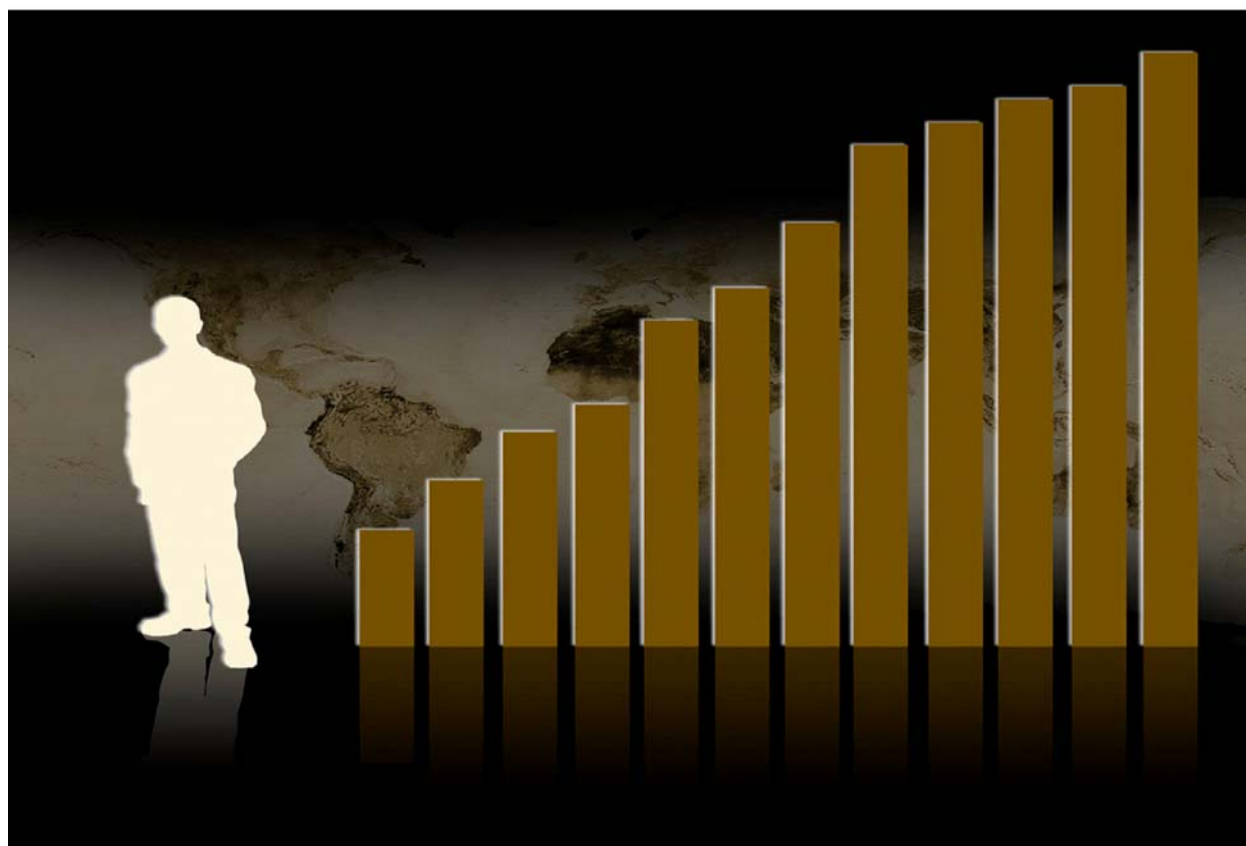


# TEMPLE COLLEGE FACT BOOK



2009

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Established  
1926

### **Note on sources**

The Temple College 2009 Fact Book provides general statistical information about the college's mission, programs, and services. It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other system reports. Such variances may result from differences in the source of information used, the reporting period covered (semester, annual academic year), or the student base. For these reasons, the source of the information for each table and graph is cited at the bottom of the page. Trends are tracked using consistent sources for identical time periods and students.

Explanation of abbreviations used in source identification:

**ASALFS**

Automated Student and Adult Learner Follow-up System

**ADP**

Annual Data Profile – Texas Higher Education Coordinating Board (THECB)

CB116 student follow-up report – reported annually

**CBM 001**

THECB student report – reported each semester

CBM 002 Development Education Report – reported each semester

**CBM 004**

THECB census date class report – reported each semester

**CBM 006**

THECB end of semester class report – reported each semester

**CBM 008**

THECB faculty report – reported fall and spring semester

**CBM 009**

THECB Graduate Report – reported annually

**CBM00A**

THECB continuing education student report – reported quarterly

**CBM 00C**

THECB continuing education class report – reported quarterly

**IPEDS - NCES**

Integrated Postsecondary Education Data System: National Center for Educational Statistics – reported annually

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## About Temple College

Temple College is a comprehensive community college offering courses leading to an associate's degree, certificate, or transfer to four-year programs. Opportunities also include credit and non-credit classes that address the needs of a trained workforce or just let you explore your options. We are proud of our reputation for excellence in the fine arts, performing arts, health sciences, liberal arts, math, science and technology, student services, and athletics.

*Temple College* maintains an up-to-date environment for learning.

- Nationally-recognized Health Sciences Center
- State-of-the-art Clinical Simulation Center
- Dental Hygiene Clinic
- Visual Arts Complex including art studio, photo lab, gallery, and ceramics studio
- Newly-renovated library
- 20 smart classrooms
- 3 open computer labs
- Learning labs for math and music
- Off-campus education centers at Cameron and Taylor, offering day/evening and continuing education classes
- A Downtown Center, offering business and community education classes
- Newly-expanded Nursing Education Center

*Our award-winning programs* and excellent faculty are dedicated to providing the very best education available anywhere. Student activities, organizations, sports, music, art, and on-campus housing make TC your first choice for college! Whether you are seeking a college degree, technical skills, or a career in the health care industry, students know that Temple College is the place to start.

The National Center of Developmental Education, working in cooperation with the Texas Higher Education Coordinating Board, has identified Temple College as having one of the most effective developmental education programs in the State of Texas. Simply put, this means that students who have enrolled in our skill building courses in math and English go on to perform better in the college-level math and English courses that they take.

*Our students* succeed in academics and athletics!

- TC students have been named annually to the Texas All-State Academic Team
- Music students have been named to the Texas Junior College All-State Choir, All-State Concert Band, and All-State Jazz Band as well as national intercollegiate ensembles
- Art students have won top awards in local and regional competitions

- Management students are consistent winners in state and national competitions at Delta Epsilon Chi (DEX) Career Development Conferences
- Dental Hygiene students have posted a 100 % pass rate on national, regional, and state licensure exams
- Nursing programs have been cited as Exemplary Programs by the State Board of Nurse Examiners
- Temple College's seven athletic teams have won conference championships, play-off berths and national titles in Men's Basketball, Women's Basketball, Men's Tennis, Women's Tennis, Baseball, Softball, and Volleyball

**Special Support Services** provide the opportunity for qualified students with physical, financial, or educational needs to participate successfully in a full range of college experiences, including:

- Disabilities Services for students with documented disabilities
- Educational Assistance Center for academic needs and skills enhancement
- Tutoring for students with learning needs
- Financial Assistance and Support Services such as transportation and textbook lending
- ABE/ESL/GED preparation

**The TRIO Program** is a federally funded program designed to help eligible students with assistance and support to graduate and transfer from Temple College to a four-year university.

Services include:

- Counseling
- Tutoring
- Learning Lab
- Study Skills Instruction
- Workshops and Field Trips
- Additional Financial Assistance

**Business & Community Education**

- Business and Corporate Training
- Customized Training
- Community Education
- Non-Credit Classes including:
  - CAD/GIS
  - Medical Office Assistant
  - Certified Nurse Aide
  - Fire Academy/EMS
  - Phlebotomy
  - Spanish
  - Welding

## **Temple College is accredited by**

### **The Commission on Colleges of the Southern Association of Colleges and Schools**

1866 Southern Lane, Decatur, Georgia 30033-4097  
(404) 679-4501

#### ***Full Membership in, and Approved by***

Texas Higher Education Coordinating Board

The Texas Education Agency

#### ***Department Membership, Accreditation, and/or Approved by***

Commission on Accreditation of Allied Health Education Programs

National Accrediting Agency for Clinical Laboratory Sciences

Accreditation Review Committee on Education in Surgical Technology

Commission on Dental Accreditation, American Dental Association

Committee on Accreditation for Respiratory Care

Board of Vocational Nurse Examiners for the State of Texas

National League for Nursing Accreditation Commission

Texas Department of Health Bureau of Emergency Management

#### ***Member of American Association of Community Colleges***

#### ***Member of the Association of Texas Colleges and Universities***

#### ***Member of Southern Association of Community, Junior, and Technical Colleges***

#### ***Member of Texas Association of Community Colleges***

*Temple College does not discriminate on the basis of gender, disability, race, color, age, religion, national origin, or veteran status.*

