Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
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Temple College

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Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
District Measure - Perkins Core Indicator 1P1: Technical Skill Attainment

Temple College

1P1: Technical Skill Attainment

Student attainment of challenging career and technical skill proficiencies, including student achievement on technical assessment, that are aligned with industry-recognized standards, if available and appropriate.

Numerator: Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.
Denominator: Number of CTE concentrators who took technical skill assessments during the reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
	2011-2012			2012-2013			2013-2014			2014-2015	
Institution	Actual [1]	Target	90%	Actual [2]	Target	90%	Actual [3]	Target	90%	Target	90%
State Performance/Target	90.90% 11616 / 12779	92.50%	83.25%	92.00% 12593 / 13688	93.00%	83.70%	90.59% 13269 / 14647	93.00%	83.70%	93.00%	83.70%
Temple College	92.11% 175 / 190	-0.39%	+8.86%	95.31% 203 / 213	+2.31%	+11.61%	93.47% 186 / 199	+0.47%	+9.77%		

Source: CBM001, CBM002, Licensure Data Reporting System   Reporting Year: [1] 2010-2011 Licensure pass rate, [2] 2011-2012 Licensure pass rate, [3] 2012-2013 Licensure pass rate

Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
District Measure - Perkins Core Indicator 2P1: Credential, Certificate, or Diploma

Temple College

2P1: Credential, Certificate, or Diploma

Student attainment of an industry-recognized credential, certificate, or degree.

Numerator: Number of CTE concentrators who received an industry-recognized credential, certificate, or degree during the reporting year.
Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.

	Actual Institutional Performance Compared to State Targets by Program Year										
	2011-2012			**2012-2013**			**2013-2014**			**2014-2015**	
Institution	**Actual [1]**	**Target**	**90%**	**Actual [2]**	**Target**	**90%**	**Actual [3]**	**Target**	**90%**	**Target**	**90%**
State Performance/Target	28.82% 20646 / 71646	36.00%	32.40%	32.96% 23945 / 72653	33.00%	29.70%	35.07% 27618 / 78740	33.50%	30.15%	34.00%	30.60%
Temple College	36.11% 169 / 468	+0.11%	+3.71%	36.06% 181 / 502	+3.06%	+6.36%	46.32% 214 / 462	+12.82%	+16.17%		
Source: CBM001, CBM002, CBM009, CBM00M Reporting Year: [1] 2010-2011, [2] 2011-2012, [3] 2012-2013											

Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
District Measure - Perkins Core Indicator 3P1: Student Retention or Transfer

Temple College

3P1: Student Retention or Transfer

Student retention in postsecondary education or transfer to a baccalaureate degree program.

Numerator: Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.

Denominator: Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
	2011-2012			**2012-2013**			**2013-2014**			**2014-2015**	
Institution	**Actual [1]**	**Target**	**90%**	**Actual [2]**	**Target**	**90%**	**Actual [3]**	**Target**	**90%**	**Target**	**90%**
State Performance/Target	64.12% 119056 / 185663	67.50%	60.75%	62.35% 111312 / 178515	68.50%	61.65%	61.84% 106861 / 172815	69.00%	62.10%	69.00%	62.10%
Temple College	66.36% 732 / 1103	-1.14%	+5.61%	61.65% 680 / 1103	-6.85%		66.81% 612 / 916	-2.19%	+4.71%		
Source: CBM001, CBM002, CBM009 Reporting Year: [1] 2010-2011, [2] 2011-2012, [3] 2012-2013											

Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
District Measure - Perkins Core Indicator 4P1: Student Placement

Temple College

4P1: Student Placement

Student placement in military service or apprenticeship programs or placement or retention in employment, including placement in high skill, high wage or high demand occupations or professions.

Numerator: Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2008 would be assessed between October 1, 2008 and December 31, 2008).
Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.

