Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

TEMPLE COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2011 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	840			
Met state standards in all areas	343			
Did not meet state standards in one, two, or all three areas	350			
Unknown[1]	147			
Data by Subject Area				
Met Standard[2]				
Math	411	0	93	22.6%
Reading	545	26	262	52.8%
Writing	488	16	240	52.5%
Did Not Meet Standard				
Math	288	N/A	1	0.3%
Reading	155	N/A	3	1.9%
Writing	213	N/A	3	1.4%
Unknown[3]				
Math	141	N/A	3	2.1%
Reading	140	N/A	11	7.9%
Writing	139	N/A	12	8.6%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	343	0	86	25.1%
Reading	343	24	213	69.1%
Writing	343	15	189	59.5%
Did Not Meet Standard In All Three Areas				
Math	114	N/A	0	0%
Reading	114	N/A	1	0.9%
Writing	114	N/A	0	0%

[1]The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

[2]Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

[3]Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

TEMPLE COLLEGE

Accountability Measure: **The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.**	**Fall 2011 Cohort - tracked for 2 years**			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	840			
Met state standards in all areas	343			
Did not meet state standards in one, two, or all three areas	350			
Unknown[1]	147			
Data by Subject Area				
Met Standard[2]				
Math	411	0	136	33.1%
Reading	545	26	288	57.6%
Writing	488	16	270	58.6%
Did Not Meet Standard				
Math	288	N/A	9	3.1%
Reading	155	N/A	21	13.5%
Writing	213	N/A	25	11.7%
Unknown[3]				
Math	141	N/A	5	3.5%
Reading	140	N/A	12	8.6%
Writing	139	N/A	14	10.1%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	343	0	123	35.9%
Reading	343	24	222	71.7%
Writing	343	15	213	66.5%
Did Not Meet Standard In All Three Areas				
Math	114	N/A	2	1.8%
Reading	114	N/A	10	8.8%
Writing	114	N/A	5	4.4%

[1]The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

[2]Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

[3]Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

TEMPLE COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2011 Cohort - tracked for 3 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	840			
Met state standards in all areas	343			
Did not meet state standards in one, two, or all three areas	350			
Unknown[1]	147			
Data by Subject Area				
Met Standard[2]				
Math	411	0	148	36%
Reading	545	26	313	62.2%
Writing	488	16	288	62.3%
Did Not Meet Standard				
Math	288	N/A	20	6.9%
Reading	155	N/A	28	18.1%
Writing	213	N/A	38	17.8%
Unknown[3]				
Math	141	N/A	6	4.3%
Reading	140	N/A	17	12.1%
Writing	139	N/A	20	14.4%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	343	0	135	39.4%
Reading	343	24	231	74.3%
Writing	343	15	223	69.4%
Did Not Meet Standard In All Three Areas				
Math	114	N/A	5	4.4%
Reading	114	N/A	13	11.4%
Writing	114	N/A	14	12.3%

[1]The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

[2]Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

[3]Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

TEMPLE COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2011 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed[3]/(a)
Summary Data								
Number of FTIC students (Total)	840							
Met state standards in all areas	343							
Did not meet state standards in one, two, or all three areas	350							
Unknown[1]	147							
Data by Subject Area								
Met Standard								
Math	411	164	39.9%	N/A	N/A	N/A	N/A	N/A
Reading	545	85	15.6%	N/A	N/A	N/A	N/A	N/A
Writing	488	45	9.2%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	288	246	85.4%	90	91	36.6%	31.6%	31.6%
Reading	155	113	72.9%	48	50	42.5%	32.3%	32.3%
Writing	213	152	71.4%	54	56	35.5%	26.3%	26.3%
Unknown[2]								
Math	141	35	24.8%	N/A	N/A	N/A	N/A	N/A
Reading	140	11	7.9%	N/A	N/A	N/A	N/A	N/A
Writing	139	12	8.6%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	343	122	35.6%	N/A	N/A	N/A	N/A	N/A
Reading	343	28	8.2%	N/A	N/A	N/A	N/A	N/A
Writing	343	23	6.7%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	114	75	65.8%	15	16	20%	14%	14%
Reading	114	74	64.9%	27	29	36.5%	25.4%	25.4%
Writing	114	70	61.4%	17	18	24.3%	15.8%	15.8%

[1]The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

[2]Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

[3]Passed is the number of students who passed a first college-level course as shown on a prior table.

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

TEMPLE COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2011 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed[3]/(a)
Summary Data								
Number of FTIC students (Total)	840							
Met state standards in all areas	343							
Did not meet state standards in one, two, or all three areas	350							
Unknown[1]	147							
Data by Subject Area								
Met Standard								
Math	411	174	42.3%	N/A	N/A	N/A	N/A	N/A
Reading	545	87	16%	N/A	N/A	N/A	N/A	N/A
Writing	488	47	9.6%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	288	253	87.8%	118	119	46.6%	41.3%	41.7%
Reading	155	115	74.2%	61	67	53%	43.2%	43.9%
Writing	213	159	74.6%	85	90	53.5%	42.3%	42.7%
Unknown[2]								
Math	141	42	29.8%	N/A	N/A	N/A	N/A	N/A
Reading	140	15	10.7%	N/A	N/A	N/A	N/A	N/A
Writing	139	19	13.7%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	343	130	37.9%	N/A	N/A	N/A	N/A	N/A
Reading	343	30	8.7%	N/A	N/A	N/A	N/A	N/A
Writing	343	23	6.7%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	114	82	71.9%	26	27	31.7%	23.7%	24.6%
Reading	114	76	66.7%	35	40	46.1%	35.1%	36%
Writing	114	75	65.8%	32	34	42.7%	29.8%	30.7%

[1]The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

[2]Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

[3]Passed is the number of students who passed a first college-level course as shown on a prior table.

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

TEMPLE COLLEGE

Accountability Measure: **The number and percent of prepared and underprepared students who return the following fall.**	**Fall 2011 Cohort**		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2012)	Percent returning (Fall 2012) (b)/(a)
Summary Data			
Number of FTIC students	840	385	45.8%
Met state standards in all areas	343	196	57.1%
Did not meet state standards in one, two, or all three areas	350	149	42.6%
Unknown[1]	147	40	27.2%
Data by Subject Area			
Met Standard			
Math	411	226	55%
Reading	545	285	52.3%
Writing	488	261	53.5%
Did Not Meet Standard			
Math	288	119	41.3%
Reading	155	63	40.6%
Writing	213	87	40.8%
Unknown[2]			
Math	141	40	28.4%
Reading	140	37	26.4%
Writing	139	37	26.6%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	343	196	57.1%
Did Not Meet Standard In All Three Areas	114	43	37.7%

[1]The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

[2]Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.