

TEMPLE COLLEGE DEVELOPMENTAL EDUCATION PLAN

In July 2003, the 78th Texas Legislature repealed the TASP law, and the Texas Higher Education Coordinating Board developed the Texas Success Initiative Program. Therefore, the Temple College Developmental Plan is being revised to meet the new assessment guidelines. The revised plan will be effective beginning with the spring 2004 term. This plan is not retroactive. Any questions regarding the plan should be directed to the Testing Coordinator.

LEVEL-I CERTIFICATE SEEKING STUDENTS

Students who declare a Level-I certificate program and enroll in Level-I certificate courses are not required to take the assessment test. However, if they decide to enter a Level-II certificate program or a degree program, they must take the assessment test prior to enrolling in any subsequent college-level courses.

Concurrently enrolled high school students who wish to enter a Level-I certificate program must achieve the minimum high school passing standard on the math section and/or English/language arts section on the 10th or the 11th grade TAKS test established by the State Board of Education. A high school student who has received an exemption from taking the TAKS or TAAS test may qualify to enroll in a dual credit course by presenting a passing score on the college assessment test in at least one area as deemed relevant by the college for the intended dual credit course in which the student shall enroll.

LEVEL-II CERTIFICATE SEEKING STUDENTS

Students who enroll in a Level-II certificate program (at least 43 but no more than 59 semester credit hours) are required to take the assessment test prior to enrolling in any college-level courses. Students who do not pass the assessment test are required to participate in developmental education and must follow all provisions in this plan.

DEGREE SEEKING STUDENTS

Students seeking a degree are required to take the assessment test prior to enrolling in any college-level courses. Students who do not meet the minimum requirements of the assessment test are required to participate in developmental education and must follow all provisions in this plan.

Students who claim exemption from assessment testing (see Exemptions/Exceptions) must provide documentation such as an official college/university transcript to the Admissions and Records Office. This documentation must be received before the student will be allowed to enroll at Temple College.

Transfer Students to Temple College

Transfer students will be required to meet all Texas Success Initiative requirements. Students are responsible for providing official documentation of their coursework or Texas Success Initiative status on an official transcript from the college or university previously attended. This transcript must be received in the Admissions and Records Office before the student will be allowed to enroll at Temple College if the student is claiming an exemption or completion status. If assessment test scores are not received on an official transcript, the student will be required to take the assessment test required by Temple College prior to enrolling.

Students who transfer to Temple College and have been participating in developmental education at another institution will be advised to determine where they should be placed in the Temple College Developmental Education Plan. If the student has completed the equivalent of this institution's developmental education program, the student will be eligible to continue with the next step of the plan.

Students who transfer to a Texas public institution from a private or out-of-state institution may use transfer courses which correspond to the designated courses to satisfy TSI requirements. Students who have earned a passing grade in a skill area will be considered to have satisfied the TSI requirement in that area. Students who do not have a passing grade in the designated course equivalent(s) will be required to take the assessment test in that area(s). Students must comply with all TSI requirements.

High School Students

High school students who enroll in dual credit or early admission classes must take the assessment test, meet waiver requirements, or meet exemption criteria prior to enrolling in any college-level courses. Students must meet minimum requirements for the section(s) related to the course(s) in which they intend to enroll. High school students are not required to participate in developmental education for the section(s) not met, but are encouraged to take courses in high school to remedy any skill deficiencies. When these students graduate from high school, all Texas Success Initiative requirements apply for any section of the assessment test not met. High school students may be waived from assessment testing by making a minimum scale score of 2200 on the math section and/or a minimum scale score of 2200 on the English/Language Arts section with a minimum writing subsection score of a 3 on the 10th grade TAKS test.

Students who have successfully completed college-level courses in the reading, writing and/or mathematics areas will be considered to have met the Texas Success Initiative requirement in that area.

Students who want to enroll in courses that do not have "R" reading, "M" math, or "W" writing as a prerequisite will be waived from assessment testing if they have achieved the minimum high school passing standard on the math section and/or English/language arts section on the 10th or the 11th grade TAKS test as established by the State Board of Education.

