New Mathways Project

The Dana Center selected eleven faculty to be NMP Ambassadors. The NMP Ambassadors represent Midland College, Lonestar College-Kingwood, Austin Community College, El Paso Community College, Brazosport College, Kilgore College, and Temple College. Three faculty members, representing the different areas of this project will be representing Temple College and the Dana Center as NMP Ambassadors. The Ambassadors are Debbie Gilmore, Department Chair of Developmental Reading, Writing, and Study Skills; Paula Talley, Division Director of Student Success; and Cynthia Martinez, Department Chair of Mathematics. The NMP Ambassadors participated in an orientation on January 30 & 31 to prepare to speak to other institutions of higher education in 2014 about the New Mathways Project and how it can help their students be successful in their mathematics education.

Texas Community College Teachers Association Conference

Debbie Gilmore and Paula Talley will be assisting the Dana Center with the following NMP workshop

"The New Mathways Project Curriculum: An Inside Look"

Speaker: Amy Getz, Manager of Community College Services, The University of Texas Charles A. Dana Center

This workshop will engage faculty in working with and understanding the curricular materials developed for the mathematics courses in the New Mathways Project. Participants will see examples of two courses: Foundations for Mathematical Reasoning and Statistical Reasoning. They will also see examples of how student success strategies are embedded into the courses to support students in becoming independent learners.

“Instructors’ Insight into the Truth About New Mathways Project”

Panelists: Alma Brannan, Mathematics Instructor, Midland College; Debbie Gilmore, Learning Frameworks Instructor, Temple College; Kasey Nisbett, Learning Frameworks Instructor, Kilgore College; Anne Praderas, Mathematics Instructor, Austin Community
This panel discussion will feature faculty who taught the first-semester NMP courses, Foundations for Mathematical Reasoning and Frameworks of Mathematics and Collegiate Learning. Faculty will share their experiences with students and insights into the courses.

Patrick Finnegan and Paula Talley will be giving a presentation

"TSI Workshop: The Test, Pre-Assessment Activities, Bubble Students and Adult Basic Education"

Speakers: Patrick Finnegan, ABE Program Coordinator, Temple College; and Paula Talley, Director Student Success, Temple College

The session will begin with a brief overview of the New TSI and changes, then present short overviews on what Temple College is doing in the areas of Pre Assessment (Activities/results), Bubble Students (scores and diagnostics) and the ABE Program. The session will then turn into a round table discussion focusing on questions and issues raised by the New TSI as well as THECB and TWC rules and decisions.

Achieving the Dream Conference

Dr. Barron, Debbie Gilmore, and Amy Flinn will be assisting the UT Dana Center with the following presentation at conference in Orlando, Florida Feb. 24th.

Implementing Sustainable Change: The New Mathways Project

Creating meaningful change that can be sustained over time is one of the greatest challenges for institutions. The New Mathways Project (NMP) provides colleges with tools and resources to support systemic reform, specifically around redesigning developmental and gateway mathematics courses. Participants in this workshop will learn about the NMP and work with some of the tools that are being made available for colleges. Faculty and administrators from colleges implementing the NMP will share their experiences and lessons learned. The NMP is currently being implemented in Texas, but colleges from other states are encouraged to attend as well.

Paula Talley will be assisting with another presentation

“The Texas Peer Coaching Initiative: Developing an Effective Model for College-to-College Sharing”.
Co-Presenters are Martha Ellis from the University of Texas at Austin, Kristina Wilson from South Texas College, and Lynda Villanueva from Brazosport College.
Participants will receive information on the intended outcomes and results of the ATD Texas Peer Coaching Initiative. Participants will learn how evidence-based practices were shared and implemented among TPCI participants. Participants will learn recommended strategies for engaging another institution in a collaborative learning partnership. Participants will engage in discussion with other participants about collaborative partnerships.

**Music**

The following students qualified for the Texas Community College Choir, Jazz Band, or Band and will attend the Texas Music Educator’s Convention in San Antonio, Texas February 12 – 15, 2014. The Texas Music Educator’s Association Convention is the largest music convention in the nation, drawing over 25,000 attendees. All three community college all-state student organizations will perform at the Texas Music Educator’s Convention in San Antonio on Saturday, February 15, 2014.

