

Temple College

**Fact Book
2010-2011**

**An annual publication of
the Office of Institutional
Effectiveness, Research,
and Planning**

Table of Contents

Introduction to the 2010-2011 Temple College Fact Book.....	2
About Temple College	3
Temple College Accreditation	5
Governance	
Temple College Board of Trustees	6
Administration	6
Organization.....	7
Instructional Academic Transfer and Workforce Programs	8
Students	
Credit Students	9
Continuing Education	14
Institutional Effectiveness	
Persistence and Completion Rates.....	15
Graduation	16
Degrees Awarded	18
Transfer.....	19
Student Follow-up	19
Personnel.....	21
Financial Data	23

Temple College 2010-2011 Fact Book

The Temple College 2010-2011 Fact Book provides general statistical information about the college's mission, programs, and services. It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other system reports.

Such variances may result from differences in the source of information used, the reporting period covered (semester, annual academic year), or the student base. For these reasons, the source of the information for each table and graph is cited at the bottom of the page. Trends are tracked using consistent sources for identical time periods and groups of students.

Explanation of abbreviations used in source identification:

- ASALFS – Automated Student and Adult Learner Follow-up System
- ADP – Annual Data Profile – Texas Higher Education Coordinating Board (THECB)
- CBM 116 student follow-up report – reported annually
- CBM 001 – THECB student report – reported each semester
- CBM 002 – THECB Development Education Report – reported each semester
- CBM 004 – THECB census date class report – reported each semester
- CBM 006 – THECB end of semester class report – reported each semester
- CBM 008 – THECB faculty report – reported fall and spring semester
- CBM 009 – THECB Graduate Report – reported annually
- CBM00A – THECB continuing education student report – reported quarterly
- CBM 00C – THECB continuing education class report – reported quarterly
- IPEDS/NCES – Integrated Postsecondary Education Data System/ National Center for Educational Statistics – reported annually

If you have questions about any of the data presented in this Fact Book, please contact the Temple College Office of Institutional Effectiveness, Research, and Planning.

About Temple College

Temple College is a comprehensive community college, offering courses leading to an associate's degree, certificate, or transfer to four-year programs. Opportunities also include credit and noncredit classes that address the needs of a trained workforce or just let students explore their options. Temple College is proud of its reputation for excellence in the fine arts, performing arts, health sciences, liberal arts, math, science and technology, student services, and athletics.

Temple College maintains an up-to-date environment for learning.

- Nationally-recognized Health Sciences Center
- State-of-the-art Clinical Simulation Center
- Dental Hygiene Clinic
- Visual Arts Complex including art studio, photo lab, gallery, and ceramics studio
- Smart technology classrooms
- Open computer labs
- Learning labs for math and music
- Off-campus education centers at Cameron and Taylor, offering day/evening and continuing education classes
- A Downtown Center, offering business and community education classes
- Legacy Early College High School

The award-winning programs and excellent faculty are dedicated to providing the very best education available anywhere. Student activities, organizations, sports, music, art, and on-campus housing make TC the first choice for college! Whether seeking a college degree, technical skills, or a career in the health care industry, students know that Temple College is the place to start.

The National Center of Developmental Education, working in cooperation with the Texas Higher Education Coordinating Board, has identified Temple College as having one of the most effective developmental education programs in the State of Texas. Simply put, this means that students who have enrolled in TC's skills-building courses in math and English go on to perform better in the college-level math and English courses.

Our students succeed in academics and athletics

- TC students have been named annually to the Texas All-State Academic Team
- Music students have been named to the Texas Junior College All-State Choir, All-State Concert Band, and All-State Jazz Band, as well as national intercollegiate ensembles
- Art students have won top awards in local and regional competitions
- Management students are consistent winners in state and national competitions at Collegiate DECA Career Development Conferences
- Dental Hygiene students have posted a 100 % pass rate on national, regional, and state licensure exams
- Nursing programs have been cited as Exemplary Programs by the State Board of Nurse Examiners
- Temple College's seven athletic teams have won conference championships, play-off berths and national titles in Men's Basketball, Women's Basketball, Men's Tennis, Women's Tennis, Baseball, Softball, and Volleyball

Special Support Services provide the opportunity for qualified students with physical, financial, or educational needs to participate successfully in a full range of college experiences, including:

- Disabilities Services for students with documented disabilities
- Educational Assistance Center for academic needs and skills enhancement
- Tutoring for students with learning needs
- Financial Assistance and Support Services such as transportation and textbook lending
- ABE/ESL/GED preparation

The TRIO Program is a federally funded program designed to help eligible students with assistance and support to graduate and transfer from Temple College to a four-year university. Services include:

- Counseling
- Tutoring
- Learning Lab
- Study Skills Instruction
- Workshops and Field Trips
- Additional Financial Assistance

Business & Community Education

- Business and Corporate Training
- Customized Training
- Community Education
- Non-Credit Classes including:
 - CAD/GIS
 - Certified Nurse Aide
 - Fire Academy/EMS
 - Medical Office Assistant
 - Phlebotomy
 - Spanish
 - SubSea Robotics
 - Welding

Accreditation

Temple College is accredited by The Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia 30033-4097, (404) 679-4500

Full Membership in, and Approved by

Texas Higher Education Coordinating Board
The Texas Education Agency

Department Membership, Accreditation, and/or Approved by

Commission on Accreditation of Allied Health Education Programs
Accreditation Review Committee on Education in Surgical Technology
Commission on Dental Accreditation, American Dental Association
Committee on Accreditation for Respiratory Care
Board of Vocational Nurse Examiners for the State of Texas
National Junior College Athletic Association
Northern Texas Junior College Athletic Conference
International Tennis Association
National League for Nursing Accreditation Commission
Texas Department of Health Bureau of Emergency Management
Texas Nurses Association Approved Provider of Nursing Continuing Education

Member of American Association of Community Colleges

Member of Texas Association of Community Colleges

Member of Hispanic Association of Colleges & Universities

Temple College does not discriminate on the basis of gender, disability, race, color, age, religion, national origin, or veteran status.