## **Governance**

### ***Temple College Board of Trustees***

Jack W. Jones, Jr. (2010) – Chair

Walter P. Dyck, M.D. (2010) - Vice-Chair

Judy Morales (2010) - Secretary

Paxton Howard, Jr., M.D. (2012)

Anne P. Newton, Ph. D., Ed. D. (2012)

Stephen H. Niemeier (2014)

Lydia Santibanez (2014)

Michael W. Thompson (2012)

Larry J. Wilkerson (2014)

### ***Administration***

Dr. Glenda O. Barron, *President*

Wayne Criswell, *Vice President of Administrative Services*

Mark Smith, *Interim Vice President of Educational Services*

Gary Jackson, *Associate Vice President of Information and Technology Services*

Danette Toone, *Vice President Academic and Community Initiatives*

Organization

**President's Office**

*College Communications*

*Intercollegiate Athletics*

**Educational Services**

*Institutional Effectiveness, Research, and Planning*

**Distance Education**

*Cameron Education Center*

*Temple College at Taylor*

**Advancement, Business, and Community Education**

*Business and Community Education*

*Texas Bioscience Institute*

*Tech Prep Consortium*

*Tech Prep Data Collection*

**Fine Arts Division**

*Performing Arts Department*

*Visual Arts Department*

**Health Science Division**

*Dental Hygiene Department*

*Emergency Medical Services Professions Department*

*Respiratory Care Department*

*Surgical Technology Department*

**Learning Resources Division**

*Library Services*

*Media Center*

**Liberal Arts Division**

*Communications Department*

*Social and Behavioral Sciences Department*

**Mathematical, Sciences, and Physical Education Division**

*Biology Department*

*Chemistry, Physics, and Engineering Department*

*Health and Physical Education Department*

*Mathematics Department*



**Nursing Division**

*Associate Degree Nursing Department*

*Vocational Nursing Department*

**Student and Enrollment Services Division**

*Admissions and Records*

*Advising Center*

*Financial Aid*

*Special Support Services*

*Student Life*

*Testing Center*

*Trio Department*

**Technology Division**

*Business/General and Business Management Department*

*Computer Information Systems Department*

*Child Development Department*

*Education Department*

*Criminal Justice Department*

**Administrative Services**

*Accounting Services*

*Physical Plant*

*Purchasing Department*

**Information Services**

*Data Systems*

*Networks and Telecommunications*

*Web Applications & Systems*

*Special Projects*

*Training and User Support*

**Resources Management Division**

*Campus Police*

*Human Resources*

*Bookstore*

**Institutional Advancement**

## Financial

### Schedule of Tuition and Fees 2008-2009

Hours	In-District	Out-of-District	Out-of-State and Foreign
1	\$ 75	\$ 120	\$ 310
3	\$ 225	\$ 360	\$ 570
6	\$ 450	\$ 720	\$ 1,140
12	\$ 900	\$ 1,440	\$ 2,280
15	\$ 1,125	\$ 1,800	\$ 2,850
18	\$ 1,350	\$ 2,160	\$ 3,420

### Ad Valorem Tax

The district's ad valorem property tax is levied each October 1 on the assessed value listed as of the prior January 1 for all real and business personal property located in the district.

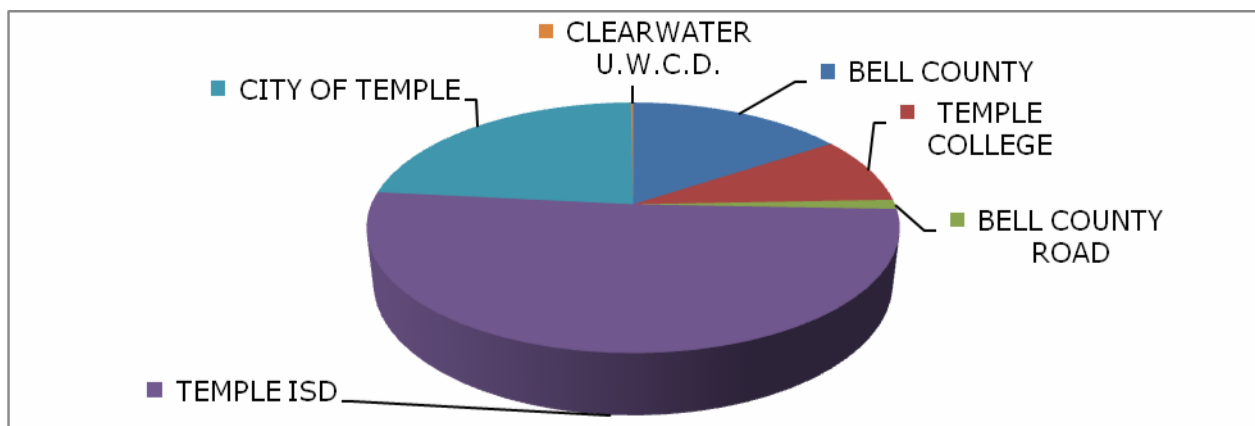
On August 31	2008	2007
Assessed Valuation of the District	\$3,874,490,240	\$3,616,986,528
Less: Exemptions	(795,852,260)	(773,379,313)
Less: Abatements	(69,593,778)	(81,100,236)
Net Assessed Valuation of the District	\$3,009,044,202	\$2,762,507,979

### Tax Rate for 2007-2008

	Current Operations	Debt Service	Total
Tax rate per \$100 assessed valuation	\$0.165	\$0.053	\$0.2180

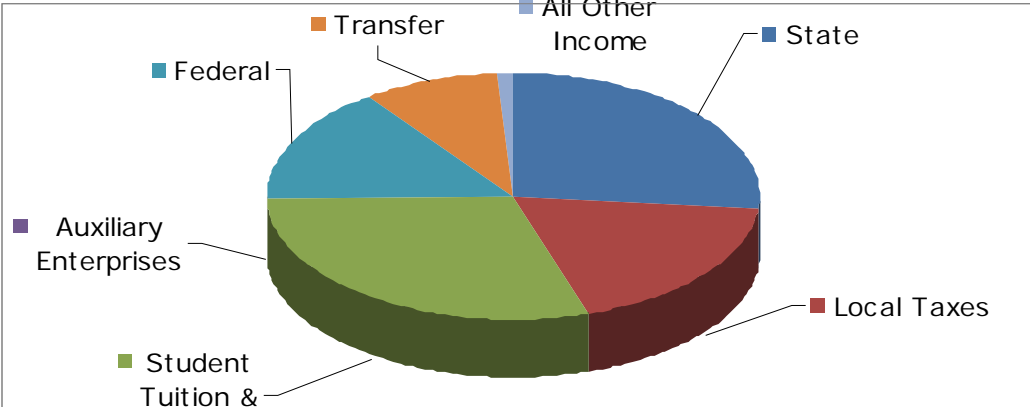
### Other Tax Rates

Ad valorem taxes (per \$100 assessed value) as of October 2008



Source: Annual Financial and Compliance Report, True Automation/Bell CAD

**Distribution of Revenues**



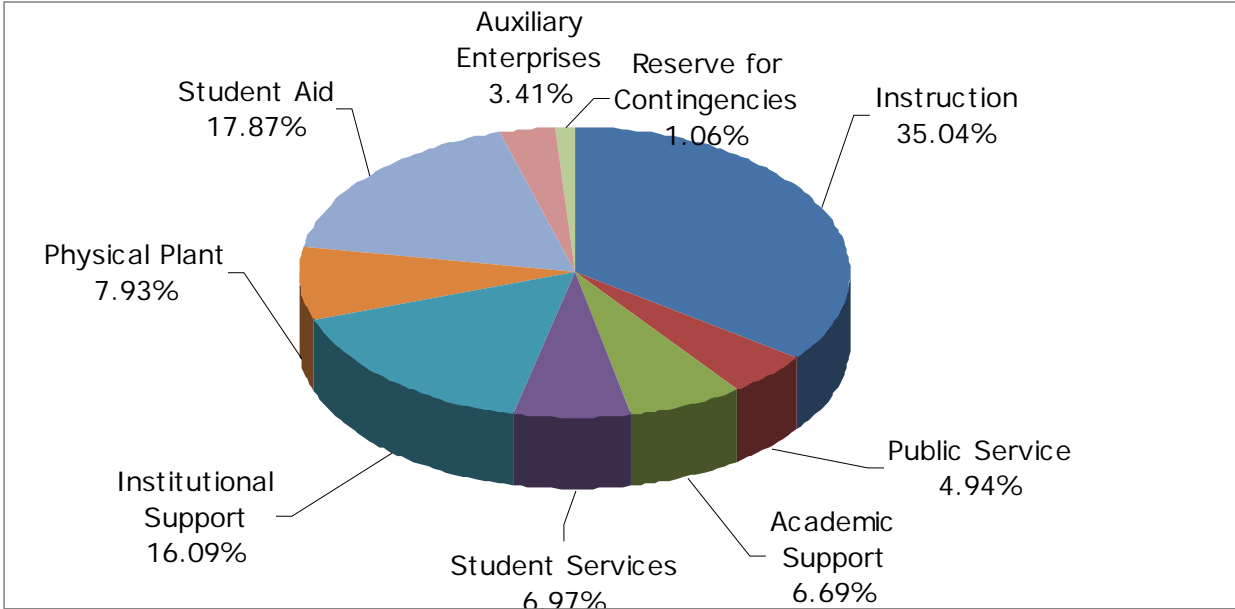
**2008-2009 Operating Budget**

Source	Amount	Percent
State	\$10,063,348	33%
Local Taxes	\$6,844,100	23%
Student Tuition & Fees	\$11,148,262	37%
Auxiliary Enterprises	\$23,500	0%
Federal	\$5,748,133	19%
Transfer	(\$3,358,442)	-11%
All Other Income	(\$403,694)	-1%
Total	\$30,065,207	100%

