

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

TEMPLE COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2012 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	658			
Met state standards in all areas	243			
Did not meet state standards in one, two, or all three areas	321			
Unknown¹	94			
Data by Subject Area				
Met Standard²				
Math	303	1	86	28.7%
Reading	409	26	214	58.7%
Writing	379	20	207	59.9%
Did Not Meet Standard				
Math	265	N/A	8	3%
Reading	163	N/A	14	8.6%
Writing	190	N/A	16	8.4%
Unknown³				
Math	90	N/A	3	3.3%
Reading	86	N/A	9	10.5%
Writing	89	N/A	9	10.1%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	243	1	78	32.5%
Reading	243	22	139	66.3%
Writing	243	16	144	65.8%
Did Not Meet Standard In All Three Areas				
Math	113	N/A	1	0.9%
Reading	113	N/A	8	7.1%
Writing	113	N/A	5	4.4%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2012 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	658			
Met state standards in all areas	243			
Did not meet state standards in one, two, or all three areas	321			
Unknown¹	94			
Data by Subject Area				
Met Standard²				
Math	303	1	120	39.9%
Reading	409	26	246	66.5%
Writing	379	20	233	66.8%
Did Not Meet Standard				
Math	265	N/A	24	9.1%
Reading	163	N/A	37	22.7%
Writing	190	N/A	50	26.3%
Unknown³				
Math	90	N/A	3	3.3%
Reading	86	N/A	11	12.8%
Writing	89	N/A	13	14.6%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	243	1	105	43.6%
Reading	243	22	154	72.4%
Writing	243	16	164	74.1%
Did Not Meet Standard In All Three Areas				
Math	113	N/A	2	1.8%
Reading	113	N/A	21	18.6%
Writing	113	N/A	20	17.7%

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²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2012 Cohort - tracked for 3 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	658			
Met state standards in all areas	243			
Did not meet state standards in one, two, or all three areas	321			
Unknown¹	94			
Data by Subject Area				
Met Standard²				
Math	303	1	134	44.6%
Reading	409	26	258	69.4%
Writing	379	20	247	70.4%
Did Not Meet Standard				
Math	265	N/A	32	12.1%
Reading	163	N/A	46	28.2%
Writing	190	N/A	63	33.2%
Unknown³				
Math	90	N/A	6	6.7%
Reading	86	N/A	13	15.1%
Writing	89	N/A	18	20.2%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	243	1	114	47.3%
Reading	243	22	163	76.1%
Writing	243	16	175	78.6%
Did Not Meet Standard In All Three Areas				
Math	113	N/A	8	7.1%
Reading	113	N/A	27	23.9%
Writing	113	N/A	28	24.8%

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²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2012 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	658							
Met state standards in all areas	243							
Did not meet state standards in one, two, or all three areas	321							
Unknown ¹	94							
Data by Subject Area								
Met Standard								
Math	303	79	26.1%	N/A	N/A	N/A	N/A	N/A
Reading	409	4	1%	N/A	N/A	N/A	N/A	N/A
Writing	379	5	1.3%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	265	236	89.1%	120	120	50.8%	45.3%	45.3%
Reading	163	130	79.8%	97	105	74.6%	64.4%	64.4%
Writing	190	163	85.8%	110	113	67.5%	59.5%	59.5%
Unknown²								
Math	90	22	24.4%	N/A	N/A	N/A	N/A	N/A
Reading	86	12	14%	N/A	N/A	N/A	N/A	N/A
Writing	89	14	15.7%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	243	55	22.6%	N/A	N/A	N/A	N/A	N/A
Reading	243	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	243	1	0.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	113	85	75.2%	34	34	40%	30.1%	30.1%
Reading	113	86	76.1%	63	67	73.3%	59.3%	59.3%
Writing	113	90	79.6%	57	59	63.3%	52.2%	52.2%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2012 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	658							
Met state standards in all areas	243							
Did not meet state standards in one, two, or all three areas	321							
Unknown ¹	94							
Data by Subject Area								
Met Standard								
Math	303	86	28.4%	N/A	N/A	N/A	N/A	N/A
Reading	409	4	1%	N/A	N/A	N/A	N/A	N/A
Writing	379	7	1.8%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	265	241	90.9%	142	142	58.9%	53.6%	53.6%
Reading	163	130	79.8%	103	114	79.2%	69.9%	69.9%
Writing	190	164	86.3%	121	127	73.8%	66.8%	66.8%
Unknown²								
Math	90	24	26.7%	N/A	N/A	N/A	N/A	N/A
Reading	86	12	14%	N/A	N/A	N/A	N/A	N/A
Writing	89	14	15.7%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	243	61	25.1%	N/A	N/A	N/A	N/A	N/A
Reading	243	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	243	3	1.2%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	113	90	79.6%	42	42	46.7%	37.2%	37.2%
Reading	113	86	76.1%	67	74	77.9%	65.5%	65.5%
Writing	113	91	80.5%	66	71	72.5%	62.8%	62.8%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2012 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2013)	Percent returning (Fall 2013) (b)/(a)
Summary Data			
Number of FTIC students	658	340	51.7%
Met state standards in all areas	243	144	59.3%
Did not meet state standards in one, two, or all three areas	321	162	50.5%
Unknown¹	94	34	36.2%
Data by Subject Area			
Met Standard			
Math	303	175	57.8%
Reading	409	235	57.5%
Writing	379	218	57.5%
Did Not Meet Standard			
Math	265	133	50.2%
Reading	163	77	47.2%
Writing	190	91	47.9%
Unknown²			
Math	90	32	35.6%
Reading	86	28	32.6%
Writing	89	31	34.8%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	243	144	59.3%
Did Not Meet Standard In All Three Areas	113	55	48.7%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.