Governance

Temple College Board of Trustees

Judy Morales (2010) - Chair
Walter P. Dyck, M.D. (2010) – Vice Chair
Michael W. Thompson (2012) - Secretary
Jack W. Jones, Jr. (2010)
Paxton Howard, Jr., M.D. (2012)
Anne P. Newton, Ph. D., Ed. D. (2012)
Stephen H. Niemeier (2014)
Lydia Santibanez (2014)
Larry J. Wilkerson (2014)

Administration

Dr. Glenda O. Barron, President
Dr. Mark Smith, Vice President of Educational Services & Chief Academic Officer
Gary Jackson, Associate Vice President of Finance, Information & Technology Services & Chief Information Officer
Dr. Randy Baca, Associate Vice President of Resource Management
Dr. Lee Ogburn-Russell, Associate Vice President of Health Professions
Dr. Robbin Ray, Interim Associate Vice President of Community Initiatives and Special Programs
Dr. Daniel Spencer, Interim Associate Vice President of Academic Outreach and Extended Programs

Organization

President's Office

College Communications
East Williamson County Higher Education Center
Institutional Effectiveness, Research, and Planning
Intercollegiate Athletics
Southern Association of Colleges and Schools

Academic and Community Initiatives

Tech Prep Consortium
Tech Prep / Data Collection Project

Administrative Services

General Ledger Accounting Services
Student and Revenue Accounting Services
Physical Plant
Purchasing Department
Information Services Division

Resources Management Division

Campus Police
Human Resources
Bookstore
Fitness Center

Educational Services

Distance Education

Cameron Education Center

East Williamson County Higher Education Center

Texas Bioscience Institute

Community Services and Business Training Division

Fine Arts Division

Performing Arts Department
Visual Arts Department

Health Professions Division

Associate Degree Nursing Department
Biotechnology Department
Dental Hygiene Department
Diagnostic Medical Sonography
Emergency Medical Services Department Respiratory
Care Department Simulation Center
Surgical Technology Department
Vocational Nursing Department

Learning Resources Division

Library Services
Media Center

Liberal Arts Division

Communications Department
Social and Behavioral Sciences Department

Mathematics, Sciences, & Physical Education Division

Biology Department
Chemistry and Physical Science Department
Health and Physical Education Department
Mathematics Department

Student and Enrollment Services Division

Admissions and Records
Advising Center
Financial Aid
Recruitment and Retention
Testing Center

Student Success Division

Adult Basic Education
Developmental Education
TRIO Department

Technology Division

Business/General Business Management Department
Computer-Aided Design Department
Computer Information Systems Department
Child Development Department
Education Department
Criminal Justice Department
Police Academy

Institutional Advancement

Instructional Transfer and Workforce Programs

Academic Transfer

Art
Biology
Business Administration
Chemistry
Child Development
Computer Information Systems: Business
Computer Science
Criminal Justice
Dance
Drama/Theatre
Economics
Education
Engineering
English
Environmental Science
French
Geography
Geology
Government
History
Humanities
Mathematics
Music
Philosophy
Physical Education
Physics
Psychology
Sociology
Social Work
Spanish
Speech

Technical Programs

Business / Management / Office Management
Child Development
Computer-Aided Design / GIS
Computer Information Systems
Criminal Justice
Educational Personnel
Geographic Information Systems

Health Professions

Biotechnology
Dental Hygiene
Diagnostic Medical Sonography
Emergency Medical Services Professions
Nursing
Associate Degree
Vocational
LVN to RN Bridging
Respiratory Care
Surgical Technology

Students

Credit Student Profile: Fall 2010

Gender	Fall 2010	
	n	%
Male	2,036	34.1%
Female	3,930	65.9%
Total	5,966	100.0%

Classification	Fall 2010	
	n	%
Freshman	4,141	69.4%
Sophomore	1,241	20.8%
Unclassified	372	6.2%
Associates	151	2.5%
Bachelors	61	1.0%
Total	5,966	100.0%

Intent	Fall 2010	
	n	%
Earn Associate Degree	3,875	65.0%
Earn Certificate	562	9.4%
Transfer	1,290	21.6%
Improve Skills	176	3.0%
Enrichment	63	1.1%
Total	5,966	100.0%

Age	Fall 2010	
	n	%
Under 17	632	10.6%
17	544	9.1%
18	560	9.4%
19-21	1,205	20.2%
22-24	648	10.9%
25-30	981	16.4%
31-35	489	8.2%
36-50	739	12.4%
51-64	161	2.7%
65 and Older	7	0.1%
Total	5,966	100.0%

Average Age	25	
Tuition Status	Fall 2010	
	n	%
In District	2,090	35.0%
Out of District	3,719	62.3%
Non Resident	71	1.2%
Tuition Exemption (Texas Resident)	86	1.4%
Total	5,966	100.0%

Residence	Fall 2010	
	n	%
Texas Counties	5,858	98.2%
Other States	86	1.4%
Foreign Countries	22	0.4%
Total	5,966	100.0%

Majors	Fall 2010	
	n	%
Academic Declared Majors	2,626	44.0%
Academic Undeclared Major	2,137	35.8%
Tech Declared Major	686	11.5%
Tech Undeclared Major	0	0.0%
Tech Prep Declared Major	517	8.7%
Total	5,966	100.0%
Concurrent Enrolled in High School	1,177	19.7%

Special Populations:	Fall 2010	
	n	%
Academic Disadvantaged	987	26.0%
Economic Disadvantaged	793	20.9%
Individual with Disability	212	5.6%
Displaced Homemaker	128	3.4%
Single Parent	599	15.8%
Non Disclosure	1	0.0%
Flexible Entry	1,073	28.3%
Total	3,793	100.0%

Data Source: THECB CBM 001, Fall 2010

Students

Credit Student Profile: Fall 2010 (continued)

Race/Ethnic Origin (2009 classification)*	Fall 2010	
	<i>n</i>	%
Hispanic (of any race)	1,395	19.8%
Multi-racial	3	0.0%
White only	4,406	62.6%
Black only	1,368	19.4%
Hispanic only	886	12.6%
Asian only	100	1.4%
American Indian/Alaskan Nat only	60	0.9%
International only	17	0.2%
Nat Hawaiian/Pacific Islander only	24	0.3%
Unknown or Not Reported	175	2.5%
Total	7,039	

*Note: Percentages will not add up to 100% due to multiple classification reporting