**District Assessed Valuation and Tax Rate**

2003-04.....	\$2,261,173,313 .....	\$0.2245
2004-05.....	\$2,475,184,639 .....	\$0.2154
2005-06.....	\$ 2,646,005,795 .....	\$0.2054
2006-07.....	\$ 2,762,506,979 .....	\$0.2000
2007-08.....	\$ 3,009,044,202 .....	\$0.2180

**Distribution of Expenses**



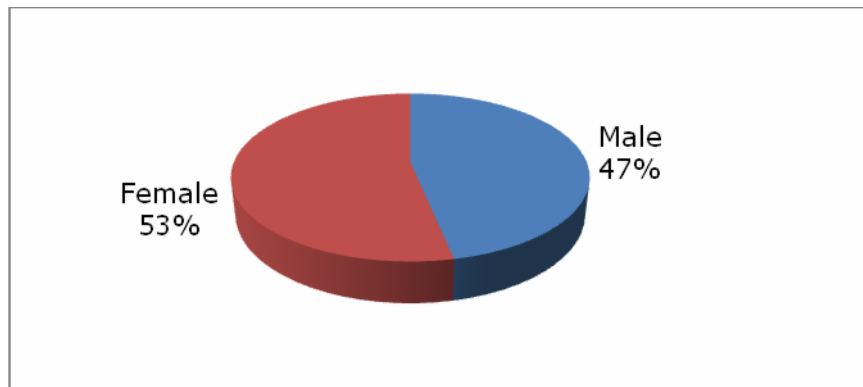
<b>Purpose</b>	<b>Amount</b>	<b>Percent</b>
Instruction	\$10,534,381	35.04%
Public Service	\$1,485,819	4.94%
Academic Support	\$2,012,680	6.69%
Student Services	\$2,095,923	6.97%
Institutional Support	\$4,838,122	16.09%
Physical Plant	\$2,383,210	7.93%
Student Aid	\$5,371,351	17.87%
Auxiliary Enterprises	\$1,023,721	3.41%
Reserve for Contingencies	\$320,000	1.06%
<b>Total</b>	<b>\$30,065,207</b>	<b>100.00%</b>

## Personnel

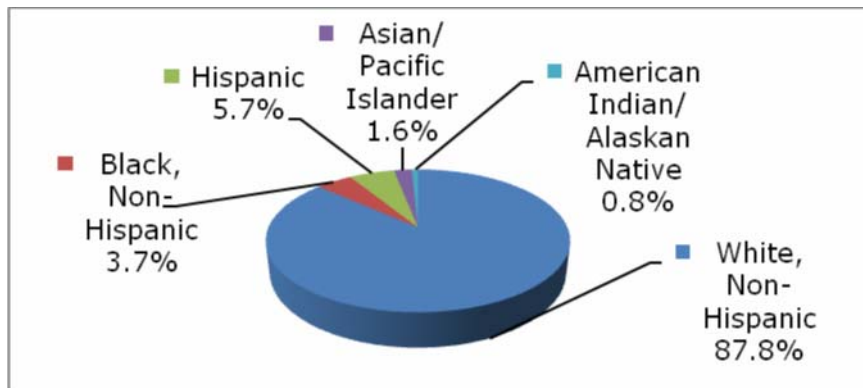
### Full and Part Time Faculty–Fall 2008

Gender		Faculty Category	
Male	122	Regular	109
Female	139	Adjunct Other	149
Total	261	Flex Entry	3
Ethnic Origin		Highest Degree Earned	
White, Non-Hispanic	226	Doctorate	39
Black, Non-Hispanic	12	Masters	161
Hispanic	15	Bachelors	45
Asian/Pacific Islander	6	Associate	15
American Indian/Alaskan Native	2	Certificate	0
Total	261		

**Faculty by Gender**



**Faculty by Ethnicity**



Source: Fall 2008 CBM 008

## Professional and Support Staff – Fall 2008

### Employees by Assigned Position - Full-time

Headcount of full-time employees by primary function/occupational activities  
(Faculty members serving as department heads and/or division directors are considered Executive/administrative/managerial)

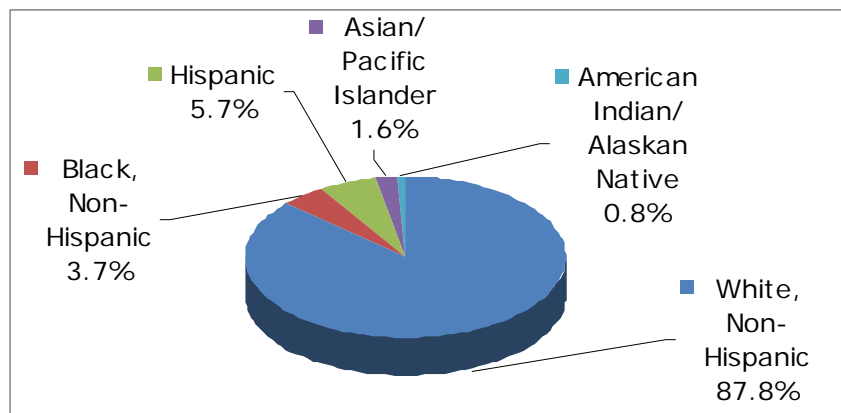
Primary function/occupational activity	Subtotal
Executive/administrative/managerial	39
Other professionals (support/service)	50
Clerical and secretarial	38
Service/Maintenance	17
<b>Total full-time</b>	<b>144</b>

### Employees by Assigned Position - Part-time

Headcount of part-time employees by primary function/occupational activity

Primary function/occupational activity	Subtotal
Executive/administrative/managerial	0
Other professionals (support/service)	0
Technical and paraprofessionals	0
Clerical and secretarial	15
Skilled crafts	0
Service/Maintenance	0
<b>Total part-time</b>	<b>15</b>

### Total Full-Time Employees by Ethnicity – Fall 2008 (Data reported bi-annually)



Source: Spring 08 IPEDS – NCES

# Students

## Credit Students

### Student Profile - Fall 2008

#### Gender

Male	1,729	33.39%
Female	3,449	66.61%
<b>Total</b>	<b>5,178</b>	<b>100.00%</b>

#### Classification

Freshman	3,718	71.80%
Sophomore	1,028	19.85%
Unclassified	271	5.23%
Associates	120	2.32%
Bachelors	41	0.79%
<b>Total</b>	<b>5,178</b>	<b>100.00%</b>

#### Intent

Earn Assoc	2,883	55.68%
Earn Cert	435	8.40%
Transfer	1,652	31.90%
Improve Skills	120	2.32%
Enrichment	88	1.70%
<b>Total</b>	<b>5,178</b>	<b>100.00%</b>

#### Age

Under 17	524	10.12%
17	560	10.81%
18	590	11.39%
19-21	1,148	22.17%
22-24	560	10.81%
25-30	780	15.06%
31-35	358	6.91%
36-50	525	10.14%
51-64	125	2.41%
65 and Older	8	0.15%
<b>Total</b>	<b>5,178</b>	<b>100.00%</b>
<b>Average Age</b>	<b>24.4</b>	

#### Tuition Status

In-District	1,827	35.28%
Out-of-District	3,233	62.44%
Non-Resident	61	1.18%
Tuition Exemption TX Res.	57	1.10%
<b>Total</b>	<b>5,178</b>	<b>100.00%</b>

#### Residence

Texas Counties	5,066	97.84%
Other States	104	2.01%
Foreign Countries	8	0.15%
<b>Total</b>	<b>5,178</b>	<b>100.00%</b>

#### Ethnic Origin

White, Non-Hispanic	3,161	61.05%
Black, Non-Hispanic	904	17.46%
Hispanic	950	18.35%
Asian/Pacific Islander	81	1.56%
Native American	44	0.85%
International	9	0.17%
Unknown or Not Reported	29	0.56%
<b>Total</b>	<b>5,178</b>	<b>100.00%</b>

#### Restricted Program Admission

Vocational Nursing (51.1613)	177	46.58%
Nursing (LVN to ADN)	37	9.74%
Nursing (Paramedic to ADN)	0	0.00%
Nursing (Initial RN licensure associate level)	166	43.68%
<b>Total</b>	<b>380</b>	<b>100.00%</b>