**All-State Choir**
- Meredith Howell, soprano, of Temple,
- Morgan Hollingsworth, soprano, of Belton,
- Christen Caldwell, alto, of Dallas,
- Juvencio Cruz, Tenor, of Temple
- and Evan Clawson, bass, of Temple.
- Director of Choral Activities at Temple College is Dr. Sara Baker.

**All-State Jazz Band**
- Sterling Long from Waco, tenor trombone
- Daniel Armstrong from Bullard, piano
- Charles Reid from Harker Heights, drums
- Nico Medina from Temple, drums.
- Director of Jazz Studies at Temple College is Dr. Benjamin Irom.

**All-State Symphonic Band**
- Grayson Minatra from Belton, clarinet
- Felisha Deweese from Gatesville, bass clarinet
- Brooke James from Copperas Cove, French horn.
- Director of Bands for Temple College is Brent Colwell.

**Physics**

Dr. John McClain recently returned from the Association of Science Teacher Education International Conference, which is the group that represents Science Educators. His trip was
partially funded by NASA. In January, he assumed responsibilities as Vice President of the Central Texas Astronomical Society.

Dr. McClain and six Temple College students submitted an abstract titled Determination of Spectral Frequencies in G2938. The abstract accepted by the Texas Academy of Science.

**Determination of Spectral Frequencies in G2938**

White dwarf (WD) stars are among the easiest stars to study. While the mass of a WD is comparable to that of the Sun, its size is only about that of the Earth. They are the final state for stars with insufficient mass to collapse through the electron-degeneracy limit. The first WD star was discovered by Hershel in 1783 [1]. The nearest WD, Sirius B, was first observed by Clark in 1862 [2]. Zuckerman and Becklin [3] discovered that WD g2938 had pronounced IR excesses which were claimed by Reach[4] to be the result of silicate dust in an accretion disk. WDs with temperatures 25,000 K and less have a relationship between accretion and their photospheres [5]. G29-38 is a pulsating WD in which luminosity varies by over 30% [6]. It is possible to determine the spread of metals across the surface of the star by examining these pulsations [7]. Our part is to aid in this process by determining the frequencies of the pulsations using Period04 [8], a software package specifically designed to statistically analyze large astronomical time series containing time gaps.

The data used in our analysis was obtained from the Whole Earth Telescope (WET) [9], a network of observatories, of which the Central Texas Astronomical Society [10] is a member, which work in consortium to observe and record data. The data for G2938 was reduced by the University of Delaware Asteroseismic Center [11] which administers WET. Our results will be used by University researchers to help determine the distribution of calcium in G2938.

**Speech**

D. Kirkland, Speech Instructor, will serve as the pronouncer for the annual Bell County Spelling Bee hosted by the Temple Daily Telegram on the Temple College campus on Saturday, March 8. This will be Kirkland's second year serving in the event.

D. Kirkland has also been serving as judge for local Speech and Debate Tournaments for local private and parochial schools during February.

Thanks to the Board of Trustees for your support of the students, faculty, and staff of Temple College.
MEMORANDUM

Vice President of Educational Services

To: Dr. Glenda O. Barron
From: Dr. Mark A. Smith
Subject: February 2014 Educational Services Report

The Outstanding Faculty presentation will be “Everyone Has a Story to Tell: Using Life Maps in the Integrated Reading and Writing Classroom” presented by Ms. Debbie Gilmore and Ms. Tammy Baca.

Outlined below are the reports from the educational services centers/departments.

COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

Student Success

Two of the Student Success Division initiatives are the subject of the data presented as the student success snapshot for the month. The initiatives are also featured in this month’s Leopard Dreams newsletter. The initiatives are the Fast-Track Developmental mathematics courses and the New Mathways Project (NMP).

The data represents the successful completion in the fall 2013 developmental mathematics courses. The successful completion rates, which are defined as grades A through C, were calculated for the first 8-week fast-track courses, the regular 16-week courses, and the initial two sections of the NMP Foundations of Mathematical Reasoning course. Overall, the new initiative courses had, on average, successful completions rates 16-percentage points over the traditional 16-week courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Successful Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 0310 Fast-Track sections</td>
<td>63%</td>
</tr>
<tr>
<td>Math 0310 16-week sections</td>
<td>52%</td>
</tr>
<tr>
<td>Math 0330 Fast-Track sections</td>
<td>62%</td>
</tr>
<tr>
<td>Math 0330 16-week sections</td>
<td>49%</td>
</tr>
<tr>
<td>Math 0350 Fast Track sections</td>
<td>66%</td>
</tr>
<tr>
<td>Math 0350 16-week sections</td>
<td>45%</td>
</tr>
<tr>
<td>Math 0435 NMP Foundations Sections</td>
<td>67%</td>
</tr>
</tbody>
</table>
eLearning