Restricted Program Admission	Fall 2010	
	<i>n</i>	%
Vocational Nursing (51.1613)	91	36.7%
Nursing (LVN to ADN)	32	12.9%
Nursing (Paramedic to ADN)	1	0.4%
Nursing (Initial RN license-AS level)	124	50.0%
Total	248	100.0%

First Time In College	Fall 2010	
	<i>n</i>	%
Texas High School	722	91.6%
Out of State High School	62	7.9%
No High School Reported	4	0.5%
Subtotal	788	40.1%
First Time Transfer Student	391	19.9%
Total	1,967	100.0%

Contact Hours (Academic)	Fall 2010	
	<i>n</i>	%
In District	632,360	79.9%
Out of District	147,456	18.6%
Inter-Institutional	1,376	0.2%
Not State Funded	8,080	1.0%
Excessive Developmental	1,872	0.2%
Total	791,144	100.0%

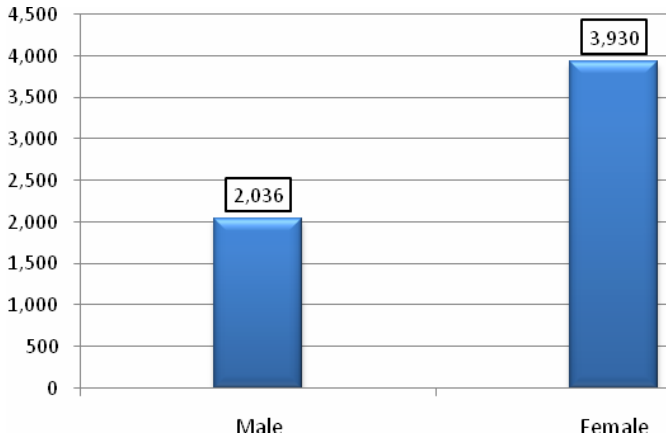
Contact Hours (Technical)	Fall 2010	
	<i>n</i>	%
In District	259,732	87.1%
Out of District	36,784	12.3%
Inter-Institutional	128	0.0%
Not State Funded	1,408	0.5%
Total	298,052	100.0%

Semester Credit Hours	Fall 2010	
	<i>n</i>	%
Academic (Unaffected by Limit)	2,915	5.4%
Academic (Affected by Limit)	33,360	62.2%
Total Developmental	6,390	11.9%
Total Technical	10,320	19.3%
Developmental (Excessive)	117	0.2%
Academic (Not State Funded)	461	0.9%
Technical (Not State Funded)	42	0.1%
Total	53,605	100.0%
Concurrent High School	7,361	