#### First Time In College

Texas High School	612	59.77%
Out of State High School	40	3.91%
No High School reported	8	0.78%

<b>First Time Transfer Student</b>	<b>364</b>	<b>35.55%</b>
<b>Total</b>	<b>1,024</b>	<b>100.00%</b>

**Student Profile Continued - Fall 2008**

<b>Contact Hours (Academic)</b>	<b>Regular</b>		<b>Flexible Entry</b>	
In District	555,232	81.47%	37,664	78.94%
Out of District	118,816	17.43%	8,128	17.04%
Inter-Institutional	464	0.07%	1,232	2.58%
Not State Funded	3,624	0.53%	384	0.80%
Excessive Development	3,360	0.49%	304	0.64%
<b>Total</b>	<b>681,496</b>	<b>100.00%</b>	<b>47,712</b>	<b>100.00%</b>

<b>Contact Hours (Technical)</b>	<b>Regular</b>		<b>Flexible Entry</b>	
In District	227,648		14,608	
Out of District	38,144		416	
Inter-Institutional	-		-	
Not State Funded	864		-	
<b>Total</b>	<b>266,656</b>		<b>15,024</b>	

<b>Semester Credit Hours</b>	<b>Regular</b>		<b>Flexible Entry</b>	
Academic Unaffected by Limit	2,987		254	
Academic Affected by Limit	28,795		1,958	
Total Development	4,467		159	
Total Technical	8,638		530	
Developmental (Excessive)	189		18	
Academic Not State Funded	218		22	
Technical Not State Funded	35		-	
Concurrent High School	6,344		107	
<b>Total</b>	<b>51,673</b>		<b>3,048</b>	

<b>Majors</b>				
Academic Declared Majors	2,435	47.0%		
Academic Undeclared Majors	1,839	35.5%		
Tech Declared Major	542	10.5%		
Tech Prep Declared Major	362	7.0%		
<b>Total</b>	<b>5,178</b>	<b>100.0%</b>		

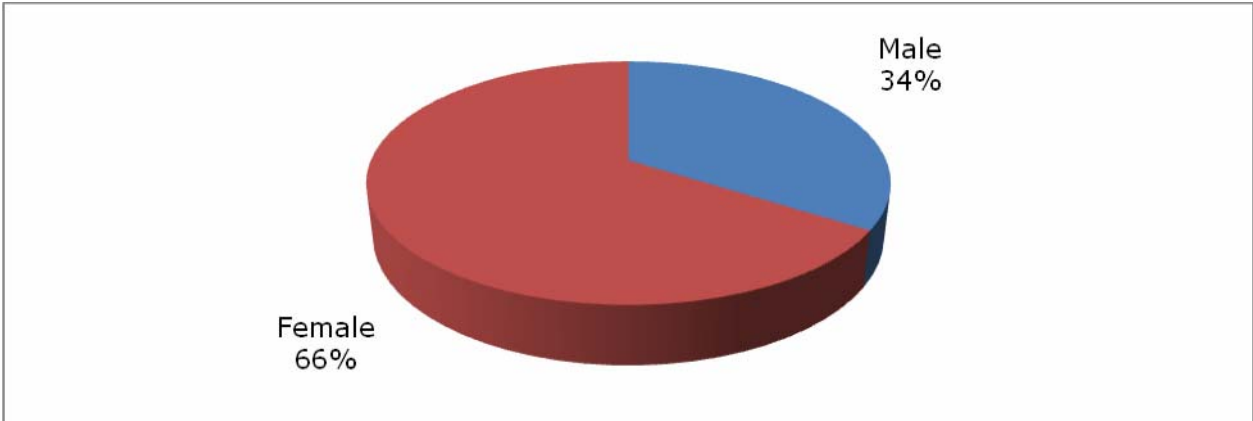
Concurrent Enrolled in High School 1,085

<b>Special Populations</b>				
Academic Disadvantaged	903	17.4%		
Economic Disadvantaged	1,112	21.5%		
Individual with Disability	154	3.0%		
Displaced Homemaker	79	1.5%		
Single Parent	509	9.8%		

