

**Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data**

**TEMPLE COLLEGE**

Accountability Measure:  The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2013 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
<b>Summary Data</b>				
<b>Number of FTIC students</b>	772			
<b>Met state standards in all areas</b>	270			
<b>Did not meet state standards in one, two, or all three areas</b>	407			
<b>Unknown<sup>1</sup></b>	95			
<b>Data by Subject Area</b>				
<b>Met Standard<sup>2</sup></b>				
Math	351	3	111	32.5%
Reading	466	22	244	57.1%
Writing	430	17	247	61.4%
<b>Did Not Meet Standard</b>				
Math	330	N/A	9	2.7%
Reading	219	N/A	34	15.5%
Writing	253	N/A	37	14.6%
<b>Unknown<sup>3</sup></b>				
Math	91	N/A	4	4.4%
Reading	87	N/A	11	12.6%
Writing	89	N/A	10	11.2%
<b>Data Highlight: Most and Least-Prepared Populations</b>				
<b>Met Standard in All Three Areas</b>				
Math	270	3	93	35.6%
Reading	270	20	171	70.7%
Writing	270	15	174	70%
<b>Did Not Meet Standard In All Three Areas</b>				
Math	140	N/A	2	1.4%
Reading	140	N/A	13	9.3%
Writing	140	N/A	15	10.7%

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

<sup>3</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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**TEMPLE COLLEGE**

Accountability Measure:  The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2013 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
<b>Summary Data</b>				
<b>Number of FTIC students</b>	772			
<b>Met state standards in all areas</b>	270			
<b>Did not meet state standards in one, two, or all three areas</b>	407			
<b>Unknown<sup>1</sup></b>	95			
<b>Data by Subject Area</b>				
<b>Met Standard<sup>2</sup></b>				
Math	351	3	145	42.2%
Reading	466	22	283	65.5%
Writing	430	17	286	70.5%
<b>Did Not Meet Standard</b>				
Math	330	N/A	37	11.2%
Reading	219	N/A	66	30.1%
Writing	253	N/A	67	26.5%
<b>Unknown<sup>3</sup></b>				
Math	91	N/A	5	5.5%
Reading	87	N/A	16	18.4%
Writing	89	N/A	15	16.9%
<b>Data Highlight: Most and Least-Prepared Populations</b>				
<b>Met Standard in All Three Areas</b>				
Math	270	3	121	45.9%
Reading	270	20	187	76.7%
Writing	270	15	192	76.7%
<b>Did Not Meet Standard In All Three Areas</b>				
Math	140	N/A	10	7.1%
Reading	140	N/A	30	21.4%
Writing	140	N/A	28	20%

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

<sup>3</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure:  The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2013 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed <sup>3</sup> /(a)
<b>Summary Data</b>								
Number of FTIC students (Total)	772							
Met state standards in all areas	270							
Did not meet state standards in one, two, or all three areas	407							
Unknown <sup>1</sup>	95							
<b>Data by Subject Area</b>								
<b>Met Standard</b>								
Math	351	70	19.9%	N/A	N/A	N/A	N/A	N/A
Reading	466	4	0.9%	N/A	N/A	N/A	N/A	N/A
Writing	430	3	0.7%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>								
Math	330	303	91.8%	151	152	49.8%	46.1%	46.1%
Reading	219	144	65.8%	72	131	50%	59.8%	59.8%
Writing	253	168	66.4%	95	159	56.5%	62.8%	63.2%
<b>Unknown<sup>2</sup></b>								
Math	91	31	34.1%	N/A	N/A	N/A	N/A	N/A
Reading	87	10	11.5%	N/A	N/A	N/A	N/A	N/A
Writing	89	12	13.5%	N/A	N/A	N/A	N/A	N/A
<b>Data Highlight: Most and Least-Prepared Populations</b>								
<b>Met Standard in All Three Areas</b>								
Math	270	39	14.4%	N/A	N/A	N/A	N/A	N/A
Reading	270	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	270	0	0%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard In All Three Areas</b>								
Math	140	117	83.6%	38	39	32.5%	27.9%	27.9%
Reading	140	83	59.3%	32	75	38.6%	53.6%	53.6%
Writing	140	81	57.9%	28	67	34.6%	47.9%	47.9%

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

<sup>3</sup>Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure:  The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2013 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed <sup>3</sup> /(a)
<b>Summary Data</b>								
Number of FTIC students (Total)	772							
Met state standards in all areas	270							
Did not meet state standards in one, two, or all three areas	407							
Unknown <sup>1</sup>	95							
<b>Data by Subject Area</b>								
<b>Met Standard</b>								
Math	351	78	22.2%	N/A	N/A	N/A	N/A	N/A
Reading	466	4	0.9%	N/A	N/A	N/A	N/A	N/A
Writing	430	3	0.7%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>								
Math	330	307	93%	170	173	55.4%	52.4%	52.4%
Reading	219	145	66.2%	82	142	56.6%	64.8%	64.8%
Writing	253	169	66.8%	105	170	62.1%	67.2%	67.2%
<b>Unknown<sup>2</sup></b>								
Math	91	34	37.4%	N/A	N/A	N/A	N/A	N/A
Reading	87	12	13.8%	N/A	N/A	N/A	N/A	N/A
Writing	89	14	15.7%	N/A	N/A	N/A	N/A	N/A
<b>Data Highlight: Most and Least-Prepared Populations</b>								
<b>Met Standard in All Three Areas</b>								
Math	270	46	17%	N/A	N/A	N/A	N/A	N/A
Reading	270	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	270	0	0%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard In All Three Areas</b>								
Math	140	120	85.7%	47	49	39.2%	35%	35%
Reading	140	84	60%	38	81	45.2%	57.9%	57.9%
Writing	140	82	58.6%	36	75	43.9%	53.6%	53.6%

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

<sup>3</sup>Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure:  The number and percent of prepared and underprepared students who return the following fall.	Fall 2013 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2014)	Percent returning (Fall 2014) (b)/(a)
<b>Summary Data</b>			
<b>Number of FTIC students</b>	772	380	49.2%
<b>Met state standards in all areas</b>	270	148	54.8%
<b>Did not meet state standards in one, two, or all three areas</b>	407	197	48.4%
<b>Unknown<sup>1</sup></b>	95	35	36.8%
<b>Data by Subject Area</b>			
<b>Met Standard</b>			
Math	351	187	53.3%
Reading	466	247	53%
Writing	430	232	54%
<b>Did Not Meet Standard</b>			
Math	330	158	47.9%
Reading	219	102	46.6%
Writing	253	117	46.2%
<b>Unknown<sup>2</sup></b>			
Math	91	35	38.5%
Reading	87	31	35.6%
Writing	89	31	34.8%
<b>Data Highlight: Most and Least-Prepared Populations</b>			
<b>Met Standard in All Three Areas</b>	270	148	54.8%
<b>Did Not Meet Standard In All Three Areas</b>	140	63	45%

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.