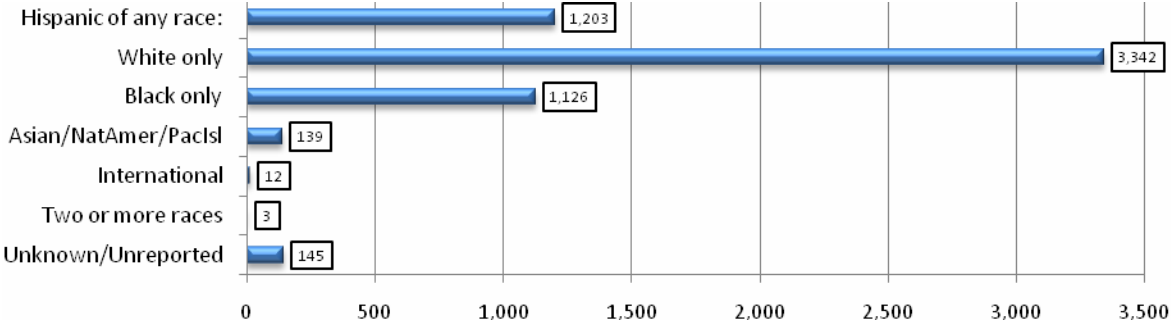
Data Source: CBM001, Fall 2010

Student Demographics

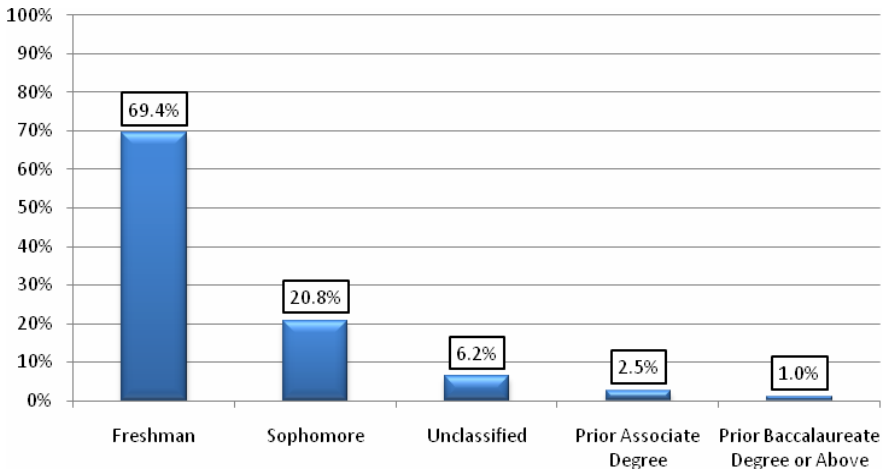
Gender



Ethnicity



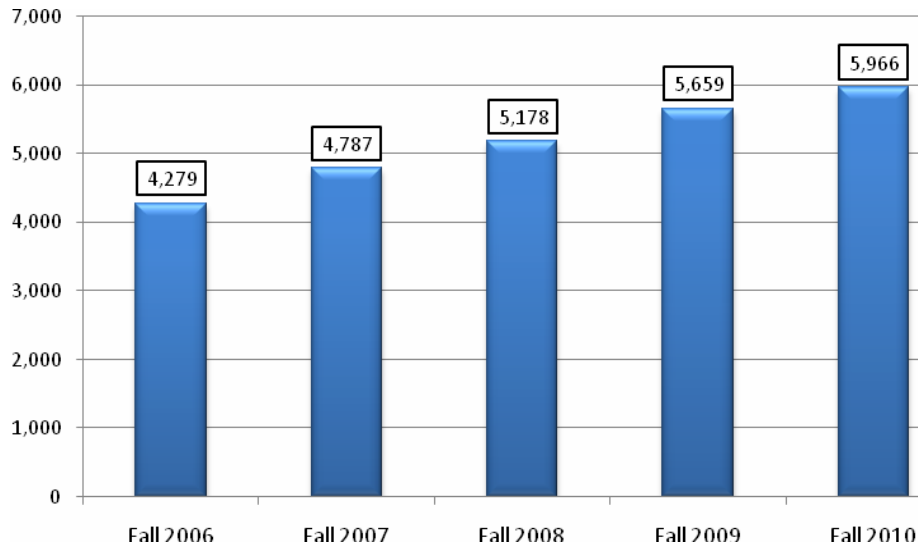
Classification



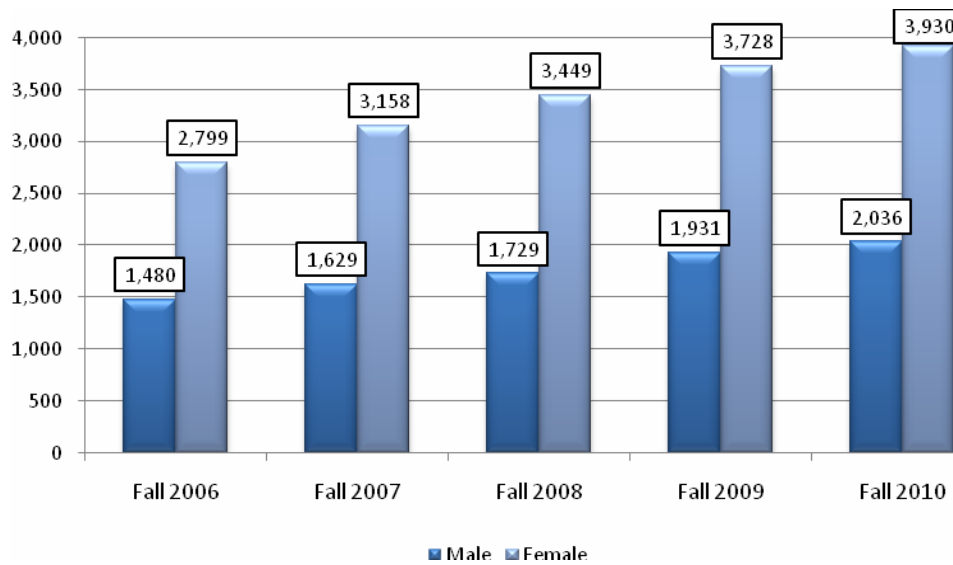
Data Source: THECB CBM 001

Fall Enrollment – Five Year Trends

Unduplicated Headcount

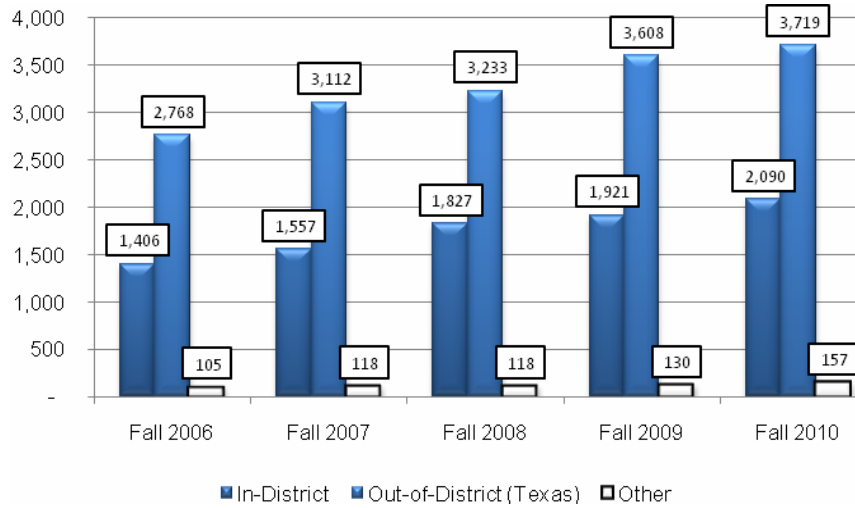


Enrollment by Gender



Data Source: THECB CBM 001

Enrollment by Tuition Status



Enrollment by County of Residency

	Fall 2010	Fall 2009	Fall 2008	Fall 2007	Fall 2006
Bell	3,755	4,111	3,289	2,924	2,592
Williamson	933	919	762	780	671
Milam	489	554	439	424	425
McLennan	125	175	97	90	85
Travis	111	123	90	85	82
Falls	102	129	96	103	82
Coryell	75	77	65	60	57
Bastrop	27	25	32	27	17
Hill	22				
Lampasas	15				
Lee	15				
Bexar	13		14		
Brazos	12	22	19	16	7
Dallas	12				
Harris	12	20			
Robertson	5			13	8

Data Source: THECB CBM 001

Continuing Education

Student Profile, Fall 2010 (Quarter 1)

Gender	Fall 2010	
	<i>n</i>	%
Male	278	33.1%
Female	562	66.9%
Total	840	100.0%

Age	Fall 2010	
	<i>n</i>	%
Under 17	1	0.12%
17	1	0.12%
18	7	0.83%
19-21	31	3.69%
22-24	89	10.60%
25-30	159	18.93%
31-35	115	13.69%
36-50	279	33.21%
51-64	140	16.67%
65 and Older	18	2.14%
Average Age: 38.1		