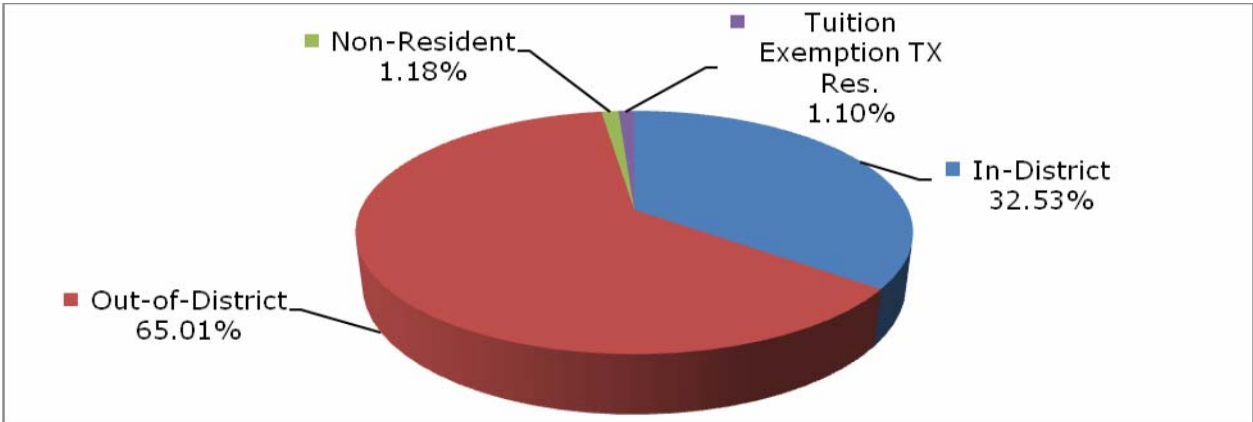
Source: Fall 2008 CBM 001



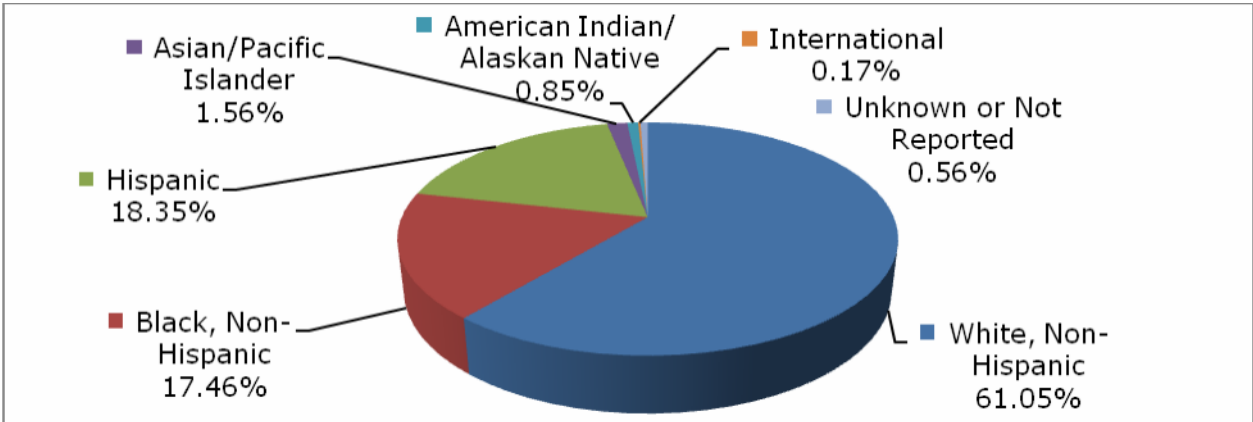
**Gender**



**Tuition Status**



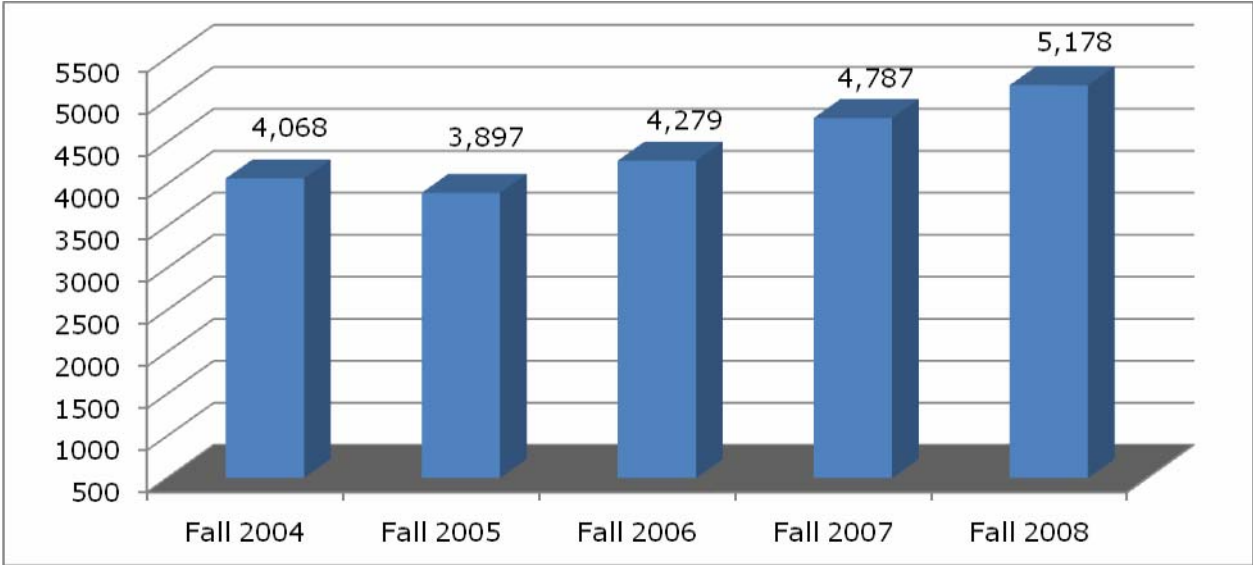
**Ethnicity**



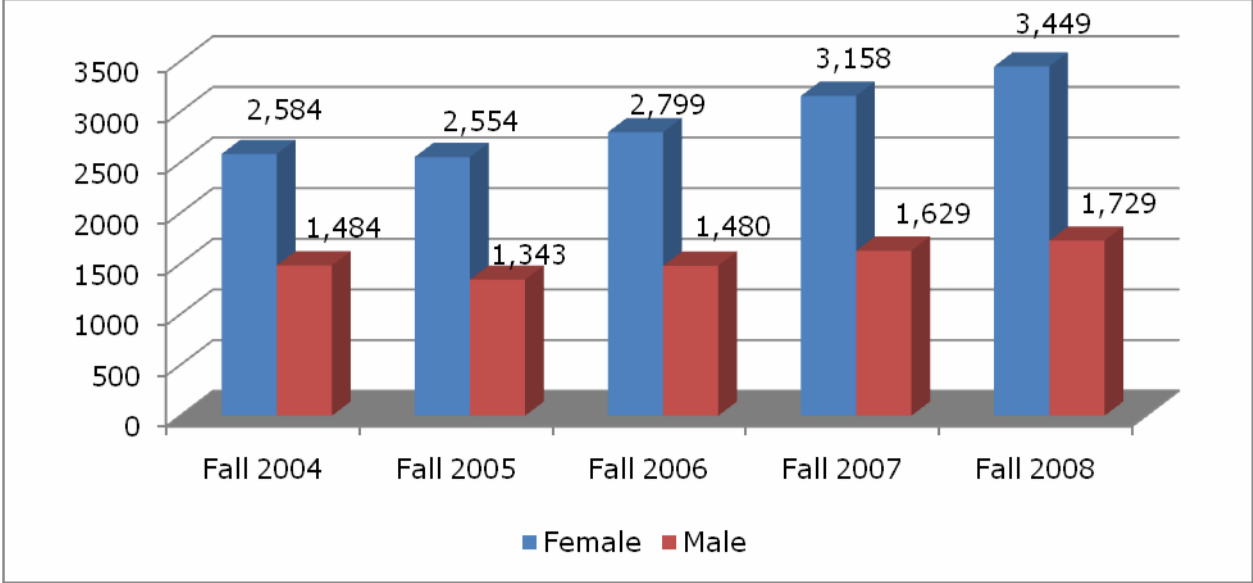
Source: Fall 2008 CBM 001

### Fall Enrollment – Five Year Trends

#### Unduplicated Headcount

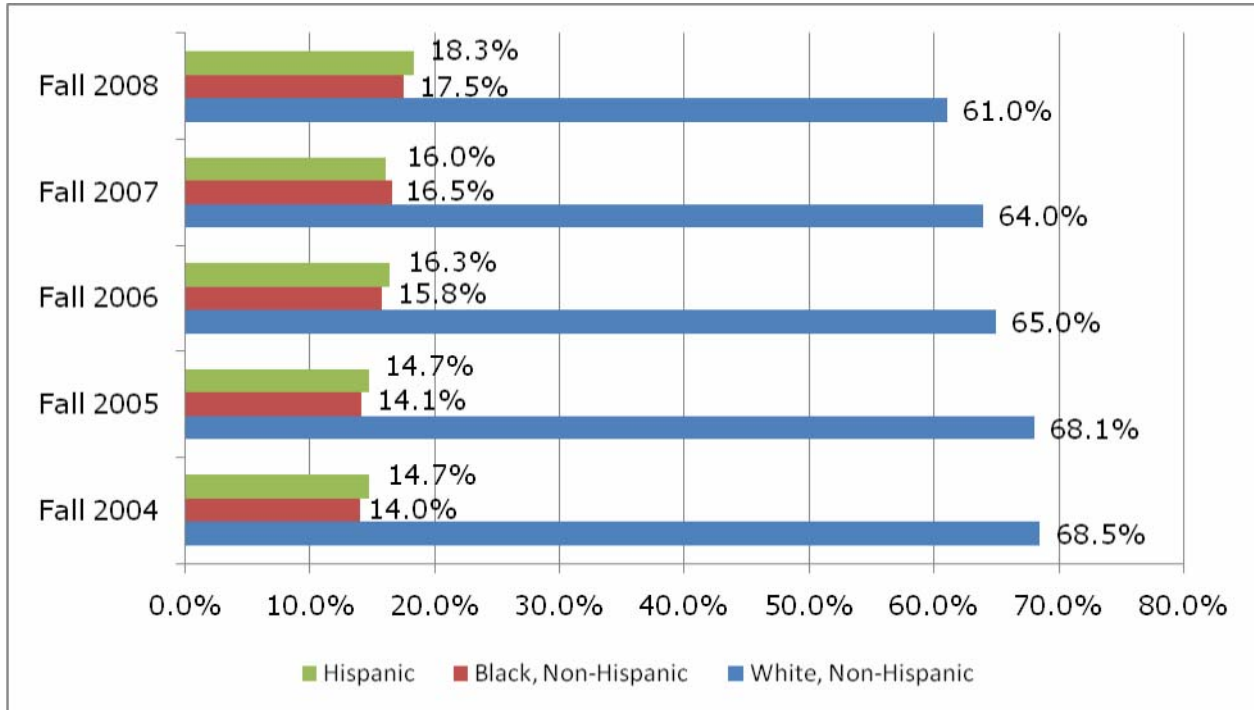


#### Enrollment by Gender



Source: Fall 2004 - Fall 2008 CBM 001

**Enrollment by Ethnicity**



<b>Ethnicity</b>	<b>Fall 2008</b>	<b>Fall 2007</b>	<b>Fall 2006</b>	<b>Fall 2005</b>	<b>Fall 2004</b>
White, Non-Hispanic	3161	3,062	2,780	2,672	2,787
Black, Non-Hispanic	904	792	675	534	569
Hispanic	950	768	699	580	598
Asian or Pacific Islander	81	89	62	66	63
American Indian	44	40	34	27	27
International	9	14	10	7	9
Unknown	29	22	19	11	15
<b>Total</b>	<b>5,178</b>	<b>4,787</b>	<b>4,279</b>	<b>3,897</b>	<b>4,068</b>

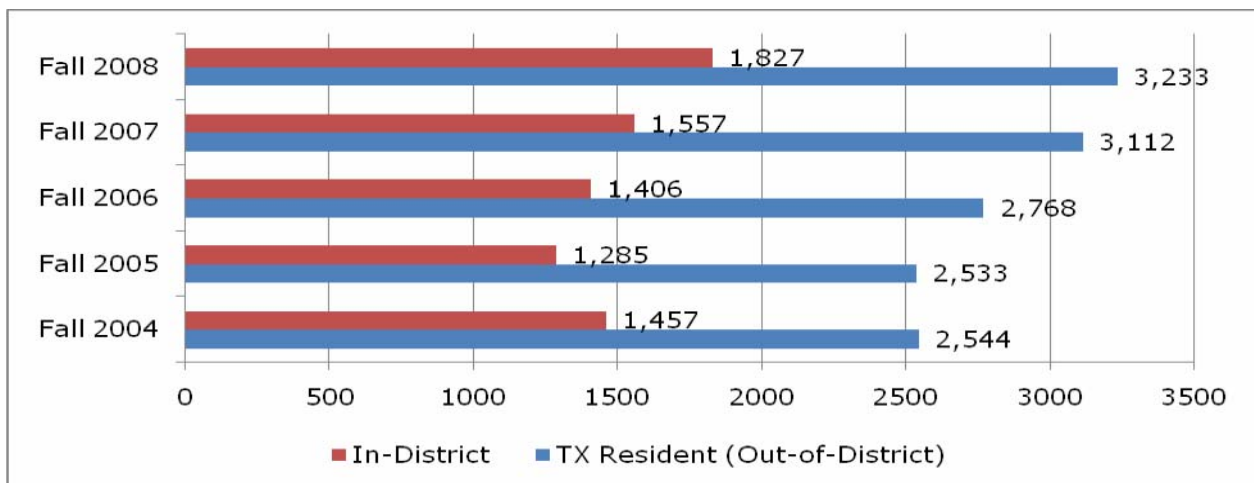
Source: Fall 2004- Fall 2008 CBM 001

**Enrollment from Top Ten Counties of Residence**

	<b>Fall 2008</b>	<b>Fall 2007</b>	<b>Fall 2006</b>	<b>Fall 2005</b>	<b>Fall 2004</b>
Bell	3289	2,924	2,592	2,440	2,603
Williamson	762	780	671	604	580
Milam	439	424	425	377	398
McLennan	97	90	85	63	79
Falls	96	103	82	73	69
Travis	90	85	82	64	66
Coryell	65	60	57	46	45
Bastrop	32	27	17	24	20
Brazos	19	16	7	3	7
Bexar	14				
Robertson		13	8	11	9

