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August 14, 2017

Tracey Cooper, MSN, RN, CHSE
Program Director, Associate Degree Nursing
Temple College
2600 1st Street
Temple, TX 76504

Dear Ms. Cooper:

This letter is formal notification of the action taken by the Accreditation Commission for Education in Nursing (ACEN) at its meeting on July 20-21, 2017. Please be advised that the Board of Commissioners voted to make all Spring 2017 Accreditation Cycle decisions based on the ACEN 2017 Standards and Criteria, as applicable. The Board of Commissioners granted continuing accreditation to the associate nursing program and scheduled the next evaluation visit for Spring 2025.

Deliberations centered on the Self-Study Report, the Catalog, the Site Visit Report, and the recommendation for accreditation proposed by the peer evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following:

Areas of Strength

Standard 5 Resources, Criterion 5.2

- A modern high-fidelity Health Sciences interprofessional simulation facility is available.

Areas Needing Development

Standard 1 Mission and Administrative Capacity, Criterion 1.3

- Ensure that assessment of end-of-program student learning outcomes and program outcomes is shared with the communities of interest.

Standard 5 Resources, Criterion 5.3

- Ensure all learning resources are current, including those in the library.

Standard 6 Outcomes, Criterion 6.4

- Develop and implement strategies to ensure that job placement data are sufficient for program decision-making.

Congratulations on this outstanding achievement! We look forward to continued successes for your nursing program. On behalf of the Board of Commissioners, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about ACEN policies and procedures, please contact me.

Sincerely,



Marsal P. Stoll, EdD, MSN
Chief Executive Officer

cc: Patricia Jenkins, Peer Evaluator
Sarah Plunkett, Peer Evaluator
Shonna Myers, Peer Evaluator

Enc. Summary of Deliberations of the Evaluation Panel

**SUMMARY OF DELIBERATIONS AND RECOMMENDATION OF THE
EVALUATION REVIEW PANEL
SPRING 2017 ACCREDITATION CYCLE**

**TEMPLE COLLEGE
TEMPLE, TX**

Program Accreditation History

Program Type:

Associate

Established: 1993

Initial Accreditation: 1996

Last Evaluation Visit: Spring 2009

Action: Continuing Accreditation with
Conditions; Follow-Up Report due Fall
2011; Report received, reviewed, and
accepted.

Overview

Length of Program:

Traditional: 5 semesters; 60 credits

Bridge (LPN-to-RN): 2 semesters; 60 credits

Percentage of
Curriculum Offered via
Distance Education:

Traditional: 0%

Bridge (LPN-to-RN): 0

Number of Students:

125

Full-time:

109

Part-time: 16

Number of Faculty:

11

Full-time:

9

Part-time: 2

Number of Faculty:
(Shared)

Full-time:

1

Part-time: 0

Standards Used:

2017

Evaluation Review Panel Summary

Recommendation:

Continuing accreditation as the program is in compliance with all Accreditation Standards.

Commentary:

Areas of Strength

Standard 5 Resources, Criterion 5.2

- A modern high-fidelity Health Sciences interprofessional simulation facility is available.

Areas Needing Development

Standard 1 Mission and Administrative Capacity, Criterion 1.3

- Ensure that assessment of end-of-program student learning outcomes and program outcomes is shared with the communities of interest.

Standard 5 Resources, Criterion 5.3

- Ensure all learning resources are current, including those in the library.

Standard 6 Outcomes, Criterion 6.4

- Develop and implement strategies to ensure that job placement data are sufficient for program decision-making.