

Texas Higher Education Coordinating Board

2005 Annual Data Profile

TEMPLE COLLEGE

2005 Annual Data Profile

ADP1	Access by Gender 2003-2004: Institution Summary
ADP1A	Access by Gender 2003-2004: Workforce Education Program Detail
ADP1B	Access by Gender 2003-2004: Workforce Education CIP Codes with No Approved Awards
ADP2	Access by Ethnicity 2003-2004: Institution Summary
ADP2A	Access by Ethnicity 2003-2004: Workforce Education Program Detail
ADP2B	Access by Ethnicity 2003-2004: Workforce Education CIP Codes with No Approved Awards
ADP3	Access by Special Populations 2003-2004: Institution Summary
ADP3A	Access by Special Populations 2003-2004: Workforce Education Program Detail
ADP3B	Access by Special Populations 2003-2004: Workforce Education CIP Codes with No Approved Awards
ADP4	Retention and Remediation, Fall 2003 FTIC Cohort to Spring 2004: Institution Summary
ADP4A	Retention and Remediation, Fall 2003 FTIC Cohort to Spring 2004: Technical Program Detail
ADP4B	Retention and Remediation, Fall 2003 FTIC Cohort to Spring 2004: Technical CIP Codes with No Approved Awards
ADP5	Graduates by Gender 2003-2004: Institution Summary
ADP5A	Graduates by Gender 2003-2004: Workforce Education Program Detail
ADP5B	Graduates by Gender 2003-2004: Workforce Education CIP Codes with No Approved Awards
ADP6	Graduates by Ethnicity 2003-2004: Institution Summary
ADP6A	Graduates by Ethnicity 2003-2004: Workforce Education Program Detail
ADP6B	Graduates by Ethnicity 2003-2004: Workforce Education CIP Codes with No Approved Awards
ADP7	Graduates by Special Populations 2003-2004: Institution Summary
ADP7A	Graduates by Special Populations 2003-2004: Workforce Education Program Detail
ADP7B	Graduates by Special Populations 2003-2004: Workforce Education CIP Codes with No Approved Awards
ADP8	Graduation/Persistence and Remediation, Fall 2001 FTIC Cohort to Fall 2004: Institution Summary
ADP8A	Graduation/Persistence and Remediation, Fall 2001 FTIC Cohort to Fall 2004: Academic Area Summary
ADP8B	Graduation/Persistence and Remediation, Fall 2001 FTIC Cohort to Fall 2004: Technical Area Summary
ADP8C	Graduation/Persistence and Remediation, Fall 2001 FTIC Cohort to Fall 2004: Technical Program Detail
ADP8D	Graduation/Persistence and Remediation, Fall 2001 FTIC Cohort to Fall 2004: Technical CIP Codes with No Approved Awards
ADP9	Cumulative Graduates 2001-2004: Institution Summary
ADP9A	Cumulative Graduates 2001-2004: Workforce Education Program Detail
ADP9B	Cumulative Graduates 2001-2004: Workforce Education CIP Codes with No Approved Awards
ADP10	Cumulative Outcomes for Graduates 2000-2003: Institution Summary
ADP10A	Cumulative Outcomes for Graduates 2000-2003: Workforce Education Program Detail
ADP10B	Cumulative Outcomes for Graduates 2000-2003: Workforce Education CIP Codes with No Approved Awards
ADP11	Faculty by Highest Degree Held 2000-2001: Institution Summary
ADP12	Contact Hours, SCH, Course Enrollment, and FTE 2003-2004: Institution Summary
ADP12A	Contact Hours, SCH, Course Enrollment, and FTE 2003-2004: Workforce Education CIP Code Detail
ADP13	Workforce Education Program Inventory: Approved Programs as of 04/01/2005

Access by Gender 2003-2004

Institution Summary

TEMPLE COLLEGE

Annual Headcount	Total	Male		Female	
Annual Enrollment Total [1]	8,292	3,227	39%	5,065	61%
Academic	4,215	1,632	39%	2,583	61%
Academic Declared	3,347	1,251	37%	2,096	63%
Academic Undeclared	868	381	44%	487	56%
Workforce Education (W.E.) [2]	4,077	1,595	39%	2,482	61%
W.E. Technical	1,593	495	31%	1,098	69%
W.E. Technical Declared	766	166	22%	600	78%
W.E. Technical Undeclared	309	77	25%	232	75%
W.E. Tech-Prep	518	252	49%	266	51%
W.E. Continuing Education	2,484	1,100	44%	1,384	56%
Credit In-district [3]	2,125	787	37%	1,338	63%
Credit Out-of-district [3]	3,683	1,340	36%	2,343	64%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Percentages may not equal 100% due to rounding.

[1] Annual Enrollment: Unduplicated for the academic year as reported on the CBM001 and CBM00A, including flexible entry students. For type of major, Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic. Tuition status and gender are from the term of the highest prioritized major.

[2] Workforce Education includes students declaring majors in CB approved Technical (SCH) or Continuing Education (CEU) programs, as well as students enrolled in CB approved Technical or Continuing Education courses.

[3] Includes all Academic and Technical students enrolled for credit. Out-of-district includes non-resident students and students granted tuition exemption/waivers.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Gender 2003-2004

Workforce Education Program Detail - Declared Majors

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1] # Full Time (%) [2]	Annual Headcount Unduplicated	Male		Female	
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL 11.0101 COMPUTER AND INFORMATION SCIENCES, GENERAL Program Totals 8 Full Time (14%)	57 57	26 26	46% 46%	31 31	54% 54%
11.02 COMPUTER PROGRAMMING 11.0201 COMPUTER PROGRAMMING/PROGRAMMER, GENERA Program Totals 1 Full Time (8%)	13 13	7 7	54% 54%	6 6	46% 46%
11.06 DATA ENTRY/MICROCOMPUTER APPLICATIONS 11.0601 DATA ENTRY/MICROCOMPUTER APPLICATIONS, GEN Program Totals 14 Full Time (24%)	59 59	24 24	41% 41%	35 35	59% 59%
11.10 COMPUTER/INFORMATION TECHNOLOGY ADMINISTR 11.1002 SYSTEM, NETWORKING, AND LAN/WAN MANAGEMEN 11.1004 WEB/MULTIMEDIA MANAGEMENT AND WEBMASTER Program Totals 19 Full Time (26%)	58 15 73	40 9 49	69% 60% 67%	18 6 24	31% 40% 33%
13.15 TEACHER ASSISTANT/AIDE 13.1501 TEACHER ASSISTANT/AIDE Program Totals 0 Full Time (0%)	6 6	2 2	33% 33%	4 4	67% 67%
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES 15.0612 INDUSTRIAL TECHNOLOGY/TECHNICIAN 15.0613 MANUFACTURING TECHNOLOGY/TECHNICIAN Program Totals 2 Full Time (100%)	1 1 2	1 1 2	100% 100% 100%	0 0 0	0% 0% 0%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 1A and ADP 1B column totals equals Institution Summary - Workforce Education Totals on ADP 1.

[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 1B). CIP Codes marked with an asterisk consist of CB approved continuing education certificates. Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2001. Data represents unduplicated enrollment over an academic year.

[2] Full-time students are those enrolling in at least 24 semester credit hours (SCH) during the academic year. Continuing Education students are not included in the full-time calculation.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Gender 2003-2004

Workforce Education Program Detail - Declared Majors

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1] # Full Time (%) [2]	Annual Headcount Unduplicated	Male		Female	
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/T 15.1301 DRAFTING AND DESIGN TECHNOLOGY/TECHNICIAN, Program Totals 7 Full Time (16%)	44 44	33 33	75% 75%	11 11	25% 25%
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES 19.0706 CHILD DEVELOPMENT 19.0708 CHILD CARE AND SUPPORT SERVICES MANAGEMEN Program Totals 7 Full Time (9%)	49 32 81	1 1 2	2% 3% 2%	48 31 79	98% 97% 98%
43.01 CRIMINAL JUSTICE & CORRECTIONS 43.0104 CRIMINAL JUSTICE/SAFETY STUDIES Program Totals 19 Full Time (26%)	72 72	41 41	57% 57%	31 31	43% 43%
43.0203 FIRE SCIENCE/FIREFIGHTING * 43.0203 FIRE SCIENCE/FIREFIGHTING (CEU) Program Totals 0 Full Time (0%)	21 21	21 21	100% 100%	0 0	0% 0%
45.07 GEOGRAPHY 45.0702 CARTOGRAPHY Program Totals 3 Full Time (25%)	12 12	8 8	67% 67%	4 4	33% 33%
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLO 47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLO Program Totals 4 Full Time (24%)	17 17	16 16	94% 94%	1 1	6% 6%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 1B). CIP Codes marked with an asterisk consist of CB approved continuing education certificates. Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2001. Data represents unduplicated enrollment over an academic year.

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Access by Gender 2003-2004

Workforce Education Program Detail - Declared Majors

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1] # Full Time (%) [2]	Annual Headcount Unduplicated	Male		Female	
51.06 DENTAL SERVICES 51.0602 DENTAL HYGIENE/HYGIENIST Program Totals 15 Full Time (29%)	51	3	6%	48	94%
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (E 51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (E Program Totals 18 Full Time (13%)	141	65	46%	76	54%
51.0908 RESPIRATORY CARE THERAPY/THERAPIST 51.0908 RESPIRATORY CARE THERAPY/THERAPIST Program Totals 23 Full Time (62%)	37	9	24%	28	76%
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST 51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST Program Totals 11 Full Time (27%)	41	4	10%	37	90%
51.1004 CLINICAL/MEDICAL LABORATORY TECHNICIAN 51.1004 CLINICAL/MEDICAL LABORATORY TECHNICIAN Program Totals 19 Full Time (42%)	45	7	16%	38	84%
51.16 NURSING 51.1601 NURSING - REGISTERED NURSE TRAINING (RN, ASN, Program Totals 46 Full Time (30%)	153	25	16%	128	84%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Access by Gender 2003-2004

Workforce Education Program Detail - Declared Majors

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1] # Full Time (%) [2]	Annual Headcount Unduplicated	Male		Female	
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAININ 51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAININ	137	16	12%	121	88%
Program Totals 60 Full Time (44%)	137	16	12%	121	88%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT 52.0201 BUSINESS ADMINISTRATION AND MANAGEMENT, GE 52.0204 OFFICE MANAGEMENT AND SUPERVISION	160 62	59 17	37% 27%	101 45	63% 73%
Program Totals 56 Full Time (25%)	222	76	34%	146	66%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES 52.0401 ADMINISTRATIVE ASSISTANT AND SECRETARIAL SCI	21	3	14%	18	86%
Program Totals 2 Full Time (10%)	21	3	14%	18	86%
Workforce Education Totals (All Programs) 334 Full Time (26%)	1,305	439	34%	866	66%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 1B). CIP Codes marked with an asterisk consist of CB approved continuing education certificates. Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2001. Data represents unduplicated enrollment over an academic year.

