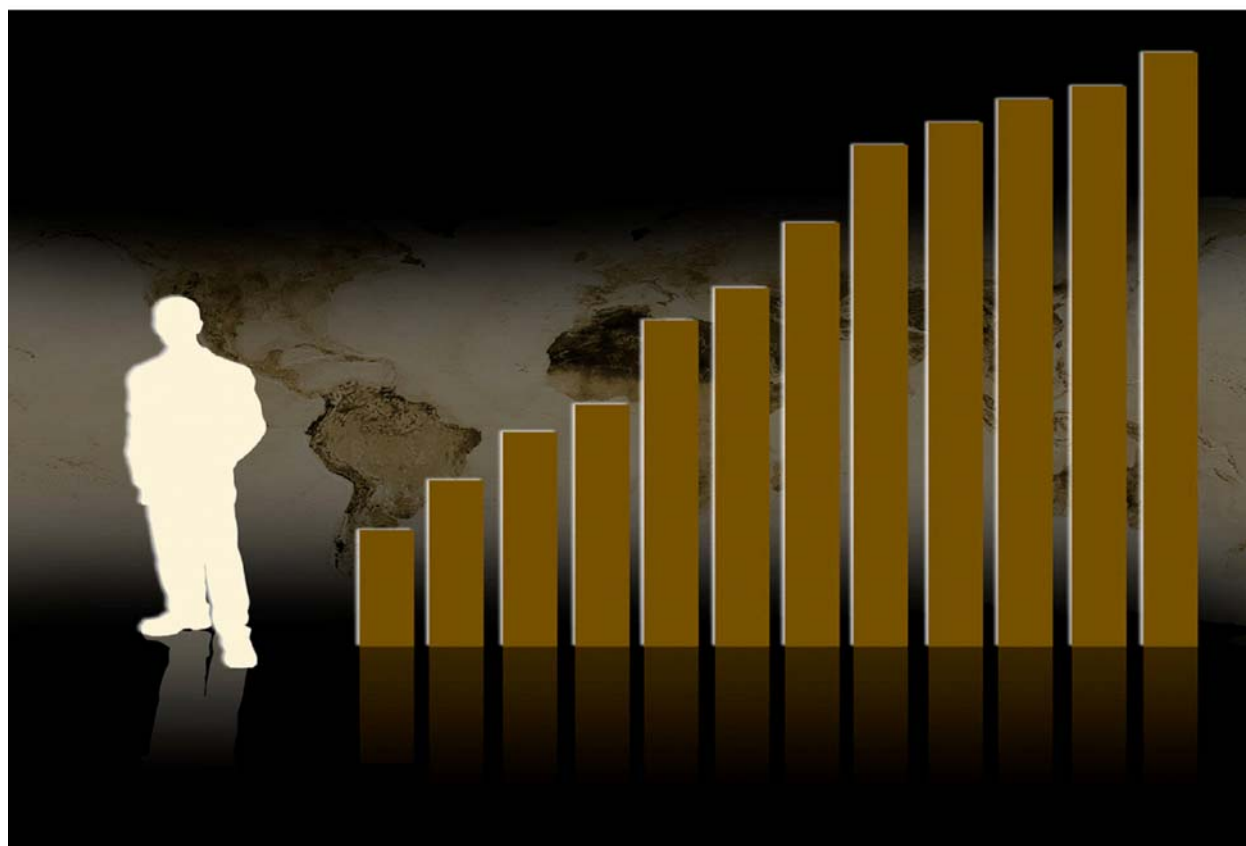


TEMPLE COLLEGE FACT BOOK



2009



Established
1926

Note on sources

The Temple College 2009 Fact Book provides general statistical information about the college's mission, programs, and services. It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other system reports. Such variances may result from differences in the source of information used, the reporting period covered (semester, annual academic year), or the student base. For these reasons, the source of the information for each table and graph is cited at the bottom of the page. Trends are tracked using consistent sources for identical time periods and students.

Explanation of abbreviations used in source identification:

ASALFS

Automated Student and Adult Learner Follow-up System

ADP

Annual Data Profile – Texas Higher Education Coordinating Board (THECB)

CB116 student follow-up report – reported annually

CBM 001

THECB student report – reported each semester

CBM 002 Development Education Report – reported each semester

CBM 004

THECB census date class report – reported each semester

CBM 006

THECB end of semester class report – reported each semester

CBM 008

THECB faculty report – reported fall and spring semester

CBM 009

THECB Graduate Report – reported annually

CBM00A

THECB continuing education student report – reported quarterly

CBM 00C

THECB continuing education class report – reported quarterly

IPEDS - NCES

Integrated Postsecondary Education Data System: National Center for Educational Statistics – reported annually

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About Temple College

Temple College is a comprehensive community college offering courses leading to an associate's degree, certificate, or transfer to four-year programs. Opportunities also include credit and non-credit classes that address the needs of a trained workforce or just let you explore your options. We are proud of our reputation for excellence in the fine arts, performing arts, health sciences, liberal arts, math, science and technology, student services, and athletics.

Temple College maintains an up-to-date environment for learning.

- Nationally-recognized Health Sciences Center
- State-of-the-art Clinical Simulation Center
- Dental Hygiene Clinic
- Visual Arts Complex including art studio, photo lab, gallery, and ceramics studio
- Newly-renovated library
- 20 smart classrooms
- 3 open computer labs
- Learning labs for math and music
- Off-campus education centers at Cameron and Taylor, offering day/evening and continuing education classes
- A Downtown Center, offering business and community education classes
- Newly-expanded Nursing Education Center

Our award-winning programs and excellent faculty are dedicated to providing the very best education available anywhere. Student activities, organizations, sports, music, art, and on-campus housing make TC your first choice for college! Whether you are seeking a college degree, technical skills, or a career in the health care industry, students know that Temple College is the place to start.

The National Center of Developmental Education, working in cooperation with the Texas Higher Education Coordinating Board, has identified Temple College as having one of the most effective developmental education programs in the State of Texas. Simply put, this means that students who have enrolled in our skill building courses in math and English go on to perform better in the college-level math and English courses that they take.

Our students succeed in academics and athletics!

- TC students have been named annually to the Texas All-State Academic Team
- Music students have been named to the Texas Junior College All-State Choir, All-State Concert Band, and All-State Jazz Band as well as national intercollegiate ensembles
- Art students have won top awards in local and regional competitions

- Management students are consistent winners in state and national competitions at Delta Epsilon Chi (DEX) Career Development Conferences
- Dental Hygiene students have posted a 100 % pass rate on national, regional, and state licensure exams
- Nursing programs have been cited as Exemplary Programs by the State Board of Nurse Examiners
- Temple College's seven athletic teams have won conference championships, play-off berths and national titles in Men's Basketball, Women's Basketball, Men's Tennis, Women's Tennis, Baseball, Softball, and Volleyball

Special Support Services provide the opportunity for qualified students with physical, financial, or educational needs to participate successfully in a full range of college experiences, including:

- Disabilities Services for students with documented disabilities
- Educational Assistance Center for academic needs and skills enhancement
- Tutoring for students with learning needs
- Financial Assistance and Support Services such as transportation and textbook lending
- ABE/ESL/GED preparation

The TRIO Program is a federally funded program designed to help eligible students with assistance and support to graduate and transfer from Temple College to a four-year university.

Services include:

- Counseling
- Tutoring
- Learning Lab
- Study Skills Instruction
- Workshops and Field Trips
- Additional Financial Assistance

Business & Community Education

- Business and Corporate Training
- Customized Training
- Community Education
- Non-Credit Classes including:
 - CAD/GIS
 - Medical Office Assistant
 - Certified Nurse Aide
 - Fire Academy/EMS
 - Phlebotomy
 - Spanish
 - Welding

Temple College is accredited by

The Commission on Colleges of the Southern Association of Colleges and Schools

1866 Southern Lane, Decatur, Georgia 30033-4097
(404) 679-4501

Full Membership in, and Approved by

Texas Higher Education Coordinating Board

The Texas Education Agency

Department Membership, Accreditation, and/or Approved by

Commission on Accreditation of Allied Health Education Programs

National Accrediting Agency for Clinical Laboratory Sciences

Accreditation Review Committee on Education in Surgical Technology

Commission on Dental Accreditation, American Dental Association

Committee on Accreditation for Respiratory Care

Board of Vocational Nurse Examiners for the State of Texas

National League for Nursing Accreditation Commission

Texas Department of Health Bureau of Emergency Management

Member of American Association of Community Colleges

Member of the Association of Texas Colleges and Universities

Member of Southern Association of Community, Junior, and Technical Colleges

Member of Texas Association of Community Colleges

Temple College does not discriminate on the basis of gender, disability, race, color, age, religion, national origin, or veteran status.

