



Temple College

**Dr. Glenda Barron,
President**



Leopard Dreams

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Fall 2018

Temple College Retains Leader College Status

Temple College's Leader College designation has been extended to 2021. With input from many Achieving the Dream presidents, AtD recently developed a new organizational membership structure that is being phased in; during this transitional period, it was determined that Leader Colleges would retain this status and have the option to apply for Leader College of Distinction. We are currently reviewing application requirements for this new designation.

Temple College received the Leader College designation in 2009. We renewed in 2012 and 2015; now, this status has been extended to 2021. In order to be eligible for Leader College status, colleges must demonstrate commitment to and progress on the principles and values of Achieving the Dream: committed leadership, use of evidence to improve programs and services, broad engagement, and systemic institutional improvement, all guided by a student-centered vision focused on equity and excellence.

Temple College Assists South Central College, Minnesota

Temple College was contacted by Dr. Linda Hagedorn, our Achieving the Dream (AtD) Data Coach, to assist another AtD institution, South Central College (SSC) in Minnesota. Dr. DeAnna Burt, Vice President of Student and Academic Affairs at SSC arranged a videoconference interview for members of her Innovative Team and Temple College staff, Dr. Mark Smith, Vice President of Educational Services, and Dr. Susan Guzmán-Treviño, Vice President of Academic Affairs.

SSC is currently engaged in pathways and interested to learn about our pathways' journey, specific activities, and accomplishments. Dr. Hagedorn had shared her experiences and knowledge about Temple College's work with SSC, so they were eager to make a connection with TC. During the hour-long session, Dr. Burt and her team asked a variety of questions about our successes and challenges.

Soon after the session, Temple College received a follow-up e-mail from SSC; here's an excerpt from Dr. Burt's e-mail:

"My colleagues, Susan and Mark, your inspiration, dedication, candor, and willingness to share best practices for the benefit of all students, not only at Temple, but also those enrolled at South Central College, is unmistakable and genuinely appreciated. We are grateful for the beginning of what we hope develops into a mutually beneficial and lasting partnership for years to come."

Amarillo College President, Dr. Russell Lowery-Hart to Visit Temple College

TEMPLE COLLEGE

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Dr. Russell Lowery-Hart will come to Temple College, November 29 and 30.

Dr. Lowery-Hart will speak to all Temple College employees on Thursday, November 29. This event will be made available for all locations. “Russell is such a powerful and passionate speaker when it comes to students,” Dr. Barron stated. “My hope is for all of our employees to participate,” she said.

On Friday, November 30, Temple College will host a community-wide breakfast and presentation with Dr. Lowery-Hart. Community leaders from across our area will be invited to attend as Russell shares how Amarillo College brought together college and community resources to aid in reducing student success barriers.

We’re excited to bring our Temple College partners and community together as we embark on addressing the needs of our students to facilitate student success.

Strategic Plan: Objective A: Increase Course Completion With an Earned Grade of “C” or Better Success, Pass, Complete—By Division—Spring 2018 and Spring 2017

Course Outcomes Across Divisions

| Enrolled | | Term | | | | | | | | | |
|---------------------------------|------------|-----------|----------------|----------------|-----------------|--------------|---------------|---------------|-------------------|-----------------|--|
| Yes | | 2018 | Spring | | | | | | | | |
| Division | Department | Subject a | Faculty Member | Total Enrolled | Total Successes | Success Rate | Total Passing | Passing Rate | Total Completions | Completion Rate | |
| Business and Career Professions | | | | 1,437 | 1,106 | 77.0% | 1200 | 83.51% | 1333 | 92.8% | |
| Fine Arts | | | | 1,580 | 1,282 | 81.1% | 1346 | 85.19% | 1479 | 93.6% | |
| Health Professions | | | | 1,385 | 1,276 | 92.1% | 1281 | 92.49% | 1332 | 96.2% | |
| Liberal Arts | | | | 5,197 | 3,842 | 73.9% | 4175 | 80.33% | 4680 | 90.1% | |
| Math, Science, & Physical Ed | | | | 2,864 | 2,006 | 70.0% | 2189 | 76.43% | 2466 | 86.1% | |
| Student Success Division | | | | 930 | 540 | 58.1% | 582 | 62.58% | 790 | 84.9% | |
| Grand Total | | | | 13,393 | 10,052 | 75.1% | 10773 | 80.44% | 12080 | 90.2% | |

Course Outcomes Across Divisions

| Enrolled | | Term | | | | | | | | | |
|---------------------------------|------------|-----------|----------------|----------------|-----------------|--------------|---------------|---------------|-------------------|-----------------|--|
| Yes | | 2017 | Spring | | | | | | | | |
| Division | Department | Subject a | Faculty Member | Total Enrolled | Total Successes | Success Rate | Total Passing | Passing Rate | Total Completions | Completion Rate | |
| Business and Career Professions | | | | 1,661 | 1,232 | 74.2% | 1330 | 80.07% | 1479 | 89.0% | |
| Fine Arts | | | | 1,545 | 1,265 | 81.9% | 1322 | 85.57% | 1470 | 95.1% | |
| Health Professions | | | | 1,234 | 1,108 | 89.8% | 1114 | 90.28% | 1174 | 95.1% | |
| Liberal Arts | | | | 4,999 | 3,668 | 73.4% | 3999 | 80.00% | 4453 | 89.1% | |
| Math, Science, & Physical Ed | | | | 2,877 | 2,064 | 71.7% | 2239 | 77.82% | 2478 | 86.1% | |
| Student Success Division | | | | 1,045 | 571 | 54.6% | 643 | 61.53% | 854 | 81.7% | |
| Grand Total | | | | 13,361 | 9,908 | 74.2% | 10647 | 79.69% | 11908 | 89.1% | |

Data Snapshot: Zogotech

Success—Grade of A, B, or C Passing—Grade of A, B, C, or D

Completion—Grade of A, B, C, D, or F