**Enrollment by Tuition Status**

	<b>Fall 2008</b>	<b>Fall 2007</b>	<b>Fall 2006</b>	<b>Fall 2005</b>	<b>Fall 2004</b>
In-District	1,827	1,557	1,406	1,285	1,457
TX Resident (Out-of-District)	3,233	3,112	2,768	2,533	2,544
Non-Texas Resident	61	65	52	42	37
Tuition Waiver	57	53	53	37	30
<b>Total</b>	<b>5,178</b>	<b>4,787</b>	<b>4,279</b>	<b>3,897</b>	<b>4,068</b>



Source: Fall 2004-Fall 2008 CBM 001

## Continuing Education

### Student Profile Quarter 1 2008 (Fall)

#### Gender

Male	559	48.07%
Female	604	51.93%
<b>Total</b>	<b>1,163</b>	<b>100.00%</b>

#### Residence

Texas Counties	1,158
Other States	4
Foreign Countries	1

#### Age

Under 17	0	0.00%
17	0	0.00%
18	6	0.52%
19-21	28	2.41%
22-24	91	7.82%
25-30	189	16.25%
31-35	132	11.35%
36-50	495	42.56%
51-64	207	17.80%
65 and Older	15	1.29%

#### Ethnic Origin

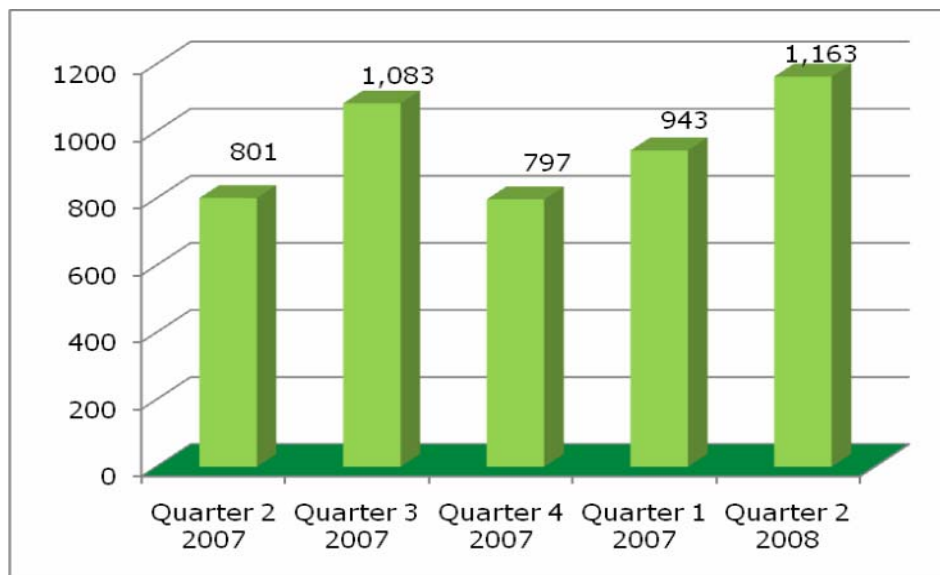
White, Non-Hispanic	682	58.64%
Black, Non-Hispanic	80	6.88%
Hispanic	160	13.76%
Asian/Pacific Islander	30	2.58%
Native American	1	0.09%
International	14	1.20%
Unknown or Not Reported	196	16.85%

Average Age 38.3

#### Contact Hours

Continuing Education	25,037
CE Not State Funded	224
<b>Total Contact Hours</b>	<b>25,261</b>

### Continuing Education Enrollment



Source: CBM 00A

## **Instruction**

### ***Instructional Departments***

#### **Academic Transfer**

Art  
Biology  
Business Administration  
Business Computer Information Systems  
Chemistry  
Child Development - Academic  
Computer Science  
Criminal Justice - Academic  
Drama/Theatre  
Economics  
Education - Academic  
English  
Environmental Science  
Geology  
Government  
History  
Mathematics  
Music  
Philosophy/Religion  
Physical Education  
Physics/Astronomy/Engineering  
Psychology  
Reading  
Sociology  
Spanish  
Speech  
Study Skills

#### **Technical Programs**

Business Management  
Child Development - Technical  
Computer-Aided Design  
Computer Information Systems  
Criminal Justice - Technical  
Educational Personnel  
Geographic Information Systems

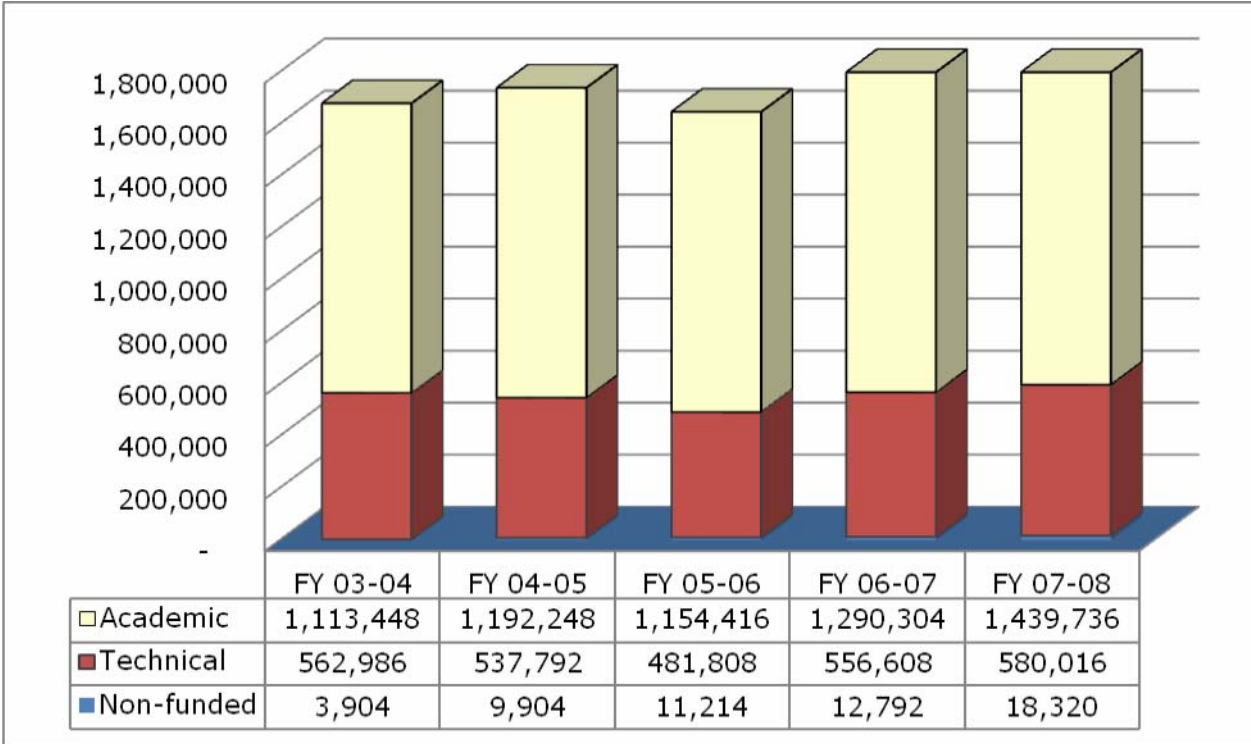
#### **Health Sciences**

Biotechnology  
Dental Hygiene  
Emergency Medical Services  
Respiratory Care  
Surgical Technology