Mr. Brian St. Amour, Director, eLearning, has been accepted to deliver a proposed presentation as part of the Texas Distance Learning Association (TxDLA) Annual Conference to be held April 1-4, 2014 in Corpus Christi, Texas at Corpus Christi Convention Center. The presentation title: Online Learner Technology Survival Guide. It’s a Jungle Out There! Brian has developed this guide to support Temple College students as they consider eLearning course options and or purchasing computer related technology for their coursework. Other Texas colleges interested in leveraging this guide include Texas A&M University-Central Texas and some of the colleges in the Northeast Texas Consortium.

Ms. Christa Quigley, Associate Director eLearning/VCT Coordinator and Mr. Brian St. Amour have been working with students who have requested Virtual College of Texas (VCT) classes to make sure they are using the eLearning resource for the right reason. The mission of VCT is to enhance access to higher education by sharing distance learning resources among member colleges. The program is a collaboration of community colleges in Texas which allows a learner (having difficulty getting a seat in a class at their home community college) to take that class online from another Texas community college. The eLearning Department recently reorganized and now includes VCT coordination directly under the oversight of both eLearning staff members.

East Williamson County Higher Education Center (EWCHEC) Advisory Council

On Wednesday, January 29th, the EWCHEC Advisory Council held its annual meeting to except new member applications and elect officers for 2014 term. Ms. Brenda Jones, outgoing Chair, thanked the members going off the Council and commented on the important place the Council finds itself starting 2014. Officers for 2014 include: Ms. Denise Carter, Chair; Mr. Casey Sledge, Vice-Chair, and Dr. Irene Cravey, Secretary. Ms. Sheila Bullock, Office Manager, EWCHEC Hutto serves as the Recording Secretary. Committee Chairs include: Program Committee Co-Chairs, Dr. Robbin Ray and Mr. Matt Dobias, Bylaws Review Committee Chair, Mr. Tim Vanecek; Nomination Committee Chair, Mr. Tom Britton; Legislative Committee Chair, (To be filled at a later date); Scholarship and Resources Committee Chair, Mr. Tommy Hooker; Business and Community Relations Committee Co-Chairs, Mr. Matt Dobias (Hutto) and Mr. Steven Kovar (Taylor). Dr. Barron lead a discussion with both the Business and Community Relations Committee members and the Scholarship and Resource Committee members to begin work on marketing EWCHEC and raising monies for scholarships to EWCHEC. Other business included setting meeting dates for 2014 calendar year and voting to add and welcoming Ms. Stacy Garrett Suhre, Texas A&M University-Central Texas liaison to the EWCHEC Advisory Council.

Dual Credit

Ms. Carey Rose has sent out the fall 2014 dual credit requests to service area ISDs. Each spring the ISDs are requested to forecast the possible dual credit enrollments that Temple College may see from each high school for the next academic year. This information is then used by the departments in creation of the fall-spring schedules and for the determination of faculty schedules or additional faculty personnel.
The Dual Credit Director Search Committee met on Thursday, January 30 to discuss applicants and their ratings. Six applicants will be interviewed on February 6 and February 10.

**Cameron Center**

No Report

**EWCHEC-Taylor**

Ms. Kim Townsend is transitioning into the role as Office Manager at EWCHEC Taylor. Ms. Charlotte Herron, previous Office Manager, retired from Temple College at the end of January. Temple College and EWCHEC Taylor personnel held a retirement gathering for Charlotte on January 29. Kim is currently working with Ms. Jacqueline Miller, PT Secretary IV, to re-organize the office and coordinate the remaining repairs to the EWCHEC-Taylor facility.

Taylor ISD representatives and Ms. Rosemary Kelly, Legacy ECHS Principal, are scheduled to meet with Temple College representatives concerning the Legacy program and the review of the MOU agreement. This meeting is scheduled to precede the TCAT Board meeting to be held on February 18th.