NON-DEGREE SEEKING STUDENTS

Developmental Education Students

Students who enroll only in developmental education courses are not required to take an assessment test. Students who have not taken an assessment test or were not otherwise waived or exempted from the assessment test will be assigned a Developmental Education Plan beginning in the lowest level of the plan.

Casual / Enrichment Students

Casual students are defined as students who desire to enroll in courses for personal enrichment or job skill training. Casual students do not have to take an assessment test unless they subsequently choose to seek a degree or Level-II certificate. Casual students must declare their educational intent as non-degree seeking at the beginning of each enrolled term. Casual students are limited to two courses each semester.

Visiting Students

Students who enroll on a temporary basis at Temple College and are also enrolled at a private or out-of-state college or university are considered to be non-degree seeking at Temple College. These students must have been enrolled the term immediately preceding the term for which they seek enrollment at Temple College or must be concurrently enrolled at a private or out-of-state institution. In order to receive an exemption from the Texas Success Initiative rules, these students must provide documentation prior to enrolling that they were/are enrolled at another college or university. Acceptable documentation is an official transcript from the previous college or university. In some cases a paid fee receipt from the other institution will be accepted. Students must also sign a form regarding their exemption prior to enrolling.

International Students

Texas Success Initiative does not apply to a student who is a citizen of a country other than the United States and is not seeking a degree or a Level-II certificate.

EXEMPTIONS / EXCEPTIONS

Associate Degree or Higher

Texas Success Initiative requirements do not apply to students who have graduated with an associate degree or higher from a Texas public institution of higher education.

Private or Out-of-State Transfer Students

Students who transfer to Temple College from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who have satisfactorily completed nine hours of college-level coursework with a cumulative 2.0 GPA or have received an associate degree or higher are exempt from assessment testing.

Active Duty/ Retired Military

Military exemptions from assessment testing include:

- A. A student who is serving on active duty as a member of the armed forces of the United States or the Texas National Guard;
- B. A student who is currently serving as and, for at least the three-year period preceding enrollment, has served as a member of a reserve component of the armed forces of the United States; or
- C. A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.

ACT / SAT / TAAS / TAKS

Exemptions from the assessment test include:

Tests taken prior to April 2004

ACT: composite score of 23 with a minimum of 19 on both the English and the math; (Scores no more than 5 years from date of testing) or

SAT: combined verbal and math score of 1070 with a minimum of 500 on both the verbal and the math test; (Scores no more than 5 years from date of testing)

TAAS: a minimum scale score of 1770 on the writing test, a Texas Learning Index (TLI) of 86 on the math test and 89 on the reading test. (Scores no more than 3 years from date of testing)

Tests taken April 2004 and thereafter

ACT: composite score of 23 with a minimum of 19 on the English test (for Reading and Writing sections) and/or the math test (Math section); (Scores no more than 5 years from date of testing) or

SAT: combined verbal and math score of 1070 with a minimum of 500 on the verbal test (for Reading and Writing sections) and/or the math test (Math section); (Scores no more than 5 years from date of testing)

TAKS: on the 11th grade exit-level test, with a minimum scale score of 2200 on math section and/or a minimum scale score of 2200 on the English/Language Arts with a writing subsection score of a 3 (Scores no more than 3 years from date of testing.)

Students in the high school graduating class of 2005

TAKS: achieving at least the passing standard on the English/Language Arts (2045) and/or Math (2007) sections of the 10th grade TAKS test established by the State Board of Education. This is a waiver, not an exemption.

Students must present official documentation of a claimed exemption, e.g., high school transcripts, previously attended college(s), ACT/SAT score reports. The student must furnish this documentation prior to enrolling.

Out-of-state Students

Texas institutions that offer college-level courses outside the state of Texas or the United States are not responsible for administering the assessment test to students taking courses at an out-of-state or overseas location, but this is true only as long as the students remain outside the state. If students involved in taking courses from Texas public colleges or universities return to Texas to continue or to complete their academic work, they immediately become liable for all Texas Successive Initiative requirements. Unless otherwise exempt, these students must take the test approved for assessment purposes prior to any in-state collegiate-level work at a Texas public institution of higher education and must enroll in developmental education if needed.

