

Accountability Report

2018

Community Colleges

Temple College

Accountability System, May 2019

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	761	694	693	-8.9 %
Certificate 1	154	173	139	-9.7 %
Certificate 2	9	7		-100.0 %
Advanced Technology Certificate		14	10	-28.6 %
Associate	598	500	544	-9.0 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	400	363	386	-3.5 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2013	400	12.5 %	2014	351	17.1 %	2015	431	14.4 %	1.9
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate			9.5 %			16.0 %			13.5 %	4.0
Certificate			3.0 %			1.1 %			0.9 %	-2.1
4-Year Graduation Rate	2012	345	18.8 %	2013	400	18.0 %	2014	351	22.5 %	3.7
Bachelor's or Above			2.6 %			2.0 %			2.3 %	-0.3
Associate			13.6 %			12.8 %			18.8 %	5.2
Certificate			2.6 %			3.3 %			1.4 %	-1.2
6-Year Graduation Rate	2010	526	21.5 %	2011	500	20.4 %	2012	345	27.2 %	5.7
Bachelor's or Above			7.4 %			7.6 %			13.6 %	6.2
Associate			9.9 %			11.4 %			10.7 %	0.8
Certificate			4.2 %			1.4 %			2.9 %	-1.3

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	4,946	4,980	4,910	-0.7 %
Male	1,724	1,700	1,681	-2.5 %
Female	3,222	3,280	3,229	0.2 %
Total	4,946	4,980	4,910	-0.7 %
White	2,577	2,592	2,490	-3.4 %
African American	756	726	749	-0.9 %
Hispanic	1,369	1,408	1,390	1.5 %
Asian	112	118	121	8.0 %
International	9	10	5	-44.4 %
Other	123	126	155	26.0 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	591	87.9 %	630	91.7 %	568	90.0 %	2.1
Working Only	288	42.9 %	293	42.6 %	273	43.3 %	0.4
Enrolled Only	118	17.6 %	145	21.1 %	128	20.3 %	2.7
Working and Enrolled	185	27.5 %	192	27.9 %	167	26.5 %	-1.0

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median	59.1 %	55.7 %	52.2 %	-0.0692

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Same	23	23	20	-13.0 %
Other	12		1	-91.7 %
Total	18	12	12	-33.3 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate	63.8 %	66.9 %	70.3 %	6.5
Associate	52.0 %	49.0 %	49.7 %	-2.3
Total	54.1 %	52.9 %	53.2 %	-0.9

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,670	\$2,910	\$2,970	11.2 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness	442	387	442	0.0 %
Read Readiness	121	114	130	7.4 %
Write Readiness	120	113	68	-43.3 %
Students Who Complete 15 SCH	1,572	1,561	1,618	2.9 %
Students Who Complete 30 SCH	954	968	943	-1.2 %
Student Transfers to a 4-Yr Inst	1,134	1,190	1000	-11.8 %
Students Who Pass FCL Math Course	912	769	791	-13.3 %
Students Who Pass FCL Read Course	918	943	968	5.4 %
Students Who Pass FCL Write Course	934	949	975	4.4 %
Degrees, CCCs, or Certs (Undup)	1,198	1,070	1,104	-7.8 %
Degrees or Certs in Critical Fields	455	464	468	2.9 %
Annual Success Point Total	8,760	8,526	8,506	-2.9 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness	442	387	442	0.0 %
Read Readiness	242	227	259	7.0 %
Write Readiness	240	225	135	-43.8 %
Students Who Complete 15 SCH	1,572	1,561	1,618	2.9 %
Students Who Complete 30 SCH	954	968	943	-1.2 %
Student Transfers to a 4-Yr Inst	567	595	500	-11.8 %
Students Who Pass FCL Math Course	912	769	791	-13.3 %
Students Who Pass FCL Read Course	1,836	1,885	1,936	5.4 %
Students Who Pass FCL Write Course	1,868	1,898	1,950	4.4 %
Degrees, CCCs, or Certs (Undup)	599	535	552	-7.8 %
Degrees or Certs in Critical Fields	202	206	208	3.0 %
Annual Success Point Total	9,434	9,256	9,334	-1.1 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	96,174	71,558	67,189	-30.1 %
State Funded Contact Hours	96,166	71,558	65,639	-31.7 %
Non Funded Contact Hours	8		1,550	19,275.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	2,086,654	1,940,630	1,937,364	-7.2 %
State Funded - Academic	1,559,888	1,494,610	1,504,496	-3.6 %
State Funded - Technical	504,846	424,320	411,940	-18.4 %
State Funded - Bachelor				
Non Funded	21,920	21,700	20,928	-4.5 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	103,142	98,355	98,549	-4.5 %
State Funded - Academic	85,140	82,644	83,538	-1.9 %
State Funded - Technical	16,806	14,508	13,907	-17.2 %
State Funded - Bachelor				
Non Funded	1,196	1,203	1,104	-7.7 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2015	2016		2017		Point Change	
	Count	Percent	Count	Percent	Count	Percent	
Pell	2,207	43.7 %	2,046	41.4 %	1,984	39.8 %	-3.9
No Pell	2,841	56.3 %	2,900	58.6 %	2,996	60.2 %	3.9

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,016	20.5 %	1,092	21.9 %	1,186	24.2 %	3.7
Not Dual Credit	3,930	79.5 %	3,888	78.1 %	3,724	75.8 %	-3.7

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2015	429	66.2 %	2016	375	57.1 %	2017	432	58.3 %	-7.9
Same			56.6 %			48.5 %			50.7 %	-5.9
Other			9.6 %			8.5 %			7.6 %	-2.0