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Access by Gender 2003-2004

Workforce Education CIP Codes with No Approved Awards - Declared Majors

TEMPLE COLLEGE

CIP Code/Name [1]	# Full Time (%) [2]	Annual Headcount				
		Unduplicated	Male		Female	
01.0604 Greenhouse Operations and Management (CEU)		5	1	20%	4	80%
01.1201 Soil Science and Agronomy, General (CEU)		5	5	100%	0	0%
09.0101 Communication Studies/Speech Communication an (CEU)		28	0	0%	28	100%
11.0101 Computer and Information Sciences, General (CEU)		128	24	19%	104	81%
11.0301 Data Processing and Data Processing Technolog (CEU)		208	73	35%	135	65%
11.0401 Information Science/Studies (CEU)		17	10	59%	7	41%
11.0602 Word Processing (CEU)		18	5	28%	13	72%
11.0802 Data Modeling/Warehousing and Database Admini (CEU)		35	18	51%	17	49%
13.1501 Teacher Assistant/Aide (CEU)		60	3	5%	57	95%
15.0701 Occupational Safety and Health Technology/Tec (CEU)		307	205	67%	102	33%
15.1301 Drafting and Design Technology/Technician, Ge (CEU)		32	29	91%	3	9%
15.1302 CAD/CADD Drafting and/or Design Technology/Te (CEU)		53	45	85%	8	15%
16.0101 Foreign Languages and Literatures, General (CEU)		49	29	59%	20	41%
19.0709 Child Care Provider/Assistant (CEU)		8	1	12%	7	88%
22.0302 Legal Assistant/Paralegal (CEU)		17	1	6%	16	94%
43.0104 Criminal Justice/Safety Studies (CEU)		32	31	97%	1	3%
43.0107 Criminal Justice/Police Science (CEU)		87	75	86%	12	14%
43.0201 Fire Protection and Safety Technology/Technic (CEU)		8	8	100%	0	0%
44.0401 Public Administration (CEU)		41	18	44%	23	56%
45.0702 Cartography (CEU)		5	3	60%	2	40%
47.0604 Automobile/Automotive Mechanics Technology/Te (CEU)		1	1	100%	0	0%
48.0508 Welding Technology/Welder (CEU)		37	32	86%	5	14%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Gender 2003-2004

Workforce Education CIP Codes with No Approved Awards - Declared Majors

TEMPLE COLLEGE

CIP Code/Name [1]	# Full Time (%) [2]	Annual Headcount				
		Unduplicated	Male		Female	
51.0000 HEALTH PROFESSIONS AND RELATED CLINICAL SCIEN		77	33	43%	44	57%
51.0713 Medical Insurance Coding Specialist/Coder (CEU)		2	0	0%	2	100%
51.0716 Medical Administrative/Executive Assistant an (CEU)		36	1	3%	35	97%
51.0808 Veterinary/Animal Health Technology/Technicia (CEU)		11	1	9%	10	91%
51.0904 Emergency Medical Technology/Technician (EMT (CEU)		757	342	45%	415	55%
51.1009 Phlebotomy/Phlebotomist (CEU)		49	0	0%	49	100%
51.1502 Psychiatric/Mental Health Services Technician (CEU)		64	11	17%	53	83%
51.1601 Nursing - Registered Nurse Training (RN, ASN, (CEU)		9	0	0%	9	100%
51.1614 Nurse/Nursing Assistant/Aide and Patient Care (CEU)		83	9	11%	74	89%
52.0201 Business Administration and Management, Gener (CEU)		78	43	55%	35	45%
52.0204 Office Management and Supervision (CEU)		3	0	0%	3	100%
52.0302 Accounting Technology/Technician and Bookkeep (CEU)		12	2	17%	10	83%
52.0408 General Office Occupations and Clerical Servi (CEU)		13	3	23%	10	77%
52.0804 Financial Planning and Services (CEU)		14	5	36%	9	64%
52.1001 Human Resources Management/Personnel Administ (CEU)		68	11	16%	57	84%
52.1401 Marketing/Marketing Management, General (CEU)		6	1	17%	5	83%
99.9999 Undeclared Major	39 Full Time (13%)	309	77	25%	232	75%
Workforce Education Totals (All CIP Codes)	52 Full Time (2%)	2,772	1,156	42%	1,616	58%

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Access by Ethnicity 2003-2004

Institution Summary

TEMPLE COLLEGE

Annual Headcount	Total	White	Black	Hispanic	Asian	Native American	International	Unknown
Annual Enrollment Total [1]	8,292	5,936 72%	1,070 13%	1,078 13%	118 1%	46 1%	26 <1%	18 <1%
Academic	4,215	3,056 73%	502 12%	569 13%	45 1%	22 1%	11 <1%	10 <1%
Academic Declared	3,347	2,338 70%	463 14%	474 14%	37 1%	17 1%	10 <1%	8 <1%
Academic Undeclared	868	718 83%	39 4%	95 11%	8 1%	5 1%	1 <1%	2 <1%
Workforce Education (W.E.) [2]	4,077	2,880 71%	568 14%	509 12%	73 2%	24 1%	15 <1%	8 <1%
W.E. Technical	1,593	963 60%	333 21%	249 16%	26 2%	11 1%	5 <1%	6 <1%
W.E. Technical Declared	766	466 61%	170 22%	111 14%	10 1%	4 1%	3 <1%	2 <1%
W.E. Technical Undeclared	309	188 61%	54 17%	51 17%	11 4%	3 1%	1 <1%	1 <1%
W.E. Tech-Prep	518	309 60%	109 21%	87 17%	5 1%	4 1%	1 <1%	3 1%
W.E. Continuing Education	2,484	1,917 77%	235 9%	260 10%	47 2%	13 1%	10 <1%	2 <1%
Credit In-district [3]	2,125	1,304 61%	443 21%	336 16%	32 2%	6 <1%	0 0%	4 <1%
Credit Out-of-district [3]	3,683	2,715 74%	392 11%	482 13%	39 1%	27 1%	16 <1%	12 <1%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Percentages may not equal 100% due to rounding.

[1] Annual Enrollment: Unduplicated for the academic year as reported on the CBM001 and CBM00A, including flexible entry students. For type of major, Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic. Tuition status and ethnicity are from the term of the highest prioritized major.

[2] Workforce Education includes students declaring majors in CB approved Technical (SCH) or Continuing Education (CEU) programs, as well as students enrolled in CB approved Technical or Continuing Education courses.

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Access by Ethnicity 2003-2004

Workforce Education Program Detail - Declared Majors

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	# Full Time (%) [2]	Annual Head-Count Undup	White	Black	Hispanic	Asian	Native American	International	Unknown
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL									
11.0101 COMPUTER AND INFORMATION SCIENCES, GENERAL		57	24 42%	21 37%	11 19%	0 0%	1 2%	0 0%	0 0%
Program Totals	8 Full Time (14%)	57	24 42%	21 37%	11 19%	0 0%	1 2%	0 0%	0 0%
11.02 COMPUTER PROGRAMMING									
11.0201 COMPUTER PROGRAMMING/PROGRAMMER, GENERAL		13	7 54%	1 8%	5 38%	0 0%	0 0%	0 0%	0 0%
Program Totals	1 Full Time (8%)	13	7 54%	1 8%	5 38%	0 0%	0 0%	0 0%	0 0%
11.06 DATA ENTRY/MICROCOMPUTER APPLICATIONS									
11.0601 DATA ENTRY/MICROCOMPUTER APPLICATIONS, GENER		59	30 51%	14 24%	12 20%	2 3%	1 2%	0 0%	0 0%
Program Totals	14 Full Time (24%)	59	30 51%	14 24%	12 20%	2 3%	1 2%	0 0%	0 0%
11.10 COMPUTER/INFORMATION TECHNOLOGY ADMINISTRATION									
11.1002 SYSTEM, NETWORKING, AND LAN/WAN MANAGEMENT/		58	41 71%	8 14%	7 12%	1 2%	1 2%	0 0%	0 0%
11.1004 WEB/MULTIMEDIA MANAGEMENT AND WEBMASTER		15	9 60%	2 13%	3 20%	1 7%	0 0%	0 0%	0 0%
Program Totals	19 Full Time (26%)	73	50 68%	10 14%	10 14%	2 3%	1 1%	0 0%	0 0%
13.15 TEACHER ASSISTANT/AIDE									
13.1501 TEACHER ASSISTANT/AIDE		6	2 33%	2 33%	2 33%	0 0%	0 0%	0 0%	0 0%
Program Totals	0 Full Time (0%)	6	2 33%	2 33%	2 33%	0 0%	0 0%	0 0%	0 0%
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES									
15.0612 INDUSTRIAL TECHNOLOGY/TECHNICIAN		1	0 0%	0 0%	0 0%	1 100%	0 0%	0 0%	0 0%
15.0613 MANUFACTURING TECHNOLOGY/TECHNICIAN		1	1 100%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Program Totals	2 Full Time (100%)	2	1 50%	0 0%	0 0%	1 50%	0 0%	0 0%	0 0%

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Access by Ethnicity 2003-2004

Workforce Education Program Detail - Declared Majors

TEMPLE COLLEGE

Program CIP Code/Name	Annual Head-Count Undup	White	Black	Hispanic	Asian	Native American	International	Unknown
Award CIP Code/Name [1] # Full Time (%) [2]								
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TEC								
15.1301 DRAFTING AND DESIGN TECHNOLOGY/TECHNICIAN, GE	44	33 75%	3 7%	7 16%	1 2%	0 0%	0 0%	0 0%
Program Totals	44	33 75%	3 7%	7 16%	1 2%	0 0%	0 0%	0 0%
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES								
19.0706 CHILD DEVELOPMENT	49	27 55%	14 29%	7 14%	1 2%	0 0%	0 0%	0 0%
19.0708 CHILD CARE AND SUPPORT SERVICES MANAGEMENT	32	8 25%	10 31%	11 34%	0 0%	2 6%	1 3%	0 0%
Program Totals	81	35 43%	24 30%	18 22%	1 1%	2 2%	1 1%	0 0%
43.01 CRIMINAL JUSTICE & CORRECTIONS								
43.0104 CRIMINAL JUSTICE/SAFETY STUDIES	72	43 60%	17 24%	12 17%	0 0%	0 0%	0 0%	0 0%
Program Totals	72	43 60%	17 24%	12 17%	0 0%	0 0%	0 0%	0 0%
43.0203 FIRE SCIENCE/FIREFIGHTING								
* 43.0203 FIRE SCIENCE/FIREFIGHTING (CEU)	21	13 62%	7 33%	0 0%	0 0%	1 5%	0 0%	0 0%
Program Totals	21	13 62%	7 33%	0 0%	0 0%	1 5%	0 0%	0 0%
45.07 GEOGRAPHY								
45.0702 CARTOGRAPHY	12	10 83%	0 0%	2 17%	0 0%	0 0%	0 0%	0 0%
Program Totals	12	10 83%	0 0%	2 17%	0 0%	0 0%	0 0%	0 0%
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOGY								
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOGY/	17	9 53%	7 41%	1 6%	0 0%	0 0%	0 0%	0 0%
Program Totals	17	9 53%	7 41%	1 6%	0 0%	0 0%	0 0%	0 0%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 2A and ADP 2B column totals equals Institution Summary - Workforce Education Totals on ADP 2.

[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 2B). CIP Codes marked with an asterisk consist of CB approved continuing education certificates. Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2001. Data represents unduplicated enrollment over an academic year.

[2] Full-time students are those enrolling in at least 24 semester credit hours (SCH) during the academic year. Continuing Education students are not included in the full-time calculation.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Ethnicity 2003-2004

Workforce Education Program Detail - Declared Majors

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1] # Full Time (%) [2]	Annual Head-Count Undup	White	Black	Hispanic	Asian	Native American	International	Unknown
51.06 DENTAL SERVICES								
51.0602 DENTAL HYGIENE/HYGIENIST	51	41 80%	5 10%	4 8%	1 2%	0 0%	0 0%	0 0%
Program Totals	51	41 80%	5 10%	4 8%	1 2%	0 0%	0 0%	0 0%
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EM								
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EM	141	110 78%	12 9%	15 11%	2 1%	1 1%	0 0%	1 1%
Program Totals	141	110 78%	12 9%	15 11%	2 1%	1 1%	0 0%	1 1%
51.0908 RESPIRATORY CARE THERAPY/THERAPIST								
51.0908 RESPIRATORY CARE THERAPY/THERAPIST	37	23 62%	11 30%	2 5%	0 0%	0 0%	0 0%	1 3%
Program Totals	37	23 62%	11 30%	2 5%	0 0%	0 0%	0 0%	1 3%
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST								
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST	41	24 59%	10 24%	7 17%	0 0%	0 0%	0 0%	0 0%
Program Totals	41	24 59%	10 24%	7 17%	0 0%	0 0%	0 0%	0 0%
51.1004 CLINICAL/MEDICAL LABORATORY TECHNICIAN								
51.1004 CLINICAL/MEDICAL LABORATORY TECHNICIAN	45	25 56%	12 27%	7 16%	0 0%	0 0%	0 0%	1 2%
Program Totals	45	25 56%	12 27%	7 16%	0 0%	0 0%	0 0%	1 2%
51.16 NURSING								
51.1601 NURSING - REGISTERED NURSE TRAINING (RN, ASN,	153	107 70%	27 18%	15 10%	3 2%	0 0%	1 1%	0 0%
Program Totals	153	107 70%	27 18%	15 10%	3 2%	0 0%	1 1%	0 0%
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAINING								
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAINING	137	74 54%	45 33%	16 12%	2 1%	0 0%	0 0%	0 0%
Program Totals	137	74 54%	45 33%	16 12%	2 1%	0 0%	0 0%	0 0%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 2A and ADP 2B column totals equals Institution Summary - Workforce Education Totals on ADP 2.

[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 2B). CIP Codes marked with an asterisk consist of CB approved continuing education certificates. Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2001. Data represents unduplicated enrollment over an academic year.