Governance

Temple College Board of Trustees

Jack W. Jones, Jr. (2010) – Chair

Walter P. Dyck, M.D. (2010) - Vice-Chair

Judy Morales (2010) - Secretary

Paxton Howard, Jr., M.D. (2012)

Anne P. Newton, Ph. D., Ed. D. (2012)

Stephen H. Niemeier (2014)

Lydia Santibanez (2014)

Michael W. Thompson (2012)

Larry J. Wilkerson (2014)

Administration

Dr. Glenda O. Barron, *President*

Wayne Criswell, *Vice President of Administrative Services*

Mark Smith, *Interim Vice President of Educational Services*

Gary Jackson, *Associate Vice President of Information and Technology Services*

Danette Toone, *Vice President Academic and Community Initiatives*

Organization

President's Office

College Communications

Intercollegiate Athletics

Educational Services

Institutional Effectiveness, Research, and Planning

Distance Education

Cameron Education Center

Temple College at Taylor

Advancement, Business, and Community Education

Business and Community Education

Texas Bioscience Institute

Tech Prep Consortium

Tech Prep Data Collection

Fine Arts Division

Performing Arts Department

Visual Arts Department

Health Science Division

Dental Hygiene Department

Emergency Medical Services Professions Department

Respiratory Care Department

Surgical Technology Department

Learning Resources Division

Library Services

Media Center

Liberal Arts Division

Communications Department

Social and Behavioral Sciences Department

Mathematical, Sciences, and Physical Education Division

Biology Department

Chemistry, Physics, and Engineering Department

Health and Physical Education Department

Mathematics Department

Nursing Division

Associate Degree Nursing Department

Vocational Nursing Department

Student and Enrollment Services Division

Admissions and Records

Advising Center

Financial Aid

Special Support Services

Student Life

Testing Center

Trio Department

Technology Division

Business/General and Business Management Department

Computer Information Systems Department

Child Development Department

Education Department

Criminal Justice Department

Administrative Services

Accounting Services

Physical Plant

Purchasing Department

Information Services

Data Systems

Networks and Telecommunications

Web Applications & Systems

Special Projects

Training and User Support

Resources Management Division

Campus Police

Human Resources

Bookstore

Institutional Advancement

Financial

Schedule of Tuition and Fees 2008-2009

Hours	In-District	Out-of-District	Out-of-State and Foreign
1	\$ 75	\$ 120	\$ 310
3	\$ 225	\$ 360	\$ 570
6	\$ 450	\$ 720	\$ 1,140
12	\$ 900	\$ 1,440	\$ 2,280
15	\$ 1,125	\$ 1,800	\$ 2,850
18	\$ 1,350	\$ 2,160	\$ 3,420

Ad Valorem Tax

The district's ad valorem property tax is levied each October 1 on the assessed value listed as of the prior January 1 for all real and business personal property located in the district.

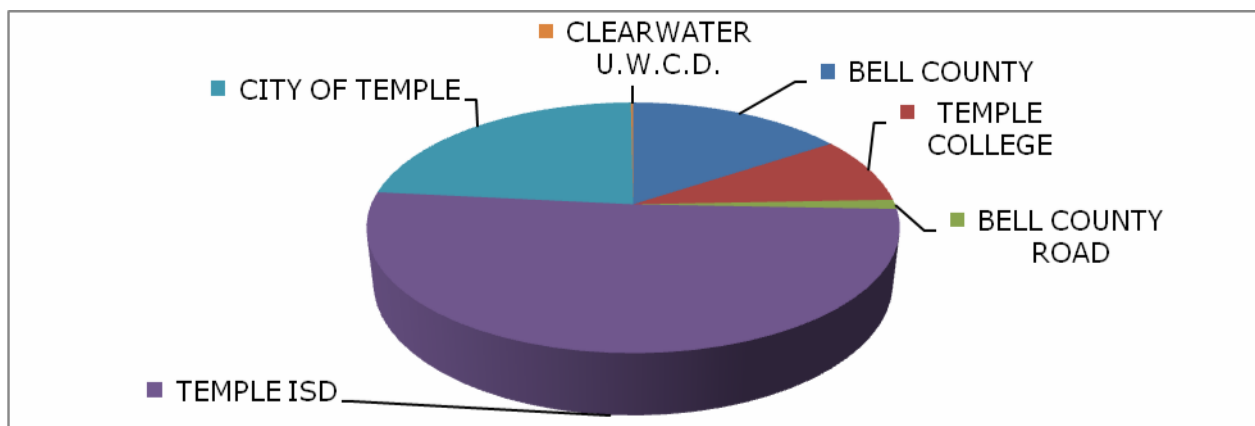
On August 31	2008	2007
Assessed Valuation of the District	\$3,874,490,240	\$3,616,986,528
Less: Exemptions	(795,852,260)	(773,379,313)
Less: Abatements	(69,593,778)	(81,100,236)
Net Assessed Valuation of the District	\$3,009,044,202	\$2,762,507,979

Tax Rate for 2007-2008

	Current Operations	Debt Service	Total
Tax rate per \$100 assessed valuation	\$0.165	\$0.053	\$0.2180

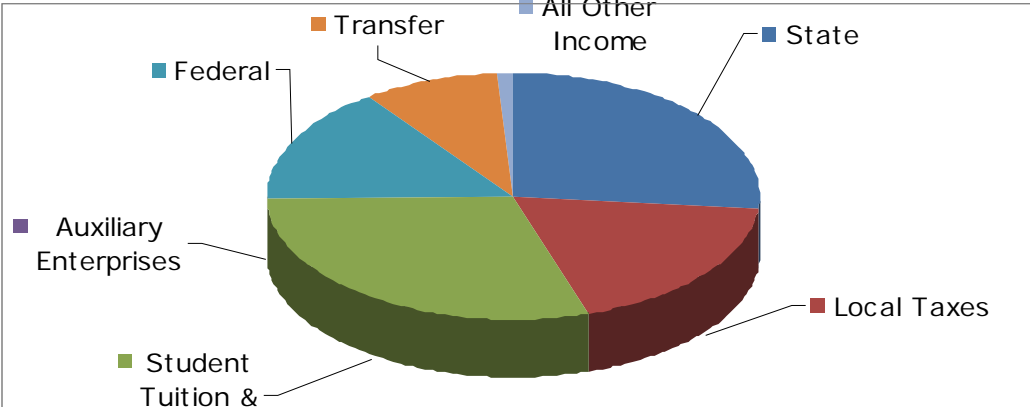
Other Tax Rates

Ad valorem taxes (per \$100 assessed value) as of October 2008



Source: Annual Financial and Compliance Report, True Automation/Bell CAD

Distribution of Revenues



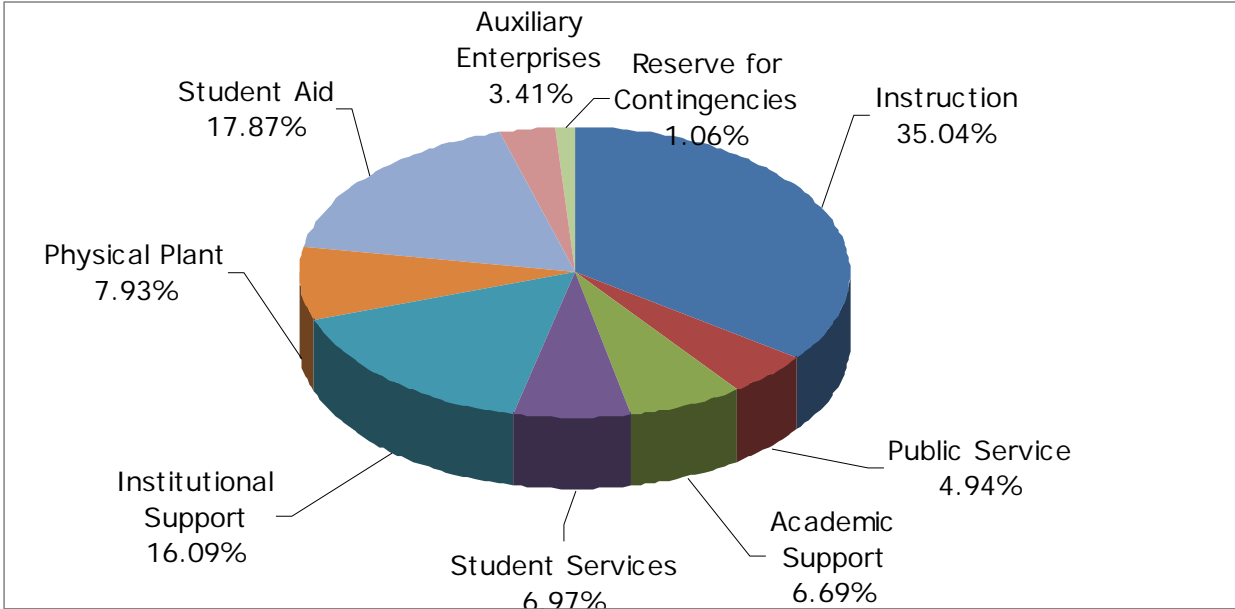
2008-2009 Operating Budget

Source	Amount	Percent
State	\$10,063,348	33%
Local Taxes	\$6,844,100	23%
Student Tuition & Fees	\$11,148,262	37%
Auxiliary Enterprises	\$23,500	0%
Federal	\$5,748,133	19%
Transfer	(\$3,358,442)	-11%
All Other Income	(\$403,694)	-1%
Total	\$30,065,207	100%