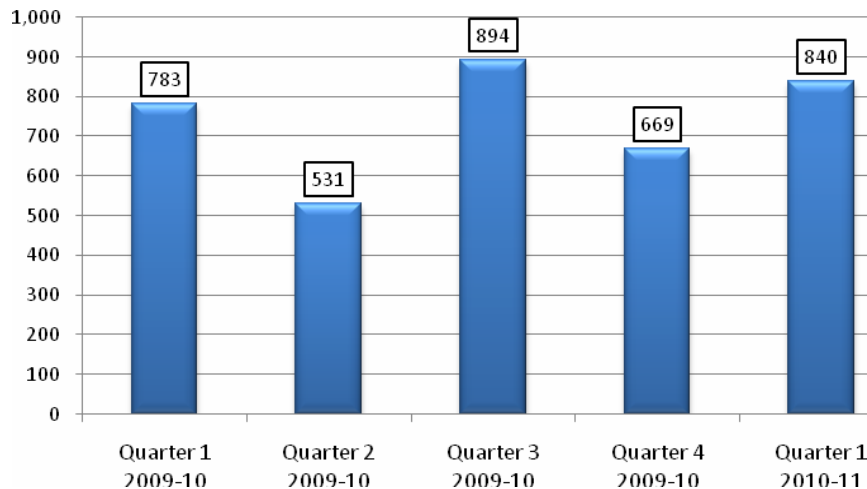
Race/Ethnic Origin (2009 classification)*	Fall 2010	
	<i>n</i>	%
Hispanic (of any race)	110	13.1%
Multi-racial	1	0.1%
White only	419	49.9%
Black only	79	9.4%
Hispanic only	104	12.4%
Asian only	20	2.4%
AmerInd/AlaskNat/PIHawaiian/Other	9	1.1%
Unknown or Not Reported	208	24.8%

Residency	Fall 2010	
	<i>n</i>	%
Texas Counties	837	99.6%
Other States	3	0.4%
Foreign Countries	0	0.0%

*Note: Percentages will not add up to 100% due to multiple classification reporting

Contact Hours	Fall 2010	
	<i>n</i>	%
Funded Continuing Education	29,686	99.8%
Unfunded Continuing Education	49	0.2%
Total Contact Hours	29,735	100.0%

Continuing Education Enrollment by Quarter Fall 2009 – Fall 2010



Data Source: THECB CBM 00A

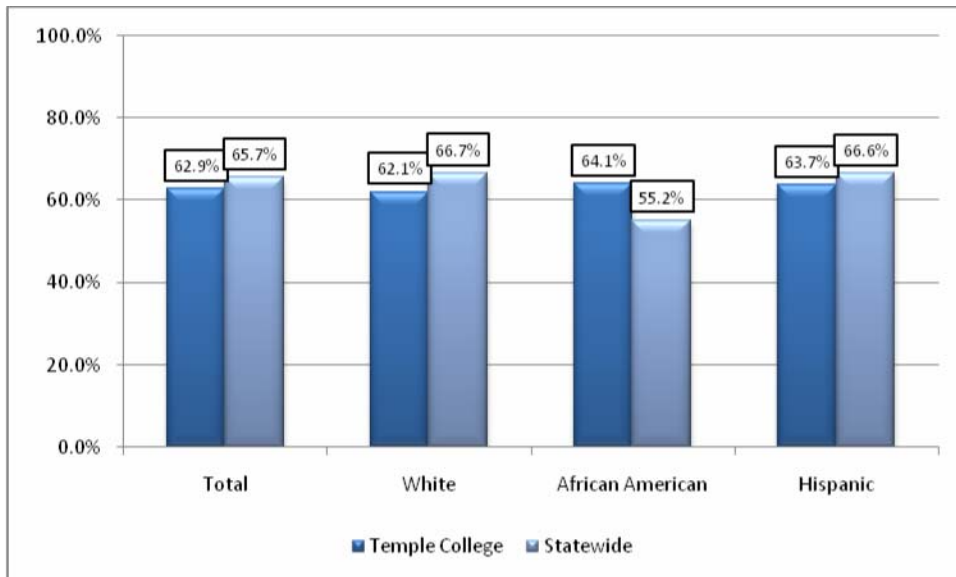
Institutional Effectiveness

Persistence of First-Time Students After One Year

	First-Time Fall 2008 as of Fall 2009		First-Time Fall 2009 as of Fall 2010	
	Temple College	Statewide	Temple College	Statewide
Total	60.8%	67.1%	62.9%	65.7%
Temple College	51.0%	57.0%	53.6%	56.0%
Other institutions	9.8%	10.0%	9.3%	9.7%
White	63.2%	68.0%	62.1%	66.7%
Temple College	54.5%	55.0%	53.5%	54.3%
Other institutions	8.7%	13.0%	8.6%	12.4%
African American	54.8%	58.2%	64.1%	55.2%
Temple College	40.5%	46.1%	53.4%	43.4%
Other institutions	14.3%	12.1%	10.7%	11.8%
Hispanic	65.1%	67.9%	63.7%	66.6%
Temple College	55.0%	61.7%	53.3%	60.3%
Other institutions	10.1%	6.1%	10.4%	6.3%

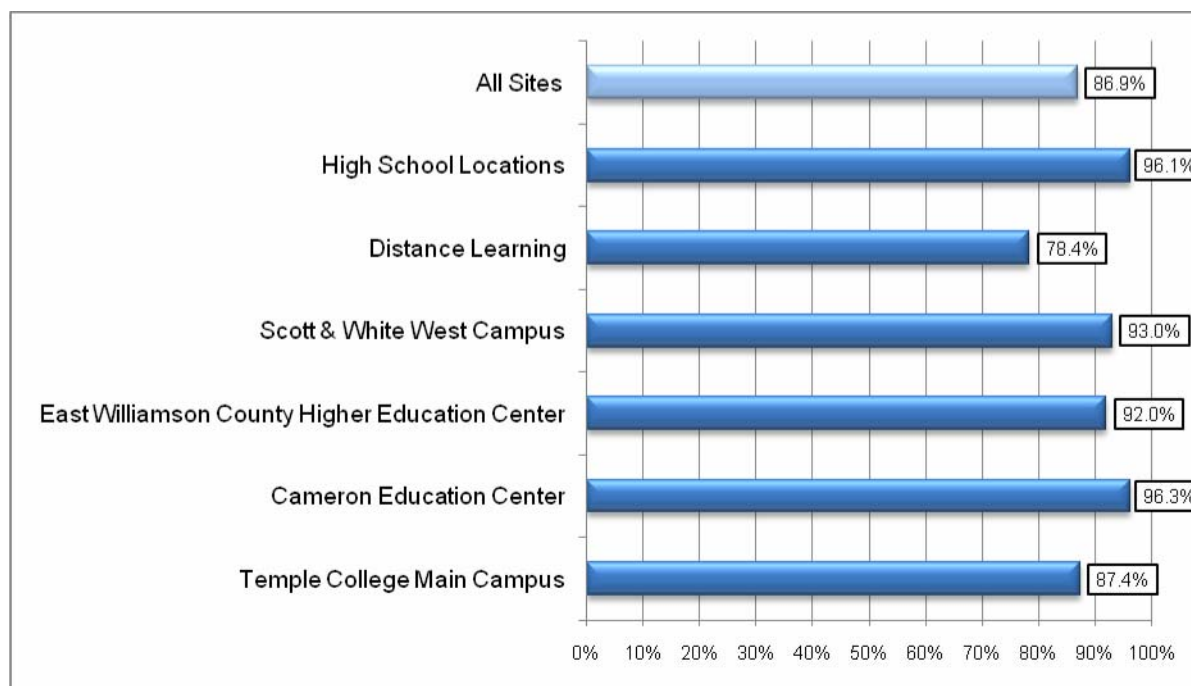
Data Source: THECB Automated Student and Adult Learner Follow-up System

