

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

TEMPLE COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2016 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	637			
Met state standards in all areas	206			
Did not meet state standards in one, two, or all three areas	380			
Unknown¹	51			
Data by Subject Area				
Met Standard²				
Math	229	4	99	45%
Reading	383	25	260	74.4%
Writing	388	23	281	78.4%
Did Not Meet Standard				
Math	359	N/A	29	8.1%
Reading	209	N/A	81	38.8%
Writing	203	N/A	60	29.6%
Unknown³				
Math	49	N/A	4	8.2%
Reading	45	N/A	14	31.1%
Writing	46	N/A	14	30.4%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	206	4	90	45.6%
Reading	206	25	154	86.9%
Writing	206	23	155	86.4%
Did Not Meet Standard In All Three Areas				
Math	142	N/A	4	2.8%
Reading	142	N/A	41	28.9%
Writing	142	N/A	39	27.5%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2016 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	637			
Met state standards in all areas	206			
Did not meet state standards in one, two, or all three areas	380			
Unknown¹	51			
Data by Subject Area				
Met Standard²				
Math	229	4	117	52.8%
Reading	383	25	271	77.3%
Writing	388	23	291	80.9%
Did Not Meet Standard				
Math	359	N/A	75	20.9%
Reading	209	N/A	97	46.4%
Writing	203	N/A	74	36.5%
Unknown³				
Math	49	N/A	5	10.2%
Reading	45	N/A	14	31.1%
Writing	46	N/A	14	30.4%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	206	4	105	52.9%
Reading	206	25	157	88.3%
Writing	206	23	158	87.9%
Did Not Meet Standard In All Three Areas				
Math	142	N/A	17	12%
Reading	142	N/A	54	38%
Writing	142	N/A	50	35.2%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2016 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	637							
Met state standards in all areas	206							
Did not meet state standards in one, two, or all three areas	380							
Unknown ¹	51							
Data by Subject Area								
Met Standard								
Math	229	9	3.9%	N/A	N/A	N/A	N/A	N/A
Reading	383	58	15.1%	N/A	N/A	N/A	N/A	N/A
Writing	388	65	16.8%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	359	338	94.2%	250	250	74%	69.6%	69.6%
Reading	209	199	95.2%	143	144	71.9%	68.9%	68.9%
Writing	203	191	94.1%	127	128	66.5%	63.1%	63.1%
Unknown²								
Math	49	3	6.1%	N/A	N/A	N/A	N/A	N/A
Reading	45	3	6.7%	N/A	N/A	N/A	N/A	N/A
Writing	46	3	6.5%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	206	9	4.4%	N/A	N/A	N/A	N/A	N/A
Reading	206	1	0.5%	N/A	N/A	N/A	N/A	N/A
Writing	206	1	0.5%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	142	128	90.1%	87	87	68%	61.3%	61.3%
Reading	142	133	93.7%	87	88	65.4%	62%	62%
Writing	142	132	93%	87	88	65.9%	62%	62%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2016 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	637							
Met state standards in all areas	206							
Did not meet state standards in one, two, or all three areas	380							
Unknown ¹	51							
Data by Subject Area								
Met Standard								
Math	229	12	5.2%	N/A	N/A	N/A	N/A	N/A
Reading	383	58	15.1%	N/A	N/A	N/A	N/A	N/A
Writing	388	65	16.8%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	359	340	94.7%	260	260	76.5%	72.4%	72.4%
Reading	209	200	95.7%	150	151	75%	72.2%	72.2%
Writing	203	192	94.6%	136	137	70.8%	67.5%	67.5%
Unknown²								
Math	49	5	10.2%	N/A	N/A	N/A	N/A	N/A
Reading	45	4	8.9%	N/A	N/A	N/A	N/A	N/A
Writing	46	4	8.7%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	206	11	5.3%	N/A	N/A	N/A	N/A	N/A
Reading	206	1	0.5%	N/A	N/A	N/A	N/A	N/A
Writing	206	1	0.5%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	142	130	91.5%	93	93	71.5%	65.5%	65.5%
Reading	142	134	94.4%	94	95	70.1%	66.9%	66.9%
Writing	142	133	93.7%	95	96	71.4%	67.6%	67.6%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2016 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2017)	Percent returning (Fall 2017) (b)/(a)
Summary Data			
Number of FTIC students	637	327	51.3%
Met state standards in all areas	206	133	64.6%
Did not meet state standards in one, two, or all three areas	380	177	46.6%
Unknown¹	51	17	33.3%
Data by Subject Area			
Met Standard			
Math	229	145	63.3%
Reading	383	223	58.2%
Writing	388	231	59.5%
Did Not Meet Standard			
Math	359	165	46%
Reading	209	88	42.1%
Writing	203	80	39.4%
Unknown²			
Math	49	17	34.7%
Reading	45	16	35.6%
Writing	46	16	34.8%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	206	133	64.6%
Did Not Meet Standard In All Three Areas	142	54	38%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.