	Actual Institutional Performance Compared to State Targets by Program Year												
	2010-2011			**2011-2012**			**2012-2013**			**2013-2014**		**2014-2015**	
Institution	**Actual [1]**	**Target**	**90%**	**Actual [2]**	**Target**	**90%**	**Actual [3]**	**Target**	**90%**	**Target [4]**	**90%**	**Target**	**90%**
State Performance/Target	73.22% 52504 / 71703	79.00%	71.10%	73.69% 52795 / 71646	79.00%	71.10%	73.89% 53682 / 72653	80.00%	72.00%	80.50%	72.45%	76.00%	68.40%
Temple College	77.04% 312 / 405	-1.96%	+5.94%	72.44% 339 / 468	-6.56%	+1.34%	72.91% 366 / 502	-7.09%	+0.91%				

Source: CBM001, CBM002, UI Wage Records, CB116 for initial PIP evaluation.   Reporting Year: [1] 2009-2010, [2] 2010-2011, [3] 2011-2012, [4] Since 2012-2013 data is not yet available, 2012-2013 State Target will be used

Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
District Measure - Perkins Core Indicator 5P1: Nontraditional Participation

Temple College

5P1: Nontraditional Participation

Student participation in CTE programs in nontraditional fields.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.
Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

Actual Institutional Performance Compared to State Targets by Program Year											
	2011-2012			**2012-2013**			**2013-2014**			**2014-2015**	
Institution	**Actual [1]**	**Target**	**90%**	**Actual [2]**	**Target**	**90%**	**Actual [3]**	**Target**	**90%**	**Target**	**90%**
State Performance/Target	24.93% 39396 / 158048	23.10%	20.79%	25.50% 40398 / 158398	23.15%	20.84%	22.36% 46493 / 207959	23.20%	20.88%	24.00%	21.60%
Temple College	30.91% 361 / 1168	+7.81%	+10.12%	32.49% 371 / 1142	+9.34%	+11.65%	32.30% 324 / 1003	+9.10%	+11.42%		
Source: CBM001, CBM002 Reporting Year: [1] 2010-2011, [2] 2011-2012, [3] 2012-2013											

Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
District Measure - Perkins Core Indicator 5P2: Nontraditional Completion

Temple College

5P2: Nontraditional Completion

Student completion of CTE programs in nontraditional fields.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.
Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.

	Actual Institutional Performance Compared to State Targets by Program Year										
	2011-2012			**2012-2013**			**2013-2014**			**2014-2015**	
Institution	**Actual [1]**	**Target**	**90%**	**Actual [2]**	**Target**	**90%**	**Actual [3]**	**Target**	**90%**	**Target**	**90%**
State Performance/Target	18.33% 3849 / 21000	17.40%	15.66%	19.31% 4265 / 22091	17.50%	15.75%	17.30% 5241 / 30290	17.60%	15.84%	18.00%	16.20%
Temple College	19.26% 47 / 244	+1.86%	+3.60%	20.08% 48 / 239	+2.58%	+4.33%	21.37% 50 / 234	+3.77%	+5.53%		
Source: CBM001, CBM002, CBM009, CBM00M Reporting Year: [1] 2010-2011, [2] 2011-2012, [3] 2012-2013											

Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
District Measure - Quantitative Measure Q1: Annual Enrollment

Temple College

Q1: Annual Enrollment

Measure: Workforce education and overall college enrollment by gender, ethnicity and special populations
Purpose: To evaluate access of student populations by comparing workforce education enrollment to overall college enrollment.

Annual Enrollment and Proportions by Type and Category by Reporting Year [1]								
	2011-2012				**2012-2013**			
Category	**Coll**	**%**	**WE**	**%**	**Coll**	**%**	**WE**	**%**
Total - Temple College	10730		4381		10348		4033	
Male	3707	35%	1570	36%	3746	36%	1597	40%
Female	7023	65%	2811	64%	6602	64%	2436	60%
White	5339	50%	1889	43%	5167	50%	1762	44%
African-American	2030	19%	829	19%	1889	18%	643	16%
Hispanic	1898	18%	592	14%	1857	18%	554	14%
Asian	214	2%	83	2%	236	2%	110	3%
Native-American	75	1%	25	1%	62	1%	17	<1%
International	21	<1%	9	<1%	20	<1%	12	<1%
Unknown	1153	11%	954	22%	1117	11%	935	23%
Individuals with Disabilities	299	3%	105	2%	298	3%	87	2%
Economically Disadvantaged	2264	21%	799	18%	1354	13%	468	12%
Single Parents	721	7%	289	7%	621	6%	207	5%
Displaced Homemakers	139	1%	54	1%	134	1%	50	1%
Limited English Proficiency	0	0%	0	0%	0	0%	0	0%
[1] Source: CBM001, CBM00A								

Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
Program Measure - Perkins Core Indicator 5P1: Nontraditional Participation

Temple College

5P1: Nontraditional Participation

Student participation in CTE programs in nontraditional fields.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.
Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