**TEXAS BIOSCIENCE INSTITUTE**

Leadership Salado toured the Texas Bioscience Institute on January 23, 2014. Attendees were given a brief presentation about the opportunities available at the TBI, the group also toured around the TBI facilities.

Dr. Richard Bailey, VP of Accreditation and Special Initiatives at San Jacinto College, toured the TBI on February 6, 2014. San Jacinto is interested in developing a STEM initiative.

KISD and the Wives of Fort Hood will be touring the TBI on February 11, 2014. All the commanders’ wives of Fort Hood are represented in this group along with a member who serves as Fort Hood liaison to Washington DC. The meeting is being held so the ladies can hear information about the unique Temple College programs and their impact or potential impact on the military-related personnel in Central Texas.

On January 29, 2014, Ms. Kristen Griffith presented at Holy Trinity Catholic High School to around 20 parents and students regarding the TBI program and dual credit in general. Parents/students expressed interest in attending various classes at the TBI. Other discussions were held concerning dual credit offerings. On January 30, 2014, Ms. Griffith presented to two pre-AP Chemistry classes at C.H. Yoe High School in Cameron, TX about the TBI program. Approximately 5 students expressed interest in attending the TBI. Currently, we have three Cameron ISD students attending the TBI.
The annual TBI Open House is being held on February 11, 2014, starting at 6 p.m. At this event, TBI staff tour potential students/parents and present more information about the TBI and its 2014 admissions process.

On January 30, 2014, Ms. Kristen Griffith and Ms. Alicia McQueen attended a PAC meeting at Killeen Independent School District (KISD). At this meeting, TBI employees discussed implementing a random lottery selection to place students in AM/PM schedules due to the larger than usual interest in the TBI program. KISD requested that the lottery system allow for a certain number of slots in the AM/PM schedules for specific schools to keep proportions fair between the high schools.

Temple College and Temple ISD have begun conducting monthly PAC meetings. The next TISD PAC meeting is scheduled for March 4, 2014.

TBI Student Completers: At this point, 36 out of 41 (88%) seniors in the TBI program are on track to graduate May 2014 with their Associates degree.

STUDENT & ENROLLMENT SERVICES (SES)

General Information

Student and enrollment services are currently registering for spring 2014 2nd 8 week classes. Census enrollment numbers will be reported at the February Board meeting.

EWCHEC HUTTO served 313 students in January 2014.

Ms. Emily Brighi, Coordinator, Student & Enrollment Services at Cameron completed six weeks of training on main campus. Her first day of work at the Cameron Center was January 8, 2014. Ms. Brighi saw 15 students in the Cameron office and 30 phone calls were received.

Dr. John Bicknell has joined Student & Enrollment Services team to provide counseling services to Temple College learners. His office is located in the Financial Aid office room 1409 at the One College Centre. Dr. Bicknell is also a full-time faculty member teach psychology classes for the Liberal Arts division.

Admissions and Records – January report

| Applications Entered into Datatel | 413 |
| Transcripts Entered into Datatel | 3,916 |
| Transcripts Requested (Learner requested) | 1,004 w/dup 1,233 |
| Transcripts Equated | 1,180 |

Advising

Ms. Amy Flinn reports the advisors are seeing an average of 50 learners a day since the end of ADD/DROPS. The majority of learners have been advised regarding graduation, transfer, and dropping classes.
Financial Aid Board Report

<table>
<thead>
<tr>
<th>Students seen at the Financial Aid front counter during January 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,070</td>
</tr>
</tbody>
</table>

2013-2014 Satisfactory Academic Progress Appeals as of February 1, 2014

<table>
<thead>
<tr>
<th>Financial Aid SAP Appeals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appeals Received</td>
</tr>
<tr>
<td>Approved</td>
</tr>
<tr>
<td>Denied</td>
</tr>
</tbody>
</table>

Initial Spring 2014 Disbursement will occur on February 21, 2014

Recruitment

Ms. Misty Reid conducted 13 private tours throughout the month of January.

Recruitment and Retention held four New Student Orientation Sessions for the spring semester during Zero Week in the Pavilion.

Ms. Reid attended New Tech High School’s College Day on January 21, 2014 and spoke with their 9th -11th grade students about Temple College.

Ms. Reid attended the Killeen School Districts 8th Grade College and Career Day on January 29 and January 30. She spoke with 8th graders as well as some high school students from all the schools in Killeen about Temple College.