District Assessed Valuation and Tax Rate

2003-04.....	\$2,261,173,313	\$0.2245
2004-05.....	\$2,475,184,639	\$0.2154
2005-06.....	\$ 2,646,005,795	\$0.2054
2006-07.....	\$ 2,762,506,979	\$0.2000
2007-08.....	\$ 3,009,044,202	\$0.2180

Distribution of Expenses



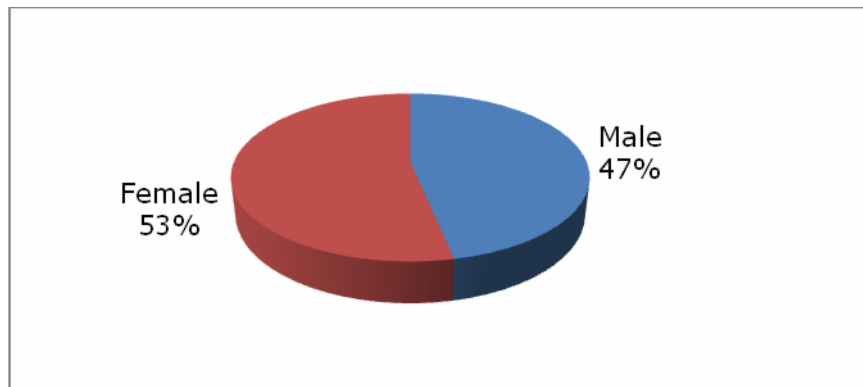
Purpose	Amount	Percent
Instruction	\$10,534,381	35.04%
Public Service	\$1,485,819	4.94%
Academic Support	\$2,012,680	6.69%
Student Services	\$2,095,923	6.97%
Institutional Support	\$4,838,122	16.09%
Physical Plant	\$2,383,210	7.93%
Student Aid	\$5,371,351	17.87%
Auxiliary Enterprises	\$1,023,721	3.41%
Reserve for Contingencies	\$320,000	1.06%
Total	\$30,065,207	100.00%

Personnel

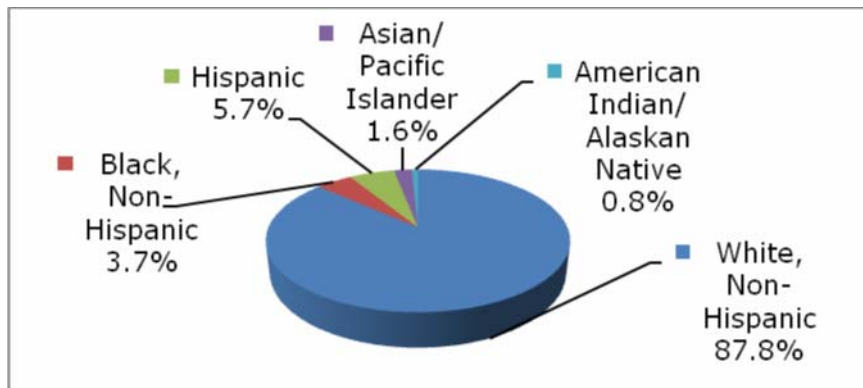
Full and Part Time Faculty–Fall 2008

Gender		Faculty Category	
Male	122	Regular	109
Female	139	Adjunct Other	149
Total	261	Flex Entry	3
Ethnic Origin		Highest Degree Earned	
White, Non-Hispanic	226	Doctorate	39
Black, Non-Hispanic	12	Masters	161
Hispanic	15	Bachelors	45
Asian/Pacific Islander	6	Associate	15
American Indian/Alaskan Native	2	Certificate	0
Total	261		

Faculty by Gender



Faculty by Ethnicity



Source: Fall 2008 CBM 008

Professional and Support Staff – Fall 2008

Employees by Assigned Position - Full-time

Headcount of full-time employees by primary function/occupational activities
(Faculty members serving as department heads and/or division directors are considered Executive/administrative/managerial)

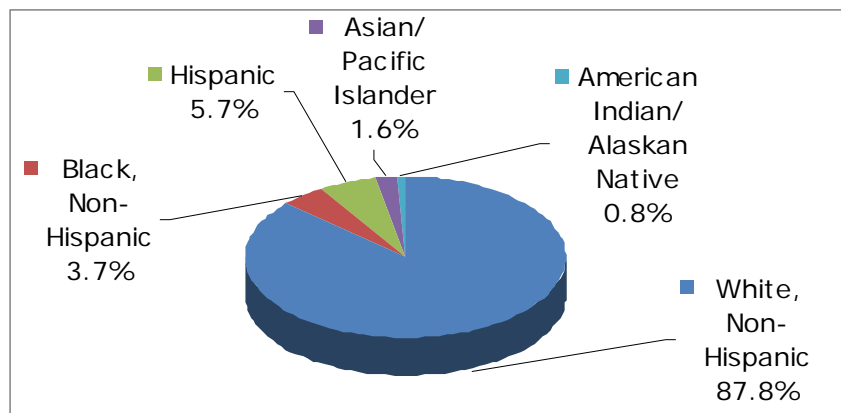
Primary function/occupational activity	Subtotal
Executive/administrative/managerial	39
Other professionals (support/service)	50
Clerical and secretarial	38
Service/Maintenance	17
Total full-time	144

Employees by Assigned Position - Part-time

Headcount of part-time employees by primary function/occupational activity

Primary function/occupational activity	Subtotal
Executive/administrative/managerial	0
Other professionals (support/service)	0
Technical and paraprofessionals	0
Clerical and secretarial	15
Skilled crafts	0
Service/Maintenance	0
Total part-time	15

Total Full-Time Employees by Ethnicity – Fall 2008 (Data reported bi-annually)



Source: Spring 08 IPEDS – NCES

Students

Credit Students

Student Profile - Fall 2008

Gender

Male	1,729	33.39%
Female	3,449	66.61%
Total	5,178	100.00%

Classification

Freshman	3,718	71.80%
Sophomore	1,028	19.85%
Unclassified	271	5.23%
Associates	120	2.32%
Bachelors	41	0.79%
Total	5,178	100.00%

Intent

Earn Assoc	2,883	55.68%
Earn Cert	435	8.40%
Transfer	1,652	31.90%
Improve Skills	120	2.32%
Enrichment	88	1.70%
Total	5,178	100.00%

Age

Under 17	524	10.12%
17	560	10.81%
18	590	11.39%
19-21	1,148	22.17%
22-24	560	10.81%
25-30	780	15.06%
31-35	358	6.91%
36-50	525	10.14%
51-64	125	2.41%
65 and Older	8	0.15%
Total	5,178	100.00%
Average Age	24.4	

Tuition Status

In-District	1,827	35.28%
Out-of-District	3,233	62.44%
Non-Resident	61	1.18%
Tuition Exemption TX Res.	57	1.10%
Total	5,178	100.00%

Residence

Texas Counties	5,066	97.84%
Other States	104	2.01%
Foreign Countries	8	0.15%
Total	5,178	100.00%

Ethnic Origin

White, Non-Hispanic	3,161	61.05%
Black, Non-Hispanic	904	17.46%
Hispanic	950	18.35%
Asian/Pacific Islander	81	1.56%
Native American	44	0.85%
International	9	0.17%
Unknown or Not Reported	29	0.56%
Total	5,178	100.00%

Restricted Program Admission

Vocational Nursing (51.1613)	177	46.58%
Nursing (LVN to ADN)	37	9.74%
Nursing (Paramedic to ADN)	0	0.00%
Nursing (Initial RN licensure associate level)	166	43.68%
Total	380	100.00%

