

Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data

TEMPLE COLLEGE

Accountability Measure:  The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2014 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
<b>Summary Data</b>				
Number of FTIC students	674			
Met state standards in all areas	276			
Did not meet state standards in one, two, or all three areas	327			
Unknown <sup>1</sup>	71			
<b>Data by Subject Area</b>				
<b>Met Standard<sup>2</sup></b>				
Math	324	3	141	44.4%
Reading	442	28	308	76%
Writing	445	28	305	74.8%
<b>Did Not Meet Standard</b>				
Math	283	N/A	26	9.2%
Reading	167	N/A	33	19.8%
Writing	164	N/A	31	18.9%
<b>Unknown<sup>3</sup></b>				
Math	67	N/A	3	4.5%
Reading	65	N/A	10	15.4%
Writing	65	N/A	10	15.4%
<b>Data Highlight: Most and Least-Prepared Populations</b>				
<b>Met Standard in All Three Areas</b>				
Math	276	2	125	46%
Reading	276	22	213	85.1%
Writing	276	21	211	84.1%
<b>Did Not Meet Standard In All Three Areas</b>				
Math	115	N/A	5	4.3%
Reading	115	N/A	15	13%
Writing	115	N/A	15	13%

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

<sup>3</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

**Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data**

**TEMPLE COLLEGE**

Accountability Measure:  The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2014 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed <sup>3</sup> /(a)
<b>Summary Data</b>								
Number of FTIC students (Total)	674							
Met state standards in all areas	276							
Did not meet state standards in one, two, or all three areas	327							
Unknown <sup>1</sup>	71							
<b>Data by Subject Area</b>								
<b>Met Standard</b>								
Math	324	20	6.2%	N/A	N/A	N/A	N/A	N/A
Reading	442	36	8.1%	N/A	N/A	N/A	N/A	N/A
Writing	445	34	7.6%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>								
Math	283	259	91.5%	119	121	45.9%	42.8%	43.5%
Reading	167	147	88%	89	92	60.5%	55.1%	56.3%
Writing	164	148	90.2%	88	91	59.5%	55.5%	56.1%
<b>Unknown<sup>2</sup></b>								
Math	67	10	14.9%	N/A	N/A	N/A	N/A	N/A
Reading	65	5	7.7%	N/A	N/A	N/A	N/A	N/A
Writing	65	6	9.2%	N/A	N/A	N/A	N/A	N/A
<b>Data Highlight: Most and Least-Prepared Populations</b>								
<b>Met Standard in All Three Areas</b>								
Math	276	12	4.3%	N/A	N/A	N/A	N/A	N/A
Reading	276	2	0.7%	N/A	N/A	N/A	N/A	N/A
Writing	276	2	0.7%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard In All Three Areas</b>								
Math	115	94	81.7%	27	29	28.7%	25.2%	26.1%
Reading	115	100	87%	55	57	55%	49.6%	50.4%
Writing	115	100	87%	56	58	56%	50.4%	51.3%

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

<sup>3</sup>Passed is the number of students who passed a first college-level course as shown on a prior table.

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TEMPLE COLLEGE

Accountability Measure:  The number and percent of prepared and underprepared students who return the following fall.	Fall 2014 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2015)	Percent returning (Fall 2015) (b)/(a)
<b>Summary Data</b>			
<b>Number of FTIC students</b>	674	341	50.6%
<b>Met state standards in all areas</b>	276	172	62.3%
<b>Did not meet state standards in one, two, or all three areas</b>	327	150	45.9%
<b>Unknown<sup>1</sup></b>	71	19	26.8%
<b>Data by Subject Area</b>			
<b>Met Standard</b>			
Math	324	192	59.3%
Reading	442	254	57.5%
Writing	445	255	57.3%
<b>Did Not Meet Standard</b>			
Math	283	130	45.9%
Reading	167	70	41.9%
Writing	164	68	41.5%
<b>Unknown<sup>2</sup></b>			
Math	67	19	28.4%
Reading	65	17	26.2%
Writing	65	18	27.7%
<b>Data Highlight: Most and Least-Prepared Populations</b>			
<b>Met Standard in All Three Areas</b>	276	172	62.3%
<b>Did Not Meet Standard In All Three Areas</b>	115	47	40.9%

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.