State Targets by Program Year								
	2011-2012		2012-2013		2013-2014		2014-2015	
	Target	90%	Target	90%	Target	90%	Target	90%
State Target	23.10%	20.79%	23.15%	20.84%	23.20%	20.88%	24.00%	21.60%

Percentage of Underrepresented CTE Participants in Nontraditional Programs by Reporting Year [1]							
	Nontrad Gender	Institution			Statewide Summary		
Program		2010-2011	2011-2012	2012-2013	2010-2011	2011-2012	2012-2013
11010000-Computer and Information Sciences, General	Female	23.53% 24 / 102	17.19% 11 / 64	12.90% 8 / 62	23.43% 1220 / 5208	22.74% 1212 / 5329	21.11% 1190 / 5636
11020000-Computer Programming	Female	52.78% 19 / 36	25.00% 6 / 24	42.31% 11 / 26	24.61% 973 / 3953	23.54% 759 / 3224	21.89% 655 / 2992
11060000-Data Entry/Microcomputer Applications	Male	42.86% 12 / 28	50.00% 37 / 74	63.38% 45 / 71	50.00% 74 / 148	56.46% 118 / 209	63.16% 120 / 190
11100000-Computer/Information Technology Administration and Managemen	Female	15.79% 6 / 38	25.49% 13 / 51	23.08% 12 / 52	23.79% 691 / 2905	23.10% 679 / 2939	21.82% 637 / 2919
15130000-Drafting/Design Engineering Technologies/Technicians	Female	13.04% 6 / 46	11.11% 4 / 36	13.33% 4 / 30	19.89% 948 / 4767	20.26% 861 / 4250	21.86% 925 / 4232
19070000-Human Development, Family Studies, and Related Services	Male	0.00% 0 / 9	0.00% 0 / 11	0.00% 0 / 8	4.42% 93 / 2106	3.95% 58 / 1469	3.94% 58 / 1473
41010000-Biology Technician/Biotechnology Laboratory Technician	N/A						
43010000-Criminal Justice and Corrections	Female	56.44% 92 / 163	57.97% 80 / 138	48.44% 31 / 64	44.53% 5834 / 13100	45.08% 5770 / 12800	46.01% 5658 / 12297
43020000-Fire Protection	Female	N/A	N/A	N/A	5.71% 204 / 3573	5.68% 179 / 3150	6.06% 187 / 3086
45070000-Geography and Cartography	Female	46.15% 6 / 13	45.45% 5 / 11	25.00% 1 / 4	31.91% 105 / 329	32.47% 100 / 308	33.13% 108 / 326
51060000-Dental Support Services and Allied Professions	Male	5.00% 2 / 40	5.00% 2 / 40	8.00% 2 / 25	7.62% 273 / 3583	8.18% 270 / 3299	8.81% 290 / 3292
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	N/A						
[1] Source: CBM001, CBM002							

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Perkins Data Resources for 2014-2015
Program Measure - Perkins Core Indicator 5P1: Nontraditional Participation

Temple College

5P1: Nontraditional Participation

Student participation in CTE programs in nontraditional fields.

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.
Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

State Targets by Program Year								
	2011-2012		2012-2013		2013-2014		2014-2015	
	Target	90%	Target	90%	Target	90%	Target	90%
State Target	23.10%	20.79%	23.15%	20.84%	23.20%	20.88%	24.00%	21.60%

Percentage of Underrepresented CTE Participants in Nontraditional Programs by Reporting Year [1]							
	Nontrad Gender	Institution			Statewide Summary		
Program		2010-2011	2011-2012	2012-2013	2010-2011	2011-2012	2012-2013
51090800-Respiratory Care Therapy/Therapist	N/A						
51090900-Surgical Technology/Technologist	Male	14.71% 5 / 34	3.33% 1 / 30	3.70% 1 / 27	19.81% 387 / 1954	17.91% 350 / 1954	19.10% 350 / 1832
51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te	N/A						
51380000-Registered Nursing, Nursing Administration, Nursing Research	Male	11.22% 23 / 205	13.97% 25 / 179	14.20% 24 / 169	14.49% 8743 / 60353	14.50% 7509 / 51787	14.52% 6959 / 47920
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	Male	9.15% 15 / 164	10.88% 16 / 147	11.11% 14 / 126	12.25% 1513 / 12349	11.96% 1345 / 11246	11.15% 1130 / 10135
52020000-Business Administration, Management and Operations	Female	57.59% 148 / 257	58.16% 164 / 282	56.99% 163 / 286	53.36% 8998 / 16864	54.40% 10175 / 18703	54.56% 11432 / 20953
52040000-Business Operations Support and Assistant Services	Male	9.38% 3 / 32	12.96% 7 / 54	15.09% 8 / 53	17.16% 1122 / 6538	16.56% 991 / 5985	16.18% 951 / 5878
[1] Source: CBM001, CBM002							

Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
Program Measure - Perkins Core Indicator 5P2: Nontraditional Completion

Temple College

5P2: Nontraditional Completion

Student completion of CTE programs in nontraditional fields.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.

State Targets by Program Year								
	2011-2012		2012-2013		2013-2014		2014-2015	
	Target	90%	Target	90%	Target	90%	Target	90%
State Target	17.40%	15.66%	17.50%	15.75%	17.60%	15.84%	18.00%	16.20%

Percentage of Underrepresented CTE Concentrators Completing Nontraditional Programs by Reporting Year [1]							
	Nontrad Gender	Institution			Statewide Summary		
Program		2010-2011	2011-2012	2012-2013	2010-2011	2011-2012	2012-2013
11010000-Computer and Information Sciences, General	Female	27.27% 3 / 11	16.67% 1 / 6	40.00% 2 / 5	40.75% 293 / 719	38.66% 341 / 882	37.15% 393 / 1058
11020000-Computer Programming	Female	0.00% 0 / 1	40.00% 2 / 5	0.00% 0 / 1	24.59% 60 / 244	23.30% 65 / 279	30.84% 70 / 227
11060000-Data Entry/Microcomputer Applications	Male	16.67% 1 / 6	25.00% 1 / 4	0.00% 0 / 9	25.00% 4 / 16	52.94% 9 / 17	39.13% 9 / 23
11100000-Computer/Information Technology Administration and Managemen	Female	12.50% 1 / 8	0.00% 0 / 1	0.00% 0 / 4	22.28% 80 / 359	19.51% 48 / 246	18.78% 68 / 362
15130000-Drafting/Design Engineering Technologies/Technicians	Female	0.00% 0 / 5	50.00% 2 / 4	0.00% 0 / 4	21.29% 159 / 747	20.56% 124 / 603	20.75% 121 / 583
19070000-Human Development, Family Studies, and Related Services	Male	0.00% 0 / 6	0.00% 0 / 3	0.00% 0 / 3	1.77% 7 / 395	2.96% 11 / 371	2.95% 9 / 305
41010000-Biology Technician/Biotechnology Laboratory Technician	N/A						
43010000-Criminal Justice and Corrections	Female	60.00% 6 / 10	77.78% 7 / 9	40.91% 9 / 22	36.29% 462 / 1273	37.55% 410 / 1092	37.86% 438 / 1157
43020000-Fire Protection	Female	0.00% 0 / 2	0.00% 0 / 1	N/A	3.67% 34 / 927	5.70% 43 / 754	5.10% 42 / 823
45070000-Geography and Cartography	Female	50.00% 2 / 4	100.00% 2 / 2	N/A	32.89% 25 / 76	40.74% 22 / 54	50.98% 26 / 51
51060000-Dental Support Services and Allied Professions	Male	0.00% 0 / 11	0.00% 0 / 12	0.00% 0 / 3	2.50% 13 / 520	6.19% 32 / 517	4.50% 24 / 533
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	N/A						
[1] Source: CBM001, CBM002, CBM009, CBM00M							

Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
Program Measure - Perkins Core Indicator 5P2: Nontraditional Completion

Temple College

5P2: Nontraditional Completion

Student completion of CTE programs in nontraditional fields.

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.
Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.