First Time In College

Texas High School	612	59.77%
Out of State High School	40	3.91%
No High School reported	8	0.78%

First Time Transfer Student	364	35.55%
Total	1,024	100.00%

Student Profile Continued - Fall 2008

Contact Hours (Academic)	Regular		Flexible Entry	
In District	555,232	81.47%	37,664	78.94%
Out of District	118,816	17.43%	8,128	17.04%
Inter-Institutional	464	0.07%	1,232	2.58%
Not State Funded	3,624	0.53%	384	0.80%
Excessive Development	3,360	0.49%	304	0.64%
Total	681,496	100.00%	47,712	100.00%

Contact Hours (Technical)	Regular		Flexible Entry	
In District	227,648		14,608	
Out of District	38,144		416	
Inter-Institutional	-		-	
Not State Funded	864		-	
Total	266,656		15,024	

Semester Credit Hours	Regular		Flexible Entry	
Academic Unaffected by Limit	2,987		254	
Academic Affected by Limit	28,795		1,958	
Total Development	4,467		159	
Total Technical	8,638		530	
Developmental (Excessive)	189		18	
Academic Not State Funded	218		22	
Technical Not State Funded	35		-	
Concurrent High School	6,344		107	
Total	51,673		3,048	

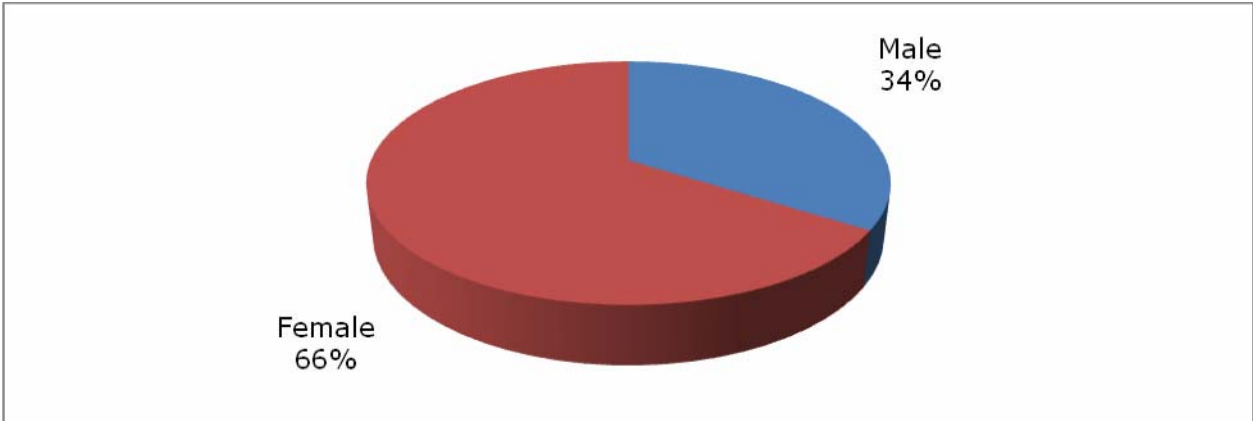
Majors				
Academic Declared Majors	2,435	47.0%		
Academic Undeclared Majors	1,839	35.5%		
Tech Declared Major	542	10.5%		
Tech Prep Declared Major	362	7.0%		
Total	5,178	100.0%		

Concurrent Enrolled in High School 1,085

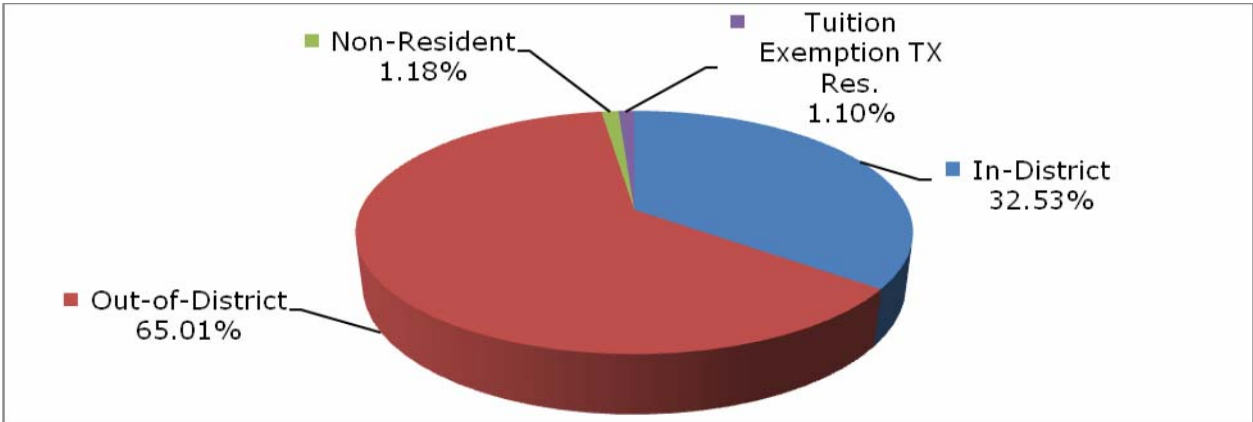
Special Populations				
Academic Disadvantaged	903	17.4%		
Economic Disadvantaged	1,112	21.5%		
Individual with Disability	154	3.0%		
Displaced Homemaker	79	1.5%		
Single Parent	509	9.8%		

