

Accountability Report

2017

Community Colleges

Temple College

Accountability System, May 2018

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	760	761	694	-8.7 %
Certificate 1	186	154	173	-7.0 %
Certificate 2	11	9	7	-36.4 %
Advanced Technology Certificate			14	0.0 %
Associate	563	598	500	-11.2 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	437	400	363	-16.9 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2012	345	14.2 %	2013	400	12.5 %	2014	351	17.1 %	2.9
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate			11.6 %			9.5 %			16.0 %	4.4
Certificate			2.6 %			3.0 %			1.1 %	-1.5
4-Year Graduation Rate	2011	500	13.6 %	2012	345	18.8 %	2013	400	18.0 %	4.4
Bachelor's or Above			1.4 %			2.6 %			2.0 %	0.6
Associate			10.8 %			13.6 %			12.8 %	2.0
Certificate			1.4 %			2.6 %			3.3 %	1.9
6-Year Graduation Rate	2009	526	25.3 %	2010	526	21.5 %	2011	500	20.4 %	-4.9
Bachelor's or Above			10.1 %			7.4 %			7.6 %	-2.5
Associate			12.2 %			9.9 %			11.4 %	-0.8
Certificate			3.0 %			4.2 %			1.4 %	-1.6

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	5,048	4,946	4,980	-1.3 %
Male	1,713	1,724	1,700	-0.8 %
Female	3,335	3,222	3,280	-1.6 %
Total	5,048	4,946	4,980	-1.3 %
White	2,626	2,577	2,592	-1.3 %
African American	870	756	726	-16.6 %
Hispanic	1,296	1,369	1,408	8.6 %
Asian	117	112	118	0.9 %
International	9	9	10	11.1 %
Other	130	123	126	-3.1 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	552	86.8 %	591	87.9 %	630	91.7 %	4.9
Working Only	278	43.7 %	288	42.9 %	293	42.6 %	-1.1
Enrolled Only	128	20.1 %	118	17.6 %	145	21.1 %	1.0
Working and Enrolled	146	23.0 %	185	27.5 %	192	27.9 %	4.9

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2013	2014	2015	Point Change
	Pct	Pct	Pct	
Median	54.6 %	59.1 %	55.7 %	1.1

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Same	26	23	23	-11.5 %
Other	10	12		-100.0 %
Total	19	18	12	-36.8 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificate	68.3 %	63.8 %	66.9 %	-1.4
Associate	58.2 %	52.0 %	49.0 %	-9.2
Total	60.3 %	54.1 %	52.9 %	-7.4

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,670	\$2,670	\$2,910	9.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness	251	442	387	54.2 %
Read Readiness	77	121	114	48.1 %
Write Readiness	83	120	113	36.1 %
Students Who Complete 15 SCH	1,561	1,572	1,561	0.0 %
Students Who Complete 30 SCH	948	954	968	2.1 %
Student Transfers to a 4-Yr Inst	1,176	1,134	1,190	1.2 %
Students Who Pass FCL Math Course	862	912	769	-10.8 %
Students Who Pass FCL Read Course	902	918	943	4.5 %
Students Who Pass FCL Write Course	936	934	949	1.4 %
Degrees, CCCs, or Certs (Undup)	1,182	1,198	1,070	-9.5 %
Degrees or Certs in Critical Fields	531	455	464	-12.6 %
Annual Success Point Total	8,508	8,760	8,526	0.2 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness	251	442	387	54.2 %
Read Readiness	153	242	227	48.4 %
Write Readiness	166	240	225	35.5 %
Students Who Complete 15 SCH	1,561	1,572	1,561	0.0 %
Students Who Complete 30 SCH	948	954	968	2.1 %
Student Transfers to a 4-Yr Inst	588	567	595	1.2 %
Students Who Pass FCL Math Course	862	912	769	-10.8 %
Students Who Pass FCL Read Course	1,803	1,836	1,885	4.5 %
Students Who Pass FCL Write Course	1,872	1,868	1,898	1.4 %
Degrees, CCCs, or Certs (Undup)	591	599	535	-9.5 %
Degrees or Certs in Critical Fields	236	202	206	-12.7 %
Annual Success Point Total	9,031	9,434	9,256	2.5 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	111,244	96,174	71,558	-35.7 %
State Funded Contact Hours	111,244	96,166	71,558	-35.7 %
Non Funded Contact Hours		8		-100.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	2,179,582	2,086,654	1,940,630	-11.0 %
State Funded - Academic	1,608,020	1,559,888	1,494,610	-7.1 %
State Funded - Technical	550,788	504,846	424,320	-23.0 %
State Funded - BAT				
Non Funded	20,774	21,920	21,700	4.5 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	106,522	103,142	98,355	-7.7 %
State Funded - Academic	86,796	85,140	82,644	-4.8 %
State Funded - Technical	18,519	16,806	14,508	-21.7 %
State Funded - BAT				
Non Funded	1,207	1,196	1,203	-0.3 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2014	2015		2016		Point Change	
	Count	Percent	Count	Percent	Count	Percent	
Pell	2,534	48.8 %	2,207	43.7 %	2,046	41.4 %	-7.4
No Pell	2,663	51.2 %	2,841	56.3 %	2,900	58.6 %	7.4

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	946	18.7 %	1,016	20.5 %	1,092	21.9 %	3.2
Not Dual Credit	4,102	81.3 %	3,930	79.5 %	3,888	78.1 %	-3.2

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2014	351	57.8 %	2015	429	66.2 %	2016	375	57.1 %	-0.7
Same			49.9 %			56.6 %			48.5 %	-1.4
Other			8.0 %			9.6 %			8.5 %	0.5