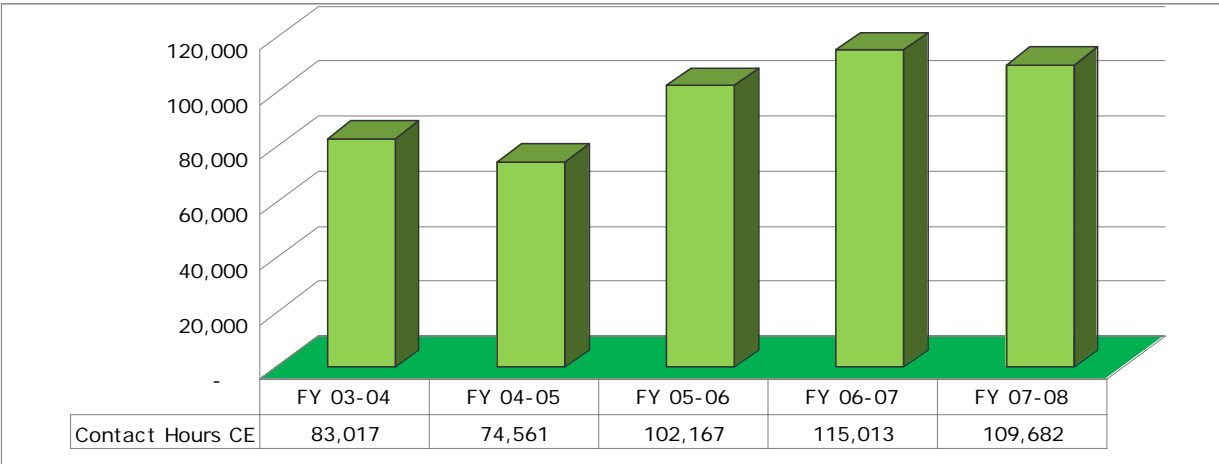
#### **Nursing**

Associate Degree  
Vocational  
LVN to RN Bridging

**Credit Contact Hour Production**



**Workforce Continuing Education Contact Hour Production**



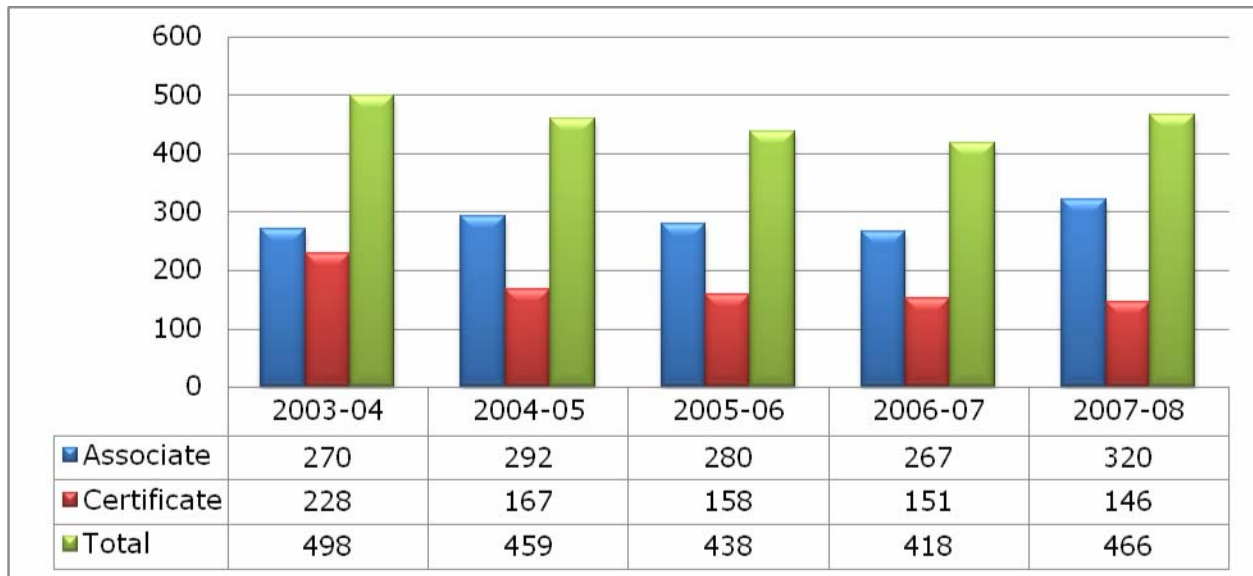
Sources: CBM 004, CBM 00C

## Degrees Awarded

### Award Level, Gender, and Ethnic Origin 2007

	Associate Academic	Associate Technical	Associate Tech-Prep	Certificate Technical	Certificate Tech-Prep
Male	54	13	23	22	4
Female	128	68	34	114	6
White	124	59	37	78	8
Black, Non-Hispanic	24	15	7	24	0
Hispanic	30	3	13	26	2
Asian	0	2	0	4	0
American Indian	2	0	0	0	0
International	2	2	0	2	0
Unknown	0	0	0	2	0
<b>Total</b>	<b>182</b>	<b>81</b>	<b>57</b>	<b>136</b>	<b>10</b>

### Total Degrees and Certificates



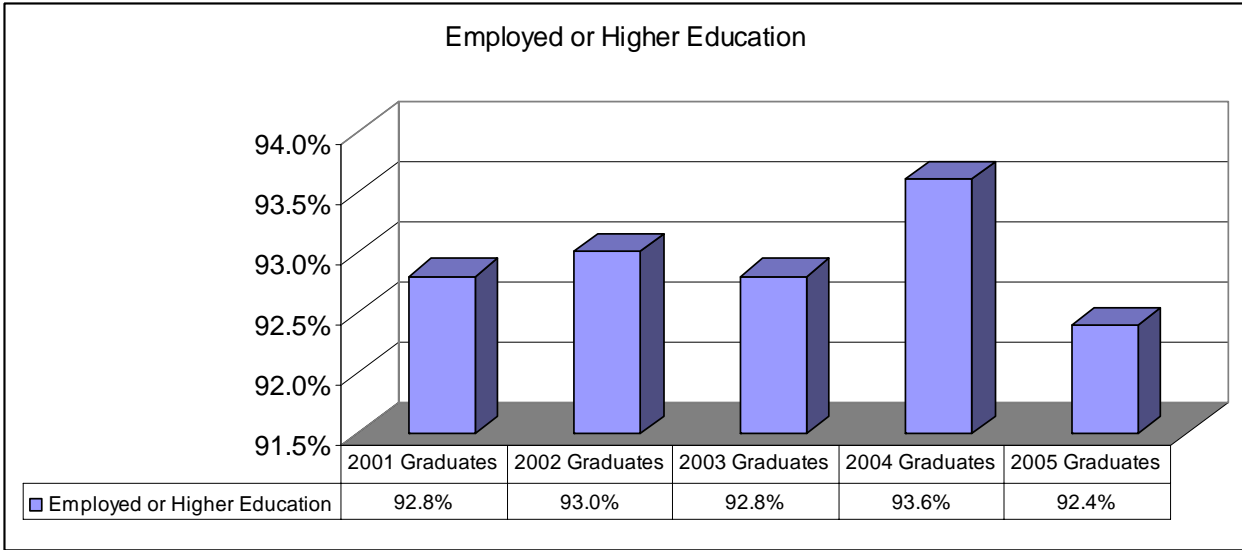
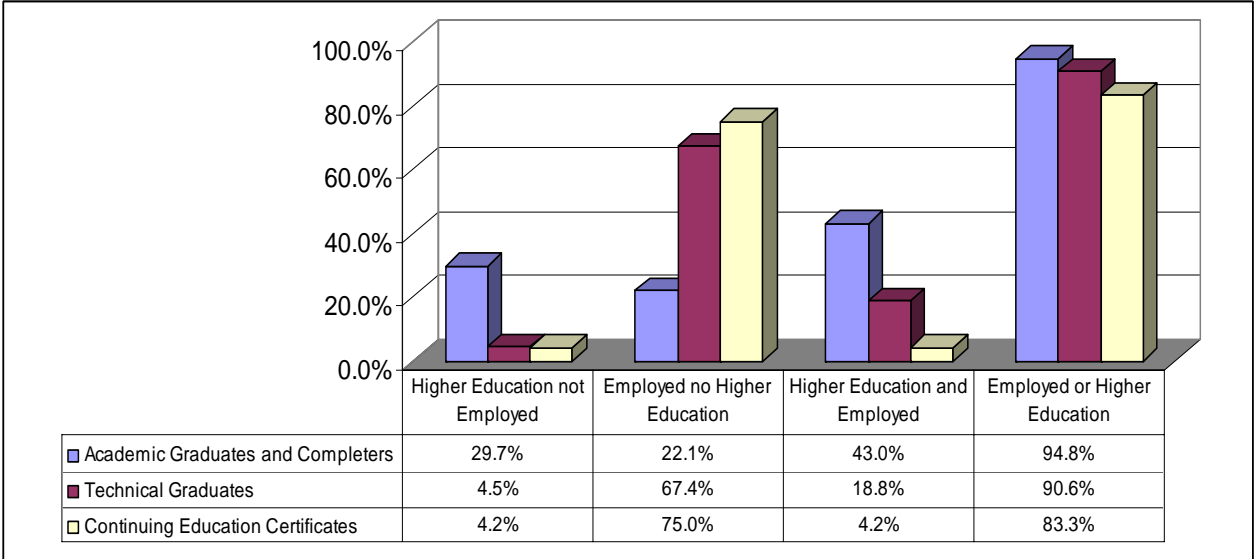
Source: CBM 009