Source: Fall 2008 CBM 001

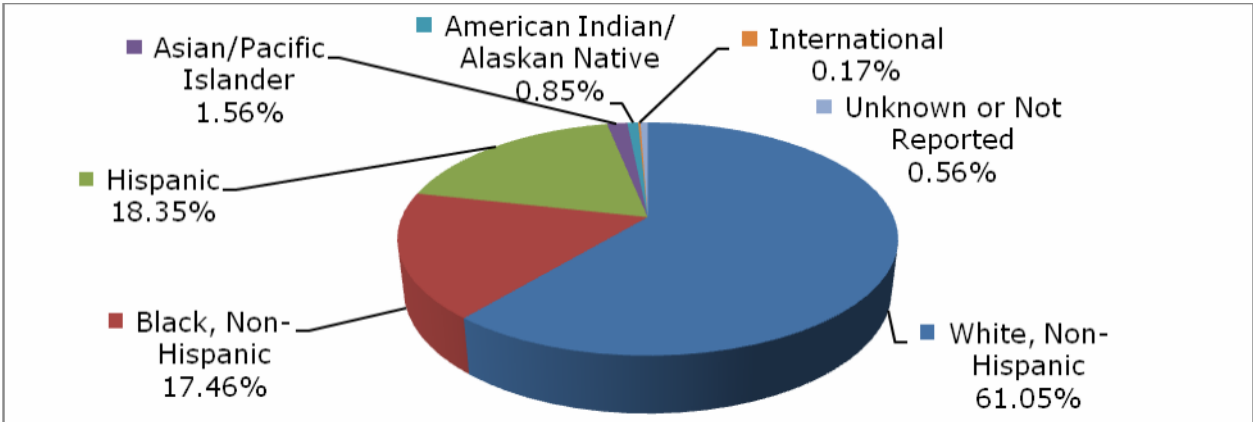
Gender



Tuition Status



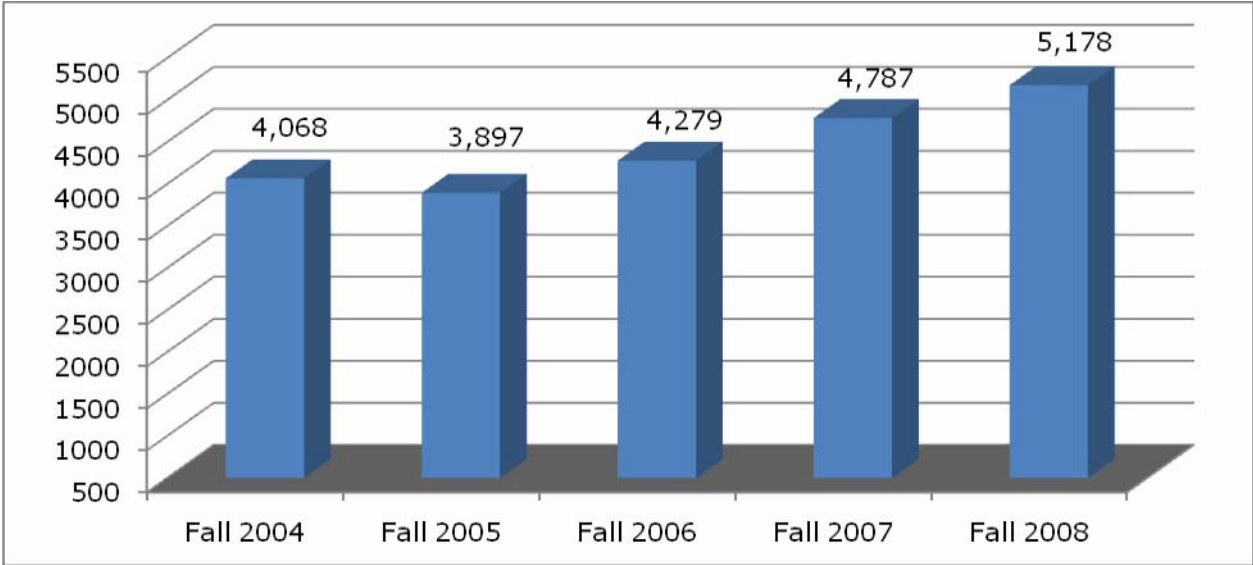
Ethnicity



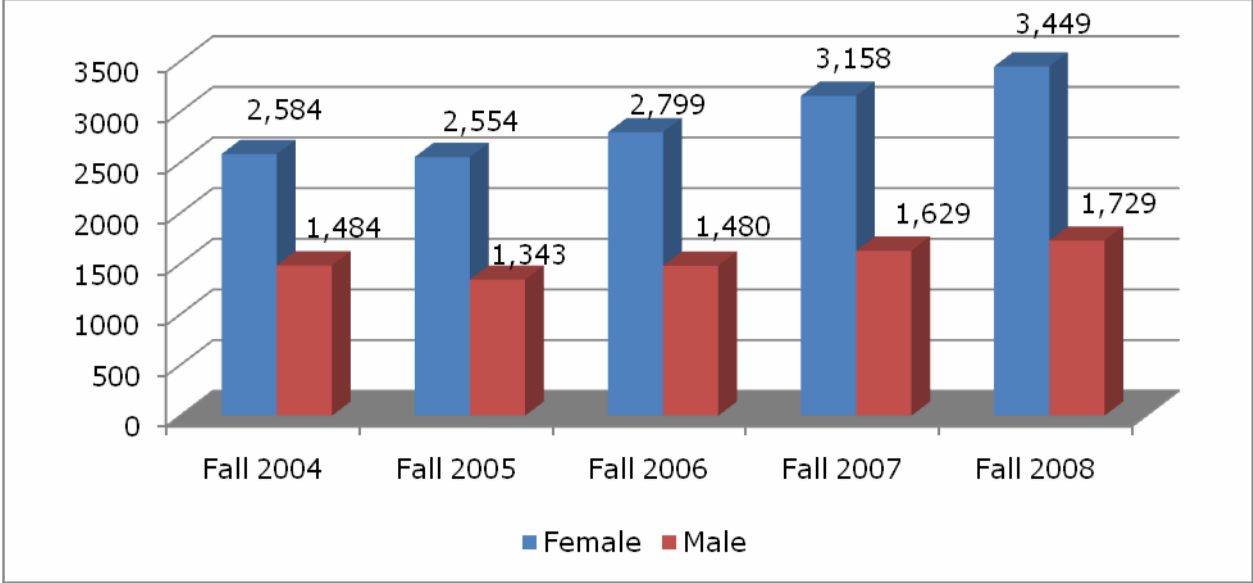
Source: Fall 2008 CBM 001

Fall Enrollment – Five Year Trends

Unduplicated Headcount

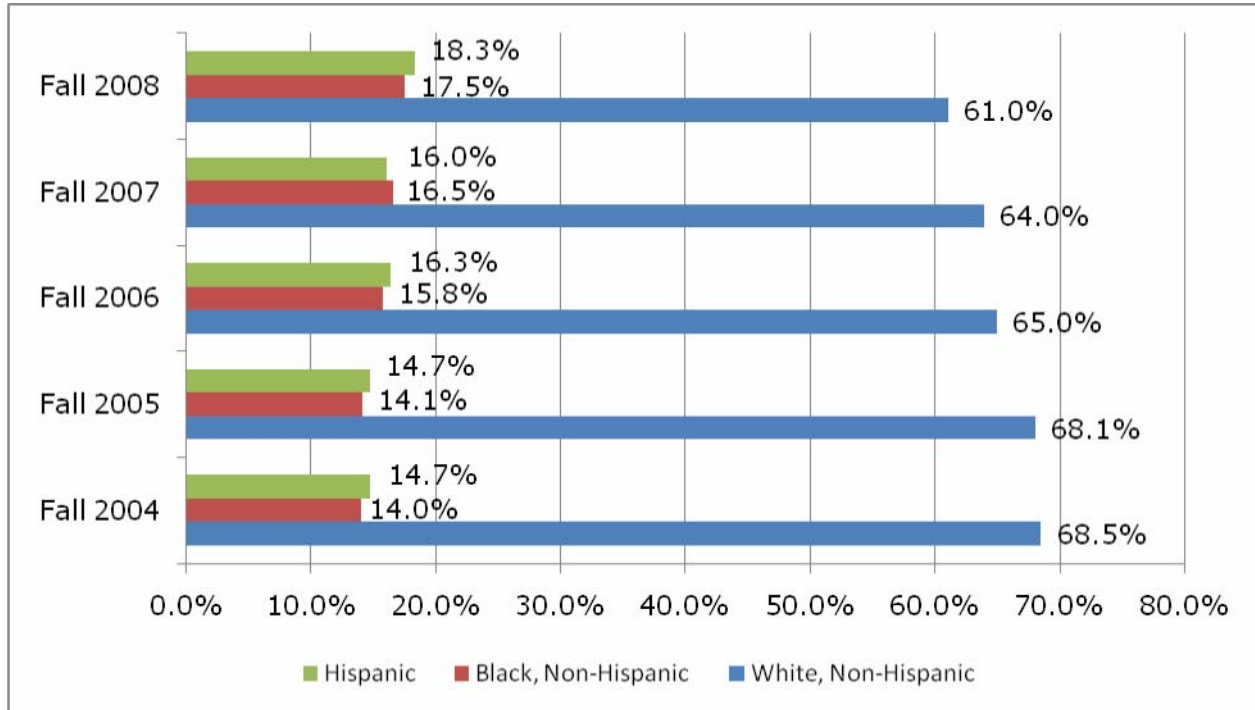


Enrollment by Gender



Source: Fall 2004 - Fall 2008 CBM 001

Enrollment by Ethnicity



Ethnicity	Fall 2008	Fall 2007	Fall 2006	Fall 2005	Fall 2004
White, Non-Hispanic	3161	3,062	2,780	2,672	2,787
Black, Non-Hispanic	904	792	675	534	569
Hispanic	950	768	699	580	598
Asian or Pacific Islander	81	89	62	66	63
American Indian	44	40	34	27	27
International	9	14	10	7	9
Unknown	29	22	19	11	15
Total	5,178	4,787	4,279	3,897	4,068

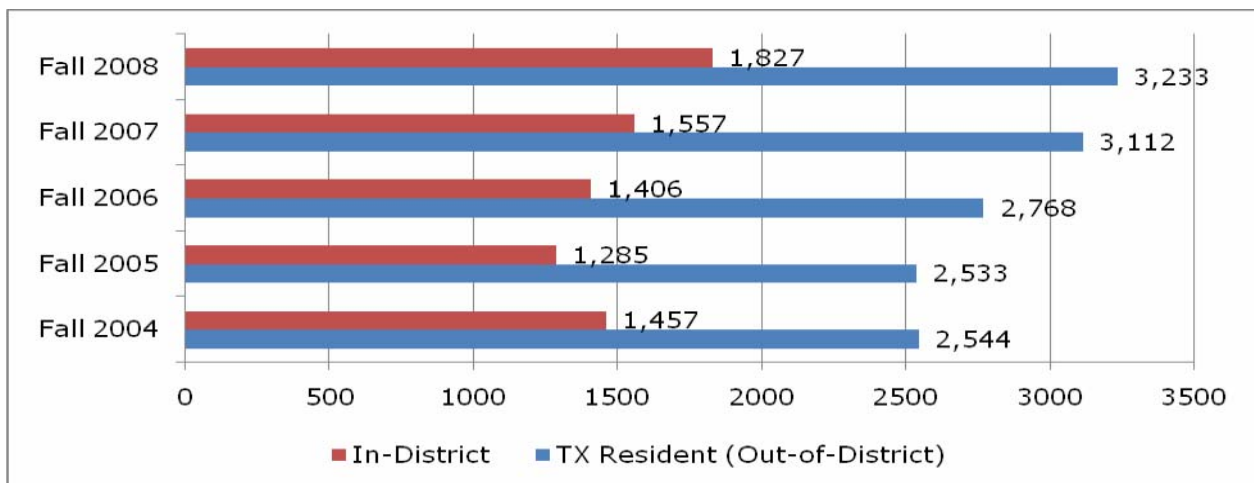
Source: Fall 2004- Fall 2008 CBM 001

Enrollment from Top Ten Counties of Residence

	Fall 2008	Fall 2007	Fall 2006	Fall 2005	Fall 2004
Bell	3289	2,924	2,592	2,440	2,603
Williamson	762	780	671	604	580
Milam	439	424	425	377	398
McLennan	97	90	85	63	79
Falls	96	103	82	73	69
Travis	90	85	82	64	66
Coryell	65	60	57	46	45
Bastrop	32	27	17	24	20
Brazos	19	16	7	3	7
Bexar	14				
Robertson		13	8	11	9