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Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Ethnicity 2003-2004

Workforce Education Program Detail - Declared Majors

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1] # Full Time (%) [2]	Annual Head-Count Undup	White	Black	Hispanic	Asian	Native American	International	Unknown
52.02 BUSINESS ADMINISTRATION & MANAGEMENT								
52.0201 BUSINESS ADMINISTRATION AND MANAGEMENT, GENE	160	85 53%	37 23%	34 21%	0 0%	1 1%	1 1%	2 1%
52.0204 OFFICE MANAGEMENT AND SUPERVISION	62	36 58%	14 23%	11 18%	0 0%	0 0%	1 2%	0 0%
Program Totals 56 Full Time (25%)	222	121 55%	51 23%	45 20%	0 0%	1 <1%	2 1%	2 1%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES								
52.0401 ADMINISTRATIVE ASSISTANT AND SECRETARIAL SCIE	21	6 29%	7 33%	7 33%	0 0%	1 5%	0 0%	0 0%
Program Totals 2 Full Time (10%)	21	6 29%	7 33%	7 33%	0 0%	1 5%	0 0%	0 0%
Workforce Education Totals (All Programs) 334 Full Time (26%)	1,305	788 60%	286 22%	198 15%	15 1%	9 1%	4 <1%	5 <1%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 2A and ADP 2B column totals equals Institution Summary - Workforce Education Totals on ADP 2.

[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 2B). CIP Codes marked with an asterisk consist of CB approved continuing education certificates. Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2001. Data represents unduplicated enrollment over an academic year.

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Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Ethnicity 2003-2004

Workforce Education CIP Codes with No Approved Awards - Declared Majors

TEMPLE COLLEGE

CIP Code/Name [1]	Annual Head-Count Undup	White	Black	Hispanic	Asian	Native American	International	Unknown
01.0604 Greenhouse Operations and Management	5	3 60%	2 40%	0 0%	0 0%	0 0%	0 0%	0 0%
01.1201 Soil Science and Agronomy, General	5	5 100%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
09.0101 Communication Studies/Speech Communication an	28	12 43%	4 14%	11 39%	0 0%	0 0%	0 0%	1 4%
11.0101 Computer and Information Sciences, General	128	88 69%	12 9%	28 22%	0 0%	0 0%	0 0%	0 0%
11.0301 Data Processing and Data Processing Technolog	208	167 80%	17 8%	23 11%	0 0%	1 <1%	0 0%	0 0%
11.0401 Information Science/Studies	17	16 94%	1 6%	0 0%	0 0%	0 0%	0 0%	0 0%
11.0602 Word Processing	18	17 94%	1 6%	0 0%	0 0%	0 0%	0 0%	0 0%
11.0802 Data Modeling/Warehousing and Database Admini	35	33 94%	0 0%	2 6%	0 0%	0 0%	0 0%	0 0%
13.1501 Teacher Assistant/Aide	60	38 63%	6 10%	15 25%	1 2%	0 0%	0 0%	0 0%
15.0701 Occupational Safety and Health Technology/Tec	307	204 66%	52 17%	49 16%	1 <1%	0 0%	1 <1%	0 0%
15.1301 Drafting and Design Technology/Technician, Ge	32	26 81%	0 0%	4 12%	2 6%	0 0%	0 0%	0 0%
15.1302 CAD/CADD Drafting and/or Design Technology/Te	53	46 87%	0 0%	6 11%	0 0%	0 0%	1 2%	0 0%
16.0101 Foreign Languages and Literatures, General	49	46 94%	2 4%	1 2%	0 0%	0 0%	0 0%	0 0%
19.0709 Child Care Provider/Assistant	8	6 75%	1 12%	1 12%	0 0%	0 0%	0 0%	0 0%
22.0302 Legal Assistant/Paralegal	17	13 76%	2 12%	2 12%	0 0%	0 0%	0 0%	0 0%
43.0104 Criminal Justice/Safety Studies	32	30 94%	1 3%	1 3%	0 0%	0 0%	0 0%	0 0%
43.0107 Criminal Justice/Police Science	87	73 84%	8 9%	5 6%	1 1%	0 0%	0 0%	0 0%
43.0201 Fire Protection and Safety Technology/Technic	8	8 100%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
44.0401 Public Administration	41	38 93%	0 0%	2 5%	0 0%	1 2%	0 0%	0 0%
45.0702 Cartography	5	5 100%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
47.0604 Automobile/Automotive Mechanics Technology/Te	1	1 100%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
48.0508 Welding Technology/Welder	37	24 65%	3 8%	10 27%	0 0%	0 0%	0 0%	0 0%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) not matching CB approved programs active as of 4/1/2005. Data represents unduplicated enrollment over an academic year.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Ethnicity 2003-2004

Workforce Education CIP Codes with No Approved Awards - Declared Majors

TEMPLE COLLEGE

CIP Code/Name [1]	Annual Head-Count Undup	White	Black	Hispanic	Asian	Native American	International	Unknown
51.0000 HEALTH PROFESSIONS AND RELATED CLINICAL SCIEN	77	58 75%	5 6%	6 8%	7 9%	0 0%	1 1%	0 0%
51.0713 Medical Insurance Coding Specialist/Coder	2	0 0%	1 50%	1 50%	0 0%	0 0%	0 0%	0 0%
51.0716 Medical Administrative/Executive Assistant an	36	32 89%	1 3%	3 8%	0 0%	0 0%	0 0%	0 0%
51.0808 Veterinary/Animal Health Technology/Technicia	11	10 91%	0 0%	1 9%	0 0%	0 0%	0 0%	0 0%
51.0904 Emergency Medical Technology/Technician (EMT	757	617 82%	39 5%	51 7%	34 4%	8 1%	7 1%	1 <1%
51.1009 Phlebotomy/Phlebotomist	49	25 51%	14 29%	9 18%	0 0%	1 2%	0 0%	0 0%
51.1502 Psychiatric/Mental Health Services Technician	64	52 81%	9 14%	2 3%	1 2%	0 0%	0 0%	0 0%
51.1601 Nursing - Registered Nurse Training (RN, ASN,	9	8 89%	1 11%	0 0%	0 0%	0 0%	0 0%	0 0%
51.1614 Nurse/Nursing Assistant/Aide and Patient Care	83	37 45%	31 37%	15 18%	0 0%	0 0%	0 0%	0 0%
52.0201 Business Administration and Management, Gener	78	66 85%	7 9%	4 5%	0 0%	1 1%	0 0%	0 0%
52.0204 Office Management and Supervision	3	3 100%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
52.0302 Accounting Technology/Technician and Bookkeep	12	12 100%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
52.0408 General Office Occupations and Clerical Servi	13	9 69%	2 15%	2 15%	0 0%	0 0%	0 0%	0 0%
52.0804 Financial Planning and Services	14	10 71%	0 0%	4 29%	0 0%	0 0%	0 0%	0 0%
52.1001 Human Resources Management/Personnel Administ	68	63 93%	4 6%	1 1%	0 0%	0 0%	0 0%	0 0%
52.1401 Marketing/Marketing Management, General	6	3 50%	2 33%	1 17%	0 0%	0 0%	0 0%	0 0%
99.9999 Undeclared Major	309	188 61%	54 17%	51 17%	11 4%	3 1%	1 <1%	1 <1%
Workforce Education Totals (All CIP Codes)	2,772	2,092 75%	282 10%	311 11%	58 2%	15 1%	11 <1%	3 <1%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 2A and ADP 2B column totals equals Institution Summary - Workforce Education Totals on ADP 2.

[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) not matching CB approved programs active as of 4/1/2005. Data represents unduplicated enrollment over an academic year.

Access by Special Populations 2003-2004

Institution Summary

TEMPLE COLLEGE

Annual Headcount	Total Undup Count	Total Spec Pop Undup [4]	Economically Disadvantaged	Individuals with Disabilities	Non-Traditional Majors	Single Parents	Displaced Home-makers	Other Barriers: Academically Disadvantaged	Other Barriers: Limited English Proficiency	Incarcerated
Annual Enrollment Total [1]	8,292	4,642	1,540 19%	1,150 14%	N/A	575 7%	123 1%	3,109 37%	0 0%	0 0%
Academic	4,215	1,574	842 20%	637 15%	N/A	272 6%	45 1%	745 18%	0 0%	0 0%
Academic Declared	3,347	1,498	822 25%	592 18%	N/A	266 8%	44 1%	725 22%	0 0%	0 0%
Academic Undeclared	868	76	20 2%	45 5%	N/A	6 1%	1 <1%	20 2%	0 0%	0 0%
Workforce Education (W.E.) [2]	4,077	3,068	698 17%	513 13%	N/A	303 7%	78 2%	2,364 58%	0 0%	0 0%
W.E. Technical	1,593	936	661 41%	492 31%	N/A	293 18%	77 5%	257 16%	0 0%	0 0%
W.E. Technical Declared	766	454	334 44%	241 31%	N/A	170 22%	35 5%	87 11%	0 0%	0 0%
W.E. Technical Undeclared	309	161	94 30%	69 22%	N/A	53 17%	6 2%	73 24%	0 0%	0 0%
W.E. Tech-Prep	518	321	233 45%	182 35%	N/A	70 14%	36 7%	97 19%	0 0%	0 0%
W.E. Continuing Education	2,484	2,132	37 1%	21 1%	N/A	10 <1%	1 <1%	2,107 85%	0 0%	0 0%
Credit In-district [3]	2,125	1,059	715 34%	467 22%	N/A	271 13%	56 3%	398 19%	0 0%	0 0%
Credit Out-of-district [3]	3,683	1,451	788 21%	662 18%	N/A	294 8%	66 2%	604 16%	0 0%	0 0%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Percentages may not equal 100% due to rounding.

[1] Annual Enrollment: Unduplicated for the academic year as reported on the CBM001 and CBM00A, including flexible entry students. For type of major, Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic. Tuition status is from the term of the highest prioritized major. Special Populations categories include students reported with the Special Populations criteria at any time during the academic year.

[2] Workforce Education includes students declaring majors in CB approved Technical (SCH) or Continuing Education (CEU) programs, as well as students enrolled in CB approved Technical or Continuing Education courses.

[3] Includes all Academic and Technical students enrolled for credit. Out-of-district includes non-resident students and students granted tuition exemption/waivers.

[4] Unduplicated count of students reported with a Special Populations criterion (Non-Traditional Majors and Incarcerated are not included in the unduplicated count).

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Special Populations 2003-2004

Workforce Education Program Detail - Declared Majors

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1] # Full Time (%) [2]	Annual Head-Count Undup	Total Spec Pop Undup [3]	Economically Dis-advantaged	Individuals with Dis-abilities	Non-Traditional Majors [4]	Single Parents	Displaced Home-makers	Other Barriers: Academically Dis-advantaged	Other Barriers: Limited English Proficiency	Incarcerated
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL										
11.0101 COMPUTER AND INFORMATION SCIENCES, GENER	57	43	33 58%	21 37%	0 N/A	7 12%	1 2%	10 18%	0 0%	0 0%
Program Totals 8 Full Time (14%)	57	43	33 58%	21 37%	0 N/A	7 12%	1 2%	10 18%	0 0%	0 0%
11.02 COMPUTER PROGRAMMING										
11.0201 COMPUTER PROGRAMMING/PROGRAMMER, GENE	13	6	3 23%	5 38%	0 N/A	2 15%	1 8%	2 15%	0 0%	0 0%
Program Totals 1 Full Time (8%)	13	6	3 23%	5 38%	0 N/A	2 15%	1 8%	2 15%	0 0%	0 0%
11.06 DATA ENTRY/MICROCOMPUTER APPLICATIONS										
11.0601 DATA ENTRY/MICROCOMPUTER APPLICATIONS, G	59	43	36 61%	25 42%	0 N/A	14 24%	6 10%	8 14%	0 0%	0 0%
Program Totals 14 Full Time (24%)	59	43	36 61%	25 42%	0 N/A	14 24%	6 10%	8 14%	0 0%	0 0%
11.10 COMPUTER/INFORMATION TECHNOLOGY ADMINISTR										
11.1002 SYSTEM, NETWORKING, AND LAN/WAN MANAGEME	58	28	21 36%	18 31%	0 N/A	3 5%	3 5%	8 14%	0 0%	0 0%
11.1004 WEB/MULTIMEDIA MANAGEMENT AND WEBMASTE	15	12	7 47%	11 73%	0 N/A	4 27%	2 13%	2 13%	0 0%	0 0%
Program Totals 19 Full Time (26%)	73	40	28 38%	29 40%	0 N/A	7 10%	5 7%	10 14%	0 0%	0 0%
13.15 TEACHER ASSISTANT/AIDE										
13.1501 TEACHER ASSISTANT/AIDE	6	6	3 50%	3 50%	0 N/A	0 0%	1 17%	2 33%	0 0%	0 0%
Program Totals 0 Full Time (0%)	6	6	3 50%	3 50%	0 N/A	0 0%	1 17%	2 33%	0 0%	0 0%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 3A and ADP 3B column totals equals Institution Summary - Workforce Education Totals on ADP 3.

[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 3B). CIP Codes marked with an asterisk consist of CB approved continuing education certificates. Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2001. Data represents unduplicated enrollment over an academic year.

[2] Full-time students are those enrolling in at least 24 semester credit hours (SCH) during the academic year. Continuing Education students are not included in the full-time calculation.