Comparison of First-Time Fall 2009 Student Persistence to Following Spring Term by Ethnicity



Data Source: THECB Automated Student and Adult Learner Follow-up System

Fall 2010 Course Completion Rates by Location



Data Source: Temple College Datatel Query

Graduation Multi-Year Graduation Data Compared to State

	Entering Fall Cohort	Graduated as of Fall 2008		Graduated as of Fall 2009	
		Statewide	Temple College	Statewide	Temple College
3-Year graduation	2005	5,646	51	6,248	61
Baccalaureate or Above		171	1	226	1
Associates		3,887	35	4,288	46
Certificate		1,588	15	1,734	14
No Award		45,724	374	45,759	474
4-Year graduation	2004	9,033	79	8,674	76
Baccalaureate or Above		1,580	14	1,565	7
Associates		5,441	45	5,273	50
Certificate		2,012	20	1,836	19
No Award		44,252	403	42,696	349
6-Year graduation	2002	15,105	149	17,195	175
Baccalaureate or Above		7,141	67	8,433	102
Associates		5,525	53	6,214	45
Certificate		2,439	29	2,548	28
No Award		36,348	291	39,419	306

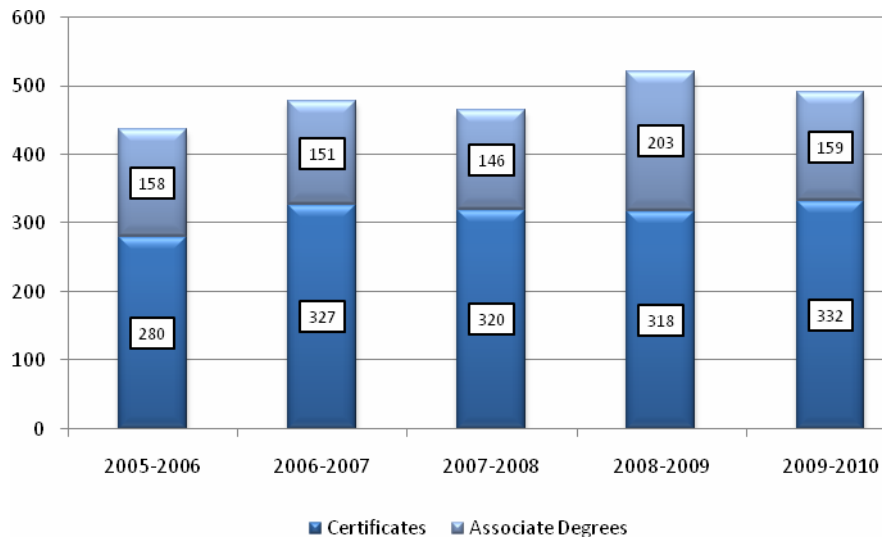
Data Source: THECB PREP Online

Graduation by Award Type 2009-2010 Awards by Gender and Ethnicity

	Associate, Academic	Associate, Technical	Associate, Tech-Prep	Certificate, Technical	Certificate, Tech-Prep
Male	59	11	20	26	12
Female	137	79	31	106	15
White	111	59	27	69	18
African American	38	9	11	33	2
Hispanic	35	17	8	16	6
Asian	4	3	3	6	0
American Indian	2	1	0	0	1
International	0	0	1	0	0
Unknown	5	1	1	8	0
Total	196	90	51	132	27

Data Source: THECB CBM 009

Total Degrees and Certificates, Five-Year Trends



Data Source: THECB CBM 009, Accountability System

Total Degrees and Certificates by Discipline

Discipline	2010	2009	2008	2007	2006
General Studies	427	103	136	98	108
Licensed Practical Nurse	79	86	64	87	61
Business and Management	76	87	72	68	61
Registered Nurse Training (RN)	65	66	50	62	45
Computer Information Systems	27	20	27	14	17
Emergency Medical Technology	13	34	20	7	7
Surgical Technology	13	15	17	11	8
Criminal Justice	12	16	18	13	23
Drafting and Design Technology	11	10	3	17	8
Dental Hygiene	10	11	9	9	11
Respiratory Care Therapy	9	20	15	6	12
Child Development	8	10	6	7	14
Education	8	7	3	9	24
Biotechnology Technician	5	5	2	0	0
Psychology	5	5	5	0	0
Diagnostic Medical Sonography	3	0	0	0	0
Biological Sciences	3	4	1	4	2
Engineering	3	2	1	3	2
Art	3	2	2	1	0
Pre-Medical	2	1	1	0	0
Health and Physical Education	1	4	2	0	0
Sociology	1	2	1	0	0
Music	1	2	3	0	0
Pre-Law Studies	1	1	1	0	0
English Language and Literature	1	1	0	0	3
History, General	1	1	0	1	4
Pre-Nursing	1	0	1	0	0
Cartography	0	3	3	1	3
Spanish Language and Literature	0	1	0	0	0
Mathematics	0	1	1	0	0
Chemistry	0	1	0	0	0
Agricultural Business Technology	0	0	1	0	0
Industrial Technology	0	0	0	0	0
Fire Science	0	0	0	0	25
Economics	0	0	0	0	0
Automotive Technology	0	0	0	0	0
Speech/Drama and Theatre Arts	0	0	1	0	0
Medical Laboratory Technician	0	0	0	0	0
Annual Awards	789	521	466	418	438

