FINE ARTS

The Temple College Chorale, the San Gabriel Chorus and the Temple Symphony Orchestra directed by Thomas Fairlie combined forces to present a Memorial Concert to benefit the people of West, TX. The concert was held on May 19th at 6:30 PM at St. Mary’s Church in West. The combined choirs and orchestra were enhanced by additional volunteer musicians from throughout the Temple area. Soloists from the last symphony concert of the season also joined in the production. All musicians donated their services for this special event. Admission to the concert was free and open to the public.

NURSING

Taylor (TCAT) LVN program has the final numbers in from the Board of Nursing. Taylor had 100 percent of their Vocational Nursing graduates pass the NCLEX on their first attempt. Taylor has had only three students in eight years not pass the exam on the first attempt.

LIBERAL ARTS

Joanna Scott received her Ed.D. from the University of Mary Hardin Baylor on Saturday, May 4, 2013. Dr. Scott’s dissertation examined transfer practices between community colleges and four-year institutions. She specifically looked at Temple College students who transferred to Texas A&M-Central Texas, surveying students at both institutions. Dr. Scott teaches English and sociology, and she is the Chair of Social and Behavioral Sciences.

Agostine Treviño, adjunct faculty in the Student Success Division and Social Sciences Department, delivered a Cinco de Mayo presentation on Thursday, May 2 to staff, patients, and visitors at the Temple VA Hospital. This event was sponsored by the League of United Latin American Citizens (LULAC). Mr. Treviño spoke about Mexican-American family values and strong work ethics as they related to the Battle of Puebla participants as well as in today’s society.

GENERAL

The results of the annual Faculty Survey are in your packets.

Thanks to the Board and College Administration for your support of the students, faculty, and staff of Temple College.
MEMORANDUM

Vice President of Educational Services

To: Dr. Glenda O. Barron
From: Dr. Mark A. Smith
Subject: May 2013 Educational Services Report

The Outstanding Faculty presentation will be the “Preparing the Future Music Major” presented by Mr. Brent Colwell.

Outlined below are the reports from the educational services centers/departments.

COMMUNITY INITIATIVES AND SPECIAL PROGRAMS

SACS-COC

Dr. Jimmy Roberts, associate vice president, community initiatives and special programs, attended a Southern Association of Colleges and Schools—Commission on Colleges (SACS—COC) workshop on substantive changes. A substantive change is defined as a significant modification or expansion of the nature and scope of an accredited institution. The SACS—COC is interested in changes that are occurring at institutions that are already accredited because the agency accredits an entire institution, including all of its programs and services, wherever they are located or however they are delivered. The Commission is interested in significant changes that are occurring at member institutions because the scope of accreditation extends to the total college or university. The accrediting agency has specific procedures for different types of changes that are outlined in the Commission’s Policy on Substantive Change. Temple College is in the process of completing the substantive change paperwork for the new EWCHEC-Hutto Center.

ACADEMIC OUTREACH & EXTENDED PROGRAMS

eLearning

Mr. Brian St. Amour, eLearning Director, highlights how Temple College uses Smarter Measure as a Learning Readiness Indicator. SmarterMeasure is a web-based tool which assesses a learner’s likelihood for succeeding in an online and/or technology rich learning program. Using this assessment helps prepare learners to be successful online learners by providing measures and indicators of success. It also helps learners understand their strengths and areas for improvement.

Learners access SmarterMearsure though the web portal & log in using their username and password. Learners complete the assessment (average time spent is 20 – 25 minutes) and results are generated into a user-friendly (.PDF) report that is emailed to the learner. Areas of assessment include: Life Factors (Time, Place, Reason, Resource, and Skills), Individual Attributes (Academic, Help Seeking, Persistence, Procrastination, Time Management, Locus of Control), Primary Learning Styles (Verbal, Visual, Aural, Social, Solitary, Physical, Logical), Reading (Rate & Recall), Technical Competency (Computer, Internet), Technical Knowledge (Technology Usage, Technology in your Life, Technology Vocabulary).
Faculty members are encouraged to use SmarterMearsure as “Week One” or Extra-Credit assignment in their courses. All STSK 0305, Study Skills, classes incorporate SmarterMearsure as Pre & Post Assessment assignment as part of the course. The usefulness of this tool is promoted to learners at all eLearning Student Orientation sessions and promoted to faculty in emails and workshops.