[3] Unduplicated count of students reported with a Special Populations criterion (Non-Traditional Majors and Incarcerated are not included in unduplicated count).

[4] Non-Traditional Majors: if one gender accounts for at least 75 percent of the CIP total, the data for the "minority gender" is shown. N/A in this column means that neither gender accounted for at least 75 percent.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Special Populations 2003-2004

Workforce Education Program Detail - Declared Majors

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1] # Full Time (%) [2]	Annual Head-Count Undup	Total Spec Pop Undup [3]	Economically Dis-advantaged	Individuals with Dis-abilities	Non-Traditional Majors [4]	Single Parents	Displaced Home-makers	Other Barriers: Academically Dis-advantaged	Other Barriers: Limited English Proficiency	Incarcerated
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES										
15.0612 INDUSTRIAL TECHNOLOGY/TECHNICIAN	1	1	1 100%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
15.0613 MANUFACTURING TECHNOLOGY/TECHNICIAN	1	0	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Program Totals	2	1	1 50%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/T										
15.1301 DRAFTING AND DESIGN TECHNOLOGY/TECHNICIA	44	25	16 36%	19 43%	11 25%	4 9%	2 5%	7 16%	0 0%	0 0%
Program Totals	44	25	16 36%	19 43%	11 25%	4 9%	2 5%	7 16%	0 0%	0 0%
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES										
19.0706 CHILD DEVELOPMENT	49	32	17 35%	22 45%	1 2%	15 31%	2 4%	5 10%	0 0%	0 0%
19.0708 CHILD CARE AND SUPPORT SERVICES MANAGEME	32	21	17 53%	11 34%	1 3%	8 25%	1 3%	2 6%	0 0%	0 0%
Program Totals	81	53	34 42%	33 41%	2 2%	23 28%	3 4%	7 9%	0 0%	0 0%
43.01 CRIMINAL JUSTICE & CORRECTIONS										
43.0104 CRIMINAL JUSTICE/SAFETY STUDIES	72	47	31 43%	20 28%	0 N/A	8 11%	2 3%	21 29%	0 0%	0 0%
Program Totals	72	47	31 43%	20 28%	0 N/A	8 11%	2 3%	21 29%	0 0%	0 0%
43.0203 FIRE SCIENCE/FIREFIGHTING										
* 43.0203 FIRE SCIENCE/FIREFIGHTING (CEU)	21	17	0 0%	0 0%	0 0%	0 0%	0 0%	17 81%	0 0%	0 0%
Program Totals	21	17	0 0%	0 0%	0 0%	0 0%	0 0%	17 81%	0 0%	0 0%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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[2] Full-time students are those enrolling in at least 24 semester credit hours (SCH) during the academic year. Continuing Education students are not included in the full-time calculation.

[3] Unduplicated count of students reported with a Special Populations criterion (Non-Traditional Majors and Incarcerated are not included in unduplicated count).

[4] Non-Traditional Majors: if one gender accounts for at least 75 percent of the CIP total, the data for the "minority gender" is shown. N/A in this column means that neither gender accounted for at least 75 percent.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Special Populations 2003-2004

Workforce Education Program Detail - Declared Majors

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1] # Full Time (%) [2]	Annual Head-Count Undup	Total Spec Pop Undup [3]	Economically Dis-advantaged	Individuals with Dis-abilities	Non-Traditional Majors [4]	Single Parents	Displaced Home-makers	Other Barriers: Academically Dis-advantaged	Other Barriers: Limited English Proficiency	Incarcerated
45.07 GEOGRAPHY 45.0702 CARTOGRAPHY	12	8	6 50%	6 50%	0 N/A	1 8%	1 8%	1 8%	0 0%	0 0%
Program Totals 3 Full Time (25%)	12	8	6 50%	6 50%	0 N/A	1 8%	1 8%	1 8%	0 0%	0 0%
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLO 47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOL	17	11	8 47%	7 41%	1 6%	1 6%	1 6%	2 12%	0 0%	0 0%
Program Totals 4 Full Time (24%)	17	11	8 47%	7 41%	1 6%	1 6%	1 6%	2 12%	0 0%	0 0%
51.06 DENTAL SERVICES 51.0602 DENTAL HYGIENE/HYGIENIST	51	19	10 20%	12 24%	3 6%	3 6%	0 0%	3 6%	0 0%	0 0%
Program Totals 15 Full Time (29%)	51	19	10 20%	12 24%	3 6%	3 6%	0 0%	3 6%	0 0%	0 0%
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (E 51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	141	46	33 23%	19 13%	0 N/A	14 10%	3 2%	7 5%	0 0%	0 0%
Program Totals 18 Full Time (13%)	141	46	33 23%	19 13%	0 N/A	14 10%	3 2%	7 5%	0 0%	0 0%
51.0908 RESPIRATORY CARE THERAPY/THERAPIST 51.0908 RESPIRATORY CARE THERAPY/THERAPIST	37	26	20 54%	16 43%	9 24%	7 19%	1 3%	4 11%	0 0%	0 0%
Program Totals 23 Full Time (62%)	37	26	20 54%	16 43%	9 24%	7 19%	1 3%	4 11%	0 0%	0 0%
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST 51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST	41	30	25 61%	15 37%	4 10%	15 37%	3 7%	7 17%	0 0%	0 0%
Program Totals 11 Full Time (27%)	41	30	25 61%	15 37%	4 10%	15 37%	3 7%	7 17%	0 0%	0 0%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 3A and ADP 3B column totals equals Institution Summary - Workforce Education Totals on ADP 3.

[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 3B). CIP Codes marked with an asterisk consist of CB approved continuing education certificates. Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2001. Data represents unduplicated enrollment over an academic year.

[2] Full-time students are those enrolling in at least 24 semester credit hours (SCH) during the academic year. Continuing Education students are not included in the full-time calculation.

[3] Unduplicated count of students reported with a Special Populations criterion (Non-Traditional Majors and Incarcerated are not included in unduplicated count).

[4] Non-Traditional Majors: if one gender accounts for at least 75 percent of the CIP total, the data for the "minority gender" is shown. N/A in this column means that neither gender accounted for at least 75 percent.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Special Populations 2003-2004

Workforce Education Program Detail - Declared Majors

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1] # Full Time (%) [2]	Annual Head-Count Undup	Total Spec Pop Undup [3]	Economically Dis-advantaged	Individuals with Dis-abilities	Non-Traditional Majors [4]	Single Parents	Displaced Home-makers	Other Barriers: Academically Dis-advantaged	Other Barriers: Limited English Proficiency	Incarcerated
51.1004 CLINICAL/MEDICAL LABORATORY TECHNICIAN 51.1004 CLINICAL/MEDICAL LABORATORY TECHNICIAN	45	32	29 64%	21 47%	7 16%	9 20%	7 16%	5 11%	0 0%	0 0%
Program Totals 19 Full Time (42%)	45	32	29 64%	21 47%	7 16%	9 20%	7 16%	5 11%	0 0%	0 0%
51.16 NURSING 51.1601 NURSING - REGISTERED NURSE TRAINING (RN, AS	153	91	66 43%	60 39%	25 16%	31 20%	8 5%	16 10%	0 0%	0 0%
Program Totals 46 Full Time (30%)	153	91	66 43%	60 39%	25 16%	31 20%	8 5%	16 10%	0 0%	0 0%
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAININ 51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAIN	137	104	78 57%	49 36%	16 12%	45 33%	10 7%	32 23%	0 0%	0 0%
Program Totals 60 Full Time (44%)	137	104	78 57%	49 36%	16 12%	45 33%	10 7%	32 23%	0 0%	0 0%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT 52.0201 BUSINESS ADMINISTRATION AND MANAGEMENT, G 52.0204 OFFICE MANAGEMENT AND SUPERVISION	160 62	94 37	69 43% 27 44%	36 22% 20 32%	0 N/A 0 N/A	32 20% 10 16%	10 6% 6 10%	27 17% 12 19%	0 0% 0 0%	0 0% 0 0%
Program Totals 56 Full Time (25%)	222	131	96 43%	56 25%	0 N/A	42 19%	16 7%	39 18%	0 0%	0 0%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES 52.0401 ADMINISTRATIVE ASSISTANT AND SECRETARIAL S	21	13	11 52%	7 33%	3 14%	7 33%	0 0%	1 5%	0 0%	0 0%
Program Totals 2 Full Time (10%)	21	13	11 52%	7 33%	3 14%	7 33%	0 0%	1 5%	0 0%	0 0%
Workforce Education Totals (All Programs) 334 Full Time (26%)	1,305	792	567 43%	423 32%	81 6%	240 18%	71 5%	201 15%	0 0%	0 0%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 3A and ADP 3B column totals equals Institution Summary - Workforce Education Totals on ADP 3.

[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 3B). CIP Codes marked with an asterisk consist of CB approved continuing education certificates. Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2001. Data represents unduplicated enrollment over an academic year.

[2] Full-time students are those enrolling in at least 24 semester credit hours (SCH) during the academic year. Continuing Education students are not included in the full-time calculation.

[3] Unduplicated count of students reported with a Special Populations criterion (Non-Traditional Majors and Incarcerated are not included in unduplicated count).

[4] Non-Traditional Majors: if one gender accounts for at least 75 percent of the CIP total, the data for the "minority gender" is shown. N/A in this column means that neither gender accounted for at least 75 percent.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Special Populations 2003-2004

Workforce Education CIP Codes with No Approved Awards - Declared Majors

TEMPLE COLLEGE

CIP Code/Name [1]	Annual Head-Count Undup	Total Spec Pop Undup [2]	Economically Dis-advantaged	Individuals with Dis-abilities	Non-Traditional Majors [3]	Single Parents	Displaced Home-makers	Other Barriers: Academically Dis-advantaged	Other Barriers: Limited English Proficiency	Incarcerated
01.0604 Greenhouse Operations and Management	5	5	0 0%	0 0%	1 20%	0 0%	0 0%	5 100%	0 0%	0 0%
01.1201 Soil Science and Agronomy, General	5	5	0 0%	0 0%	0 0%	0 0%	0 0%	5 100%	0 0%	0 0%
09.0101 Communication Studies/Speech Communication an	28	16	0 0%	0 0%	0 0%	0 0%	0 0%	16 57%	0 0%	0 0%
11.0101 Computer and Information Sciences, General	128	105	4 3%	3 2%	24 19%	1 1%	0 0%	103 80%	0 0%	0 0%
11.0301 Data Processing and Data Processing Technolog	208	168	0 0%	0 0%	0 N/A	0 0%	0 0%	168 81%	0 0%	0 0%
11.0401 Information Science/Studies	17	14	0 0%	0 0%	0 N/A	0 0%	0 0%	14 82%	0 0%	0 0%
11.0602 Word Processing	18	15	0 0%	0 0%	0 N/A	0 0%	0 0%	15 83%	0 0%	0 0%
11.0802 Data Modeling/Warehousing and Database Admini	35	31	1 3%	1 3%	0 N/A	0 0%	0 0%	30 86%	0 0%	0 0%
13.1501 Teacher Assistant/Aide	60	53	4 7%	1 2%	3 5%	0 0%	0 0%	51 85%	0 0%	0 0%
15.0701 Occupational Safety and Health Technology/Tec	307	297	6 2%	2 1%	0 N/A	1 <1%	0 0%	294 96%	0 0%	0 0%
15.1301 Drafting and Design Technology/Technician, Ge	32	27	0 0%	0 0%	3 9%	0 0%	0 0%	27 84%	0 0%	0 0%
15.1302 CAD/CADD Drafting and/or Design Technology/Te	53	52	0 0%	0 0%	8 15%	0 0%	0 0%	52 98%	0 0%	0 0%
16.0101 Foreign Languages and Literatures, General	49	44	0 0%	0 0%	0 N/A	0 0%	0 0%	44 90%	0 0%	0 0%
19.0709 Child Care Provider/Assistant	8	7	1 12%	0 0%	1 12%	0 0%	0 0%	7 88%	0 0%	0 0%
22.0302 Legal Assistant/Paralegal	17	9	1 6%	1 6%	1 6%	1 6%	0 0%	9 53%	0 0%	0 0%
43.0104 Criminal Justice/Safety Studies	32	31	0 0%	0 0%	1 3%	0 0%	0 0%	31 97%	0 0%	0 0%
43.0107 Criminal Justice/Police Science	87	86	0 0%	0 0%	12 14%	0 0%	0 0%	86 99%	0 0%	0 0%
43.0201 Fire Protection and Safety Technology/Technic	8	5	0 0%	0 0%	0 0%	0 0%	0 0%	5 62%	0 0%	0 0%
44.0401 Public Administration	41	40	0 0%	0 0%	0 N/A	0 0%	0 0%	40 98%	0 0%	0 0%
45.0702 Cartography	5	4	0 0%	0 0%	0 N/A	0 0%	0 0%	4 80%	0 0%	0 0%

Data Sources: CBM001, CBM00A, Academic Year 2003-2004

Percents may not total 100% due to rounding. Sum of ADP 3A and ADP 3B column totals equals Institution Summary - Workforce Education Totals on ADP 3.

