

# Temple College Annual Institutional Operational Goals

2006-2007

Temple College is a public community college, founded in 1926 through the joint efforts of civic, business, and educational leaders. The mission of Temple College is to serve the founders' vision by meeting the needs of individual students, area communities, and businesses through quality educational programs and services that reflect our commitment to quality and integrity while preparing our diverse population as they enter an ever-changing global society.

**Learning Environment**—Temple College pledges to provide a stimulating, compassionate, supportive educational environment that encompasses the entire community. The College offers a variety of opportunities through academic transfer, technical programs, continuing education, and adult education. To achieve the desired educational goals, Temple College provides a safe, comfortable learning environment.

## **Goal 01 Develop and begin implementation of a five year plan for the Assessment of Student Learning Goals**

Coordinator of effort: Educational Services  
Closing the Gaps alignment: Excellence

Objectives 01.02 Appoint an expanded Assessment team with representation from all instructional divisions

Activity results 0102 VP of Educational Services expanded the initial Assessment of Student Learning Team in Fall 2006 with representation of each instructional division and student services. The team met August 24, 2006, October 12, 2006, November 9, 2006, January 31, 2007 (Web Site Ad Hoc Subcommittee), February 8, 2007, March 19, 2007, and April 24, 2007.

Objectives 01.03 Develop and adopt a five-year assessment plan

Activity results 0103 The Assessment Team adopted a 4-year plan with the following milestones; 2006-2007 Classroom Assessment Techniques, 2007-2008 Course Level Assessment, 2008-2009 Department/Program Level Assessment, 2009-2010 Degree or General Education Assessment.

Objectives 01.04 Communicate plan and document results of first year implementation

Activity results 0104 Web services developed a website on the faculty side of the Intranet which houses the Assessment Team roster, the Assessment Plan, and examples of Classroom Assessment Techniques. Chair William Feagin made a presentation to the faculty on the assessment plan and CATS at the Spring 2007 convocation. An ad hoc subcommittee met to refine the web site and Web services developed a prototype which included processes, assessments, and

resources. The office of Institutional Effectiveness, Research, and Planning collected the CAT reports from division directors and maintains the documents for inclusion on the web page.

**Goal 02 Promote student learning, persistence, and attainment through student engagement**

Coordinator of Effort: Institutional Effectiveness, Student Services  
Closing the Gaps alignment: Success

*02 Measurement Standard Benchmark results of student engagement survey to national standards and Temple College previous results*

| <u>Results 02</u>              | <b>Benchmark Scores (50 = National Average) 2007</b> | <b>2005</b> |
|--------------------------------|--|-------------|
| Active and Collaborative Score | 45.3   | 45.7        |
| Student Effort Score           | 46.7   | 46.8        |
| Academic Challenge Score       | 46.6   | 46.4        |
| Student Faculty Interaction    | 50.0   | 48.0        |
| Support for Learners           | 52.6   | 46.1        |

Objectives 02.01 Participate in the Spring 2007 administration of the Community College Survey of Student Learning

Activity results 0201 Temple College participated in the administration of the CCSSE survey in the spring semester 2007 which was funded through a consortium of small colleges. Surveys were administered to 42 randomly selected classes. Results were returned during summer 2007 and the results will be analyzed during the 2007-2008 school year. Initial benchmark results are posted above.

Objectives 02.02 Reconstitute a retention committee to study and make recommendations to improve student retention

Activity results 0202 Reconstituted retention committee met on May 9, 2007. Student Services presented Temple College data compiled by the IERP office and provided committee members with a best practices document. The committee held a second meeting on June 13, 2007. Student Services followed up with an initial action plan for the coming school year.

**Quality Access**—Temple College provides access to educational opportunities to create a diverse student population regardless of race, color, gender, religion, or disability. The College informs the citizens in its service area of the educational opportunities available to them at the campus, at off-campus sites, and through distance-learning methods. Operating with an Open Door admission policy, the College takes the responsibility of providing courses for the under served and for those who lack the academic skills to succeed at the college level.

**Goal 03 Increase access to educational opportunities through greater participation**

Coordinator of effort: Distance Learning, Financial Aid, Advancement, Business, and Community Education

Closing the Gaps alignment: Participation

*03Measurement Standard Growth in headcount and contact hours, and percentage growth in minority enrollment*

| <u>Results 03</u> | Headcount | Contact Hours | Black % | Hispanic % |
|-------------------|-----------|---------------|---------|------------|
| FA2005            | 3,887     | 767,288       | 13.7%   | 14.9%      |
| FA2006            | 4,279     | 868,848       | 15.5%   | 16.3%      |