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2013	386	43.8 %	2014	346	47.7 %	2015	418	52.4 %	8.6
Same			26.4 %			26.9 %			28.7 %	2.3
Other			17.4 %			20.8 %			23.7 %	6.3

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2009	526	34.0 %	2010	526	31.0 %	2011	500	28.0 %	-6.0
Graduated or Persisted			34.0 %			31.0 %			28.0 %	-6.0

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificates and Associate	24.5 %	25.3 %	24.7 %	0.2

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	846	100.0 %	857	100.0 %	845	100.0 %	0.0
0-12 Hours	5	0.6 %	11	1.3 %	9	1.1 %	0.5
13-24 Hours	9	1.1 %	12	1.4 %	15	1.8 %	0.7
25-29 Hours	10	1.2 %	4	0.5 %	6	0.7 %	-0.5
30-42 Hours	14	1.7 %	21	2.5 %	14	1.7 %	0.0
43+ Hours	98	11.6 %	78	9.1 %	76	9.0 %	-2.6
Not a Transfer	710	83.9 %	731	85.3 %	725	85.8 %	1.9
Total	846	100.0 %	857	100.0 %	845	100.0 %	0.0
All Transfers	136	16.1 %	126	14.7 %	120	14.2 %	-1.9
Non Transfer Completer	88	10.4 %	87	10.2 %	77	9.1 %	-1.3
Non-Completers	622	73.5 %	644	75.1 %	648	76.7 %	3.2
Total	846	100.0 %	857	100.0 %	845	100.0 %	0.0
Awarded Core	54	6.4 %	41	4.8 %	44	5.2 %	-1.2
Not Awarded Core	792	93.6 %	816	95.2 %	801	94.8 %	1.2
Total	846	100.0 %	857	100.0 %	845	100.0 %	0.0
Awarded Field of Study		0.0 %	1	0.1 %		0.0 %	0.0
Not Awarded Field of Study	846	100.0 %	856	99.9 %	845	100.0 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	265	100.0 %	330	100.0 %	283	100.0 %	0.0
Met	142	53.6 %	173	52.4 %	152	53.7 %	0.1
Did Not Meet	123	46.4 %	157	47.6 %	131	46.3 %	-0.1
Reading	163	100.0 %	219	100.0 %	167	100.0 %	0.0
Met	114	69.9 %	142	64.8 %	100	59.9 %	-10.0
Did Not Meet	49	30.1 %	77	35.2 %	67	40.1 %	10.0
Writing	190	100.0 %	253	100.0 %	164	100.0 %	0.0
Met	127	66.8 %	170	67.2 %	99	60.4 %	-6.4
Did Not Meet	63	33.2 %	83	32.8 %	65	39.6 %	6.4

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	265	100.0 %	330	100.0 %	283	100.0 %	0.0
Completed Course	24	9.1 %	37	11.2 %	49	17.3 %	8.2
Did Not Complete Course	241	90.9 %	293	88.8 %	234	82.7 %	-8.2
Reading	163	100.0 %	219	100.0 %	167	100.0 %	0.0
Completed Course	37	22.7 %	66	30.1 %	54	32.3 %	9.6
Did Not Complete Course	126	77.3 %	153	69.9 %	113	67.7 %	-9.6
Writing	190	100.0 %	253	100.0 %	164	100.0 %	0.0
Completed Course	50	26.3 %	67	26.5 %	47	28.7 %	2.4
Did Not Complete Course	140	73.7 %	186	73.5 %	117	71.3 %	-2.4

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	303	100.0 %	351	100.0 %	324	100.0 %	0.0
Completed Course	121	39.9 %	148	42.2 %	168	51.9 %	12.0
Did Not Complete Course	182	60.1 %	203	57.8 %	156	48.1 %	-12.0
Reading	409	100.0 %	466	100.0 %	442	100.0 %	0.0
Completed Course	272	66.5 %	305	65.5 %	344	77.8 %	11.3
Did Not Complete Course	137	33.5 %	161	34.5 %	98	22.2 %	-11.3
Writing	379	100.0 %	430	100.0 %	445	100.0 %	0.0
Completed Course	253	66.8 %	303	70.5 %	345	77.5 %	10.7
Did Not Complete Course	126	33.2 %	127	29.5 %	100	22.5 %	-10.7

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2012	170	20.0 %	2013	170	20.0 %	2014	176	23.3 %	3.3
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		31	18.2 %		30	17.6 %		40	22.7 %	4.5
Certificate		3	1.8 %		4	2.4 %		1	0.6 %	-1.2
Underprepared	2012	143	7.0 %	2013	199	5.5 %	2014	148	10.1 %	3.1
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		6	4.2 %		6	3.0 %		12	8.1 %	3.9
Certificate		4	2.8 %		5	2.5 %		3	2.0 %	-0.8

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Pass Rate	95.0 %	91.6 %	93.2 %	-1.8

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	20.6 %	28.4 %	30.3 %	9.7

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Same	\$22,491	\$20,359	\$20,427	-9.2 %
Other	\$20,264	\$21,045	\$19,917	-1.7 %
Total	\$21,985	\$20,526	\$20,329	-7.5 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Completed	86.9 %	88.2 %	89.1 %	2.2
Successfully completed	77.1 %	78.3 %	78.2 %	1.1

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.2	4	3.5	-16.7 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Average SCH to Degree	79	78	72	-8.9 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2014	2015	2016	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	22:1	20:1	20:1	-9.1 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,723	\$3,823	\$3,993	7.3 %
Academic Support Per FTSE	\$697	\$744	\$791	13.5 %
Institutional Support Per FTSE	\$1,644	\$1,728	\$1,915	16.5 %
Other Expenditures Per FTSE	\$4,030	\$3,728	\$3,551	-11.9 %
Total Operating Expenses Per FTSE	\$10,095	\$10,023	\$10,251	1.5 %