[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) not matching CB approved programs active as of 4/1/2005. Data represents unduplicated enrollment over an academic year.

[2] Unduplicated count of students reported with a Special Populations criterion (Non-Traditional Majors and Incarcerated are not included in unduplicated count).

[3] Non-Traditional Majors: if one gender accounts for at least 75 percent of the CIP total, the data for the "minority gender" is shown. N/A in this column means that neither gender accounted for at least 75 percent.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Special Populations 2003-2004

Workforce Education CIP Codes with No Approved Awards - Declared Majors

TEMPLE COLLEGE

CIP Code/Name [1]		Annual Head-Count Undup	Total Spec Pop Undup [2]	Economically Dis-advantaged	Individuals with Dis-abilities	Non-Traditional Majors [3]	Single Parents	Displaced Home-makers	Other Barriers: Academically Dis-advantaged	Other Barriers: Limited English Proficiency	Incarcerated
47.0604	Automobile/Automotive Mechanics Technology/Te	1	1	0 0%	0 0%	0 0%	0 0%	0 0%	1 100%	0 0%	0 0%
48.0508	Welding Technology/Welder	37	31	1 3%	0 0%	5 14%	0 0%	0 0%	31 84%	0 0%	0 0%
51.0000	HEALTH PROFESSIONS AND RELATED CLINICAL	77	70	0 0%	0 0%	0 N/A	0 0%	0 0%	70 91%	0 0%	0 0%
51.0713	Medical Insurance Coding Specialist/Coder	2	1	0 0%	0 0%	0 0%	0 0%	0 0%	1 50%	0 0%	0 0%
51.0716	Medical Administrative/Executive Assistant an	36	26	1 3%	1 3%	1 3%	1 3%	0 0%	25 69%	0 0%	0 0%
51.0808	Veterinary/Animal Health Technology/Technicia	11	11	0 0%	0 0%	1 9%	0 0%	0 0%	11 100%	0 0%	0 0%
51.0904	Emergency Medical Technology/Technician (EMT	757	635	4 1%	3 <1%	0 N/A	3 <1%	1 <1%	630 83%	0 0%	0 0%
51.1009	Phlebotomy/Phlebotomist	49	40	3 6%	3 6%	0 0%	0 0%	0 0%	38 78%	0 0%	0 0%
51.1502	Psychiatric/Mental Health Services Technician	64	52	0 0%	1 2%	11 17%	0 0%	0 0%	52 81%	0 0%	0 0%
51.1601	Nursing - Registered Nurse Training (RN, ASN,	9	8	1 11%	0 0%	0 0%	1 11%	0 0%	7 78%	0 0%	0 0%
51.1614	Nurse/Nursing Assistant/Aide and Patient Care	83	64	9 11%	3 4%	9 11%	2 2%	0 0%	58 70%	0 0%	0 0%
52.0201	Business Administration and Management, Gener	78	66	0 0%	0 0%	0 N/A	0 0%	0 0%	66 85%	0 0%	0 0%
52.0204	Office Management and Supervision	3	3	0 0%	0 0%	0 0%	0 0%	0 0%	3 100%	0 0%	0 0%
52.0302	Accounting Technology/Technician and Bookkeep	12	6	0 0%	0 0%	2 17%	0 0%	0 0%	6 50%	0 0%	0 0%
52.0408	General Office Occupations and Clerical Servi	13	13	0 0%	0 0%	3 23%	0 0%	0 0%	13 100%	0 0%	0 0%
52.0804	Financial Planning and Services	14	9	1 7%	1 7%	0 N/A	0 0%	0 0%	8 57%	0 0%	0 0%
52.1001	Human Resources Management/Personnel Administ	68	60	0 0%	1 1%	11 16%	0 0%	0 0%	59 87%	0 0%	0 0%
52.1401	Marketing/Marketing Management, General	6	5	0 0%	0 0%	1 17%	0 0%	0 0%	5 83%	0 0%	0 0%
99.9999	Undeclared Major	309	161	94 30%	69 22%	77 25%	53 17%	6 2%	73 24%	0 0%	0 0%

Data Sources: CBM001, CBM00A, Academic Year 2003-2004

Percents may not total 100% due to rounding. Sum of ADP 3A and ADP 3B column totals equals Institution Summary - Workforce Education Totals on ADP 3.

[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) not matching CB approved programs active as of 4/1/2005. Data represents unduplicated enrollment over an academic year.

[2] Unduplicated count of students reported with a Special Populations criterion (Non-Traditional Majors and Incarcerated are not included in unduplicated count).

[3] Non-Traditional Majors: if one gender accounts for at least 75 percent of the CIP total, the data for the "minority gender" is shown. N/A in this column means that neither gender accounted for at least 75 percent.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Access by Special Populations 2003-2004

Workforce Education CIP Codes with No Approved Awards - Declared Majors

TEMPLE COLLEGE

CIP Code/Name [1]	Annual Head-Count Undup	Total Spec Pop Undup [2]	Economically Dis-advantaged	Individuals with Dis-abilities	Non-Traditional Majors [3]	Single Parents	Displaced Home-makers	Other Barriers: Academically Dis-advantaged	Other Barriers: Limited English Proficiency	Incarcerated
Workforce Education Totals (All CIP Codes)	2,772	2,276	131 5%	90 3%	175 6%	63 2%	7 <1%	2,163 78%	0 0%	0 0%

Data Sources:	CBM001, CBM00A, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 3A and ADP 3B column totals equals Institution Summary - Workforce Education Totals on ADP 3.

[1] CIP Codes reflect the declared major for each student (Tech-Prep supercedes Technical, which supercedes Continuing Education, which supercedes Academic) not matching CB approved programs active as of 4/1/2005. Data represents unduplicated enrollment over an academic year.

[2] Unduplicated count of students reported with a Special Populations criterion (Non-Traditional Majors and Incarcerated are not included in unduplicated count).

[3] Non-Traditional Majors: if one gender accounts for at least 75 percent of the CIP total, the data for the "minority gender" is shown. N/A in this column means that neither gender accounted for at least 75 percent.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Retention and Remediation Fall 2002 First Time in College (FTIC) Cohort to Spring 2003

Institution Summary
TEMPLE COLLEGE

	All FTIC Fall 2002 [1]			Received Remediation Fall 2002 [2]			Did not Receive Remediation Fall 2002		
	Fall	Spring	% Returned	Fall	Spring	% Returned	Fall	Spring	% Returned
Total	1,034	786	76%	312	244	78%	722	542	75%
Academic	735	599	81%	242	193	80%	493	406	82%
Technical	232	141	61%	55	39	71%	177	102	58%
Tech-Prep	67	46	69%	15	12	80%	52	34	65%
Male	401	301	75%	117	90	77%	284	211	74%
Female	633	485	77%	195	154	79%	438	331	76%
White	728	555	76%	174	131	75%	554	424	77%
Black	116	88	76%	65	51	78%	51	37	73%
Hispanic	171	129	75%	65	56	86%	106	73	69%
Asian	10	8	80%	3	2	67%	7	6	86%
Native American	7	4	57%	4	3	75%	3	1	33%
International	2	2	100%	1	1	100%	1	1	100%
Unknown	0	0	N/A	0	0	N/A	0	0	N/A
Total Special Populations Unduplicated [3]	443	344	78%	291	227	78%	152	117	77%
Economically Disadvantaged	265	216	82%	120	105	88%	145	111	77%
Individuals with Disabilities	35	29	83%	18	16	89%	17	13	76%
Non-Traditional Majors	0	0	N/A	0	0	N/A	0	0	N/A
Single Parents	7	6	86%	3	2	67%	4	4	100%
Displaced Homemakers	3	2	67%	2	2	100%	1	0	0%
Other Barrier: Academically Disadvantaged	284	222	78%	278	216	78%	6	6	100%
Other Barrier: Limited English Proficiency	0	0	N/A	0	0	N/A	0	0	N/A
Incarcerated	0	0	N/A	0	0	N/A	0	0	N/A
Full-Time (12+ SCH)	444	368	83%	205	173	84%	239	195	82%
Part-Time (6-11 SCH)	351	258	74%	94	64	68%	257	194	75%
Part-Time (1-5 SCH)	239	160	67%	13	7	54%	226	153	68%
Data Source:	CBM001 [4]			CBM002			CBM002		

[1] Data were derived by matching the Fall 2002 FTIC cohort against Spring 2003 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded.

[2] Includes FTIC students who received any remediation required by TASP or locally required.

[3] Unduplicated count of students reported with a Special Populations criterion (Non-Traditional Majors and Incarcerated are not included in unduplicated count).

[4] Students reported on the CBM001. For type of major, Tech-Prep supercedes Technical, which supercedes Academic, as reported during the Fall semester or prior Summer term.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Retention and Remediation Fall 2002 First Time in College (FTIC) Cohort to Spring 2003

Institution Summary
TEMPLE COLLEGE

	All FTIC Fall 2002 [1]			Received Remediation Fall 2002 [2]			Did not Receive Remediation Fall 2002		
	Fall	Spring	% Returned	Fall	Spring	% Returned	Fall	Spring	% Returned
Concurrent Credit	0	0	N/A	0	0	N/A	0	0	N/A
Student Intent - Did Not Respond	0	0	N/A	0	0	N/A	0	0	N/A
Student Intent - Associate's	410	328	80%	195	155	79%	215	173	80%
Student Intent - Certificate	172	100	58%	7	6	86%	165	94	57%
Student Intent - Transfer	435	349	80%	108	83	77%	327	266	81%
Student Intent - Job Skills	3	1	33%	0	0	N/A	3	1	33%
Student Intent - Enrichment	14	8	57%	2	0	0%	12	8	67%

Data Source:	CBM001 [4]	CBM002	CBM002
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[1] Data were derived by matching the Fall 2002 FTIC cohort against Spring 2003 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded.

[2] Includes FTIC students who received any remediation required by TASP or locally required.

[3] Unduplicated count of students reported with a Special Populations criterion (Non-Traditional Majors and Incarcerated are not included in unduplicated count).

[4] Students reported on the CBM001. For type of major, Tech-Prep supercedes Technical, which supercedes Academic, as reported during the Fall semester or prior Summer term.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Retention and Remediation Fall 2002 First Time in College (FTIC) Cohort to Spring 2003

Technical Program Detail

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	All FTIC Fall 2002 [2]			Received Remediation Fall 2002 [3]			Did not Receive Remediation Fall 2002		
	Fall	Spring	% Returned	Fall	Spring	% Returned	Fall	Spring	% Returned
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL									
11.0101 COMPUTER AND INFORMATION SCIENCES, GENERAL	13	7	54%	1	0	0%	12	7	58%
Program Totals	13	7	54%	1	0	0%	12	7	58%
11.02 COMPUTER PROGRAMMING									
11.0201 COMPUTER PROGRAMMING/PROGRAMMER, GENERA	19	16	84%	5	5	100%	14	11	79%
Program Totals	19	16	84%	5	5	100%	14	11	79%
11.06 DATA ENTRY/MICROCOMPUTER APPLICATIONS									
11.0601 DATA ENTRY/MICROCOMPUTER APPLICATIONS, GEN	0	0	N/A	0	0	N/A	0	0	N/A
Program Totals	0	0	N/A	0	0	N/A	0	0	N/A
11.10 COMPUTER/INFORMATION TECHNOLOGY ADMINISTR									
11.1002 SYSTEM, NETWORKING, AND LAN/WAN MANAGEMEN	0	0	N/A	0	0	N/A	0	0	N/A
11.1004 WEB/MULTIMEDIA MANAGEMENT AND WEBMASTER	0	0	N/A	0	0	N/A	0	0	N/A
Program Totals	0	0	N/A	0	0	N/A	0	0	N/A
13.15 TEACHER ASSISTANT/AIDE									
13.1501 TEACHER ASSISTANT/AIDE	0	0	N/A	0	0	N/A	0	0	N/A
Program Totals	0	0	N/A	0	0	N/A	0	0	N/A
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES									
15.0612 INDUSTRIAL TECHNOLOGY/TECHNICIAN	0	0	N/A	0	0	N/A	0	0	N/A
15.0613 MANUFACTURING TECHNOLOGY/TECHNICIAN	0	0	N/A	0	0	N/A	0	0	N/A
Program Totals	0	0	N/A	0	0	N/A	0	0	N/A
Data Sources:	CBM001			CBM002			CBM002		

Sum of ADP 4A and ADP 4B column totals equals Institution Summary - Technical plus Tech-Prep Totals on ADP 4.

