

Temple College Institutional Effectiveness Report: Measures and Standards 2005-2006

Access to College and Services: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable (within 5%) to overall college enrollment or shows improvement compared to overall college enrollment.

- ☑ Results for Temple College showed 9 of 10 subgroups were within one percentage point of overall college enrollment during 2003-2004 and the remaining subgroup was within 2% points.

Persistence, Remediation, and Graduation: Completion Rates for Full-time Students not Receiving Remediation

Standard: 33.87% of full-time, first-time in college students not receiving remediation receive a degree or certificate or transfer with in 3 years.

- ☑ 57% of full-time FTIC Temple College students not receiving remediation graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Persistence, Remediation, and Graduation: Completion Rates for Full-time Students Receiving Remediation

Standard: 35.87% of full-time, first-time in college students receiving remediation receive a degree or certificate or transfer with in 4 years.

- ☑ 43% of full-time FTIC Temple College students receiving remediation graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Persistence, Remediation, and Graduation: Completion Rates for Part-time Students not Receiving Remediation

Standard: 17.94% of part-time, first-time in college students not receiving remediation receive a degree or certificate or transfer with in 5 years.

- ☑ 58% of part-time FTIC Temple College students not receiving remediation graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Persistence, Remediation, and Graduation: Completion Rates for Part-time Students Receiving Remediation

Standard: 17.94% of part-time, first-time in college students receiving remediation receive a degree or certificate or transfer within 7 years.

- 33% of part-time FTIC Temple College students receiving remediation graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Persistence, Remediation, and Graduation: Retention Rates from Fall to Spring of Full-time, First-time-in-college Students

Standard: Retention from Fall to Spring of full-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

<input checked="" type="checkbox"/> FT FTIC (total)	Temple College	81%	State Average	79%
FT FTIC (remediation)	Temple College	79%	State Average	78%
FT FTIC (no remediation)	Temple College	83%	State Average	79%
	Perkins Standard	70%		

Persistence, Remediation, and Graduation: Retention Rates from Fall to Spring of Part-time, First-time-in-college Students

Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 50%

<input checked="" type="checkbox"/> PT FTIC (total)	Temple College	63%	State Average	66%
PT FTIC (remediation)	Temple College	61%	State Average	64%
PT FTIC (no remediation)	Temple College	65%	State Average	68%
	Perkins Standard	50%		

Student Outcomes: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2003)

<input checked="" type="checkbox"/>	<u>Temple College</u>	<u>State Average</u>
Academic	90%	82%
Technical	93%	90%
Workforce CE	97%	98%

Student Outcomes: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

93%

Student Outcomes: 90% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 90% compliance for all workforce education programs producing graduates (3 year average), except new programs

87% — 15 programs evaluated with 2 not meeting the standard

Student Outcomes: Technical (SCH) Non-completers/Non-returners Employed or Pursuing Additional Education

Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

Temple College 88%
Statewide 84%

Quality of Workforce Development/Continuing Education Courses: Business and Industry Relationships: Workforce Development Activities

Standard: College efforts to support the needs of the local industry are evidenced by

Enrollment in funded Continuing Education/Workforce Development Courses (most recent annual report) 2,484

Quality of Programs Part A: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

<input checked="" type="checkbox"/> Computer and Information Sciences, General	85
<input checked="" type="checkbox"/> Computer Programming	26
<input checked="" type="checkbox"/> Data Entry/Microcomputer Applications	23
<input checked="" type="checkbox"/> Computer Information Administration and Management	47
• Teacher Assistant/Aide	0 (NA)
• Industrial Productions Technologies	4 (Deactivated)
<input checked="" type="checkbox"/> Individual and Family Development Studies (Child Development)	6
<input checked="" type="checkbox"/> Criminal Justice	38
<input checked="" type="checkbox"/> Fire Protection (non-credit)	67
• Geography (GIS)	2 (NA)
• Automotive	45 (Deactivated)
<input checked="" type="checkbox"/> Drafting	38
<input checked="" type="checkbox"/> Dental Services	33
<input checked="" type="checkbox"/> Emergency Medical Technologies	44
<input checked="" type="checkbox"/> Respiratory Therapy Technician	25
<input checked="" type="checkbox"/> Surgical/Operating Room Technician	69
<input checked="" type="checkbox"/> Health and Medical Laboratory Technologies	21
<input checked="" type="checkbox"/> Nursing (RN)	105
<input checked="" type="checkbox"/> Practical Nurse (LPN)	167
<input checked="" type="checkbox"/> Business Administration and Management	157
<input checked="" type="checkbox"/> Administrative and Secretarial	19

Quality of Programs Part B: Placement of Program Graduates Over 3 Year Period

Standard: 90% of program graduates are placed within 1 year of graduation (3 year average)

<input checked="" type="checkbox"/> Computer and Information Sciences, General	90.11%
<input checked="" type="checkbox"/> Computer Programming	86.36%
<input checked="" type="checkbox"/> Computer Information Administration and Management	92.87%
<input checked="" type="checkbox"/> Data Entry/Microcomputer Application	100%
• Teacher Assistant/Aide	0 (NA)
<input checked="" type="checkbox"/> Individual and Family Development Studies (Child Development)	100%
<input checked="" type="checkbox"/> Criminal Justice	96.55%
<input checked="" type="checkbox"/> Fire Science/Fire Fighting	90.91%
<input checked="" type="checkbox"/> Geography (GIS)	100%
<input checked="" type="checkbox"/> Drafting	93.33%
<input checked="" type="checkbox"/> Dental Services	100%
<input checked="" type="checkbox"/> Emergency Medical Technologies	100%
<input checked="" type="checkbox"/> Respiratory Therapy Technician	96.77%
<input checked="" type="checkbox"/> Surgical/Operating Room Technician	95.77%
<input checked="" type="checkbox"/> Health and Medical Laboratory Technologies	90.00%
<input checked="" type="checkbox"/> Nursing (RN)	96.15%
<input checked="" type="checkbox"/> Practical Nurse (LPN)	98.05%
<input checked="" type="checkbox"/> Business Administration and Management	93.64%
<input checked="" type="checkbox"/> Administrative and Secretarial	84.62%