Objectives 03.01 Expand distance learning opportunities

Activity results 0301 Contact hours for distance education courses

|        |         |
|--------|---------|
| FA2005 | 32,640  |
| FA2006 | 62,688  |
| FA2007 | 119,596 |

Objectives 03.02 Improve access to financial aid for students

Activity results 0302 Financial aid processes evaluated and changes in process made for 2006-2007 school year.

|                       |       |
|-----------------------|-------|
| FA2005 FA transmitted | 1,439 |
| FA2006 FA transmitted | 2,088 |

**Percent of Credit Students Receiving Pell Grants**

|                  | Fall 2005 | Fall 2006 |
|------------------|-----------|-----------|
| Total            | 26.70%    | 27.10%    |
| White            | 18.80%    | 19.90%    |
| African-American | 55.00%    | 55.10%    |
| Hispanic         | 35.80%    | 35.80%    |
| Asian            | 27.40%    | 16.90%    |
| Native-American  | 36.00%    | 30.80%    |
| International    | 11.10%    | 14.30%    |
| Other            | 40.00%    | 27.30%    |

Objectives 03.03 Increase contact hours in non-credit community education

Activity results 0303 Created course offerings for smaller enrollment feasibility while increasing student options.

Objectives 03.04 Create P-14 partnerships for increase participation in dual credit programs

Activity results 0304 Spring-to-Spring growth in dual credit enrollment.

| Dual Credit | Headcount | SCH   |
|-------------|-----------|-------|
| FA2005      | 718       | 3,407 |
| SP2006      | 647       | 2,932 |
| FA2006      | 708       | 3,199 |
| SP2007      | 689       | 3,145 |

Bioscience Institute moved into building SP2007

Bioscience institute, Cameron Center, Taylor Center, and EWHEC awarded middle college or early college high school designation.

**Student Development**—Temple College provides services to help students succeed in choosing and achieving their career and educational goals. The College also designs activities to help students develop leadership potential and pursue special interests.

#### **Goal 04 Implement new processes in newly reorganized Enrollment Services Division**

Coordinator of Effort: Enrollment Management Division

Closing the Gap alignment: Success

*04Measurement Standard Process models are identified and implemented*

Results 04 NACADA model adopted for advising and auto packaging adopted by Financial Aid.

Objectives 04.01 Implement a Developmental Advising model, as recommended by NACADA (National Association of Academic Advisors)

Activity results 0401 The Temple College Advising Center has adopted the use of a Developmental Advising model, as recommended by NACADA (National Association of Academic Advisors). Advisors are trained to address the needs of students and to help them understand the advising process and take ownership of their own academic career. Students are assisted in building a course of study in a balanced format to maximize success for each semester. Students who are under-performing (missing classes or struggling academically) are referred to an advisor to discuss ways they might be able to improve their attendance/performance. Referrals are made to tutoring/labs and other services.

Objectives 04.02 Improve services to Taylor center through reviewing and adjusting staffing patterns

Activity results 0402 A student service position and part-time advisor have been filled as of March 19, 2007.

***Economic and Workforce Development***—Temple College strives to improve the prosperity of our region through partnerships with business and industry, government, and community organizations. The College strives to supply Central Texas with a skilled, educated workforce by providing programs for individuals who wish to enrich their own lives, enhance existing knowledge and skills to meet new job demands, or enter into entrepreneurial pursuits. Temple College is a critical link for promoting life-long learning.

**Goal 05 Implement plan for the Texas BioScience Institute on the Scott and White west campus**

Coordinator of Effort: Texas BioScience Institute Staff, Health Services Division  
Closing the Gap alignment: Success

*05 Measurement Standard Students enroll and complete first year of program in the BioScience Institute*

**Results 05** 31 Students were declared AAS.HS.PreBiotechnology and 6 students were declared AAS. Pre.Biotechnology majors in Spring 2007. Duplicated enrollment for courses at the Bioscience Institute was 131 in Spring 2007.

Objectives 05.01 Obtain final state approval for Biotechnology Program

Activity results 0501 Texas Higher Education Coordinating Board approval and TC Curriculum Committee approval received.

Objectives 05.02 Obtain certification for apprenticeship program

Activity results 0502 The Laboratory Animal Technician I Apprenticeship (LAT I) is a partnership between Scott and White and Temple College to address a critical need for trained technicians to provide skilled care and management of research animals. At the completion of the program, the student will be a registered Laboratory Animal Technician with the Department of Labor and will be eligible to sit for the Assistant Laboratory Animal Technician (ALAT) certification exam sponsored by the American Association of Laboratory Animal Scientists (AALAS).

Objectives 05.03 Obtain Middle College designation for Texas BioScience Institute

Activity results 0503 Middle College is a designation given by the Texas Higher Education Board that enables high school juniors and seniors who attend the Texas Bioscience Institute (TBI) to take more than two college courses per semester. Students who begin taking courses their junior year may earn as much as 58-60 college credits and seniors may earn 28-30 credits by high school graduation. The middle College designation was received prior to Fall 2006. Students moved into the new facilities in January 2007.