[1] CIP Codes reflect the Fall declared major for each student matching CB approved programs as of 4/1/2004. For type major, Tech-Prep supercedes Technical, which supercedes Academic. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Technical CIP Codes with No Approved Awards Report (ADP 4B). Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2000.

[2] Data were derived by matching the Fall 2002 FTIC cohort against Spring 2003 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes Technical or Tech-Prep students reported on the Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded.

[3] Includes all students in the cohort who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Retention and Remediation Fall 2002 First Time in College (FTIC) Cohort to Spring 2003

Technical Program Detail

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	All FTIC Fall 2002 [2]			Received Remediation Fall 2002 [3]			Did not Receive Remediation Fall 2002		
	Fall	Spring	% Returned	Fall	Spring	% Returned	Fall	Spring	% Returned
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/T 15.1301 DRAFTING AND DESIGN TECHNOLOGY/TECHNICIAN, Program Totals	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES 19.0706 CHILD DEVELOPMENT 19.0708 CHILD CARE AND SUPPORT SERVICES MANAGEMEN Program Totals	0 0 0	0 0 0	N/A N/A N/A	0 0 0	0 0 0	N/A N/A N/A	0 0 0	0 0 0	N/A N/A N/A
43.01 CRIMINAL JUSTICE & CORRECTIONS 43.0104 CRIMINAL JUSTICE/SAFETY STUDIES Program Totals	17 17	12 12	71% 71%	3 3	1 1	33% 33%	14 14	11 11	79% 79%
45.07 GEOGRAPHY 45.0702 CARTOGRAPHY Program Totals	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A	0 0	0 0	N/A N/A
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLO 47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLO Program Totals	9 9	5 5	56% 56%	0 0	0 0	N/A N/A	9 9	5 5	56% 56%
51.06 DENTAL SERVICES 51.0602 DENTAL HYGIENE/HYGIENIST Program Totals	8 8	5 5	62% 62%	3 3	3 3	100% 100%	5 5	2 2	40% 40%

Data Sources:	CBM001	CBM002	CBM002
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Sum of ADP 4A and ADP 4B column totals equals Institution Summary - Technical plus Tech-Prep Totals on ADP 4.

[1] CIP Codes reflect the Fall declared major for each student matching CB approved programs as of 4/1/2004. For type major, Tech-Prep supercedes Technical, which supercedes Academic. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Technical CIP Codes with No Approved Awards Report (ADP 4B). Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2000.

[2] Data were derived by matching the Fall 2002 FTIC cohort against Spring 2003 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes Technical or Tech-Prep students reported on the Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded.

[3] Includes all students in the cohort who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Retention and Remediation Fall 2002 First Time in College (FTIC) Cohort to Spring 2003

Technical Program Detail

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	All FTIC Fall 2002 [2]			Received Remediation Fall 2002 [3]			Did not Receive Remediation Fall 2002		
	Fall	Spring	% Returned	Fall	Spring	% Returned	Fall	Spring	% Returned
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (E 51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (E Program Totals	27 27	10 10	37% 37%	0 0	0 0	N/A N/A	27 27	10 10	37% 37%
51.0908 RESPIRATORY CARE THERAPY/THERAPIST 51.0908 RESPIRATORY CARE THERAPY/THERAPIST Program Totals	5 5	2 2	40% 40%	3 3	1 1	33% 33%	2 2	1 1	50% 50%
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST 51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST Program Totals	13 13	8 8	62% 62%	1 1	1 1	100% 100%	12 12	7 7	58% 58%
51.10 HEALTH & MEDICAL LABORATORY TECHNOLOGIES/T 51.1004 CLINICAL/MEDICAL LABORATORY TECHNICIAN Program Totals	4 4	3 3	75% 75%	0 0	0 0	N/A N/A	4 4	3 3	75% 75%
51.16 NURSING 51.1601 NURSING - REGISTERED NURSE TRAINING (RN, ASN, Program Totals	48 48	34 34	71% 71%	29 29	19 19	66% 66%	19 19	15 15	79% 79%
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAININ 51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAININ Program Totals	47 47	24 24	51% 51%	5 5	4 4	80% 80%	42 42	20 20	48% 48%

Data Sources:	CBM001	CBM002	CBM002
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Sum of ADP 4A and ADP 4B column totals equals Institution Summary - Technical plus Tech-Prep Totals on ADP 4.

[1] CIP Codes reflect the Fall declared major for each student matching CB approved programs as of 4/1/2004. For type major, Tech-Prep supercedes Technical, which supercedes Academic. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Technical CIP Codes with No Approved Awards Report (ADP 4B). Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2000.

[2] Data were derived by matching the Fall 2002 FTIC cohort against Spring 2003 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes Technical or Tech-Prep students reported on the Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded.

[3] Includes all students in the cohort who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Retention and Remediation Fall 2002 First Time in College (FTIC) Cohort to Spring 2003

Technical Program Detail

TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	All FTIC Fall 2002 [2]			Received Remediation Fall 2002 [3]			Did not Receive Remediation Fall 2002		
	Fall	Spring	% Returned	Fall	Spring	% Returned	Fall	Spring	% Returned
52.02 BUSINESS ADMINISTRATION & MANAGEMENT									
52.0201 BUSINESS ADMINISTRATION AND MANAGEMENT, GE	16	9	56%	3	3	100%	13	6	46%
52.0204 OFFICE MANAGEMENT AND SUPERVISION	6	4	67%	2	2	100%	4	2	50%
Program Totals	22	13	59%	5	5	100%	17	8	47%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES									
52.0401 ADMINISTRATIVE ASSISTANT AND SECRETARIAL SCI	10	9	90%	0	0	N/A	10	9	90%
Program Totals	10	9	90%	0	0	N/A	10	9	90%
Technical Totals (All Programs)	242	148	61%	55	39	71%	187	109	58%

Data Sources:	CBM001	CBM002	CBM002
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Sum of ADP 4A and ADP 4B column totals equals Institution Summary - Technical plus Tech-Prep Totals on ADP 4.

[1] CIP Codes reflect the Fall declared major for each student matching CB approved programs as of 4/1/2004. For type major, Tech-Prep supercedes Technical, which supercedes Academic. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Technical CIP Codes with No Approved Awards Report (ADP 4B). Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2000.

[2] Data were derived by matching the Fall 2002 FTIC cohort against Spring 2003 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes Technical or Tech-Prep students reported on the Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded.

[3] Includes all students in the cohort who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Retention and Remediation Fall 2002 First Time in College (FTIC) Cohort to Spring 2003
Technical CIP Codes with No Approved Awards
TEMPLE COLLEGE

CIP Code/Name [1]	All FTIC Fall 2002 [2]			Received Remediation Fall 2002 [3]			Did not Receive Remediation Fall 2002		
	Fall	Spring	% Returned	Fall	Spring	% Returned	Fall	Spring	% Returned
15.0603 Industrial/Manufacturing Technology/Technician	1	1	100%	0	0	N/A	1	1	100%
20.0102 Child Development, Care, and Guidance	25	15	60%	1	1	100%	24	14	58%
48.0101 Drafting, General	8	5	62%	2	2	100%	6	3	50%
99.9999 Undeclared Major	23	18	78%	12	9	75%	11	9	82%
Technical Totals (All CIP Codes)	57	39	68%	15	12	80%	42	27	64%

Data Sources:	CBM001	CBM002	CBM002
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Sum of ADP 4A and ADP 4B column totals equals Institution Summary - Technical plus Tech-Prep Totals on ADP 4.

[1] CIP Codes reflect the Fall declared major for each student not matching CB approved programs as of 4/1/2004. For type major, Tech-Prep supercedes Technical, which supercedes Academic.

[2] Data were derived by matching the Fall 2002 FTIC cohort against Spring 2003 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes Technical or Tech-Prep students reported on the Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded.

[3] Includes all students in the cohort who received any remediation required by TASP or locally required.

Graduates by Gender 2003-2004

Institution Summary

TEMPLE COLLEGE

	Total Graduates [1]				Gender			
	AA or AAS	Certificates [2]		Total	Male		Female	
		(SCH)	(CEU)					
Academic	131	0	0	131	41	31%	90	69%
Workforce Education Totals [3]	139	205	23	367	131	36%	236	64%
Technical	64	143	0	207	33	16%	174	84%
Tech-Prep	75	62	0	137	75	55%	62	45%
Continuing Education	0	0	23	23	23	100%	0	0%
Institution Totals	270	205	23	498	172	35%	326	65%

Data Source:

CBM009, Academic Year 2003-2004

Percents may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Graduates by Gender 2003-2004
Workforce Education Program Detail
TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduates [2]				Male		Female	
	AAS	Certificates [3]		Total				
		(SCH)	(CEU)					
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL								
11.0101 COMPUTER AND INFORMATION SCIENCES, GENERAL	6	18	0	24	7	29%	17	71%
Program Totals	6	18	0	24	7	29%	17	71%
11.02 COMPUTER PROGRAMMING								
11.0201 COMPUTER PROGRAMMING/PROGRAMMER, GENERA	2	1	0	3	2	67%	1	33%
Program Totals	2	1	0	3	2	67%	1	33%
11.06 DATA ENTRY/MICROCOMPUTER APPLICATIONS								
11.0601 DATA ENTRY/MICROCOMPUTER APPLICATIONS, GEN	7	8	0	15	2	13%	13	87%
Program Totals	7	8	0	15	2	13%	13	87%
11.10 COMPUTER/INFORMATION TECHNOLOGY ADMINISTR								
11.1002 SYSTEM, NETWORKING, AND LAN/WAN MANAGEMEN	5	10	0	15	9	60%	6	40%
11.1004 WEB/MULTIMEDIA MANAGEMENT AND WEBMASTER	6	1	0	7	3	43%	4	57%
Program Totals	11	11	0	22	12	55%	10	45%
13.15 TEACHER ASSISTANT/AIDE								
13.1501 TEACHER ASSISTANT/AIDE	0	0	0	0	0	N/A	0	N/A
Program Totals	0	0	0	0	0	N/A	0	N/A
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES								
15.0612 INDUSTRIAL TECHNOLOGY/TECHNICIAN	0	0	0	0	0	N/A	0	N/A
15.0613 MANUFACTURING TECHNOLOGY/TECHNICIAN	0	0	0	0	0	N/A	0	N/A
Program Totals	0	0	0	0	0	N/A	0	N/A

Data Source:	CBM009, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 5B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Graduates by Gender 2003-2004
Workforce Education Program Detail
TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduates [2]				Male		Female	
	AAS	Certificates [3]		Total				
		(SCH)	(CEU)					
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TE 15.1301 DRAFTING AND DESIGN TECHNOLOGY/TECHNICIAN, Program Totals	4 4	5 5	0 0	9 9	6 6	67% 67%	3 3	33% 33%
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES 19.0706 CHILD DEVELOPMENT 19.0708 CHILD CARE AND SUPPORT SERVICES MANAGEMEN Program Totals	1 0 1	1 2 3	0 0 0	2 2 4	0 0 0	0% 0% 0%	2 2 4	100% 100% 100%
43.01 CRIMINAL JUSTICE & CORRECTIONS 43.0104 CRIMINAL JUSTICE/SAFETY STUDIES Program Totals	4 4	6 6	0 0	10 10	6 6	60% 60%	4 4	40% 40%
43.0203 FIRE SCIENCE/FIREFIGHTING 43.0203 FIRE SCIENCE/FIREFIGHTING Program Totals	0 0	0 0	23 23	23 23	23 23	100% 100%	0 0	0% 0%
45.07 GEOGRAPHY 45.0702 CARTOGRAPHY Program Totals	0 0	0 0	0 0	0 0	0 0	N/A N/A	0 0	N/A N/A
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLO 47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOG Program Totals	3 3	23 23	0 0	26 26	26 26	100% 100%	0 0	0% 0%

Data Source:	CBM009, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 5B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Graduates by Gender 2003-2004
Workforce Education Program Detail
TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduates [2]				Male		Female	
	AAS	Certificates [3]		Total				
		(SCH)	(CEU)					
51.06 DENTAL SERVICES 51.0602 DENTAL HYGIENE/HYGIENIST Program Totals	12 12	0 0	0 0	12 12	1 1	8% 8%	11 11	92% 92%
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (E) 51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (E) Program Totals	2 2	18 18	0 0	20 20	4 4	20% 20%	16 16	80% 80%
51.0908 RESPIRATORY CARE THERAPY/THERAPIST 51.0908 RESPIRATORY CARE THERAPY/THERAPIST Program Totals	7 7	0 0	0 0	7 7	2 2	29% 29%	5 5	71% 71%
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST 51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST Program Totals	0 0	20 20	0 0	20 20	4 4	20% 20%	16 16	80% 80%
51.1004 CLINICAL/MEDICAL LABORATORY TECHNICIAN 51.1004 CLINICAL/MEDICAL LABORATORY TECHNICIAN Program Totals	7 7	0 0	0 0	7 7	1 1	14% 14%	6 6	86% 86%
51.16 NURSING 51.1601 NURSING - REGISTERED NURSE TRAINING (RN, ASN, Program Totals	42 42	0 0	0 0	42 42	6 6	14% 14%	36 36	86% 86%