Retention

No report

Student Accommodations

300 accommodation letters have been approved for 93 students in spring 2014 thus far into the semester.

Student Life

Feb. 2
- Baptist Student Ministries Free Lunch
- HIV ASU Free Testing
- Black History Month Reading “I Have a Dream Speech”
- Movie “Life of Dr. Martin Luther King, Jr.”

Feb.10 Black History Month DJ for BSM Free Lunch ASU
Feb.12 Date Rape Seminar offered by Temple College Police
Feb.17 Free Lunch BSM
Feb. 19
- Bullying Seminar with Temple College Police, ASU
- NAACP Display “Black History Month”

Feb. 20
Black History Month “Step Show”

Feb. 24
BSM free lunch

Feb. 26
Taste of Soul, ASU

Testing
No report

Veteran’s Affairs

January 2014 Certifications:
01/06/2014 – 01/12/2014 290 certifications
01/13/2014 – 01/19/2014 62 certifications
01/20/2014 – 01/26/2014 53 certifications
Total 405 certifications compared to 551 certifications same time last year

BUSINESS & CONTINUING EDUCATION (BCE)
Business & Continuing has seen an increase in enrollment in several continuing education courses, especially those leading to certification and providing gainful employment opportunities.

Customized Contract Training
- Hutto ISD - Adobe
- Central Texas Housing Consortium - Effective Meetings
- Central Texas 4C/Head Start - Essentials of Leadership
- Wilsonart - Consulting on internal training practices
- Belton EDC and its clients – Dealing with Difficult People

Grants
- Skills for Small Business Grant
  - SPJST

Open Enrollment Courses
- Leadership Launch
- Sign language
- Spanish
- CNA - Certified Nurse Aide
- CMA - Clinical Medical Assistant
- Organizations Actively Using Our Open-Enrollment Services
  - Taylor EDC and its clients
  - Reynolds Consumer Products
  - Belltec
- Butler-Weldments
- iZone
- Heart of Texas Goodwill
- Texell Federal Credit Union
Fast-Track Developmental Sections to be Featured at D.R.E.A.M Conference

The Temple College’s fast-track developmental sections will be the topic of a concurrent session at Achieving the Dream’s 2014 Annual Institute on Student Success to be held in Florida. More than 1600 participants will attend this year’s conference. Institute attendees will share lessons from and reflect on experiences with Achieving the Dream; increase capacity for data analysis, program evaluation, and student-centered, data-informed decision-making; and expand their understanding about ways to increase student success.

Fast-tracked developmental courses are sections of sequenced developmental courses that are taught during two 8-week sessions for four days a week instead of the more traditional 16-week, 2-day a week course. The benefit to the student is the ability to progress through the developmental courses and into credit college courses in a shorter time frame.

The requirements for selection for a concurrent session included providing at least four consecutive semesters of evidence of success. The chart below was included in the session proposal. The chart illustrates an average higher success rate of 9 percentage points for the 8-week sections compared to the 16-week sections. The successes held true for each major ethnic category.
New Mathways Project: Sharing Promising Practices

The New Mathways Project is a statewide approach to reforming mathematics developmental education based on four principles to help students more quickly learn and earn college-level credits in rigorous mathematics. As a co-development partner, Temple College has participated in the development and first implementation of the materials and services.

This year the co-development partner colleges will serve as mentors to one or two active learning sites, institutions that are preparing to implement the NMP in Fall 2014. Colleges were paired based on feedback the Dana Center received from the co-development partners, active learning sites, and the Texas Association of Community Colleges. Temple College has been paired with McLennan Community College and will have an initial meeting on February 14, 2014 at Temple College. The responsibilities of mentor colleges include sharing evidence-based; student-achievement strategies with active-learning sites, sharing experiences implementing the NMP, hosting a site visit with the assigned college, maintaining and facilitating regularly scheduled communications with assigned colleges for one academic year, and providing the Dana Center NMP team with suggestions for enhanced college mentoring/coaching relationships.

Faculty and staff members from Temple College also will assist Dana Center staff in a pre-conference workshop and a concurrent session at the DREAM Institute in Florida on February 24-27, 2014.