Enrollment by Tuition Status

	Fall 2008	Fall 2007	Fall 2006	Fall 2005	Fall 2004
In-District	1,827	1,557	1,406	1,285	1,457
TX Resident (Out-of-District)	3,233	3,112	2,768	2,533	2,544
Non-Texas Resident	61	65	52	42	37
Tuition Waiver	57	53	53	37	30
Total	5,178	4,787	4,279	3,897	4,068



Source: Fall 2004-Fall 2008 CBM 001

Continuing Education

Student Profile Quarter 1 2008 (Fall)

Gender

Male	559	48.07%
Female	604	51.93%
Total	1,163	100.00%

Residence

Texas Counties	1,158
Other States	4
Foreign Countries	1

Age

Under 17	0	0.00%
17	0	0.00%
18	6	0.52%
19-21	28	2.41%
22-24	91	7.82%
25-30	189	16.25%
31-35	132	11.35%
36-50	495	42.56%
51-64	207	17.80%
65 and Older	15	1.29%

Ethnic Origin

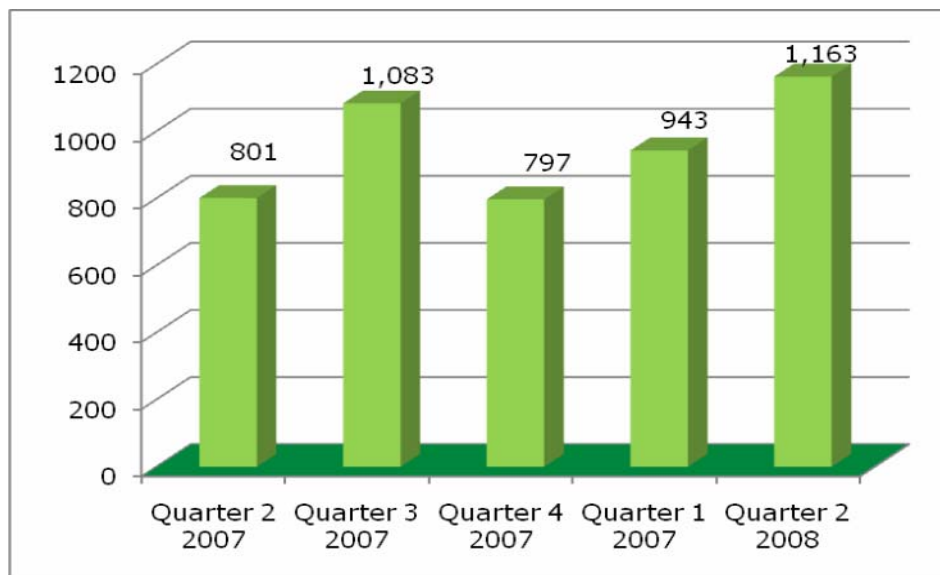
White, Non-Hispanic	682	58.64%
Black, Non-Hispanic	80	6.88%
Hispanic	160	13.76%
Asian/Pacific Islander	30	2.58%
Native American	1	0.09%
International	14	1.20%
Unknown or Not Reported	196	16.85%

Average Age 38.3

Contact Hours

Continuing Education	25,037
CE Not State Funded	224
Total Contact Hours	25,261

Continuing Education Enrollment



Source: CBM 00A

Instruction

Instructional Departments

Academic Transfer

Art
Biology
Business Administration
Business Computer Information Systems
Chemistry
Child Development - Academic
Computer Science
Criminal Justice - Academic
Drama/Theatre
Economics
Education - Academic
English
Environmental Science
Geology
Government
History
Mathematics
Music
Philosophy/Religion
Physical Education
Physics/Astronomy/Engineering
Psychology
Reading
Sociology
Spanish
Speech
Study Skills

Technical Programs

Business Management
Child Development - Technical
Computer-Aided Design
Computer Information Systems
Criminal Justice - Technical
Educational Personnel
Geographic Information Systems

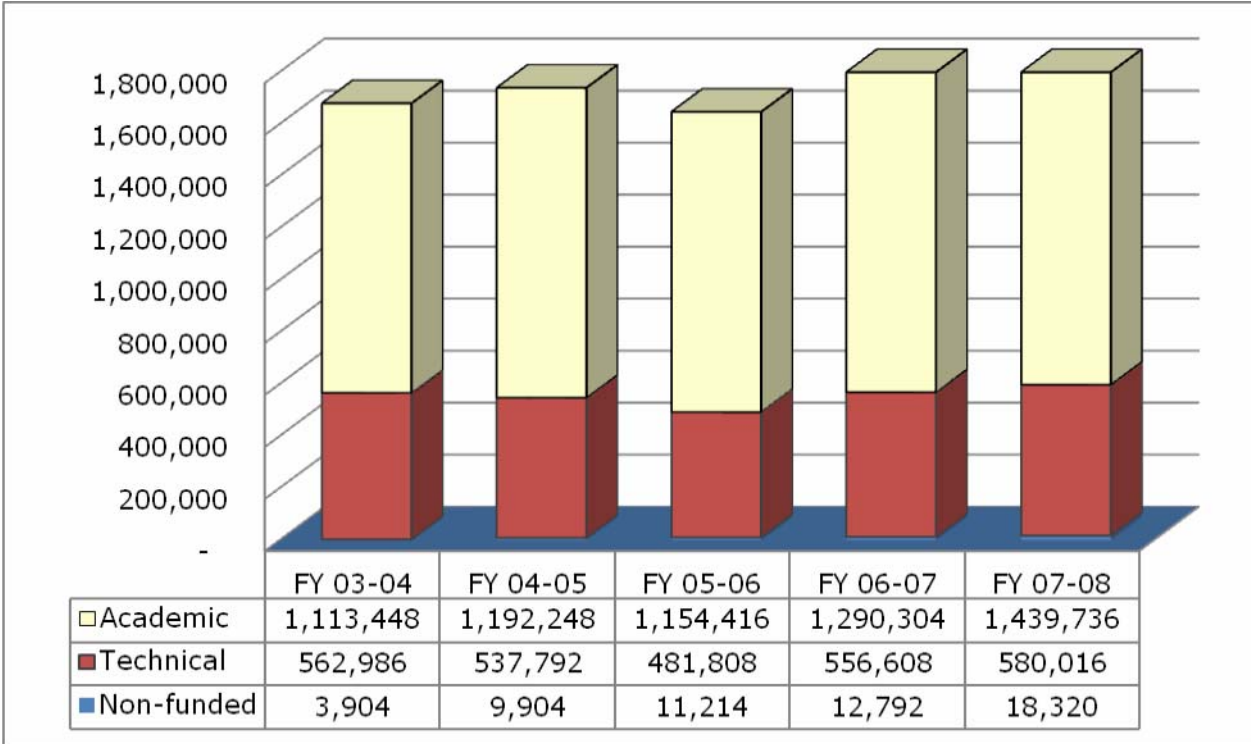
Health Sciences

Biotechnology
Dental Hygiene
Emergency Medical Services
Respiratory Care
Surgical Technology