Data Source:	CBM009, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 5B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Graduates by Gender 2003-2004
 Workforce Education Program Detail
 TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduates [2]				Male		Female	
	AAS	Certificates [3]		Total				
		(SCH)	(CEU)					
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAININ								
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAININ	0	58	0	58	5	9%	53	91%
Program Totals	0	58	0	58	5	9%	53	91%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT								
52.0201 BUSINESS ADMINISTRATION AND MANAGEMENT, GE	23	26	0	49	22	45%	27	55%
52.0204 OFFICE MANAGEMENT AND SUPERVISION	8	0	0	8	2	25%	6	75%
Program Totals	31	26	0	57	24	42%	33	58%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES								
52.0401 ADMINISTRATIVE ASSISTANT AND SECRETARIAL SCI	0	8	0	8	0	0%	8	100%
Program Totals	0	8	0	8	0	0%	8	100%
Workforce Education Totals (All Programs)	139	205	23	367	131	36%	236	64%

Data Source:	CBM009, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 5B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Graduates by Gender 2003-2004

Workforce Education CIP Codes with No Approved Awards

TEMPLE COLLEGE

No Data - All CIP Codes match with active inventory.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Graduates by Ethnicity 2003-2004

Institution Summary

TEMPLE COLLEGE

	Total Graduates [1]				Ethnicity											
	AA or AAS	Certificates [2]		Total	White	Black	Hispanic	Asian	Native American	International	Unknown					
		(SCH)	(CEU)													
Academic	131	0	0	131	77 59%	22 17%	26 20%	2 2%	3 2%	1 1%	0					
Workforce Education Totals [3]	139	205	23	367	238 65%	84 23%	36 10%	5 1%	3 1%	1 <1%	0					
Technical	64	143	0	207	138 67%	45 22%	20 10%	2 1%	1 <1%	1 <1%	0					
Tech-Prep	75	62	0	137	85 62%	32 23%	16 12%	3 2%	1 1%	0 0%	0					
Continuing Education	0	0	23	23	15 65%	7 30%	0 0%	0 0%	1 4%	0 0%	0					
Institution Totals	270	205	23	498	315 63%	106 21%	62 12%	7 1%	6 1%	2 <1%	0					

Data Source:	CBM009, Academic Year 2003-2004
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Percents may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Graduates by Ethnicity 2003-2004
Workforce Education Program Detail
TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduates [2]				White	Black	Hispanic	Asian	Native American	International	Unknown
	AAS	Certificates [3]		Total							
		(SCH)	(CEU)								
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL											
11.0101 COMPUTER AND INFORMATION SCIENCES, GENERAL	6	18	0	24	11 46%	4 17%	9 38%	0 0%	0 0%	0 0%	0 0%
Program Totals	6	18	0	24	11 46%	4 17%	9 38%	0 0%	0 0%	0 0%	0 0%
11.02 COMPUTER PROGRAMMING											
11.0201 COMPUTER PROGRAMMING/PROGRAMMER, GENERAL	2	1	0	3	2 67%	0 0%	0 0%	1 33%	0 0%	0 0%	0 0%
Program Totals	2	1	0	3	2 67%	0 0%	0 0%	1 33%	0 0%	0 0%	0 0%
11.06 DATA ENTRY/MICROCOMPUTER APPLICATIONS											
11.0601 DATA ENTRY/MICROCOMPUTER APPLICATIONS, GENERAL	7	8	0	15	8 53%	5 33%	2 13%	0 0%	0 0%	0 0%	0 0%
Program Totals	7	8	0	15	8 53%	5 33%	2 13%	0 0%	0 0%	0 0%	0 0%
11.10 COMPUTER/INFORMATION TECHNOLOGY ADMINISTRATION											
11.1002 SYSTEM, NETWORKING, AND LAN/WAN MANAGEMENT	5	10	0	15	8 53%	5 33%	2 13%	0 0%	0 0%	0 0%	0 0%
11.1004 WEB/MULTIMEDIA MANAGEMENT AND WEBMASTER	6	1	0	7	4 57%	1 14%	0 0%	2 29%	0 0%	0 0%	0 0%
Program Totals	11	11	0	22	12 55%	6 27%	2 9%	2 9%	0 0%	0 0%	0 0%
13.15 TEACHER ASSISTANT/AIDE											
13.1501 TEACHER ASSISTANT/AIDE	0	0	0	0	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
Program Totals	0	0	0	0	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES											
15.0612 INDUSTRIAL TECHNOLOGY/TECHNICIAN	0	0	0	0	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
15.0613 MANUFACTURING TECHNOLOGY/TECHNICIAN	0	0	0	0	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A
Program Totals	0	0	0	0	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A

Data Source:	CBM009, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 6A and ADP 6B column totals equals Institution Summary - Workforce Education Totals on ADP 6.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 6B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Graduates by Ethnicity 2003-2004
Workforce Education Program Detail
TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduates [2]				White	Black	Hispanic	Asian	Native American	International	Unknown
	AAS	Certificates [3]		Total							
		(SCH)	(CEU)								
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TE 15.1301 DRAFTING AND DESIGN TECHNOLOGY/TECHNICIAN, Program Totals	4 4	5 5	0 0	9 9	8 89% 8 89%	1 11% 1 11%	0 0% 0 0%	0 0% 0 0%	0 0% 0 0%	0 0% 0 0%	0 0% 0 0%
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES 19.0706 CHILD DEVELOPMENT 19.0708 CHILD CARE AND SUPPORT SERVICES MANAGEMEN Program Totals	1 0 1	1 2 3	0 0 0	2 2 4	1 50% 1 50% 2 50%	1 50% 0 0% 1 25%	0 0% 0 0% 0 0%	0 0% 0 0% 0 0%	0 0% 1 50% 1 25%	0 0% 0 0% 0 0%	0 0% 0 0% 0 0%
43.01 CRIMINAL JUSTICE & CORRECTIONS 43.0104 CRIMINAL JUSTICE/SAFETY STUDIES Program Totals	4 4	6 6	0 0	10 10	9 90% 9 90%	1 10% 1 10%	0 0% 0 0%	0 0% 0 0%	0 0% 0 0%	0 0% 0 0%	0 0% 0 0%
43.0203 FIRE SCIENCE/FIREFIGHTING 43.0203 FIRE SCIENCE/FIREFIGHTING Program Totals	0 0	0 0	23 23	23 23	15 65% 15 65%	7 30% 7 30%	0 0% 0 0%	0 0% 0 0%	1 4% 1 4%	0 0% 0 0%	0 0% 0 0%
45.07 GEOGRAPHY 45.0702 CARTOGRAPHY Program Totals	0 0	0 0	0 0	0 0	0 N/A 0 N/A	0 N/A 0 N/A	0 N/A 0 N/A	0 N/A 0 N/A	0 N/A 0 N/A	0 N/A 0 N/A	0 N/A 0 N/A
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLO 47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOG Program Totals	3 3	23 23	0 0	26 26	15 58% 15 58%	11 42% 11 42%	0 0% 0 0%	0 0% 0 0%	0 0% 0 0%	0 0% 0 0%	0 0% 0 0%

Data Source:	CBM009, Academic Year 2003-2004
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Percents may not total 100% due to rounding. Sum of ADP 6A and ADP 6B column totals equals Institution Summary - Workforce Education Totals on ADP 6.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2005. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 6B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Graduates by Special Populations 2003-2004

Institution Summary

TEMPLE COLLEGE

	Total Grads [1]	Special Populations [4]									
		Total Special Populations Undup [2]	Economically Disadvantaged	Individuals with Disabilities	Non-Traditional Majors	Single Parents	Displaced Homemakers	Other Barriers: Academically Disadvantaged	Other Barriers: Limited English Proficiency	Incarcerated	
Academic	131	65 50%	49 37%	37 28%	N/A	11 8%	3 2%	4 3%	0 0%	0 0%	
Workforce Education Totals [3]	367	235 64%	166 45%	144 39%	N/A	67 18%	27 7%	64 17%	0 0%	0 0%	
Technical	207	139 67%	107 52%	82 40%	N/A	50 24%	18 9%	42 20%	0 0%	0 0%	
Tech-Prep	137	79 58%	59 43%	62 45%	N/A	17 12%	9 7%	5 4%	0 0%	0 0%	
Continuing Education	23	17 74%	0 0%	0 0%	N/A	0 0%	0 0%	17 74%	0 0%	0 0%	
Institution Totals	498	300 60%	215 43%	181 36%	N/A	78 16%	30 6%	68 14%	0 0%	0 0%	

Data Sources:	CBM001, CBM00A, CBM009, Academic Year 2003-2004
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Percents may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] Unduplicated count of degrees and certificates awarded to students reported with a Special Populations criterion (Non-Traditional Majors and Incarcerated are not included in unduplicated count).

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.

[4] Special Populations data obtained from matching the CBM009 to the CBM001/CBM00A during the 2002-2003 academic year.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Graduation/Persistence and Remediation Fall 2000 First Time in College (FTIC) Cohort
Institution Summary
TEMPLE COLLEGE

Academic and Technical Students	Fall 2000 Headcount (FTIC) [1]	Received Remediation Fall 2000-Fall 2003	Persistence [2]				Graduates [3] 2000-2001 2001-2002 2002-2003	Unduplicated Total Transferring to 4-year Institutions or Graduating	Unduplicated Total Persisting or Graduating [4]	
			Still Enrolled at Institution Fall 2003	All Transfers between Spring 2001 and Fall 2003					#	%
				2-year Institution	4-year Institution	Unduplicated Total				
Total	1,110	250	132	247	315	478	109	401	640	58%
Male	461	86	40	117	136	219	29	157	267	58%
Female	649	164	92	130	179	259	80	244	373	57%
White	843	151	96	191	286	399	67	337	505	60%
Black	101	49	13	27	16	38	22	33	60	59%
Hispanic	151	48	21	28	9	37	18	25	67	44%
Asian	9	1	0	1	3	3	1	4	4	44%
Native American	6	1	2	0	1	1	1	2	4	67%
International	0	0	0	0	0	0	0	0	0	N/A
Unknown	0	0	0	0	0	0	0	0	0	N/A
Total Special Populations Unduplicated [5]	485	202	91	122	75	172	82	143	293	60%
Economically Disadvantaged	259	98	45	63	35	83	57	83	159	61%
Individuals with Disabilities	75	35	38	14	5	16	17	21	57	76%
Single Parents	47	17	14	16	5	16	14	19	38	81%
Displaced Homemakers	8	5	2	2	0	2	1	1	4	50%
Other Barrier: Academically Disadvantaged	361	199	68	94	48	128	46	87	204	57%
Other Barrier: Limited English Proficiency	2	1	0	0	0	0	1	1	1	50%
Incarcerated	1	0	0	1	0	1	1	1	1	100%

Data Sources:	CBM001	CBM002	CBM001	CBM009	Summary
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[1] Includes students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded. For type of major, Tech-Prep supercedes Technical, which supercedes Academic, as reported during the Fall 2000 semester. Categories are not mutually exclusive.

[2] Persistence: Transfers to 2-year and 4-year institutions are duplicative and include all students in the cohort who ever transferred during the time period. Unduplicated Total transfer is an unduplicated count of all students in the cohort who ever transferred from the institution during the time period.

[3] Graduates: Unduplicated count includes all students in the cohort who completed a CB approved program from a 2-year institution.

[4] Unduplicated Total Persisting or Graduating: Counts each student once who completed, transferred to any Texas public institution, or was still enrolled at the same institution.

[5] Unduplicated count of students reported with a Special Populations criterion (Incarcerated are not included in the unduplicated count).