ASSESSMENT TEST STANDARDS

Passing Standards

TEST	READING SKILLS	MATHEMATICS	WRITING SKILLS	ESSAY*
ASSET	41	38 (Elementary Algebra)	40	6
COMPASS	81	39 (Algebra)	59	6
ACCUPLACER	78	63 (Elementary Algebra)	80	6
THEA	230	230	220	6

*An essay with a score of 5 will meet this standard if students meet the objective writing test standard.

Minimum Standards

TEST	READING SKILLS	MATHEMATICS	WRITING SKILLS	ESSAY*
ASSET	35	30 (Elementary Algebra)	35	5
COMPASS	64	23 (Algebra)	44	5
ACCUPLACER	61	42 (Elementary Algebra)	62	5
THEA	201	206	205	5

*An essay with a score of 5 will meet this standard if students meet the objective writing test standard.

Upon completion of the developmental education program, students must retake the assessment test if they did not initially perform at or above the minimum standard for that section.

TESTING

Beginning September 1, 2003, the official assessment test for Temple College will be THEA (Texas Higher Education Assessment) Test. Temple College will accept assessment test scores from other Texas public colleges and universities off an official college transcript or off a test score report if the score report is received in a sealed envelope from the institution where the test was administered.

Temple College Testing Center administers the THEA Quick Test on weekdays. Check the Temple College Web page www.templejc.edu or call the Testing Center at (254) 298-8586 or 1-800-460-4636 for dates and times. There is no pre-registration. Registration forms will be completed and testing fees will be paid on the day of the test.

National Evaluation Systems, Inc. (NES) does large-scale test administrations of the THEA Test on several Saturdays during the year. For dates, times, locations, and registration information, please refer to the THEA Registration Bulletin available in the Advising Center or check the NES website www.thea.nesinc.com. Advanced registration is required for Saturday tests.

NES also offers the THEA Computer-Administered Test (CAT). Pre-registration is required for the CAT. Call NES at 512-927-5101 for information and 512-927-5100 to register.

Prospective Temple College students are encouraged to complete an Application for Admission prior to the test date to ensure proper matching of scores.

Students with disabilities should contact the Coordinator of Disability Services at (254) 298-8335 for information regarding accommodations.

STUDENTS WITH DOCUMENTED DISABILITIES

Temple College abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education. After a student is registered with the Coordinator of Disabilities Services, college staff will take the steps required for reasonable accommodations to insure that no individual with a disability is excluded, denied services, segregated or otherwise treated differently.

- Students must provide notice of the disability by submitting appropriate documentation to the Temple College Coordinator of Disability Services.

- All documentation must be on file with the Coordinator of Disability Services prior to scheduling the assessment test with accommodations. The Disabilities Coordinator and the Testing Center Director will make arrangements for the appropriate accommodations. These arrangements may take two to three weeks to be completed. Students may contact National Evaluation Systems for an alternative method to test with accommodations.
- A developmental plan will be written for the student on a case-by-case basis, once the student has tested and the scores do not meet the passing standards as set by the Texas Higher Education Coordinating Board.
- Upon successful completion of each portion of the student's developmental education plan, as determined by their instructors, the student will be given a letter of developmental completion for that area of the plan.
- Students who do not score at the minimum standard must retake the assessment test before attempting a designated course.
- Students must pass a designated course for each required area in order to be considered Texas Success Initiative satisfied.

EXCEPTIONAL CIRCUMSTANCES

The Vice President of Educational Services may, in exceptional circumstances, allow a student to enroll at Temple College without taking the assessment test. The student must however take the assessment test no later than the end of the first semester of enrollment. If any student under this section fails to test during the designated semester, the student will not be permitted to re-enroll or to enroll in any Texas public higher education institution in any courses other than non-degree credit courses until he or she has tested.

