The TCC Statement of Purpose is:

*Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.*

**Core Objectives**

Each core curriculum course must include three or four, out of six, Core Objectives. Definitions for the six Core Objectives for the TCC are as follows:

- **Critical Thinking Skills** (CT) - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** (COM) - effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills** (EQS) - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Teamwork** (TW) - ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Social Responsibility** (SR) - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility** (PR) - ability to connect choices, actions and consequences to ethical decision-making

**Foundational Component Areas**

There are eight Foundational Component Areas (FCA) and one Component Area Option (CAO). The CAO may provide options for students to choose additional courses from other FCA. Each FCA has a component description as definition, a set number of Semester Credit Hours (SCH) required for completion of a component, and specified Core Objectives requirements. The table on the following page provides a summary of this information.