

## Differentiation

Calculus is a branch of mathematics derived from two problems, the first problem involved finding the instantaneous rate of change, and, as we have seen, the derivative of  $f$  is itself a function that yields the instantaneous rate of change of  $f$  for given  $x$ -values. The process for finding the derivative is called differentiation, and until now, we have used the definition of the derivative to perform differentiation. In this lecture, we will use  $d/dx$  notation to signify differentiation as an operation and employ some basic rules in order to find the derivative.

Differentiation as an operation has the very useful property of being a *linear operator* as detailed below.

If  $f$  and  $g$  are both differentiable functions and  $c$  is any real number constant, then

$$\frac{d}{dx}[c \cdot f(x)] = c \cdot \frac{d}{dx}f(x)$$

and

$$\frac{d}{dx}[f(x) \pm g(x)] = \frac{d}{dx}f(x) \pm \frac{d}{dx}g(x).$$

The most basic rule of differentiation is the *power rule* stated below.

*Power Rule:* If  $n$  is any real number, then

$$\frac{d}{dx}(x^n) = nx^{n-1}.$$

Applying the property of linearity in conjunction with the power rule, we can take the derivative of any polynomial function. Let's find the derivative of the function  $p(x) = 9x^3 - 3x + 7$ .

$$p'(x) = \frac{d}{dx}p(x)$$

$$p'(x) = \frac{d}{dx}(9x^3 - 3x + 7)$$

$$p'(x) = \frac{d}{dx}(9x^3) - \frac{d}{dx}(3x) + \frac{d}{dx}(7) \quad \text{Apply a property of linearity.}$$

$$p'(x) = 9 \cdot \frac{d}{dx}(x^3) - 3 \cdot \frac{d}{dx}(x^1) + 7 \cdot \frac{d}{dx}(x^0) \quad \text{Apply a property of linearity.}$$

$$p'(x) = 9 \cdot 3x^{3-1} - 3 \cdot 1x^{1-1} + 7 \cdot 0x^{0-1} \quad \text{Apply the power rule.}$$

$$p'(x) = 27x^2 - 3x^0 + 0$$

$$p'(x) = 27x^2 - 3 \cdot 1$$

$$p'(x) = 27x^2 - 3$$

## Lecture 7

Notice that differentiating the linear term  $-3x$  yielded  $-3$ . Notice also that the constant term 7 yielded 0.\*

### Practice Problems

1st ed. problem set: Section 3.1 #3–17 odd, #21–25 odd, #29–31 odd, #45, #49

2nd ed. problem set: Section 3.1 #3–7 odd, #11–19 odd, #31–33 odd, #47, #51

3rd ed. problem set: Section 3.1 #3–9 odd, #13–21 odd, #27, #47, #51

### Possible Exam Problems

#1 Given  $d(t) = \frac{15t^3 - 8t + 7}{t}$ , find  $d'(t)$ .

Answer:  $d(t) = 15t^2 - 8 + 7t^{-1}$

$$d'(t) = 30t - 7t^{-2}$$

$$d'(t) = 30t - \frac{7}{t^2}$$

$$d'(t) = \frac{30t^3 - 7}{t^2}$$

#2 If  $S(x) = f(x) + g(x)$ , apply the differentiation property of linearity to find  $S'(x)$ .

Answer:  $S'(x) = \frac{d}{dx} S(x)$

$$S'(x) = \frac{d}{dx} [f(x) + g(x)]$$

$$S'(x) = \frac{d}{dx} f(x) + \frac{d}{dx} g(x)$$

$$S'(x) = f'(x) + g'(x)$$

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\* Some rules for differentiation may seem quite obvious. Consider a function of the form  $f(x) = c$  where  $c$  is any constant. The graph of  $f$  is a horizontal line. Any line tangent to  $f$  must itself be horizontal to be headed in the same direction as  $f$ . Consequently, the derivative of any constant function must be a constant function equal to zero. In other words, if  $f(x) = c$ , then  $f'(x) = 0$ . Similarly, consider a linear function of the form  $g(x) = mx + b$  where  $m$  is a non-zero number that indicates the slope of the line. To head in the same direction as  $g$ , any line tangent to  $g$  must coincide with  $g$  and share its slope; thus,  $g'$  is a constant function equal to  $m$ , the slope of  $g$ . Accordingly, if  $g(x) = mx + b$ , then  $g'(x) = m$ .

**Example Exercise**

Suppose  $f(x) = \frac{x^4 + 8x}{x}$ . Find the equations of all lines tangent to  $f(x)$  with a slope equal to 12.

Find  $\frac{d}{dx} \left[ \frac{x^4 + 8x}{x} \right]$  as below.

$$\frac{d}{dx} \left[ \frac{x^4 + 8x}{x} \right] = \frac{d}{dx} \left[ \frac{x^4}{x} + \frac{8x}{x} \right] = \frac{d}{dx} [x^3 + 8] = \frac{d}{dx} [x^3] + \frac{d}{dx} [8] = 3x^2 + 0 = 3x^2$$

Set  $\frac{d}{dx} \left[ \frac{x^4 + 8x}{x} \right]$  equal to 12 and solve.

$$3x^2 = 12$$

$$x^2 = 4$$

$$x = \pm 2$$

When  $x = \pm 2$ , the tangent line has a slope of twelve. Find the two points of tangency.

$$f(2) = \frac{(2)^4 + 8(2)}{(2)} = \frac{16 + 16}{2} = 16 \Rightarrow (2, 16)$$

$$f(-2) = \frac{(-2)^4 + 8(-2)}{(-2)} = \frac{16 - 16}{-2} = 0 \Rightarrow (-2, 0)$$

Substitute into the point-slope formula for a linear equation.

$$y - y_1 = m(x - x_1)$$

$$y - 16 = 12(x - 2)$$

$$y - 16 = 12x - 24$$

$$y = 12x - 8$$

$$y - y_1 = m(x - x_1)$$

$$y - 0 = 12(x - (-2))$$

$$y = 12(x + 2)$$

$$y = 12x + 24$$

### Application Exercise 1

In physics, linear density equals the rate of change of mass with respect to length. If  $m$  represents mass,  $x$  represents length, and  $\rho$  represents linear density, then  $\rho = dm/dx$ .

Suppose  $m = \sqrt{x}$  where  $m$  represents the mass of an object in kilograms and  $x$  represents length measured in meters. Calculate  $\rho$  when the length of the object equals one meter.

### Application Exercise 2

In 1840, French physician Jean Louis Marie Poiseuille and German physicist Gotthilf Heinrich Ludwig Hagen formulated the law of laminar flow, which gives the velocity of fluids moving through a tube. Let  $P$  represent the pressure difference between the ends of a blood vessel of length  $l$  and radius  $R$ . Let  $\eta$  represent the viscosity of the blood in the vessel. Then, Poiseuille's law states,

$$v = \frac{P}{4\eta l} (R^2 - r^2) .$$

When pressure, length, viscosity, and radius are all constant, the velocity of the blood is a function of  $r$ , the blood's distance from the central axis of the blood vessel.

The velocity gradient equals  $dv/dr$ . For a particular human artery,  $\eta = 0.027$ ,  $R = 0.008$  cm,  $l = 2$  cm, and  $P = 4000$  dynes/cm<sup>2</sup>. Find the velocity gradient for this particular artery when  $r = 0.002$  cm.