DUAL CREDIT

Ms. Kathryn Norris, Dual Credit (DC) Director, reports that homeschool DC numbers continue to grow. We are seeing learners not just locally, but as far south as Round Rock. Homeschoolers like the Temple College educational experience.

The Dual Credit Department has seen a doubling in the number of high schools that have requested spring visits for Parent Night meetings related specifically to dual credit enrollment. Thorndale ISD has a meeting scheduled the week of May 13-17 and Temple High School the week of May 20-24. More parents and learners are also taking advantage of Temple College summer course offerings. There is a trending that shows dual credit course work is becoming a standard part of college planning for many learners and parents.

CAMERON CENTER

Mr. Seth Vance, Dr. Van Miller, Mr. Gary Jackson and Dr. Dan Spencer met with Dr. John Bicknell, CEC Director and Mr. Johnny Demsky, CEC Office Manager to do a safety and security assessment of the CEC facility. Dr. Bicknell has requested that additional security cameras be added and that some way to limit access at the front counter of the facility be considered. Temple College administration are reviewing the proposals for cost estimates and contacting the Cameron EDC who owns the building to seek prior approval for any possible permanent changes to the facility.

Dr. Bicknell went to Yoe High on Monday, April 29 and on Friday, May 3 to speak with juniors who could not make the original meeting. Approximately 35 learners, along with many of their parents were contacted. On Tuesday, April 30, CEC staff went to Rockdale High and saw about 20 learners interested in dual credit. In addition to learner/parent visits, CEC staff is having about 96 sophomore learners from Yoe High School and sophomore learners from Rogers High School taking the ACCUPLACER test. Yoe HS has a grant paying for the test and has also approved a widened course offering to their learners.

EWCHEC-Taylor

Temple College had representation at the recent Taylor City “Zest Fest” held on Saturday, May 4. Representatives from Temple College and Texas State Technical College manned an East Williamson County Higher Education Center (EWCHEC) booth highlighting various academic and technical programs, the operations of both the EWCHEC Taylor and EWCHEC Hutto locations, and the opening of the EWCHEC Hutto facility-August 2013. Temple College representatives interacted with over 250-300 people. Adult and future Temple College learners also enjoyed playing “Leopard Plinko” for sensational prize winnings which included a Leopard Paw Bank to be used for building future learners educational assets.

Taylor and Hutto ISD administrators have selected Ms. Rosemary Kelley, Director, Guidance and Counseling for Round Rock ISD as the new principal of Legacy ECHS. Rosemary will officially start on May 6th. Dr. Daniel Spencer, Legacy ECHS-TC Liaison, met
with Ms. Kelly on May 2 to welcome her to Legacy ECHS and discuss future direction and coordination of the Legacy ECHS-TC partnership.

**EWCHEC-Hutto Center**

Temple College and Texas State Technical College officials have scheduled an Education and Career Day from 1-6 pm on Tuesday, May 21. The theme for the event will be “from Ordinary to Extraordinary!”

The EWCHEC-Hutto Center is still on track of being completed on schedule with plans for both Temple College and TSTC to take possession by mid-July. Meetings related to change orders, IT, curriculum and other logistical issues continue. Search committees and efforts to hire support staff and faculty for the new facility are ongoing.

**Texas Bioscience Institute (TBI)**

The 2013 Annual Silver Cording Ceremony was held on April 10 in the Mary Alice Marshall Performing Arts Center. Fifty-one learners representing ten area high schools and home school were honored by receiving a silver cord to wear at their high school graduation ceremonies. Forty-two of these seniors will be wearing their cords to the Temple College Graduation ceremony on May 18 as they receive the Associate of Arts Degree. The qualifying criteria for the Silver Cord includes experiential activities that go beyond academics in the classroom and focuses in three main areas: sixteen hours of Career Experiential Activity through Job Shadowing; sixteen hours of Community Service; a research/science related experience through attending Friday Lecture Series or participating in the TBI Summer Research Experience and the completion of university/college application(s) which can lead them beyond what they have learned at Temple College, CTC and TBI. Dr. Robert Muller, Superintendent, Killeen Independent School District was the keynote speaker. Dr. Glenda Barron, Dr. Mark Smith, Dr. Dan Spencer, Ms. Kimberly Clawson, Mr. Randell Simpson, Mr. Tracy Schafer, Ms. Sarah Solorzano, Mr. Michael Morris and Ms. Alicia McQueen participated in making this a special evening honoring the accomplishments of this group of learners.

