers refund date – March 6, 2015
- SP2015 – 2<sup>nd</sup> disbursement of Spring-only loans - April 10, 2015
- SP2015 – 2<sup>nd</sup> 8-week classes Bookstore Charges – March 11 – March 25, 2015

### Upcoming Due Dates:

- TASFAA Training in Austin - February 26, 2015
- TG Annual Community College Conference in Austin – March 4, 2015
- 2015-16 College Student Budget due to THECB – April 1, 2015

### Other Information:

- 2013/14 academic year: 44% of the students received federal loans
- 2014/15 (year-to-date): 45% of the students received federal loans
- FY 2012: Draft Cohort Default Rate 15.6% (official to be published in July 2015)
  - Students in Default: 263
  - Students in Repayment: 1,681
- FY 2011: Official Cohort Default Rate 23.3%
  - Students in Default: 333
  - Students in Repayment: 1,424
- FY 2010: Official Cohort Default Rate 26.1%
  - Students in Default: 308
  - Students in Repayment: 1,178

Ms. Hortenstine and Ms. Hernandez are hosting Free Application for Student Aid (FAFSA) nights at local schools and at the Taylor Center. They have been invited to present College 101 information sessions for graduating seniors in May for Taylor, Granger, Thrall, and Thorndale high schools.

Mr. Lester Sombito reports three students attended In Person Entrance Loan Counseling classes offered in February.

### **Recruitment**

Throughout February, Recruitment conducted 15 private tours.

Recruitment had to reschedule large group campus tours for Troy High School, Belton High School due to bad weather. Those tours are rescheduled for March.

On February 4, 2015 Mr. Lester Sombito attended the Youth Advisory Task Force (YATF) meeting at Hutto High School. The organization met this month for leadership training.

On February 5, 2015 Ms. Theresa Stifflemire, Coordinator, Student and Enrollment Services attended the Hutto High School Dual Credit meeting with Mr. Stephen Phelps, Director of Dual Credit.

On February 10, 2015 EWCHEC-Hutto staff met with Texas State Technical College Success Coaches to discuss the process and administrative dynamics of the East Williamson Higher Education Center experience on students and staff. A facility tour was provided at the end of the meeting.

February 14, 2015 Ms. Donna Jolley and Ms. Theresa Stifflemire volunteered to help the Austin Chamber of Commerce at Hutto High School with their Free Application for Federal Student Aid (FAFSA) Saturday.

On February 19, 2015 Ms. Misty Reid, Coordinator of Student Accommodations/Athletic Advisor held a "Transfer Fair" in One College Centre (OCC). Fifteen universities from across Texas attended the "Transfer Fair" and Temple College students were able to speak to the recruiters about transferring for their bachelors and master degree after Temple College.

On February 22, 2015 EWCHEC- Hutto staff from Temple College, Texas State Technical College, and Texas A&M Central Texas met to plan for College Preview, which will be held April 9, 2015.

On February 27 2015 –Temple College hosted a "Career Day" in partnership with P 20. Two Hundred seventy high school juniors and seniors were on campus for the Career Day. Students were able to attend two overview sessions in business, technology, or public health fields and were also given campus tours and lunch. Temple College Foundation presented soft skills and interview sessions to the students in the afternoon.

### **Retention**

Mr. Adrian Sora, Director of Student Retention reports that his office has processed 279 Retention Alert cases this semester. Forty-two instructors have submitted cases.

The deadline for first mandatory meeting for students attending this semester on a suspension waiver, returning from a previous suspension, or entering Temple College on

probation from another school was February 17, 2015. Students who missed this deadline were dropped from their spring 2015 courses. Mr. Sora reported that he only had to drop two students (out of 83) for missing the deadline.

Mr. Sora reports that planning for summer 2015 Zero Week has begun. He will be working with Mr. Joe Teakell to redesign the online registration forms to cope with the changes that have been made to the website. Mr. Sora is also creating an "Advising Orientation" that all "first time at Temple College" students must complete before they are allowed to register for their first classes. This orientation will be offered online. The New Student Orientation that is presented during Zero Week is also being revamped and will be available online.

### **Student Accommodations**

Ms. Misty Reid-Coordinator of Student Accommodations sent out 339 accommodation letters that were approved for 99 students for spring 2015. This is a count for the number of accommodations requested thus far into the semester. A full calculation of statistics will be run at the end of the semester and compared to spring 2014.