State Targets by Program Year								
	2011-2012		2012-2013		2013-2014		2014-2015	
	Target	90%	Target	90%	Target	90%	Target	90%
State Target	17.40%	15.66%	17.50%	15.75%	17.60%	15.84%	18.00%	16.20%

Percentage of Underrepresented CTE Concentrators Completing Nontraditional Programs by Reporting Year [1]							
	Nontrad Gender	Institution			Statewide Summary		
Program		2010-2011	2011-2012	2012-2013	2010-2011	2011-2012	2012-2013
51090800-Respiratory Care Therapy/Therapist	N/A						
51090900-Surgical Technology/Technologist	Male	25.00% 3 / 12	0.00% 0 / 12	7.69% 1 / 13	16.37% 56 / 342	18.43% 61 / 331	15.12% 52 / 344
51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te	N/A						
51380000-Registered Nursing, Nursing Administration, Nursing Research	Male	7.89% 6 / 76	12.99% 10 / 77	14.29% 11 / 77	13.64% 751 / 5504	13.70% 681 / 4971	15.24% 792 / 5197
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	Male	5.88% 4 / 68	8.57% 6 / 70	12.73% 7 / 55	11.57% 425 / 3672	11.37% 405 / 3563	10.93% 349 / 3192
52020000-Business Administration, Management and Operations	Female	75.00% 21 / 28	64.00% 16 / 25	82.61% 19 / 23	63.97% 600 / 938	65.66% 694 / 1057	67.42% 801 / 1188
52040000-Business Operations Support and Assistant Services	Male	0.00% 0 / 4	0.00% 0 / 5	0.00% 0 / 6	5.92% 54 / 912	6.66% 47 / 706	5.85% 46 / 786
[1] Source: CBM001, CBM002, CBM009, CBM00M							

Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
Program Measure - Quantitative Measure Q2: Number of Program Degrees and Certificates Awarded

Temple College

Q2: Number of Program Degrees and Certificates Awarded

Measure: Number of workforce education program degrees and certificates awarded over 5-year period.
Standard: Workforce education program generates 25 awards over 5-year period (except new programs which received CB approval or were first offered within last 5 years).

Number of Program Awards by Reporting Year [1]						
Program	**2008-2009**	**2009-2010**	**2010-2011**	**2011-2012**	**2012-2013**	**5-Year Total**
11010000-Computer and Information Sciences, General	10	15	18	11	9	63
11020000-Computer Programming	2	1	1	11	1	16
11060000-Data Entry/Microcomputer Applications	1	1	12	7	20	41
11100000-Computer/Information Technology Administration and Managemen	7	10	21	14	13	65
15130000-Drafting/Design Engineering Technologies/Technicians	10	11	7	7	7	42
19070000-Human Development, Family Studies, and Related Services	10	8	12	16	13	59
41010000-Biology Technician/Biotechnology Laboratory Technician	5	5	9	9	3	31
43010000-Criminal Justice and Corrections	9	7	23	28	47	114
43020000-Fire Protection	0	0	0	0	0	0
45070000-Geography and Cartography	3	0	8	3	0	14
51060000-Dental Support Services and Allied Professions	11	10	12	12	9	54
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	34	13	36	15	25	123
51090800-Respiratory Care Therapy/Therapist	20	9	12	21	16	78
51090900-Surgical Technology/Technologist	15	13	12	15	15	70
51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te	0	3	5	6	6	20
51380000-Registered Nursing, Nursing Administration, Nursing Research	66	65	78	91	85	385
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	86	79	72	79	73	389
52020000-Business Administration, Management and Operations	68	44	52	48	38	250
52040000-Business Operations Support and Assistant Services	5	6	5	6	6	28
[1] Source: CBM009						

Texas Higher Education Coordinating Board
Perkins Data Resources for 2014-2015
Program Measure - Quantitative Measure Q3: Program Completer Placement Rate

Temple College

Q3: Program Completer Placement Rate

Measure: Average placement rate (as described in standard) of workforce education program completers over 3-year period.
Standard: No current standard; historically, 85 percent of workforce education program completers (3-year average) are employed or pursuing additional education within one year of graduation.