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2014	346	47.7 %	2015	418	52.4 %	2016	373	41.8 %	-5.9
Same			26.9 %			28.7 %			21.4 %	-5.5
Other			20.8 %			23.7 %			20.4 %	-0.4

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2010	526	31.0 %	2011	500	28.0 %	2012	345	31.6 %	0.6
Graduated or Persisted			31.0 %			28.0 %			31.6 %	0.6

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificates and Associate	25.3 %	24.7 %	24.9 %	-0.0046

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	857	100.0 %	845	100.0 %	650	100.0 %	0.0
0-12 Hours	11	1.3 %	9	1.1 %	6	0.9 %	-0.4
13-24 Hours	12	1.4 %	15	1.8 %	7	1.1 %	-0.3
25-29 Hours	4	0.5 %	6	0.7 %	4	0.6 %	0.1
30-42 Hours	21	2.5 %	14	1.7 %	18	2.8 %	0.3
43+ Hours	78	9.1 %	76	9.0 %	65	10.0 %	0.9
Not a Transfer	731	85.3 %	725	85.8 %	550	84.6 %	-0.7
Total	857	100.0 %	845	100.0 %	650	100.0 %	0.0
All Transfers	126	14.7 %	120	14.2 %	100	15.4 %	0.7
Non Transfer Completer	87	10.2 %	77	9.1 %	63	9.7 %	-0.5
Non-Completers	644	75.1 %	648	76.7 %	487	74.9 %	-0.2
Total	857	100.0 %	845	100.0 %	650	100.0 %	0.0
Awarded Core	41	4.8 %	44	5.2 %	38	5.8 %	1.0
Not Awarded Core	816	95.2 %	801	94.8 %	612	94.2 %	-1.0
Total	857	100.0 %	845	100.0 %	650	100.0 %	0.0
Awarded Field of Study	1	0.1 %		0.0 %	1	0.2 %	0.1
Not Awarded Field of Study	856	99.9 %	845	100.0 %	649	99.8 %	-0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	330	100.0 %	283	100.0 %	361	100.0 %	0.0
Met	173	52.4 %	152	53.7 %	270	74.8 %	22.4
Did Not Meet	157	47.6 %	131	46.3 %	91	25.2 %	-22.4
Reading	219	100.0 %	167	100.0 %	193	100.0 %	0.0
Met	142	64.8 %	100	59.9 %	149	77.2 %	12.4
Did Not Meet	77	35.2 %	67	40.1 %	44	22.8 %	-12.4
Writing	253	100.0 %	164	100.0 %	189	100.0 %	0.0
Met	170	67.2 %	99	60.4 %	139	73.5 %	6.3
Did Not Meet	83	32.8 %	65	39.6 %	50	26.5 %	-6.3

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	330	100.0 %	283	100.0 %	361	100.0 %	0.0
Completed Course	37	11.2 %	49	17.3 %	70	19.4 %	8.2
Did Not Complete Course	293	88.8 %	234	82.7 %	291	80.6 %	-8.2
Reading	219	100.0 %	167	100.0 %	193	100.0 %	0.0
Completed Course	66	30.1 %	54	32.3 %	99	51.3 %	21.2
Did Not Complete Course	153	69.9 %	113	67.7 %	94	48.7 %	-21.2
Writing	253	100.0 %	164	100.0 %	189	100.0 %	0.0
Completed Course	67	26.5 %	47	28.7 %	90	47.6 %	21.1
Did Not Complete Course	186	73.5 %	117	71.3 %	99	52.4 %	-21.1

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	351	100.0 %	324	100.0 %	272	100.0 %	0.0
Completed Course	148	42.2 %	168	51.9 %	165	60.7 %	18.5
Did Not Complete Course	203	57.8 %	156	48.1 %	107	39.3 %	-18.5
Reading	466	100.0 %	442	100.0 %	440	100.0 %	0.0
Completed Course	305	65.5 %	344	77.8 %	351	79.8 %	14.3
Did Not Complete Course	161	34.5 %	98	22.2 %	89	20.2 %	-14.3
Writing	430	100.0 %	445	100.0 %	444	100.0 %	0.0
Completed Course	303	70.5 %	345	77.5 %	359	80.9 %	10.4
Did Not Complete Course	127	29.5 %	100	22.5 %	85	19.1 %	-10.4

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	170	20.0 %	2014	176	23.3 %	2015	178	21.9 %	1.9
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		30	17.6 %		40	22.7 %		39	21.9 %	4.3
Certificate		4	2.4 %		1	0.6 %			0.0 %	-2.4
Underprepared	2013	199	5.5 %	2014	148	10.1 %	2015	235	8.9 %	3.4
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		6	3.0 %		12	8.1 %		18	7.7 %	4.7
Certificate		5	2.5 %		3	2.0 %		3	1.3 %	-1.2

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate	91.6 %	93.2 %	96.3 %	0.0477

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	28.4 %	30.3 %	28.3 %	-0.0012

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same	\$20,359	\$20,427	\$19,853	-2.5 %
Other	\$21,045	\$19,917	\$22,383	6.4 %
Total	\$20,526	\$20,329	\$20,432	-0.5 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Completed	88.2 %	89.1 %	90.3 %	2.1
Successfully completed	78.3 %	78.2 %	80.8 %	2.5

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4	3.5	3.7	-7.5 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree	78	72	72	-7.7 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	20:1	20:1	20:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,823	\$3,993	\$4,079	6.7 %
Academic Support Per FTSE	\$744	\$791	\$799	7.4 %
Institutional Support Per FTSE	\$1,728	\$1,915	\$2,016	16.7 %
Other Expenditures Per FTSE	\$3,728	\$3,551	\$3,680	-1.3 %
Total Operating Expenses Per FTSE	\$10,023	\$10,251	\$10,575	5.5 %