**STUDENT & ENROLLMENT SERVICES (SES)**

**General Information**

Summer 2013 head count enrollment as of May 1, 2013 is 2,095 compared to 1,654 this time last year. An enrollment update will be provided at board meeting.

Ms. Toni Cuellar-Salazar reports Admissions and Records is processing graduates for both Hutto and main campus graduations. Graduation is set for May 17, 2013 in Hutto at the Hutto High School Performing Art Center at 7 p.m., and May 18, 2013 at the Bell County Expo Center in Belton at 10:00 a.m.

This year Temple College will have approximately 680 learners graduating. This compares to 506 last year.
Admissions and Records

<table>
<thead>
<tr>
<th>Applications Entered into Datatel</th>
<th>642</th>
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<tr>
<td>Transcripts Entered into Datatel</td>
<td>3,762</td>
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<tr>
<td>Transcripts Requested (Learner requested)</td>
<td>739 w/dup 894</td>
</tr>
<tr>
<td>Transcripts Equated</td>
<td>1,195</td>
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</table>

Recruitment

Throughout April, Recruitment has conducted 14 private tours. In all, approximately 20 prospective learners toured Temple College across this time period.

On April 10, Ms. Donna Jolley, Coordinator of Hutto Student Enrollment Services, attended the Florence ISD College/Career Fair. At this fair, Ms. Jolley spoke with over 200 learners ranging between middle school and high school.

Ms. Jolley presented a “College 101” activity at Hutto High School. This activity, presented in a variety of sessions, was a college advising preparation tutorial for seniors and juniors. The sessions were well attended, informal, and resulted in appointments for advising. Approximately 70 Hutto seniors attended.

Ms. Kristen Griffith, Coordinator of Recruitment, attended an event on April 25 called The Real Deal, which is sponsored by AgriLife. This program guides attendees through a career choice, salary expectations, and through pretend budget scenarios based off of their career and salary choices. Ms. Griffith represented Temple College to learners who began thinking about returning to college as a way to achieve their career goals.

Ms. Kristen Griffith attended the Pathways College/Career Fair on April 26, 2013. At this event, she spoke with over 50 learners about the opportunities available at Temple College.

Ms. Kristen Griffith, Coordinator of Recruitment, and Mr. Stephen Phelps, VA Coordinator, attended the Fort Hood College Fair, which spanned April 29 and April 30, 2013. Over 800 soldiers and their families attended this event across the two days. Ms. Griffith and Mr. Phelps spoke with several hundred prospective learners and Fort Hood Education Counselors regarding the programs available at Temple College. Programs with heavy interest included Biotechnology, Criminal Justice, Nursing, Radiologic Technology, and SubSea Robotics.
### Chart 1 – Percentage of graduating learners from service area high schools* attending Temple College by year**

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td>Attended TC</td>
<td>Graduating Class</td>
<td>Attended TC</td>
<td>Graduating Class</td>
</tr>
<tr>
<td>Academy</td>
<td>28</td>
<td>85</td>
<td>25</td>
<td>83</td>
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<tr>
<td></td>
<td>32.9%</td>
<td></td>
<td>30.1%</td>
<td></td>
</tr>
<tr>
<td>Belton</td>
<td>121</td>
<td>526</td>
<td>105</td>
<td>578</td>
</tr>
<tr>
<td></td>
<td>23%</td>
<td></td>
<td>18.2%</td>
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<tr>
<td>Cameron</td>
<td>16</td>
<td>92</td>
<td>15</td>
<td>91</td>
</tr>
<tr>
<td></td>
<td>17.4%</td>
<td></td>
<td>16.5%</td>
<td></td>
</tr>
<tr>
<td>Holland</td>
<td>15</td>
<td>40</td>
<td>7</td>
<td>33</td>
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<tr>
<td></td>
<td>37.5%</td>
<td></td>
<td>21.2%</td>
<td></td>
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<tr>
<td>Hutto</td>
<td>20</td>
<td>247</td>
<td>16</td>
<td>250</td>
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<tr>
<td></td>
<td>8%</td>
<td>6.40%</td>
<td>4.40%</td>
<td></td>
</tr>
<tr>
<td>Rockdale</td>
<td>8</td>
<td>100</td>
<td>6</td>
<td>108</td>
</tr>
<tr>
<td></td>
<td>8%</td>
<td>5.60%</td>
<td>4.80%</td>
<td></td>
</tr>
<tr>
<td>Rogers</td>
<td>12</td>
<td>65</td>
<td>10</td>
<td>61</td>
</tr>
<tr>
<td></td>
<td>18.50%</td>
<td>16.40%</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Salado</td>
<td>19</td>
<td>96</td>
<td>14</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>19.80%</td>
<td>15.60%</td>
<td>7.30%</td>
<td></td>
</tr>
<tr>
<td>Taylor</td>
<td>24</td>
<td>177</td>
<td>27</td>
<td>193</td>
</tr>
<tr>
<td></td>
<td>13.60%</td>
<td>14.00%</td>
<td>8.60%</td>
<td></td>
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<tr>
<td>Temple</td>
<td>105</td>
<td>422</td>
<td>107</td>
<td>468</td>
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<tr>
<td></td>
<td>24.90%</td>
<td>22.90%</td>
<td>21.80%</td>
<td></td>
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<tr>
<td>Troy</td>
<td>28</td>
<td>85</td>
<td>20</td>
<td>95</td>
</tr>
<tr>
<td></td>
<td>33%</td>
<td>21%</td>
<td>30%</td>
<td></td>
</tr>
</tbody>
</table>