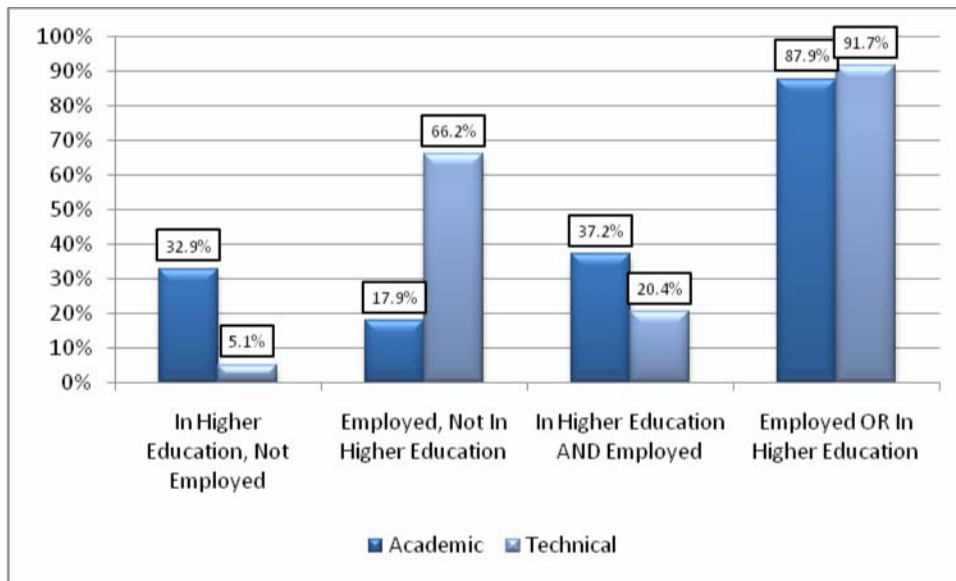
Data Source: THECB CBM 009

Top Ten Transfer Universities

	2009 Rank	2008 Rank	2007 Rank	2006 Rank	2005 Rank
Texas State University	1	2	3	3	2
Texas A&M University	2	1	1	1	1
Texas A&M University - Central Texas	3	--	--	--	--
The University of Texas at Austin	4	4	4	5	4
Tarleton State University	5	3	2	2	3
University of North Texas	6	8	6	8	7
Sam Houston State University	7	5	7	4	5
Texas Tech University	8	6	5	6	6
The University of Texas at Arlington	9	9	8	7	9
Angelo State University	10	--	--	--	--

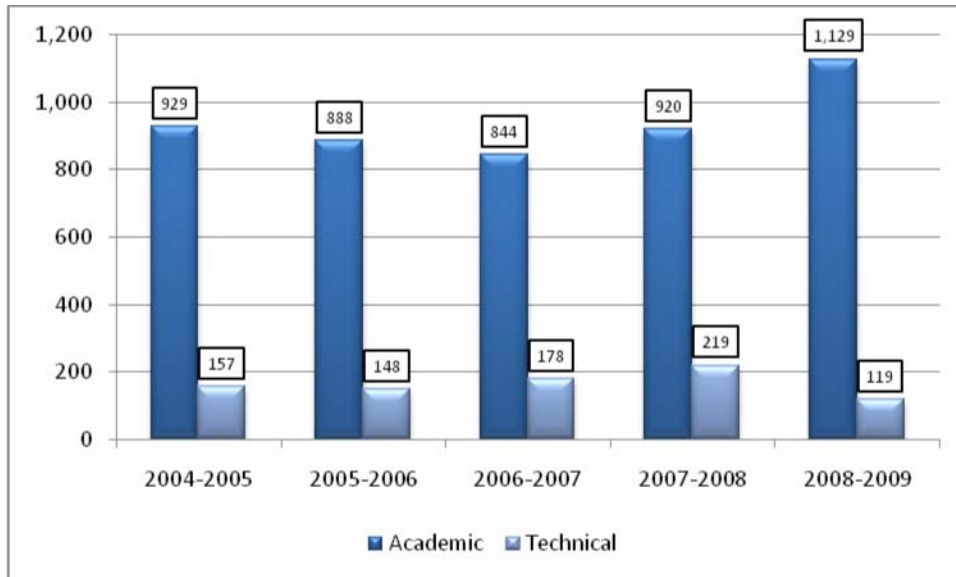
Data Source: THECB Automated Student and Adult Learner Follow-up System

Student Follow-up (2008 – 2009 Graduates and Completers) By Employment or Higher Education Enrollment Status



Data Source: THECB Automated Student and Adult Learner Follow-up System

Students Pursuing Additional Education One Year After Leaving Temple College



Data Source: THECB Automated Student and Adult Learner Follow-up System

Temple College Personnel

Faculty – Fall 2010 (n = 286)

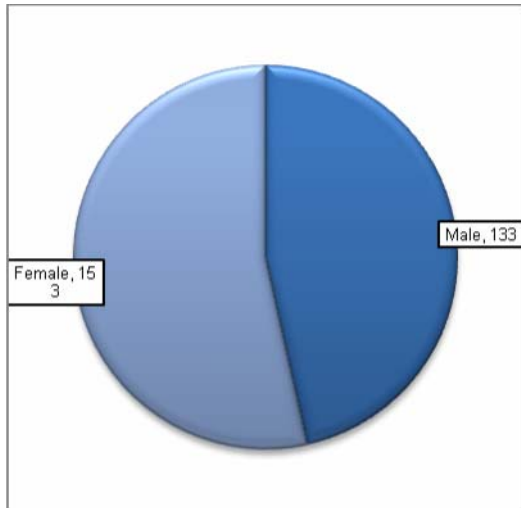
Gender	
Male	133
Female	153

Status	
Full-Time	123
Adjunct	159
Flexible Entry	4

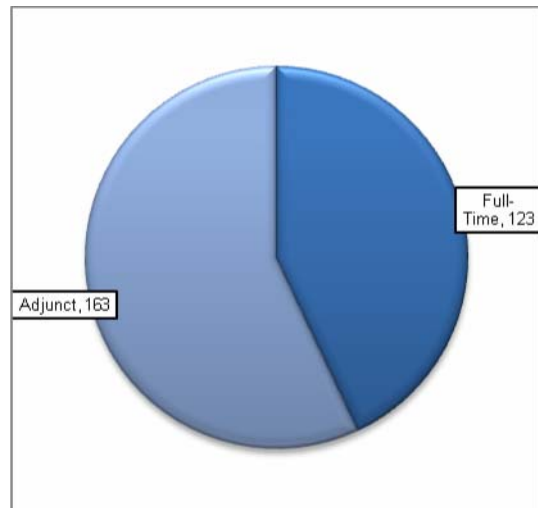
Ethnicity	
White	245
Black	12
Hispanic	22
Other	7

