

Temple College Institutional Effectiveness Report: Measures and Standards 2006-2007

Access to College and Services: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable (within 5%) to overall college enrollment or shows improvement compared to overall college enrollment.

- ☑ Results for Temple College showed 8 of 10 subgroups were within one percentage point of overall college enrollment during 2004-2005 and the remaining 2 subgroups were within 3% points.

Persistence, Remediation, and Graduation: Completion Rates for Full-time Students not Receiving Remediation

Standard: 33.87% of full-time, first-time in college students not receiving remediation receive a degree or certificate or transfer with in 3 years.

- ☑ 53% of full-time FTIC Temple College students not receiving remediation graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Persistence, Remediation, and Graduation: Completion Rates for Full-time Students Receiving Remediation

Standard: 35.87% of full-time, first-time in college students receiving remediation receive a degree or certificate or transfer with in 4 years.

- ☑ 45% of full-time FTIC Temple College students receiving remediation graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution down from 43% for the previous year.

Persistence, Remediation, and Graduation: Completion Rates for Part-time Students not Receiving Remediation

Standard: 17.94% of part-time, first-time in college students not receiving remediation receive a degree or certificate or transfer with in 5 years.

- ☑ 61% of part-time FTIC Temple College students not receiving remediation graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Persistence, Remediation, and Graduation: Completion Rates for Part-time Students Receiving Remediation

Standard: 17.94% of part-time, first-time in college students receiving remediation receive a degree or certificate or transfer with in 7 years.

- ☑ 38% of part-time FTIC Temple College students receiving remediation graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Persistence, Remediation, and Graduation: Retention Rates from Fall to Spring of Full-time, First-time-in-college Students

Standard: Retention from Fall to Spring of full-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

☑ FT FTIC (total)	Temple College	76%	State Average	79%
FT FTIC (remediation)	Temple College	73%	State Average	78%
FT FTIC (no remediation)	Temple College	80%	State Average	80%
	Perkins Standard	70%		

Temple College met the standard but showed a decline in retention rate of 5% points compared with the prior year

Persistence, Remediation, and Graduation: Retention Rates from Fall to Spring of Part-time, First-time-in-college Students

Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 50%

☑ PT FTIC (total)	Temple College	56%	State Average	67%
PT FTIC (remediation)	Temple College	59%	State Average	66%
PT FTIC (no remediation)	Temple College	55%	State Average	67%
	Perkins Standard	50%		

Temple College met the standard but showed a decline in retention rate of 7% points and fell further below the state average.

Student Outcomes: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2003)

<input checked="" type="checkbox"/>	<u>Temple College</u>	<u>State Average</u>
Academic	89%	82%
Technical	92%	89%
Workforce CE	99%	98%

Student Outcomes: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

88% (15 of 17 programs evaluated)

Student Outcomes: 85% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 85% compliance for all workforce education programs producing graduates (3 year average), except new programs

100%

Student Outcomes: Technical (SCH) Non-completers/Non-returners Employed or Pursuing Additional Education

Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

Temple College 86% Statewide 84%

Quality of Workforce Development/Continuing Education Courses: Business and Industry Relationships: Workforce Development Activities

Standard: College efforts to support the needs of the local industry are evidenced by Enrollment in funded Continuing Education/Workforce Development Courses (most recent annual report)

FY 05-06 2,866 FY 04-05 2,484 FY 03-04 2,957

Quality of Programs Part A: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

<input checked="" type="checkbox"/> Computer And Information Sciences, General	55
<input checked="" type="checkbox"/> Computer Programming	12
<input checked="" type="checkbox"/> Data Entry/Microcomputer Applications	32
<input checked="" type="checkbox"/> Computer It Administration And Management	56
• Teaching Assistants/Aides (under advisement for deactivation)	0
<input checked="" type="checkbox"/> Drafting/Design Engineering Technologies/Technicians	38
<input checked="" type="checkbox"/> Human Development, Family Studies, And Related Services	12
<input checked="" type="checkbox"/> Criminal Justice & Corrections	39
<input checked="" type="checkbox"/> Fire Science/Firefighting	76
<input checked="" type="checkbox"/> Geography And Cartography	15
<input checked="" type="checkbox"/> Dental Support Services And Allied Professions	34
• Polysomnography (Deactivated)	0
<input checked="" type="checkbox"/> Emergency Medical Technology/Technician (Emt Paramedic)	43
<input checked="" type="checkbox"/> Respiratory Care Therapy/Therapist	26
<input checked="" type="checkbox"/> Surgical Technology/Technologist	56
<input checked="" type="checkbox"/> Nursing	123
<input checked="" type="checkbox"/> Vocational Nurse Training	179
<input checked="" type="checkbox"/> Business Administration, Management And Operations	158
<input checked="" type="checkbox"/> Business Operations Support And Assistant Services	21

Quality of Programs Part B: Placement of Program Graduates Over 3 Year Period

Standard: 90% of program graduates are placed within 1 year of graduation (3 year average)

<input checked="" type="checkbox"/> Computer and Information Sciences, General	93.44%
<input checked="" type="checkbox"/> Computer Programming	93.75%
<input checked="" type="checkbox"/> Computer Information Administration and Management	93.10%
<input checked="" type="checkbox"/> Data Entry/Microcomputer Application	100%
• Teacher Assistant/Aide	0 (NA)
<input checked="" type="checkbox"/> Individual and Family Development Studies (Child Development)	100%
<input checked="" type="checkbox"/> Criminal Justice	94.44%
<input checked="" type="checkbox"/> Fire Science/Fire Fighting	89.55%
<input checked="" type="checkbox"/> Geography (GIS)	100%
<input checked="" type="checkbox"/> Drafting	100%
<input checked="" type="checkbox"/> Dental Services	100%
• Polysomnography (Deactivated)	0 (NA)
<input checked="" type="checkbox"/> Emergency Medical Technologies	100%
<input checked="" type="checkbox"/> Respiratory Therapy Technician	100%
<input checked="" type="checkbox"/> Surgical/Operating Room Technician	95.59%
<input checked="" type="checkbox"/> Health and Medical Laboratory Technologies	90.00%
<input checked="" type="checkbox"/> Nursing (RN)	94.29%
<input checked="" type="checkbox"/> Practical Nurse (LPN)	98.80%
<input checked="" type="checkbox"/> Business Administration and Management	95.56%
<input checked="" type="checkbox"/> Administrative and Secretarial	100%

This report is a reformatting of the Texas Higher Education Coordinating Board's Data *Resources for Institutional Effectiveness Measures and Standards 2006-2007 for Temple College*

Sources:

Automated Student and Adult Learner Follow-up System
CB16: Individual Follow-up Report
CBM 001: Student Report
CBM002: Developmental Education Report
CBM006: End of Course Report
CBM008: Faculty Report
CBM009: Graduation Report
CBM00A: Continuing Education Student Report