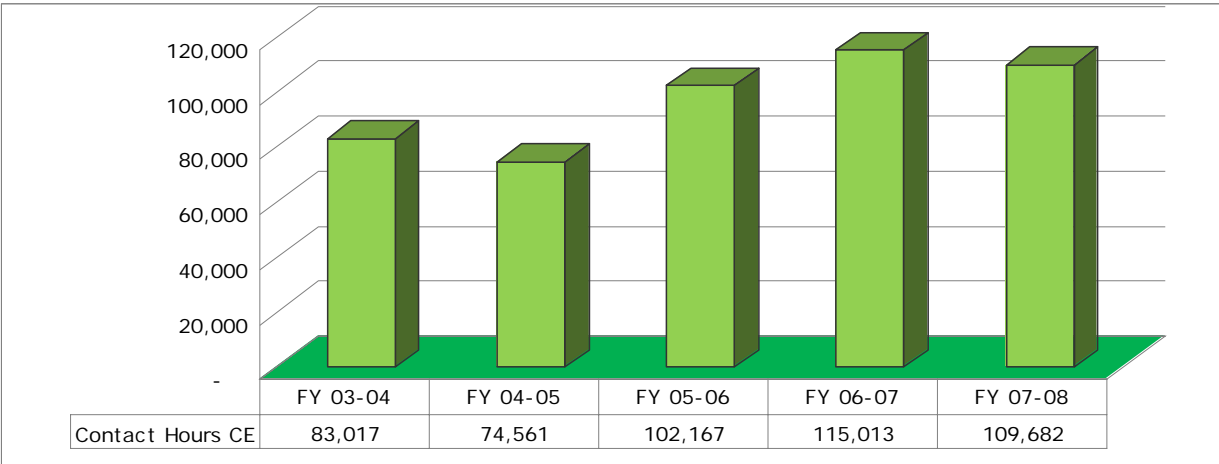
Nursing

Associate Degree
Vocational
LVN to RN Bridging

Credit Contact Hour Production



Workforce Continuing Education Contact Hour Production



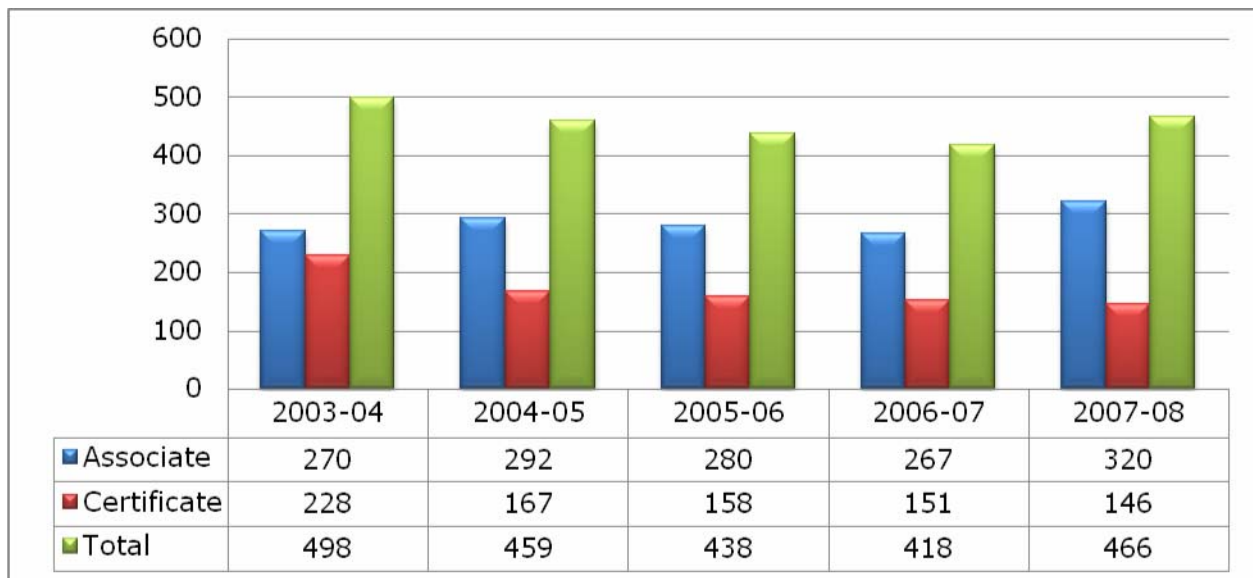
Sources: CBM 004, CBM 00C

Degrees Awarded

Award Level, Gender, and Ethnic Origin 2007

	Associate Academic	Associate Technical	Associate Tech-Prep	Certificate Technical	Certificate Tech-Prep
Male	54	13	23	22	4
Female	128	68	34	114	6
White	124	59	37	78	8
Black, Non-Hispanic	24	15	7	24	0
Hispanic	30	3	13	26	2
Asian	0	2	0	4	0
American Indian	2	0	0	0	0
International	2	2	0	2	0
Unknown	0	0	0	2	0
Total	182	81	57	136	10

Total Degrees and Certificates

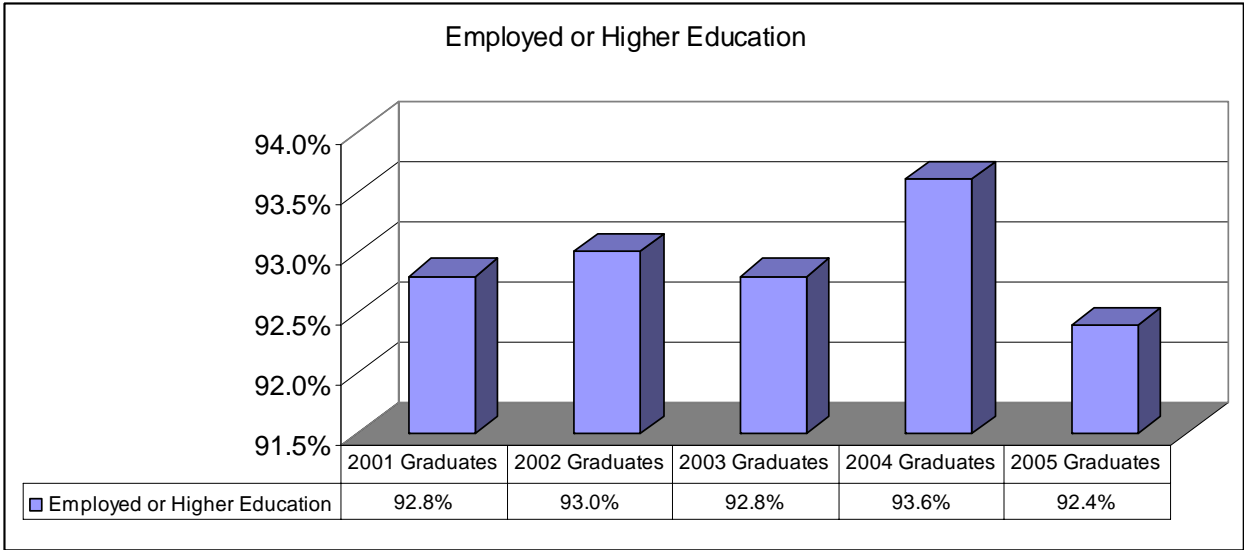
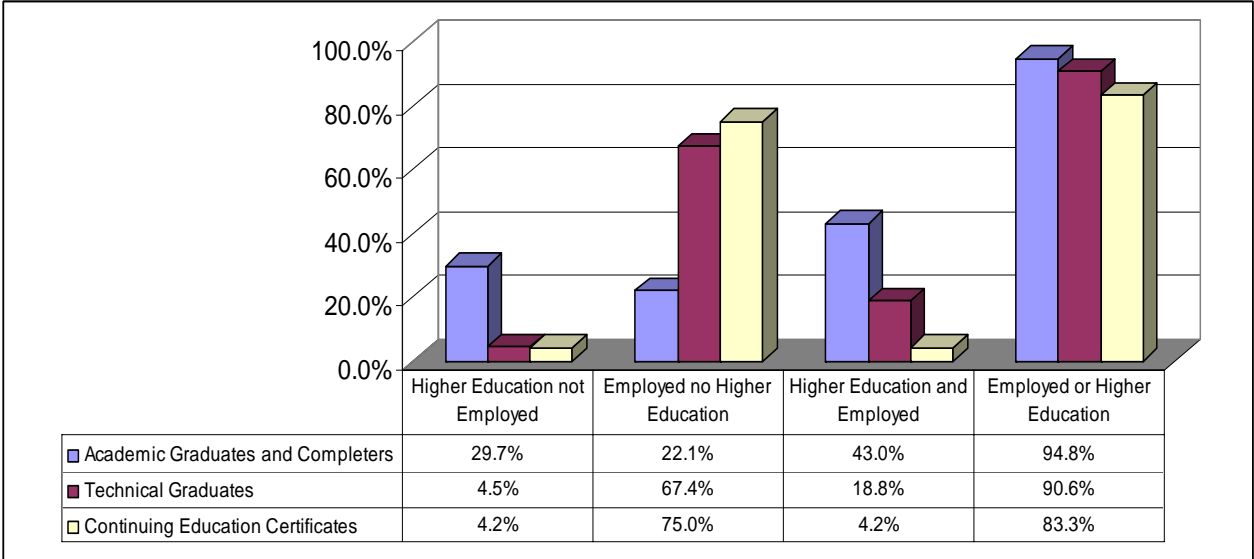