### **Student Life Events for the month of March**

March – All month Phi Theta Kappa Clothing Donation Drive  
March 2 - Baptist Student Ministries Free Lunch in Arnold Student Union (ASU)  
March 2 - Rotaract Club Meeting (Recruiting New Members) in the ASU  
March 2 - Skeptics & Freethinkers Society of TC Meeting in the ASU  
March 3 - Young Adult LULAC Meeting in the ASU  
March 3 - Sexual Assault Prevention and Awareness Class, TC Police Department in the ASU  
March 4 - Rotaract Club/Math Department Fajitas Sale outside ASU  
March 4 - Physics Club Meeting in the ASU  
March 4 - Popcorn & Snow Cones Troy High School tour inside the ASU  
March 4 - Information Session about Foundation scholarships by Jennifer Graham in the ASU  
March 5 - Spanish Club Meeting in the ASU  
March 9 - Baptist Student Ministries Free Lunch in the ASU  
March 10 - Free Hot Coco in the ASU  
March 10 - TC Young Adult LULAC Meeting in the ASU  
March 11 - TC Young Adult LULAC Sausage Wrap Sale outside the ASU  
March 11 - Physics Club Meeting in the ASU  
March 12 - Popcorn & Snow cones Belton High School tour inside the ASU  
March 23 - Baptist Student Ministries free lunch in the ASU  
March 24 - TC Young Adult LULAC meeting in the ASU  
March 25 - Movie Night "Alamo" in the ASU  
March 30 - Baptist Student Ministries Free Lunch in the ASU  
March 30 - Texas A&M – Central Texas Warrior Corps transfer day serve popcorn and snow cones in the ASU  
March 31 - TC Young Adult LULAC Meeting in the ASU

### **Student Success Coach**

Ms. Dawn Manoleas, Student Success Coach, attended the Achieving the Dream conference in Baltimore, MD. She brought back tools on Setting Goals, Learning Skills, and



Student Coaching to increase student success. She is preparing materials in order to disseminate this information to the students. She is presenting a seminar on Learning Styles to help TRIO and other students increase study and retention skills. She is working with self-identified students with emergency homelessness needs to use local resources like the H.E.L.P. Center and Temple Foundation to secure temporary housing in order to maintain classes and ensure completing the semester.

### **Testing**

Ms. Stephanie Perkins, Testing Center Director, reports that overall in the month of February 495 students have tested at the main campus Testing Center and 187 students have tested at the EWCHEC Hutto Testing Center. Tests administered include classroom exams, proctored exams for other colleges/universities, ACCUPLACER, THEA, GED, TEAS V, HESI A2, and the TSI Assessment.

The testing centers have begun administering the HESI A2 for the Associate Degree Nursing applicants. We will administer this exam until March 31. We are continuing to administer the TEAS V for other allied health programs with application deadlines approaching. Angelita Ybarra, Testing Coordinator, has a full schedule of high school testing this spring. In February she tested 17 students at Temple High School and 46 students at Troy High School. In January we hosted Bartlett High School and Rogers High School in the Academic Center and tested 40 students during both testing sessions.

### **Veteran's Affairs**

Mr. Patrick Finnegan, Veteran Affairs Coordinator reports he is working with Association of the United States Army (AUSA) to bring information on campus regarding the AUSA Scholarship Program.

Mr. Patrick Finnegan is in contact with Mr. Jahsman Richard with the Army Community Service (ACS). Providing him college information and literature and he will be giving us information and flyers about assistance programs for veterans and their families

He is also working with Disabled American Veterans (DAV) to bring a Mobile Service Office (MSO) to our area to counsel and assist veterans and to educate veterans and their families on the benefits and services available to them

### **BUSINESS & CONTINUING EDUCATION (BCE)**

No report.