Exceptional circumstances include, but are not limited to:

- Documented illness, injury or other bona fide emergency which prevents a student from testing;
- Diagnosed and documented disability for which reasonable and appropriate accommodations could not be provided by the institution in a timely manner;
- After all reasonable testing opportunities have passed and additional students, through no fault of their own, have not been tested.

ADVISING

Students who have not met the minimum passing standards of the assessment test will be required to see an academic advisor. Academic advisors will monitor the students' progress through the developmental education program. The advisors will also help the students select appropriate developmental education.

Students will be required to enroll and remain enrolled in at least one developmental course, follow the plan each semester until requirements have been met.

The Testing Coordinator with assistance from the Admissions and Records office will monitor students' schedules for compliance with the developmental education plan. If students are not in compliance, they will be contacted and placed into correct courses prior to the official census date of the term.

DEVELOPMENTAL EDUCATION

Students who perform below the passing standard set by the Texas Higher Education Coordinating Board (THECB) for a tested skill area on the assessment test must participate continuously in a developmental education program upon enrollment at Temple College. "Continuously" means that until the institution certifies that a student has successfully completed the developmental program, the student must participate in Temple College's developmental education program. Students who were admitted based on exceptional circumstances must test during their first semester enrolled. Students who do not meet the minimum standards set for the test must participate in developmental education the next semester in which they enroll and must remain continuously enrolled in developmental education until completion of the program. The developmental education program is completed for a section when students either successfully complete the last course in the developmental sequence for that section or meet the minimum standards set for the assessment test for that section.

**TEMPLE COLLEGE
DEVELOPMENTAL EDUCATION PROGRAM**

TSI SECTION: READING					
TEST SCORE	COURSE / TEST	COURSE TITLE / REQUIREMENTS	SEM HRS	LV	TSI STATUS
0-201 Opt A	ACT/SAT/TAAS/ TAKS Reading Test with <u>THEA Retest</u>	Student has an exemption level score on the appropriate section of the ACT, SAT, TAAS, or TAKS test for the reading area and has scored the minimum standard score on assessment retest.	NA	NA	TSI-Complete
0-201 Opt. B	STSK 0305 And READ 0301 And	Master Student for TSI – Must enroll in STSK 0305 and READ 0301 concurrently unless STSK 0305 has previously been successfully completed. Must make a grade of “A”, “B”, or “C” in STSK 0305 or must retake STSK 0305 until “C” or higher grade is achieved. Introduction to College Reading Technique - Must make a grade of “A” or “B” to attempt next course.	3 3	1 1	In Progress In Progress
	READ-0302 And	College Reading Techniques – Developmental Education Program is complete when a grade of “A” or “B” is made in this course.	3	2	In Progress
	THEA Retest And	A student must retest either during the semester of or upon completion of the last required developmental course. A retest during the semester will only count when a student completes the developmental course with a grade of “A” or “B”. Student must complete developmental education and retest before being allowed to attempt a designated course. If student meets the passing standard on the retest, TSI is complete for that section.	NA	NA	Completed Developmental Education or TSI-Complete
	DESIGNATED READING COURSE LIST	Student must PASS a Designated Course in order to complete the TSI for Reading: HIST 1301 or 1302, GOVT 2301 or 2302, ENGL 2322, 2323, 2332, 2333, 2327, or 2328, PSYC 2301 or SOCI 1301	3	3	TSI-Complete
202-229 Opt A	ACT/SAT/TAAS/ TAKS Reading Test	Student has an exemption level score on the ACT, SAT, TAAS, or TAKS test for the Reading area and has scored the minimum standard score on assessment test.	NA	NA	TSI-Complete
202-229 Opt B	READ 0302 / Reading Dept Exam	College Reading Techniques – Program is complete when a grade of “A” or “B” is made in this course. *On first class day, students will be given a departmental exam and if students meet the departmental passing standard score, they will be TSI-Complete for Reading.	3	2	Completed Dev Ed or TSI-Complete*
	DESIGNATED READING COURSE LIST	Student must PASS a Designated Course in order to complete the TSI for Reading. HIST 1301 or 1302, GOVT 2301 or 2302, ENGL 2322, 2323, 2332, 2333, 2327, or 2328, PSYC 2301 or SOCI 1301	3	3	TSI-Complete

If at any time the student meets the passing standards for a section on the assessment test, then TSI is complete for that section. A student’s developmental plan may be adjusted if the student’s placement does not accurately reflect his/her abilities.