<b>Degrees and Certificates by Curriculum</b>	<b>2008</b>	<b>2007</b>	<b>2006</b>	<b>2005</b>	<b>2004</b>
Agricultural Business Technology	1	0	0	1	0
Computer Information Systems	27	14	17	30	64
Education	3	9	24	23	22
Engineering	1	3	2	0	7
Industrial Technology	0	0	0	3	0
Drafting and Design Technology	3	17	8	12	9
Child Development	6	7	14	8	4
English Language and Literature	0	0	3	2	0
General Studies	240	98	108	102	81
Biological Sciences	1	4	2	4	1
Psychology	5	0	0	0	0
Criminal Justice	18	13	23	18	13
Fire Science	0	0	25	9	23
Economics	0	0	0	0	1
Cartography	3	1	3	13	0
Automotive Technology	0	0	0	1	26
Drama and Theatre Arts	0	0	0	0	0
Art	2	1	0	2	4
Dental Hygiene	9	9	11	11	12
Emergency Medical Technology	20	7	7	8	20
Respiratory Care Therapy	15	6	12	13	7
Surgical Technology	17	11	8	12	20
Medical Laboratory Technician	0	0	0	7	7
Registered Nurse Training (RN)	50	62	45	45	42
Licensed Practical Nurse	64	87	61	59	58
Business and Management	72	68	61	76	77
History, General	0	1	4	0	0

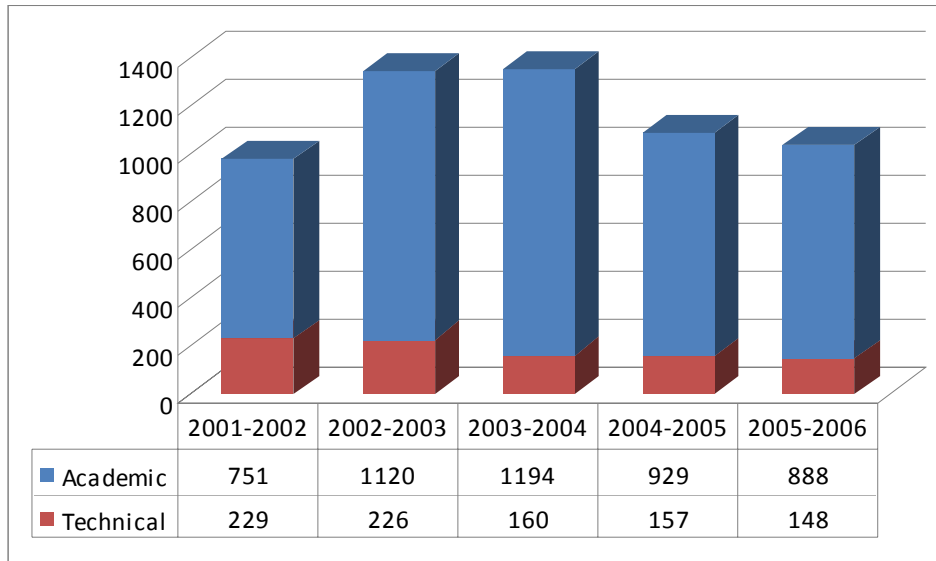
Source: CBM 009

**Student Follow-up (2005-2006 graduates)**



Source: THECB/ASALFS

**Students Pursuing Additional Higher Education**



**Top ten receiving public universities for Temple College transfer students and graduates**

<i>Rank 2006</i>	<i>Rank 2005</i>	<i>Rank 2004</i>	<i>Rank 2003</i>	<i>Rank 2002</i>
1. Texas A&M University	1	1	1	1
2. Tarleton State University	2	3	2	2
3. Texas State University	3	2	3	3
4. The University of Texas at Austin	5	4	4	4
5. Texas Tech University	6	6	6	7
6. University of North Texas	8	7	5	6
7. Sam Houston State University	4	5	7	5
8. The University of Texas at Arlington	7	9	11	8
9. Angelo State University	10	8	12	12
10. The University of Texas at San Antonio	11	12	12	11

Source: THECB/ASALFS

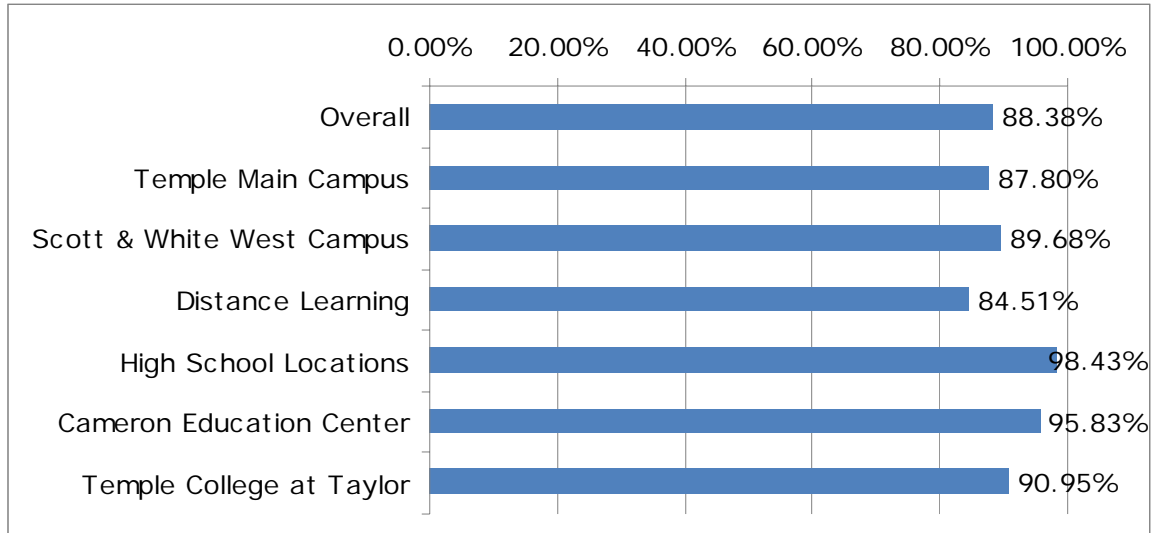
## Institutional Effectiveness

### *Retention*

#### Fall 2007 to Fall 2008 Retention, Full-time, First time in College Cohort

	Fall 2006	Fall 2007	Statewide Fall 2007
<b>Asian/Pacific Islander</b>	<b>55.5%</b>	<b>76.2%</b>	<b>79.4%</b>
Temple College	22.2%	52.4%	65.7%
Other Institution	33.3%	23.8%	13.7%
<b>Black, Non-Hispanic</b>	<b>59.6%</b>	<b>58.4%</b>	<b>55.4%</b>
Temple College	54.3%	44.2%	43.6%
Other Institution	5.3%	14.2%	11.8%
<b>Hispanic</b>	<b>59.5%</b>	<b>66.7%</b>	<b>65.1%</b>
Temple College	50.0%	50.0%	58.6%
Other Institution	9.5%	16.7%	6.5%
<b>International</b>	<b>66.7%</b>	<b>0.0%</b>	<b>62.5%</b>
Temple College	66.7%	0.0%	60.4%
Other Institution	0.0%	0.0%	2.1%
<b>Native American</b>	<b>100.0%</b>	<b>62.5%</b>	<b>62.0%</b>
Temple College	100.0%	50.0%	49.5%
Other Institution	0.0%	12.5%	12.5%
<b>White, Non-Hispanic</b>	<b>66.5%</b>	<b>68.8%</b>	<b>66.5%</b>
Temple College	52.8%	54.9%	52.6%
Other Institution	13.7%	13.9%	13.9%
<b>Other</b>	<b>100.0%</b>	<b>75.0%</b>	<b>72.4%</b>
Temple College	100.0%	75.0%	59.3%
Other Institution	0.0%	0.0%	13.1%
<b>Total</b>	<b>63.7%</b>	<b>66.1%</b>	<b>65.1%</b>
Temple College	52.3%	51.4%	54.2%
Other Institution	11.4%	14.7%	10.9%

**Course Retention Fall 2008**



**Graduation and Persistence, Full-Time, First Time in College**

	FY 2006 (Entering Fall 2000 Cohort)	FY 2007 (Entering Fall 2001 Cohort)	Statewide FY 2007
<b>Total</b>	<b>46.7%</b>	<b>45.7%</b>	<b>43.1%</b>
<b>Ethnicity</b>			
Asian/Pacific Islander	50.0%	83.3%	53.9%
Black, Non-Hispanic	35.3%	39.4%	31.8%
Hispanic	49.3%	48.6%	40.7%
International	0.0%	0.0%	27.3%
Native American	50.0%	66.7%	34.5%
White, Non-Hispanic	48.8%	45.7%	47.1%
Other	0.0%	0.0%	42.5%
<b>Gender</b>			
Male	44.4%	42.5%	38.7%
Female	48.4%	49.0%	46.8%

Sources: CBM 001, CBM006, ADP 2007



TEMPLE COLLEGE

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