Highest Degree	
Doctorate	45
Masters	155
Bachelors	56
Associate	23
Certificate/Other	6

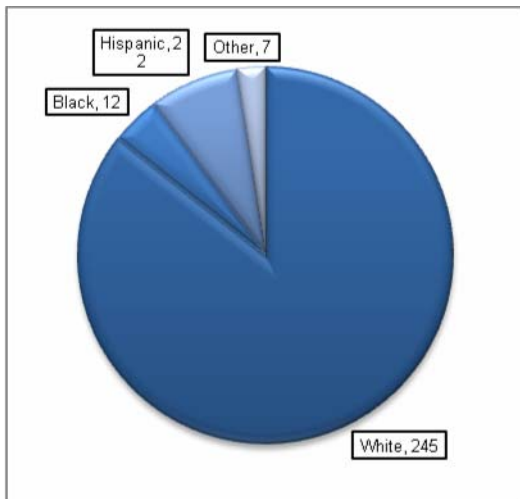
Gender



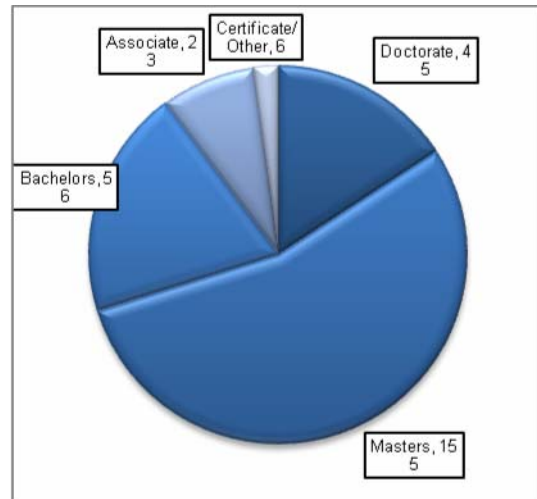
Status



Ethnicity

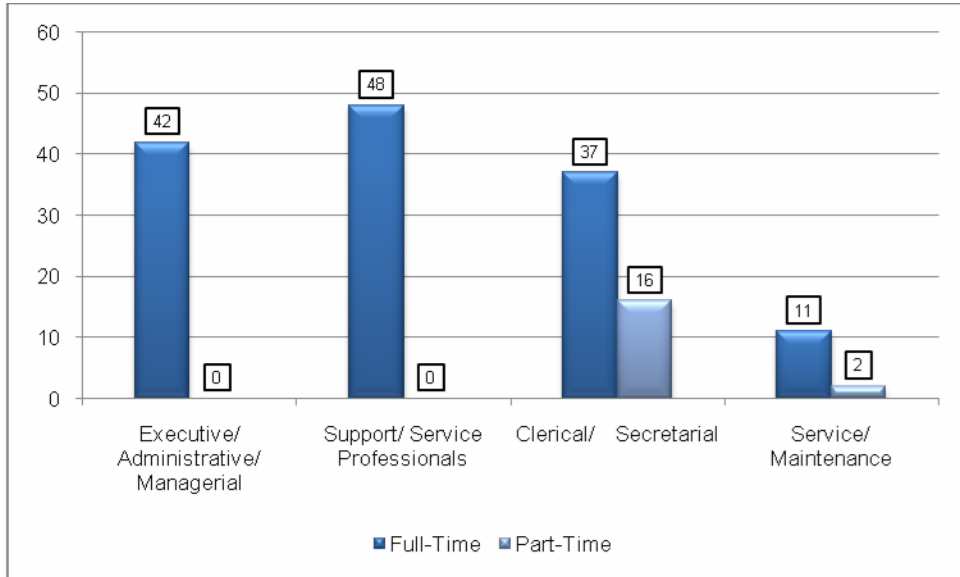


Highest Degree



Temple College Personnel

Professional and Support Staff – Fall 2010



Data Source: Temple College Datatel Query: IPEDS Reports

Temple College Financial Data 2010-2011 Tuition and General Fee Schedule

Semester Hours	In-District	Out-Of-District	Out-of-State & Foreign
1	\$80	\$130	\$311
3	\$240	\$390	\$588
6	\$480	\$780	\$1,176
12	\$960	\$1,560	\$2,352
15	\$1,200	\$1,950	\$2,940
18	\$1,440	\$2,340	\$3,528

Data Source: Temple College Admissions and Records website: <http://www.templejc.edu/admission/Tuition.htm>

Health Science classes require an additional \$15 tuition charge per semester hour. Dual Credit classes are eligible to receive a \$20 per semester hour discount. A student may be subject to one or both of the special conditions listed above. Certain classes have additional lab fees.

Ad Valorem Tax

The Temple College district's ad valorem property tax is levied each October 1 on the assessed value, listed as of the prior January 1, of all real and business personal property located in the district.

	2008	2009	2010
Assessed Valuation of the District	\$3,874,490,240	\$4,136,043,554	\$4,237,103,656
Less Exemptions	(\$795,852,260)	(\$812,921,948)	(\$835,102,822)
Less Abatements	(\$69,593,778)	(\$59,551,498)	(\$19,975,993)
Net Assessed Valuation of the District	\$3,009,044,202	\$3,263,570,108	\$3,382,024,841

Tax Rate

	2009	2010
Current Operations	\$0.1801	\$0.1575
Debt Service	\$0.0299	\$0.0525
Total Tax Rate	\$0.2100	\$0.2100

	District Net Assessed Valuation	Tax Rate
2003-04	\$2,261,173,313	\$0.2245
2004-05	\$2,475,184,639	\$0.2154
2005-06	\$2,646,005,795	\$0.2054
2006-07	\$2,762,506,979	\$0.2000
2007-08	\$3,009,044,202	\$0.2180
2008-09	\$3,263,570,108	\$0.2100
2009-10	\$3,382,024,841	\$0.2100

Data Source: Bell County Appraisal District