# Leopard Dreams



Volume 5, Issue 8

March 2015

## Temple College

### Strategy Team Leaders

**Continuous Orientation**  
Paula Talley

**Retention Alert**  
Adrian Sora  
Jimmy Roberts

**Zero-Week**  
Carey Rose  
Adrian Sora

**Fast Track Courses**  
Paul Foutz  
Jimmy Roberts

**Data Team**  
Rebecca Richter

**Leopard Success Project**  
Paula Talley

**QEP Coordinator**  
Leshia Smith



## SUCCESS IN REAL-TIME USING REAL-TIME LABOR MARKET INFORMATION TO BUILD BETTER MIDDLE-SKILL STEM PATHWAYS

A new resource from the Achieving the Dream knowledge center explores the idea of using labor market research to identify the often overlooked middle-skill jobs in science, technology, engineering, and mathematics (STEM). The report, a collaboration between Jobs for the Future and Achieving the Dream, encourages states to support colleges in using high quality, real-time labor market information to align the creation of middle-skill STEM pathways. According to the report, “recent research dispels many misperceptions about STEM and points to the great potential of so-called ‘middle-skill’ STEM jobs to fuel economic growth and create pathways to stable jobs and solid wages for many more Americans. The Brookings Institution’s 2013 report on *The Hidden STEM Economy* estimates that 26 million jobs require a high level of STEM knowledge and that half of all STEM jobs require less than a Bachelor’s degree. These middle-skill STEM jobs pay an average of \$53,000, approximately 10 percent higher than jobs with similar educational requirements.”

The occupations requiring additional training beyond high school, but less than a Bachelor’s degree, are made to order for community college workforce programs. The report offers recommendations for states to assist colleges in using labor market information (LMI).

- Recommendation 1: Implement real-time LMI as a long-term change management strategy—not a one-time tool
- Recommendation 2: Make real-time LMI available and usable by community colleges and other stakeholders
- Recommendation 3: Strengthen state-level data systems to support real-time LMI
- Recommendation 4: Support institutions’ use of real-time LMI through technical assistance and professional development
- Recommendation 5: Integrate real-time LMI into critical ongoing decision-making

For a discussion of each of the recommendations, find the complete report at <http://www.jff.org/publications?tags=20>.

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## Labor Market Resources from the Texas Workforce Commission

In light of the recommendations made in the Success in Real-Time report, I thought it would be good to explore the labor market tools available to Texas colleges through the Texas Workforce Commission. The following descriptions are taken from the workforce commission's labor market information web page. (<http://www.lmci.state.tx.us>)

- **TRACER 2**—([www.tracer2.com](http://www.tracer2.com)) This is your one-stop place on the Internet for Texas labor market statistics. This website offers rich time series data and provides inquiry capabilities for labor force, employment and unemployment estimates, industry and occupational projections and occupational wage data.
- **Texas Industry Profiles (TIP)**—([www.texasindustryprofiles.com](http://www.texasindustryprofiles.com)) This is the ultimate Texas economic development website! TIP was designed primarily as a series of web-based analytical tools to provide an in-depth understanding of the Texas economy and its local components.
- **Strategic Workforce Assessment Project (SWAP)**—([www.texasindustryprofiles.com/apps/swap](http://www.texasindustryprofiles.com/apps/swap)) SWAP organizes and analyzes labor market data to help assess education and employment prospects. Analysis can be done for any single or multiple Texas workforce board area and for multiple time frames.
- **SOCRATES**—(<http://socrates.lmci.state.tx.us>) The SOCRATES web-based labor market planning tool employs a methodical but highly interactive process that helps identify key growth industries in a region and determine critical “targeted” occupations worthy of regional educational and training investments.
- **Texas Wages**—(<http://www.texaswages.com>) Texas Wages gives you comprehensive information regarding regional wages (by Local Workforce Development Areas, and Metropolitan Statistical Areas), and Occupational Employment Projections. In Texas Wages you will find mean, median, entry, and experience wages presented in both annual and hourly formats. Find wage and employment statistics quickly and efficiently.
- **The Texas AutoCoder**—(<http://autocoder.lmci.state.tx.us>) Labor market information is not collected for every occupational title in Texas. So how do you find data on unique job titles? The Texas AutoCoder accepts any job title or job description and provides the best match to a Standard Occupational Classification (SOC) occupational title for which data are available. Data items include wages, projections, an occupational profile and job openings posted on Work In Texas, the TWC electronic labor exchange system. The AutoCoder is a great tool to help employers and HR staff to see how their job titles equate to federal SOC coded occupations.

AGENDA ITEM 6-c

Temple College Foundation Report

Staff Recommendation: No Action Required

Mrs. Jennifer Graham, Executive Director of the Temple College Foundation, will discuss Foundation activities at the meeting.