Placement Rate of Program Completers by Reporting Year [1]											
	2009-2010			2010-2011			2011-2012			3-Year Average		
Program	**Plc**	**Cmp**	**%**	**Plc**	**Cmp**	**%**	**Plc**	**Cmp**	**%**	**Plc**	**Cmp**	**%**
11010000-Computer and Information Sciences, General	10	10	100.00%	7	8	87.50%	9	9	100.00%	26	27	96.30%
11020000-Computer Programming	1	1	100.00%	0	0	N/A	5	7	71.43%	6	8	75.00%
11060000-Data Entry/Microcomputer Applications	0	0	N/A	7	7	100.00%	4	5	80.00%	11	12	91.67%
11100000-Computer/Information Technology Administration and Managemen	4	6	66.67%	7	8	87.50%	7	10	70.00%	18	24	75.00%
15130000-Drafting/Design Engineering Technologies/Technicians	6	7	85.71%	5	5	100.00%	5	5	100.00%	16	17	94.12%
19070000-Human Development, Family Studies, and Related Services	5	6	83.33%	7	7	100.00%	10	11	90.91%	22	24	91.67%
41010000-Biology Technician/Biotechnology Laboratory Technician	4	5	80.00%	6	9	66.67%	8	9	88.89%	18	23	78.26%
43010000-Criminal Justice and Corrections	6	6	100.00%	18	19	94.74%	24	25	96.00%	48	50	96.00%
43020000-Fire Protection	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
45070000-Geography and Cartography	0	0	N/A	1	3	33.33%	2	2	100.00%	3	5	60.00%
51060000-Dental Support Services and Allied Professions	10	10	100.00%	11	12	91.67%	12	12	100.00%	33	34	97.06%
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	7	7	100.00%	19	19	100.00%	7	7	100.00%	33	33	100.00%
51090800-Respiratory Care Therapy/Therapist	8	9	88.89%	11	12	91.67%	19	21	90.48%	38	42	90.48%
51090900-Surgical Technology/Technologist	11	11	100.00%	11	12	91.67%	14	15	93.33%	36	38	94.74%
51091000-Diagnostic Medical Sonography/Sonographer and Ultrasound Te	3	3	100.00%	5	5	100.00%	6	6	100.00%	14	14	100.00%
51380000-Registered Nursing, Nursing Administration, Nursing Research	62	65	95.38%	73	78	93.59%	86	91	94.51%	221	234	94.44%
51390000-Practical Nursing, Vocational Nursing and Nursing Assistants	69	78	88.46%	66	71	92.96%	74	79	93.67%	209	228	91.67%
52020000-Business Administration, Management and Operations	31	33	93.94%	37	41	90.24%	36	39	92.31%	104	113	92.04%
52040000-Business Operations Support and Assistant Services	5	5	100.00%	5	5	100.00%	3	4	75.00%	13	14	92.86%
[1] Source: Automated Student and Adult Learner Follow-Up System and CB116 Supplemental Follow-Up											

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11.01	**COMPUTER AND INFORMATION SCIENCES, GENERAL**						**COMPUTER INFORMATION SYSTEMS**
11.0101	**Computer and Information Sciences, General**						
	AAS REPAIR TECHNICIAN (TP)	4 S	66	1520	1/1/1995	1/1/2011	
	CERT1 COMPUTER APPLICATION SPECIALIST CERTIFICATE (TP)	1 S	18	384	9/1/1993	1/1/2011	
	CERT1 DATABASE SPECIALIST CERTIFICATE (TP)	2 S	25	864	9/1/2001	1/1/2002	
	CERT1 REPAIR TECHNICIAN CERTIFICATE (TP)	2 S	29	640	9/1/2000	1/1/2011	
11.02	**COMPUTER PROGRAMMING**						**COMPUTER INFORMATION SYSTEMS**
11.0201	**Computer Programming/Programmer, General**						
	AAS BUSINESS APPLICATION DEVELOPMENT (TP)	4 S	66	1536		9/1/2004	
	CERT1 BUSINESS APPLICATION DEVELOPMENT CERTIFICATE	2 S	34	688		9/1/2004	
11.06	**DATA ENTRY/MICROCOMPUTER APPLICATIONS**						**COMPUTER INFORMATION SYSTEMS**
11.0601	**Data Entry/Microcomputer Applications, General**						
	AAS MICROCOMPUTER APPLICATIONS TECHNOLOGY OPTION (TP)	4 S	64	1456	9/1/1996	9/1/2004	
	CERT1 MICROCOMPUTER APPLICATIONS TECHNOLOGY OPTION CERTIFICATE (TP)	2 S	33	624	9/1/1996	9/1/2004	
11.10	**COMPUTER/INFORMATION TECHNOLOGY ADMINISTRATION AND MANAGEMEN**						**COMPUTER INFORMATION SYSTEMS**
11.1002	**System, Networking, and LAN/WAN Management/Manager**						
	AAS NETWORK ADMINISTRATION OPTION (TP)	5 S	67	1552		9/1/2000	
	CERT1 NETWORK ADMINISTRATION OPTION LEVEL 1 CERTIFICATE (TP)	3 S	42	864	9/1/1993	9/1/2007	
	CERT1 SECURITY OPTION CERTIFICATE (TP)	2 S	29	592	9/1/2001	9/1/2005	
	CERT2 NETWORK ADMINISTRATION OPTION LEVEL 2 CERTIFICATE (TP)	3 S	45	944	9/1/2004	9/1/2007	
11.1004	**Web/Multimedia Management and Webmaster**						
	AAS WEB TECHNOLOGY OPTION (TP)	4 S	67	1568	9/1/2000	9/1/2004	
	CERT2 WEB TECHNOLOGY OPTION CERTIFICATE	3 S	45	960	9/1/2000	9/1/2004	
15.13	**DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TECHNICIANS**						**COMPUTER-AIDED DESIGN/MULTIMEDIA**
15.1301	**Drafting and Design Technology/Technician, General**						
	AAS COMPUTER-AIDED DESIGN (TP)	4 S	67	2016		9/1/2000	
	CERT1 AUTOCAD CERTIFICATE (TP)	2 S	30	880	9/1/2001	9/1/2006	
	CERT1 CAD ARCHITECTURAL, CIVIL, GIS CERTIFICATE (TP)	2 S	25	720	9/1/2001	DE: 5/31/2006	EX: 5/31/2009
	CERT1 CAD ELECTRICAL, ELECTRONIC, INSTRUMENTATION CERTIFICATE (TP)	2 S	22	720	7/29/1992	DE: 8/31/2006	EX: 8/31/2009
	CERT1 CAD MECHANICAL DESIGN CERTIFICATE (TP)	2 S	22	768	9/1/1997	DE: 8/31/2006	EX: 8/31/2009