*Excludes service area high schools with incomplete data

**All data retrieved from the Texas Higher Education Coordinating Board (THECB) Report Center


When all the schools are averaged together between 2008-2009 and 2010-2011, we saw an average decrease of 5.5%. In 2011-2012, an average increase of 1.5%. This data is not significant enough to determine any correlation between the number of yearly College Connection visits and the percentage of learners attending Temple College directly out of high school in our service area.

Between 2008 and 2011, the number of learners attending Temple College straight out of high school from Academy, Cameron, Holland, Hutto, Rockdale, Rogers, Salado, and Taylor decreased by an average of 6.64%. 2011-2012 was the first year that the College Connection program decreased from 4 visits a year to one visit a year and the first year Ms. Griffith ran this event. Between 2010-2011 and 2011-2012, the average percentage of learners attending Temple College straight out of high school increased by 4.4% in the schools represented above.
Between 2008 and 2011, the number of learners attending Temple College straight out of high school from Temple, Belton, and Troy decreased by an average of 2.5%. Between 2010-2011 and 2011-2012, the average percentage of learners attending Temple College straight out of high school decreased by 6.27%.

Retention

Mr. Adrian Sora has completed African American male focus groups and is currently compiling data. Mr. Sora has started a focus group with Hispanic males.

Planning for Fall 2013 Zero Week sessions has begun.

Student Accommodations

Accommodation numbers for Spring 2013

- 102 learners had letters written for them for SP2013
- 331 accommodation letters were written for these learners
- 123 instructors received at least one letter of accommodation
- 9 is the highest number any one instructor had of accommodation letters (this is across a faculty member's entire class load, not in just one class).

Compared to SP2012:

- The number of learners receiving accommodations rose 24%
- The number of accommodation letters increased 22.5%
- The number of instructors administering at least one accommodation rose 1.6%

Meetings attended

The Coordinator of Student Accommodations, Ms. Danya Bailey, attended the Texas AHEAD conference in College Station, TX on April 19. This conference gathered higher education disability services providers from across the state to discuss pertinent issues affecting Texas learners with disabilities at the college level.

Ms. Bailey also participated in the “Removing Suicidal Learners from Campus: The Significance of Recent Changes in Federal Policy” webinar on Tuesday, April 30. She will present her findings and discuss the impact this new policy will have on Temple College to the Safety and Security Committee at the next scheduled meeting.