TSI SECTION: WRITING					
TEST SCORE	COURSE / TEST	COURSE TITLE / REQUIREMENTS	SEM HRS	LV	TSI STATUS
0 – 179 Opt A	ACT/SAT/TAAS/ TAKS Writing Test <u>with THEA retest</u>	Student has an exemption level score on the ACT, SAT, TAAS, or TAKS test for the reading area and has scored the minimum standard score on assessment retest.	NA	NA	TSI-Complete
0-179 Opt. B	STSK 0305	Master Student for TSI – Must enroll in STSK 0305 and ENGL 0301 concurrently unless STSK 0305 has previously been successfully completed. Must make a grade of “A”, “B”, or “C” in STSK 0305 or must retake STSK 0305 until “C” or higher grade is achieved.	3	1	In Progress
	ENGL-0301 And	Basic Writing I – Must make a grade of “A” or “B” to attempt next course.	3	1	In Progress
	ENGL-0302 And	Basic Writing II—Program is complete when a grade of “A” or “B” is made in this course.	3	2	In Progress
	THEA Retest And	A student must retest either during the semester of or upon completion of the last required developmental course. A retest during the semester will only count when a student completes the developmental course with a grade of “A” or “B”. Student must complete developmental education and retest before being allowed to attempt a designated course. If student meets the passing standard on the retest, TSI is complete for that section.	NA	NA	Completed Developmental Education or TSI-Complete
	DESIGNATED WRITING COURSE LIST	Student must PASS a Designated Course in order to complete the TSI for Writing: ENGL 1301 or 1302.		3	TSI-Complete
180 – 204 Opt A	ACT/SAT/TAAS/ TAKS Writing Test <u>with THEA retest</u>	Student has an exemption level score on the ACT, SAT, TAAS, or TAKS test for the writing area and has scored the minimum standard score on assessment retest.	NA	NA	TSI-Complete
180-204 Opt. B	STSK 0305	Master Student for TSI – Must enroll in STSK 0305 and ENGL 0302 concurrently unless STSK 0305 has previously been successfully completed. Must make a grade of “A”, “B”, or “C” in STSK 0305 or must retake STSK 0305 until “C” or higher grade is achieved.	3	1	In Progress
	ENGL-0302 And	Basic Writing I – Must make a grade of “A” or “B” to attempt next course.	3	2	In Progress
	THEA Retest And	After completion of all required developmental courses, student must retest before being allowed to attempt a designated course. *If student meet the passing standard on the retest, TSI is complete for that section.	NA	NA	Completed Dev Ed or TSI-Complete*
	DESIGNATED WRITING COURSE LIST	Student must PASS a Designated Course in order to complete the TSI for Writing. ENGL 1301 or 1302.	3	3	TSI-Complete

TSI SECTION: WRITING CONTINUED					
TEST SCORE	COURSE / TEST	COURSE TITLE / REQUIREMENTS	SEM HRS	LV	TSI STATUS
205 - 219 Opt A	ACT/SAT/TAAS/ TAKS Writing Test	Student has an exemption level score on the ACT, SAT, TAAS, or TAKS test for the writing area and has scored the minimum standard score on assessment test.	NA	NA	TSI-Complete
205 – 219 Opt B	ENGL-0302	Basic Writing II – Program is complete when a grade of “A” or “B” is made in this course.	3	2	Completed Dev. Ed.
	DESIGNATED WRITING COURSE LIST	Student must PASS a Designated Course in order to complete the TSI for Writing. ENGL 1301 or 1302.	3	3	TSI-Complete