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19.07	**HUMAN DEVELOPMENT, FAMILY STUDIES, AND RELATED SERVICES**						**CHILD DEVELOPMENT**
19.0706	**Child Development**						
	AAS CHILD DEVELOPMENT (TP)	4 S	66	1264	9/1/2000	9/1/2006	
	CERT1 EARLY CHILDHOOD CERTIFICATE	3 S	27	576	9/1/2000	9/1/2000	
19.0708	**Child Care and Support Services Management**						
	CERT1 CHILD CARE & DEVELOPMENT ADMINISTRATION CERTIFICATE	3 S	41	832	9/1/2000	9/1/2000	
41.01	**BIOLOGY TECHNICIAN/BIOTECHNOLOGY LABORATORY TECHNICIAN**						**BIOLOGICAL TECHNOLOGIES**
41.0101	**Biology Technician/Biotechnology Laboratory Technician**						
	AAS BIOTECHNOLOGY (TP)	6 S	72	1904	9/1/2006	9/1/2006	
	ATC BIOTECHNOLOGY (TP)	4 S	41	1280	9/1/2006	9/1/2006	
	CERT3 GENOMICS/PROTEOMICS (TP)	1 S	11	240	9/1/2006	9/1/2006	
43.01	**CRIMINAL JUSTICE AND CORRECTIONS**						**CRIMINAL JUSTICE**
43.0104	**Criminal Justice/Safety Studies**						
	AAS CRIMINAL JUSTICE (TP)	4 S	65	944	9/1/1993	9/1/2004	
	AAS PEACE OFFICER (TP)	4 S	64	1536	9/1/2004	9/1/2004	
	CERT1 PEACE OFFICER CERTIFICATE (TP)	3 S	33	544	4/8/1992	9/1/2004	
43.0107	**Criminal Justice/Police Science**						
	CERT1 CRIMINAL JUSTICE CERTIFICATE	2 S	19	336	1/1/2013	1/1/2013	
43.02	**FIRE PROTECTION**						**FIRE PROTECTION TECHNOLOGY**
43.0203	**Fire Science/Firefighting**						
	CERT1 FIRE PROTECTION CERTIFICATE (CEU)	2 Q	0	779	3/1/2002	6/1/2002	
45.07	**GEOGRAPHY AND CARTOGRAPHY**						**GEOGRAPHIC INFORMATION SYSTEMS**
45.0702	**Geographic Information Science and Cartography**						
	AAS GEOGRAPHIC INFORMATION SYSTEMS (TP)	4 S	72	2160	9/1/2001	DE: 8/31/2013	EX: 8/31/2016
	CERT1 GEOGRAPHIC INFORMATION SYSTEMS CERTIFICATE (TP)	2 S	31	804	9/1/2001	DE: 8/31/2013	EX: 8/31/2016
51.06	**DENTAL SUPPORT SERVICES AND ALLIED PROFESSIONS**						**DENTAL HYGIENE**
51.0602	**Dental Hygiene/Hygienist**						
	AAS DENTAL HYGIENE	5 S	72	2240	9/1/1995	9/1/2000	