Temple NMP Completion Data
Fall 2013

<table>
<thead>
<tr>
<th></th>
<th>Foundations</th>
<th>Frameworks</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 18 Enrollment</td>
<td>33 (100%)</td>
<td>34 (100%)</td>
</tr>
<tr>
<td>Completed the Course</td>
<td>26 (79%)</td>
<td>26 (76%)</td>
</tr>
<tr>
<td>Passed the Course (A-C)</td>
<td>22 (67%)</td>
<td>25 (74%)</td>
</tr>
<tr>
<td>Registered for Statistics</td>
<td>20 (61%)</td>
<td></td>
</tr>
</tbody>
</table>
Overview: We are building systemic infrastructure in order to meet the goals set out by the board for increased visibility, outreach, and fundraising activity.

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>Task Area</th>
<th>Current Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donor Alliance</td>
<td>Meet/Acquire New Donors</td>
<td>1291 facebook users</td>
</tr>
<tr>
<td></td>
<td>Maintain Established Donor Relationships</td>
<td>Father of Nicholas Valdez, Danny Scott, Sue Hamby, Knob Creek Masonic Lodge, Jaycees</td>
</tr>
<tr>
<td></td>
<td>Establish/Build Alumni Relations</td>
<td>Foundation Focus: Weekly presence on campus</td>
</tr>
<tr>
<td></td>
<td>Secure Donations</td>
<td>Need VA funding for Bike Share Program</td>
</tr>
<tr>
<td>Finance</td>
<td>Review/Meetings</td>
<td>Expected 5% growth on investments in 2014 (14.9% growth in 2013)</td>
</tr>
<tr>
<td>Board Support</td>
<td>Questions/Requests</td>
<td>Narrative proposal for all board Action/Review items</td>
</tr>
<tr>
<td>College Support</td>
<td>President’s Mtg</td>
<td>Danny Scott recognition project</td>
</tr>
<tr>
<td></td>
<td>Events</td>
<td>Historic Marker Celebration; Scholarship Applicant Seminars</td>
</tr>
<tr>
<td>Community Support</td>
<td>Boards</td>
<td>Rotary - President Bend Of The River Botanic Garden Entrepreneur Center –Dual Credit Entrepreneur Class Temple Chamber Legislative Affairs Committee</td>
</tr>
<tr>
<td></td>
<td>Events</td>
<td>Chamber Banquet</td>
</tr>
<tr>
<td>Event Planning</td>
<td>Golf Tournament</td>
<td>Survey to all golfers in the past 5 years</td>
</tr>
<tr>
<td></td>
<td>Low Brow/High Tea</td>
<td>Kings of Cuisine Survey to all past chefs</td>
</tr>
<tr>
<td>Foundation Management</td>
<td>Staff Activity</td>
<td>Student Worker Training, Transition Accounting Systems, Org. Structure; database analysis</td>
</tr>
<tr>
<td>Professional Development</td>
<td>Meetings/Readings</td>
<td>AFP Breakfast Program Committee</td>
</tr>
<tr>
<td>Special Projects</td>
<td>University Courtyard</td>
<td></td>
</tr>
<tr>
<td>Special Projects</td>
<td>Focus on Foundation</td>
<td>Weekly campus outreach with timely information - student driven</td>
</tr>
<tr>
<td>Special Projects</td>
<td>Bike Program</td>
<td>Kickoff event after Spring Break</td>
</tr>
</tbody>
</table>

Upcoming Events

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Date</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legislative Lunch - Economic Forecast</td>
<td>February 4, 2014</td>
<td>Hilton Garden Inn</td>
<td>11:30 pm</td>
</tr>
<tr>
<td>Bike Program Volunteer Day</td>
<td>February 8, 2014</td>
<td>Visual Arts Center</td>
<td>9:00 - 4:00</td>
</tr>
<tr>
<td>Jaycees Check Acceptance</td>
<td>February 14, 2014</td>
<td>Jody's</td>
<td>12:00</td>
</tr>
<tr>
<td>TC Board Meeting</td>
<td>January 20, 2014</td>
<td>Pavilion</td>
<td>6:00 pm</td>
</tr>
<tr>
<td>Golf Committee Meeting</td>
<td>February 18, 2014</td>
<td>TCF</td>
<td>3:00</td>
</tr>
<tr>
<td>TACCF Conference</td>
<td>February 19-21</td>
<td>Austin</td>
<td></td>
</tr>
<tr>
<td>TCF Board Meeting</td>
<td>March 4, 2014</td>
<td>TCF</td>
<td>4:00 pm</td>
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