Student Life:

May 6 - Baptist Student Ministries Lunch (Last lunch until Fall 2013)
May 7 - South Belton Middle School tour (Pop Corn & Snow Cones)
May 8 - Taylor Campus (Popcorn & Drinks)
May 8 - New Mathways Project Newton Science Building (Popcorn & Cone cones)
May 13 - 16 Popcorn, Snow cones & Drinks every day during exams
May 6 - Decorate Arnold Student Union for “Cinco De Mayo”
May 6 - Young Adult LULAC taste of “Mexican Food” for Cinco De Mayo
Testing

516 tests administered were administered in April 2013

- Placement Tests
- Accuplacer-179
- Compass-21
- Quick THEA (Texas Higher Education Assessment)-6
- Credit by Examination
- CLEP (College Level Examination Program)-1
- DSST (DANTES Subject Standardized Test)-0
- Health Professions Admission Exams
- HESI A2 (Health Education Systems, Inc.)-0
- HOBET V (Health Occupations Basic Entrance Test)-7
- TC (class tests, midterms, finals)-263
- Proctored Exams-Other Institutions-39
- Other Institutions include: Purdue, University St. Petersburg College, Western Kentucky University, Tarleton State University, Texas A&M-Corpus Christi, Western Governors University, Central Texas College, McLennan Community College, Kilgore College, Alamo College, Midland College, Franklin University, Tyler Junior College

Veteran’s Affairs

April 2013
Certifications:
04/01/2013 – 04/07/2013  257 certifications
04/08/2013 – 04/14/2013  92 certifications
04/15/2013 – 04/21/2013  104 certifications
04/22/2013 – 04/28/2013  39 certifications
492 certifications (this time last year 288 certifications)

Mr. Stephen Phelps reports 519 learners using some form of state or federal VA benefit for spring 2013 compared to 481 last year. As of May 1, 2013; 228 learners are using some form of state or federal benefit for the summer 2013 semester.

BUSINESS & COMMUNITY EDUCATION (BCE)

COURSE TRAINING

Medical Coding and Clinical Medical Assistant started this month with ten learners in Coding and sixteen learners in CMA. New sessions of leadership training continue for thirty-three Reynolds employees. Three one-on-one Business Writing classes are being offered for Wilsonart and Reynolds. A very successful Belton EDC Service Excellence class has led to a customized training contract for fifteen Belco employees in May.

PRESENTATIONS

Presented to Hutto EDC’s Hamburgers & Higher Education and developed a prospective new business client as a result. Reynolds received the Excellence in Workforce Award from the Temple EDC for their leadership development efforts. Business & Community Education
has been invited to present to Belton Chamber of Commerce Board to strengthen that partnership. Scott & White Healthcare has requested another presentation for the School-to-Work Program to encourage participants to continue their education at Temple College.
Many Paths to Success

A recent publication of College Measures titled *Higher Education Pays: The Initial Earnings of Graduates of Texas Public Colleges and Universities* strongly illustrates the idea that there are many educational pathways to success. The researchers from the American Institutes for Research concluded that the results of the study suggested the degree a student earns matters. Among the findings was that the average first-year median earning of a two-year technical degree exceeded $50,000, which was $11,000 more than the average for bachelor’s degree program graduates. The researchers reported that technical-oriented associate degree programs in the state are “helping many students successfully enter the labor market by equipping them with skills that are in demand.”

The report breaks down first-year earnings by type of degree and by discipline, illustrating the wide disparities that exist. The study shows the importance of diligent career planning and preparation before committing to a path of study. We know from years of data from the Bureau of Labor Statistics and the Census Bureau that education pays, but this study reveals that the “payoff” varies by program and institution. The researchers were quick to point out that the study did not try to explain the differences found between degrees and colleges, but as an initial look, the information does demonstrate the importance of appropriate pre-college planning.

For all of the limitations inherent in this type of study, the authors pointed out that a notable contribution of the research was to show that there are many pathways to success.

### Median First-Year Earnings by Degree-Texas

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<thead>
<tr>
<th>Degree Type</th>
<th>Earnings</th>
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<tbody>
<tr>
<td>Academic Associate's</td>
<td>$20,853</td>
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<tr>
<td>Bachelor's</td>
<td>$39,725</td>
</tr>
<tr>
<td>Technical Associate's</td>
<td>$50,827</td>
</tr>
<tr>
<td>Master's</td>
<td>$63,537</td>
</tr>
</tbody>
</table>

The report may be found at [http://www.air.org](http://www.air.org)
Annual Report Narrative

The Annual Achieving the Dream Report is due May 15, 2013. This year’s report follows a new format consisting of the Principles Assessment Survey, a Reflection Narrative, and an Interventions Showcase Update. To assist the facilitation of a reflection on institutional progress, Achieving the Dream created a Principles Assessment Survey with survey items addressing the five principles of the initiative. The survey was completed by 27 individuals representing Temple College staff members, faculty, and trustees. The participants expressed confidence in the first principle of Committed Leadership with an 83% average response of 4 or 5 (5 pt. scale) on the related questions. The second highest ratings were associated with the principle of Systemic Institutional Improvement with an average of 76% of the participants rating a 4 or 5 on each item. Use of Evidence and Broad Engagement were the next two principles with a 68% and 65% of the responses rated at 4 or 5. The area which received the lowest ratings by the participants was Equity with an average of 60% rating of 4 or 5.