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51.0904	**EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMT PARAMEDIC)**						**EMERGENCY MEDICAL SERVICES TECHNOLOGY**
51.0904	**Emergency Medical Technology/Technician (EMT Paramedic)**						
	AAS EMERGENCY MEDICAL SERVICES TECHNOLOGY (TP)	5 S	70	1936	9/1/1998	9/1/2008	
	CERT1 EMERGENCY MEDICAL TECHNOLOGY-INTERMEDIATE (TP)	3 S	26	784	9/1/1998	9/1/2005	
	CERT1 EMERGENCY MEDICAL TECHNOLOGY-INTERMEDIATE (CEU)	1 S	0	784	6/1/2005	6/1/2005	
	CERT2 EMERGENCY MEDICAL TECHNOLOGY-PARAMEDIC (TP)	5 S	52	1616	9/1/2000	9/1/2008	
	CERT3 CRITICAL CARE PARAMEDIC	1 S	6	208	9/1/2006	9/1/2006	
51.0908	**RESPIRATORY CARE THERAPY/THERAPIST**						**RESPIRATORY CARE**
51.0908	**Respiratory Care Therapy/Therapist**						
	AAS RESPIRATORY CARE	6 S	72	2144		9/1/2000	
51.0909	**SURGICAL TECHNOLOGY/TECHNOLOGIST**						**SURGICAL TECHNOLOGY**
51.0909	**Surgical Technology/Technologist**						
	CERT1 SURGICAL TECHNOLOGY CERTIFICATE	3 S	37	1280		6/1/2000	
51.0910	**DIAGNOSTIC MEDICAL SONOGRAPHY/SONOGRAPHER AND ULTRASOUND TE**						**DIAGNOSTIC MEDICAL SONOGRAPHY**
51.0910	**Diagnostic Medical Sonography/Sonographer and Ultrasound Te**						
	AAS DIAGNOSTIC MEDICAL SONOGRAPHY	6 S	72	2448	9/1/2008	6/1/2010	
	ATC DIAGNOSTIC MEDICAL SONOGRAPHY	5 S	45	1936	9/1/2008	9/1/2011	
51.38	**REGISTERED NURSING, NURSING ADMINISTRATION, NURSING RESEARCH**						**REGISTERED NURSING**
51.3801	**Registered Nursing/Registered Nurse**						
	AAS NURSING	5 S	72	2224	4/19/1991	9/1/2010	
	AAS NURSING	5 S	72	2224	9/1/2010	CL: 12/31/2011	EX: 12/31/2011
51.39	**PRACTICAL NURSING, VOCATIONAL NURSING AND NURSING ASSISTANTS**						**PRACTICAL NURSING, VOCATIONAL NURSING AND NURSING**
51.3901	**Licensed Practical/Vocational Nurse Training**						
	CERT1 VOCATIONAL NURSING CERTIFICATE	3 S	49	1625	9/1/2010	9/1/2010	
52.02	**BUSINESS ADMINISTRATION, MANAGEMENT AND OPERATIONS**						**MANAGEMENT**
52.0201	**Business Administration and Management, General**						
	AAS MANAGEMENT (TP)	4 S	65	1936		1/1/2011	
	CERT1 MANAGEMENT CERTIFICATE (TP)	3 S	30	1344		1/1/2011	
	CERT1 SMALL BUSINESS MANAGEMENT CERTIFICATE (TP)	3 S	33	1392	9/1/1995	1/1/2011	

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52.0204	**Office Management and Supervision**						
	AAS GENERAL BUSINESS (TP)	4 S	70	1248	9/1/1993	1/1/2011	
	CERT1 OFFICE MANAGEMENT CERTIFICATE (TP)	3 S	36	1472		1/1/2011	
52.04	**BUSINESS OPERATIONS SUPPORT AND ASSISTANT SERVICES**						**MANAGEMENT**
52.0401	**Administrative Assistant and Secretarial Science, General**						
	CERT1 ADMINISTRATIVE ASSISTANT CERTIFICATE	2 S	39	1056		1/1/2011	

    Total Programs Offered: **19**

    Total Awards Offered: **51**