Source: CBM 009

Degrees and Certificates by Curriculum	2008	2007	2006	2005	2004
Agricultural Business Technology	1	0	0	1	0
Computer Information Systems	27	14	17	30	64
Education	3	9	24	23	22
Engineering	1	3	2	0	7
Industrial Technology	0	0	0	3	0
Drafting and Design Technology	3	17	8	12	9
Child Development	6	7	14	8	4
English Language and Literature	0	0	3	2	0
General Studies	240	98	108	102	81
Biological Sciences	1	4	2	4	1
Psychology	5	0	0	0	0
Criminal Justice	18	13	23	18	13
Fire Science	0	0	25	9	23
Economics	0	0	0	0	1
Cartography	3	1	3	13	0
Automotive Technology	0	0	0	1	26
Drama and Theatre Arts	0	0	0	0	0
Art	2	1	0	2	4
Dental Hygiene	9	9	11	11	12
Emergency Medical Technology	20	7	7	8	20
Respiratory Care Therapy	15	6	12	13	7
Surgical Technology	17	11	8	12	20
Medical Laboratory Technician	0	0	0	7	7
Registered Nurse Training (RN)	50	62	45	45	42
Licensed Practical Nurse	64	87	61	59	58
Business and Management	72	68	61	76	77
History, General	0	1	4	0	0

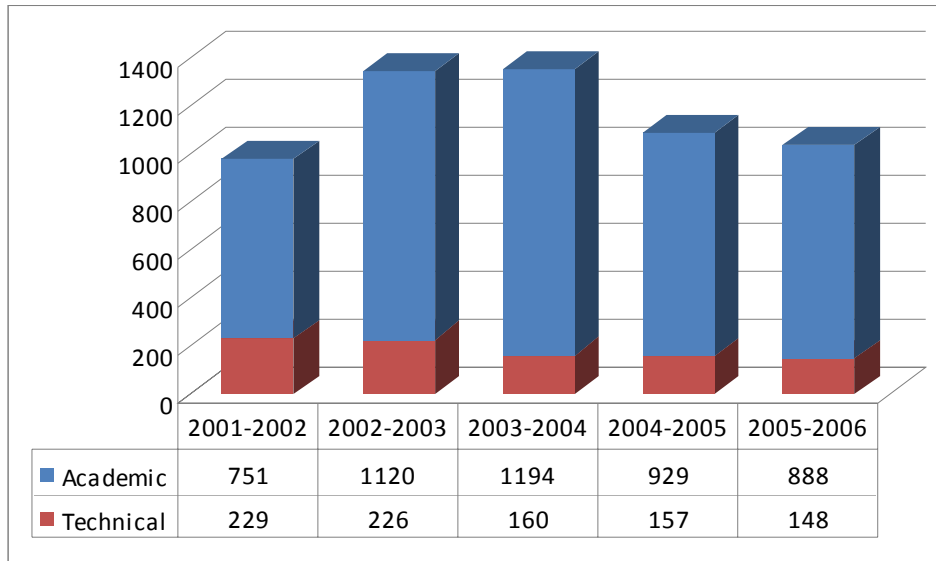
Source: CBM 009

Student Follow-up (2005-2006 graduates)



Source: THECB/ASALFS

Students Pursuing Additional Higher Education



Top ten receiving public universities for Temple College transfer students and graduates

<i>Rank 2006</i>	<i>Rank 2005</i>	<i>Rank 2004</i>	<i>Rank 2003</i>	<i>Rank 2002</i>
1. Texas A&M University	1	1	1	1
2. Tarleton State University	2	3	2	2
3. Texas State University	3	2	3	3
4. The University of Texas at Austin	5	4	4	4
5. Texas Tech University	6	6	6	7
6. University of North Texas	8	7	5	6
7. Sam Houston State University	4	5	7	5
8. The University of Texas at Arlington	7	9	11	8
9. Angelo State University	10	8	12	12
10. The University of Texas at San Antonio	11	12	12	11

Source: THECB/ASALFS

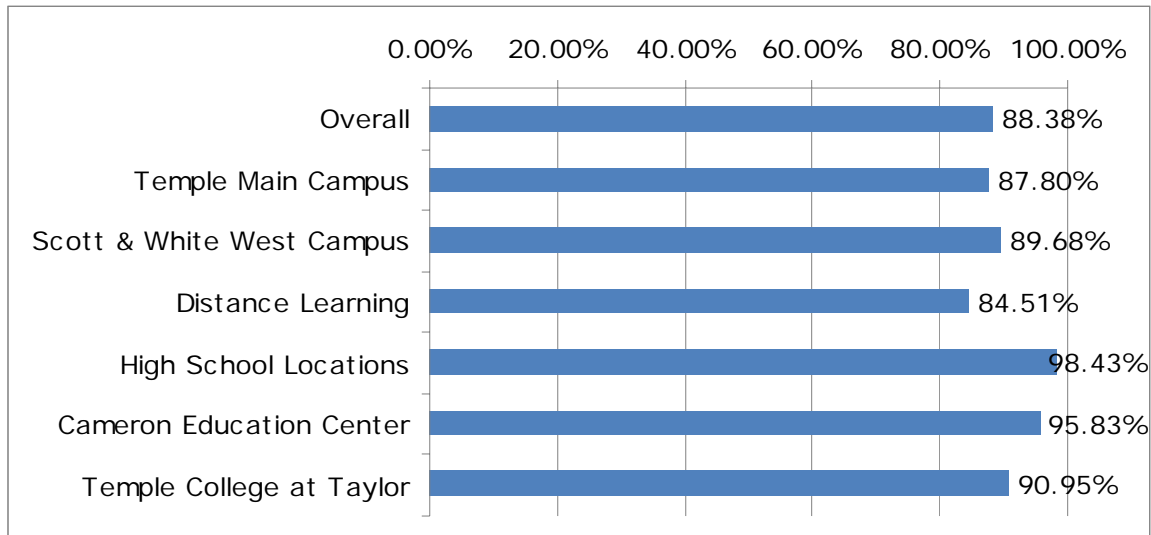
Institutional Effectiveness

Retention

Fall 2007 to Fall 2008 Retention, Full-time, First time in College Cohort

	Fall 2006	Fall 2007	Statewide Fall 2007
Asian/Pacific Islander	55.5%	76.2%	79.4%
Temple College	22.2%	52.4%	65.7%
Other Institution	33.3%	23.8%	13.7%
Black, Non-Hispanic	59.6%	58.4%	55.4%
Temple College	54.3%	44.2%	43.6%
Other Institution	5.3%	14.2%	11.8%
Hispanic	59.5%	66.7%	65.1%
Temple College	50.0%	50.0%	58.6%
Other Institution	9.5%	16.7%	6.5%
International	66.7%	0.0%	62.5%
Temple College	66.7%	0.0%	60.4%
Other Institution	0.0%	0.0%	2.1%
Native American	100.0%	62.5%	62.0%
Temple College	100.0%	50.0%	49.5%
Other Institution	0.0%	12.5%	12.5%
White, Non-Hispanic	66.5%	68.8%	66.5%
Temple College	52.8%	54.9%	52.6%
Other Institution	13.7%	13.9%	13.9%
Other	100.0%	75.0%	72.4%
Temple College	100.0%	75.0%	59.3%
Other Institution	0.0%	0.0%	13.1%
Total	63.7%	66.1%	65.1%
Temple College	52.3%	51.4%	54.2%
Other Institution	11.4%	14.7%	10.9%

Course Retention Fall 2008



Graduation and Persistence, Full-Time, First Time in College

	FY 2006 (Entering Fall 2000 Cohort)	FY 2007 (Entering Fall 2001 Cohort)	Statewide FY 2007
Total	46.7%	45.7%	43.1%
Ethnicity			
Asian/Pacific Islander	50.0%	83.3%	53.9%
Black, Non-Hispanic	35.3%	39.4%	31.8%
Hispanic	49.3%	48.6%	40.7%
International	0.0%	0.0%	27.3%
Native American	50.0%	66.7%	34.5%
White, Non-Hispanic	48.8%	45.7%	47.1%
Other	0.0%	0.0%	42.5%
Gender			
Male	44.4%	42.5%	38.7%
Female	48.4%	49.0%	46.8%

Sources: CBM 001, CBM006, ADP 2007



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