**Community Partnerships**—Temple College serves as a catalyst for cultural, artistic, and intellectual activities to enrich the lives of Central Texans through its humanities and fine arts programs.

**Goal 06 Expand opportunities for potential students in service delivery area**

Coordinator of Effort: Cameron Center Staff, EWCHEC Staff, TCAT Staff

Closing the Gap alignment: Participation

*06 Measurement Standard Increase enrollment and services in off-site centers*

| <u>Results 06</u> | Dup Enrollment | FA2005 | SP2006 | FA2006 | SP2007 |
|-------------------|----------------|--------|--------|--------|--------|
|                   | Cameron        | 433    | 407    | 432    | 398    |
|                   | TCAT           | 2103   | 1928   | 2396   | 2032   |

Objectives 06.01 Obtain Middle College Designation for Cameron Education Center

Activity results 0601 Designation for middle college received.

Objectives 06.02 Develop partnerships for the creation of the East Williamson County Higher Education Center <http://www.ewchec.com/>

Activity results 0602 Partners in the creation of the East Williamson county Higher Education Center are the Central Texas Tech Prep Consortium , the city of Hutto , the city of Taylor , Concordia University , Hutto Economic Development Corporation , Hutto Independent School District , Region 13 Education Service Center , Rural Capital Area Workforce Development Board , Skillpoint Alliance , Tarleton State University - Central Texas , Taylor Economic Development Corporation , Taylor Independent School District , Temple College , Temple College at Taylor Foundation , Texas Bioscience Institute , and Texas State Technical College (TSTC Waco).

Objectives 06.03 Obtain Early College High School Designation for Taylor, Hutto , and Temple College partnership

Activity results 0603 Designation received July 2006 and staff was hired to begin in Fall 2007.

**Technology**—Temple College endeavors to offer the latest technology to help students and instructors attain their educational goals by providing modern learning resources, tools, and technology.

**Goal 07 Improve web based services for students and faculty**

Coordinator of Effort: Information Technology, Admissions and Records, AVP  
Distance Education

Closing the Gap alignment: Participation

*07Measurement Standard New web based applications instituted*

**Results 07** Apply Texas, Desire 2 Learn, Smart Thinking, CE instant enrollment

Objectives 07.01 Institute common application system and on-line application through Apply Texas.

Activity results 0701 Apply Texas which offers on-line common application to public colleges and universities was made operable from the Admissions and Records web page for potential Temple College students Spring 2007.

[https://www.applytexas.org/adappc/gen/c\\_start.WBX?s\\_logon\\_msg=Y](https://www.applytexas.org/adappc/gen/c_start.WBX?s_logon_msg=Y)

Objectives 07.02 Institute a common platform for distance education courses

Activity results 0702 Temple College distance Education courses are now on the learning management system *Desire2Learn*.

<http://community.desire2learn.com/>

Objectives 07.03 Research and contract with on-line tutoring service

Activity results 0703 Temple College contracts with SMARTHINKING, based in Washington, DC, to provide students academic support. SMARTHINKING connects students to E-structor® Certified tutors anytime, from any Internet connection.

<http://www.smarthinking.com/>

Objectives 07.04 Develop instant enrollment for continuing education.

Activity results 0704 The information Technology department developed instant enrollment for continuing education classes through TConnect.

<https://tconnect2.templejc.edu/WebLivProd/WebLivProd?TOKENID X=2117802094&SS=1&APP=ST&CONSTITUENCY=XT10W9>

**Stewardship**—Temple College believes the most important resource of the College is its people who are an integral component of a supportive collegial work environment which rewards excellence. The College is aware that the community has entrusted it with resources and strives to return that trust by assuring maximum benefit for the community.

**Goal 08 Improve access to quality facilities for instruction and student life through efficient resource management.**

Coordinator of Effort: VP of Business Services, President., Board of Trustees

*08Measurement Standard Secured funds for new construction and facility renovation*

**Results 08** Funding secured for funding new science building and renovation of Student Union Building and Newton Science Building

Objectives 08.01 Develop and market student revenue bond issue to renovate student union and other student use facilities.

Activity results 0801 The 2006 Revenue and Refunding Bonds, Series 2006 were issued on December 21, 2006 and provided \$2, 165,737 for construction of the above facilities.

Objectives 08.02 Develop and have approved by Temple Junior College District property owners a general obligation tax bond for construction of a science laboratories facility and renovation of the Newton Science facility.

Activity results 0802 . Bonds in the amount of \$7,500,000 were sold on January 27, 2007 for construction of the science laboratories facility and renovation of the Newton Science classroom facility.

Temple College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility, and global awareness. As a leader in education, the College is proud of its mission of challenging the human mind to explore new ideas and seek new opportunities.