The steering committee met to discuss the findings in order to provide a summary of the observations as part of the reflection narrative. The summary included recognition of achievements, challenges, and possible future plans.

Changes are Coming to Developmental Education in Texas

Legislation passed by the 82nd Texas Legislature required several changes to the Texas Success Initiative (TSI) and developmental education programs in Texas. Probably the most significant change was the development of a single TSI assessment. The new assessment must be implemented on the institution’s first class day 2013-2014. Students registering for the Fall 2013 semester will be subject to the old requirements. Other changes included recently approved new descriptions and learning outcomes for developmental education courses and interventions which are listed in the Academic Course Guide Manual. Other changes which Temple College has begun to initiate are Non-Course Competency-Based Options and Interventions and Developmental Integrated Reading and Writing as a research-based promising and best practice.
Overview: We are building systemic infrastructure in order to meet the goals set out by the board for increased visibility, outreach, and fundraising activity.

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>Task Area</th>
<th>Current Status</th>
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<tr>
<td>Donor Alliance</td>
<td>Meet/Acquire New Donors</td>
<td>1232 facebook users</td>
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<td></td>
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<td>Violet Okeson, Temple Business League, Temple Bioscience District, Mary Ann Morton, Henry Castillo</td>
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<tr>
<td></td>
<td>Maintain Established Donor</td>
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<td>Relationships</td>
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<td>Establish/Build Alumni Relations</td>
<td>Summer Inter with Alumni outreach</td>
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<td>Secure Donations</td>
<td>City Funding - Bike Share Program</td>
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<td>Finance</td>
<td>Review/Meetings</td>
<td>Scholarship giving matrix; lease agreement/Landlord Rules</td>
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<td>Questions/Requests</td>
<td>Graduation Invitation</td>
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<td>College Support</td>
<td>President’s Mtg</td>
<td>Belton outreach; mariachi program; East Temple development</td>
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<td>Events</td>
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<td>Community Support</td>
<td>Boards</td>
<td>Rotary - President Elect</td>
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<td></td>
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<td>Bend Of The River Botanic Garden</td>
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<td>Entrepreneur Center –Icehouse Training Class</td>
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<td>Temple Chamber Legislative Affairs Committee - Luncheons</td>
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<td>Mariachi de Temple - Grant Writing for 4th year funding</td>
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<td></td>
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<td>HOMES - Home Ownership Makes Economic Sense</td>
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<td>Event Planning</td>
<td>Golf Tournament</td>
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<td>Low Brow/High Tea</td>
<td>Sept. 24, 2013</td>
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<td>Kings of Cuisine</td>
<td>Oct. 26, 2013</td>
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<td></td>
<td>Cruise</td>
<td>May 19th Carnival Magic</td>
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<td>Foundation Management</td>
<td>Staff Activity</td>
<td>Scholarship Preparation, Database Selection,</td>
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<tr>
<td>Professional Development</td>
<td>Meetings/Readings</td>
<td>Strength Builder - Marcus Buckingham</td>
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<tr>
<td>Special Projects</td>
<td>U. Courtyard</td>
<td>Met with Mark Whitaker; Working with Dr. Avots on PA student housing</td>
</tr>
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Upcoming Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Location</th>
<th>Time</th>
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<tbody>
<tr>
<td>TC Board Meeting</td>
<td>May 20, 2013</td>
<td>Pavilion</td>
<td>6:00 pm</td>
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<tr>
<td>TC Graduation - Hutto</td>
<td>May 17, 2013</td>
<td>Hutto</td>
<td>7:00 pm</td>
</tr>
<tr>
<td>TC Graduation - Temple</td>
<td>May 18, 2013</td>
<td>Expo Center</td>
<td>10:00 am</td>
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<tr>
<td>TCF Board Meeting</td>
<td>June 4, 2013</td>
<td>TCF Board Room</td>
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