TSI SECTION: MATH					
TEST SCORE	COURSE / TEST	COURSE TITLE / REQUIREMENTS	SEM HRS	LV	TSI STATUS
0-205 Opt A	ACT/SAT/TAAS/ TAKS Math Test <u>with</u> <u>THEA retest</u>	Student has an exemption level score on the ACT, SAT, TAAS, or TAKS test for the Math area and has scored the minimum standard score on assessment retest.	NA	NA	TSI-Complete
0-205 Opt B	MATH- 0300 And	Individual Developmental Mathematics I - Must make a passing grade to attempt the next course.	3	1	In Progress
	MATH-0301 And	Individual Developmental Mathematics II - Must make a grade of "A" or "B" to attempt the next course.	3	1	In Progress
	MATH 0302 And	Introduction to Algebra – Developmental education is complete when a grade of "A" or "B" is made in this course.	3	2	In Progress
	THEA Retest And	A student must retest either during the semester of or upon completion of the last required developmental course. A retest during the semester will only count when a student completes the developmental course with a grade of "A" or "B". Student must complete developmental education and retest before being allowed to attempt a designated course. If student meets the passing standard on the retest, TSI is complete for that section.	NA	NA	Completed Developmental Education or TSI-Complete
	DESIGNATED MATH COURSE LIST	Student must PASS a Designated Course in order to complete the TSI for Math. A designated course is MATH 1332 – Contemporary Mathematics or MATH 0303 – Intermediate Algebra.	3	3	TSI-Complete
206-229 Opt A	ACT/SAT/TAAS/ TAKS Math Test	Student has an exemption level score on the ACT, SAT, TAAS, or TAKS test for the Math area and has scored the minimum standard score on assessment test.	NA	NA	TSI-Complete
206-229 Opt B	MATH-0301	Individual Developmental Mathematics II – Must make a grade of "A" or "B" to attempt the next course.	3	1	In Progress
	MATH 0302	Introduction to Algebra – Program is complete when a grade of "A" or "B" is made in this course.	3	2	Completed Dev. Ed.
	DESIGNATED MATH COURSE LIST	Student must PASS a Designated Course in order to complete the TSI for Math. A designated course for math is MATH 1332 – Contemporary Mathematics or MATH 0303 – Intermediate Algebra.	3	3	TSI-Complete
Math developmental courses allow students to work at their own pace to complete course requirements. Because of this flexibility, some students are able to complete the entire course of study of the math developmental program without registering for every course in the sequence. Should a student complete the program in an earlier course, the developmental instructor will document that the student has completed the program. This documentation will be kept in the student's record.					

DESIGNATED COURSES

Students who have successfully completed the Temple College Developmental Education program may attempt designated courses in the area(s) in which they have not passed the assessment test. Students must pass the designated course(s) in order to fulfill the Texas Success Initiative requirements.

Students who have successfully completed one area of their developmental program may attempt a designated course in that area. Students who have not completed developmental education for any remaining areas must continue to enroll in developmental courses for at least one of the remaining areas. Students who have completed more than one area of developmental education will be allowed to attempt a designated course in each area completed.

Students who do not successfully complete the designated course will be required to see an advisor to determine subsequent alternatives to help students satisfy Texas Success Initiatives requirements. Students may be required to retake the same course, attempt another designated course, or return to developmental education.

WRITING

ENGL 1301 (Composition I); **or**
ENGL 1302 (Composition II)

READING

HIST 1301, 1302 (U. S. History);
ENGL 2322, 2323 (British Literature);
ENGL 2332, 2333 (World Literature);
ENGL 2327, 2328 (American Literature);
PSYC 2301 (General Psychology);
GOVT 2301, 2302, (American Government); **or**
SOCI 1301 (Introduction to Sociology)

MATHEMATICS

MATH 1332 (College Mathematics);
MATH 1333 (College Mathematics); **or**
MATH 0303 (Intermediate Algebra)

Each semester, Temple College will offer at least one designated course in each subject area.

EVALUATION PLAN TEMPLE COLLEGE DEVELOPMENTAL PROGRAMS

The Temple College Developmental Education Program will be evaluated yearly by the department chairs and the instructors in each of the areas: Reading, Writing, and Math. Evaluations will be reviewed by the Temple College Texas Success Initiative Advisory Committee.