[6] Full-Time Declared: Students enrolling in at least 12 semester credit hours (SCH) and declaring a major in the Fall semester.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Graduation/Persistence and Remediation Fall 2000 First Time in College (FTIC) Cohort
Institution Summary
TEMPLE COLLEGE

Academic and Technical Students	Fall 2000 Headcount (FTIC) [1]	Received Remediation Fall 2000-Fall 2003	Persistence [2]				Graduates [3] 2000-2001 2001-2002 2002-2003	Unduplicated Total Transferring to 4-year Institutions or Graduating	Unduplicated Total Persisting or Graduating [4]	
			Still Enrolled at Institution Fall 2003	All Transfers between Spring 2001 and Fall 2003					#	%
				2-year Institution	4-year Institution	Unduplicated Total				
Full-Time (12+ SCH)	426	154	66	119	81	173	80	141	257	60%
Part-Time (<12 SCH)	684	96	66	128	234	305	29	260	383	56%
Right to Know: Full-Time Declared FTIC [6]	227	80	33	55	42	85	49	83	134	59%
Did Not Receive Remediation Fall of Entry	892	32	98	196	302	418	94	375	547	61%
Received Remediation Fall of Entry	218	218	34	51	13	60	15	26	93	43%
Invalid SSN	0	0	0	0	0	0	0	0	0	N/A
Concurrent Credit	245	3	18	37	137	153	3	139	167	68%
Student Intent - Associate's	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Certificate	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Transfer	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Job Skills	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Enrichment	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Did Not Respond	1,110	250	132	247	315	478	109	401	640	58%

Data Sources:	CBM001	CBM002	CBM001	CBM009	Summary
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[1] Includes students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded. For type of major, Tech-Prep supercedes Technical, which supercedes Academic, as reported during the Fall 2000 semester. Categories are not mutually exclusive.

[2] Persistence: Transfers to 2-year and 4-year institutions are duplicative and include all students in the cohort who ever transferred during the time period. Unduplicated Total transfer is an unduplicated count of all students in the cohort who ever transferred from the institution during the time period.

[3] Graduates: Unduplicated count includes all students in the cohort who completed a CB approved program from a 2-year institution.

[4] Unduplicated Total Persisting or Graduating: Counts each student once who completed, transferred to any Texas public institution, or was still enrolled at the same institution.

[5] Unduplicated count of students reported with a Special Populations criterion (Incarcerated are not included in the unduplicated count).

[6] Full-Time Declared: Students enrolling in at least 12 semester credit hours (SCH) and declaring a major in the Fall semester.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Graduation/Persistence and Remediation Fall 2000 First Time in College (FTIC) Cohort
Academic Area Summary
TEMPLE COLLEGE

Academic Students	Fall 2000 Headcount (FTIC) [1]	Received Remediation Fall 2000-Fall 2003	Persistence [2]				Graduates [3] 2000-2001 2001-2002 2002-2003	Unduplicated Total Transferring to 4-year Institutions or Graduating	Unduplicated Total Persisting or Graduating [4]	
			Still Enrolled at Institution Fall 2003	All Transfers between Spring 2001 and Fall 2003					#	%
				2-year Institution	4-year Institution	Unduplicated Total				
Total	832	174	98	194	290	408	57	326	507	61%
Male	387	64	31	100	130	198	23	146	232	60%
Female	445	110	67	94	160	210	34	180	275	62%
White	685	111	81	159	266	354	43	294	432	63%
Black	54	28	4	17	14	27	7	17	33	61%
Hispanic	83	34	12	17	7	24	6	11	37	45%
Asian	5	0	0	1	2	2	0	2	2	40%
Native American	5	1	1	0	1	1	1	2	3	60%
International	0	0	0	0	0	0	0	0	0	N/A
Unknown	0	0	0	0	0	0	0	0	0	N/A
Total Special Populations Unduplicated [5]	333	140	65	87	65	130	36	89	200	60%
Economically Disadvantaged	158	60	27	42	28	58	25	45	96	61%
Individuals with Disabilities	51	23	24	8	4	10	8	11	37	73%
Single Parents	18	10	7	7	2	7	0	2	13	72%
Displaced Homemakers	5	3	0	1	0	1	0	0	1	20%
Other Barrier: Academically Disadvantaged	252	138	50	64	44	95	16	54	140	56%
Other Barrier: Limited English Proficiency	1	1	0	0	0	0	0	0	0	0%
Incarcerated	0	0	0	0	0	0	0	0	0	N/A

Data Sources:	CBM001	CBM002	CBM001	CBM009	Summary
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[1] Includes Academic students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded. For type of major, Tech-Prep supercedes Technical, which supercedes Academic, as reported during the Fall 2000 semester. Categories are not mutually exclusive.

[2] Persistence: Transfers to 2-year and 4-year institutions are duplicative and include all students in the cohort who ever transferred during the time period. Unduplicated Total transfer is an unduplicated count of all students in the cohort who ever transferred from the institution during the time period.

[3] Graduates: Unduplicated count includes all students in the cohort who completed a CB approved program from a 2-year institution.

[4] Unduplicated Total Persisting or Graduating: Counts each student once who completed, transferred to any Texas public institution, or was still enrolled at the same institution.

[5] Unduplicated count of students reported with a Special Populations criterion (Incarcerated are not included in the unduplicated count).

[6] Full-Time Declared: Students enrolling in at least 12 semester credit hours (SCH) and declaring a major in the Fall semester.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Graduation/Persistence and Remediation Fall 2000 First Time in College (FTIC) Cohort
Academic Area Summary
TEMPLE COLLEGE

Academic Students	Fall 2000 Headcount (FTIC) [1]	Received Remediation Fall 2000-Fall 2003	Persistence [2]				Graduates [3] 2000-2001 2001-2002 2002-2003	Unduplicated Total Transferring to 4-year Institutions or Graduating	Unduplicated Total Persisting or Graduating [4]	
			Still Enrolled at Institution Fall 2003	All Transfers between Spring 2001 and Fall 2003					#	%
				2-year Institution	4-year Institution	Unduplicated Total				
Full-Time (12+ SCH)	316	113	46	94	72	140	46	100	188	59%
Part-Time (<12 SCH)	516	61	52	100	218	268	11	226	319	62%
Right to Know: Full-Time Declared FTIC [6]	153	57	18	39	34	62	20	48	84	55%
Did Not Receive Remediation Fall of Entry	677	19	72	159	280	366	49	309	440	65%
Received Remediation Fall of Entry	155	155	26	35	10	42	8	17	67	43%
Invalid SSN	0	0	0	0	0	0	0	0	0	N/A
Concurrent Credit	233	3	17	34	131	146	3	133	159	68%
Student Intent - Associate's	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Certificate	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Transfer	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Job Skills	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Enrichment	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Did Not Respond	832	174	98	194	290	408	57	326	507	61%

Data Sources:	CBM001	CBM002	CBM001	CBM009	Summary
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[1] Includes Academic students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded. For type of major, Tech-Prep supercedes Technical, which supercedes Academic, as reported during the Fall 2000 semester. Categories are not mutually exclusive.

[2] Persistence: Transfers to 2-year and 4-year institutions are duplicative and include all students in the cohort who ever transferred during the time period. Unduplicated Total transfer is an unduplicated count of all students in the cohort who ever transferred from the institution during the time period.

[3] Graduates: Unduplicated count includes all students in the cohort who completed a CB approved program from a 2-year institution.

[4] Unduplicated Total Persisting or Graduating: Counts each student once who completed, transferred to any Texas public institution, or was still enrolled at the same institution.

[5] Unduplicated count of students reported with a Special Populations criterion (Incarcerated are not included in the unduplicated count).

[6] Full-Time Declared: Students enrolling in at least 12 semester credit hours (SCH) and declaring a major in the Fall semester.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Graduation/Persistence and Remediation Fall 2000 First Time in College (FTIC) Cohort
Technical Area Summary
TEMPLE COLLEGE

Technical Students	Fall 2000 Headcount (FTIC) [1]	Received Remediation Fall 2000-Fall 2003	Persistence [2]				Graduates [3] 2000-2001 2001-2002 2002-2003	Unduplicated Total Transferring to 4-year Institutions or Graduating	Unduplicated Total Persisting or Graduating [4]	
			Still Enrolled at Institution Fall 2003	All Transfers between Spring 2001 and Fall 2003					#	%
				2-year Institution	4-year Institution	Unduplicated Total				
Total	278	76	34	53	25	70	52	75	133	48%
Male	74	22	9	17	6	21	6	11	35	47%
Female	204	54	25	36	19	49	46	64	98	48%
White	158	40	15	32	20	45	24	43	73	46%
Black	47	21	9	10	2	11	15	16	27	57%
Hispanic	68	14	9	11	2	13	12	14	30	44%
Asian	4	1	0	0	1	1	1	2	2	50%
Native American	1	0	1	0	0	0	0	0	1	100%
International	0	0	0	0	0	0	0	0	0	N/A
Unknown	0	0	0	0	0	0	0	0	0	N/A
Total Special Populations Unduplicated [5]	152	62	26	35	10	42	46	54	93	61%
Economically Disadvantaged	101	38	18	21	7	25	32	38	63	62%
Individuals with Disabilities	24	12	14	6	1	6	9	10	20	83%
Single Parents	29	7	7	9	3	9	14	17	25	86%
Displaced Homemakers	3	2	2	1	0	1	1	1	3	100%
Other Barrier: Academically Disadvantaged	109	61	18	30	4	33	30	33	64	59%
Other Barrier: Limited English Proficiency	1	0	0	0	0	0	1	1	1	100%
Incarcerated	1	0	0	1	0	1	1	1	1	100%

Data Sources:	CBM001	CBM002	CBM001	CBM009	Summary
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- [1] Includes Technical or Tech Prep students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded. For type of major, Tech-Prep supercedes Technical, which supercedes Academic, as reported during the Fall 2000 semester. Categories are not mutually exclusive.
- [2] Persistence: Transfers to 2-year and 4-year institutions are duplicative and include all students in the cohort who ever transferred during the time period. Unduplicated Total transfer is an unduplicated count of all students in the cohort who ever transferred from the institution during the time period.
- [3] Graduates: Unduplicated count includes all students in the cohort who completed a CB approved program from a 2-year institution.
- [4] Unduplicated Total Persisting or Graduating: Counts each student once who completed, transferred to any Texas public institution, or was still enrolled at the same institution.
- [5] Unduplicated count of students reported with a Special Populations criterion (Incarcerated are not included in the unduplicated count).
- [6] Full-Time Declared: Students enrolling in at least 12 semester credit hours (SCH) and declaring a major in the Fall semester.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Graduation/Persistence and Remediation Fall 2000 First Time in College (FTIC) Cohort
Technical Area Summary
TEMPLE COLLEGE

Technical Students	Fall 2000 Headcount (FTIC) [1]	Received Remediation Fall 2000-Fall 2003	Persistence [2]				Graduates [3] 2000-2001 2001-2002 2002-2003	Unduplicated Total Transferring to 4-year Institutions or Graduating	Unduplicated Total Persisting or Graduating [4]	
			Still Enrolled at Institution Fall 2003	All Transfers between Spring 2001 and Fall 2003					#	%
				2-year Institution	4-year Institution	Unduplicated Total				
Full-Time (12+ SCH)	110	41	20	25	9	33	34	41	69	63%
Part-Time (<12 SCH)	168	35	14	28	16	37	18	34	64	38%
Right to Know: Full-Time Declared FTIC [6]	74	23	15	16	8	23	29	35	50	68%
Did Not Receive Remediation Fall of Entry	215	13	26	37	22	52	45	66	107	50%
Received Remediation Fall of Entry	63	63	8	16	3	18	7	9	26	41%
Invalid SSN	0	0	0	0	0	0	0	0	0	N/A
Concurrent Credit	12	0	1	3	6	7	0	6	8	67%
Student Intent - Associate's	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Certificate	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Transfer	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Job Skills	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Enrichment	0	0	0	0	0	0	0	0	0	N/A
Student Intent - Did Not Respond	278	76	34	53	25	70	52	75	133	48%

Data Sources:	CBM001	CBM002	CBM001	CBM009	Summary
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- [1] Includes Technical or Tech Prep students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded. For type of major, Tech-Prep supercedes Technical, which supercedes Academic, as reported during the Fall 2000 semester. Catagories are not mutually exclusive.
- [2] Persistence: Transfers to 2-year and 4-year instituions are duplicative and include all students in the cohort who ever transferred during the time period. Unduplicated Total transfer is an unduplicated count of all students in the cohort who ever transferred from the institution during the time period.
- [3] Graduates: Unduplicated count includes all students in the cohort who completed a CB approved program from a 2-year institution.
- [4] Unduplicated Total Persisting or Graduating: Counts each student once who completed, transferred to any Texas public institution, or was still enrolled at the same institution.
- [5] Unduplicated count of students reported with a Special Populations criterion (Incarcerated are not included in the unduplicated count).
- [6] Full-Time Declared: Students enrolling in at least 12 semester credit hours (SCH) and declaring a major in the Fall semester.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Graduation/Persistence and Remediation Fall 2000 First Time in College (FTIC) Cohort
Technical Program Detail
TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Fall 2000 Head- count (FTIC) [2]	Received Remediation Fall 2000- Fall 2003	Persistence [3]				Graduates [4] 2000-2001 2001-2002 2002-2003	Unduplicated Total Transferring to 4-year Institutions or Graduating	Unduplicated Total Persisting or Graduating [5]	
			Still Enrolled at Institution Fall 2003	All Transfers between Spring 2001 and Fall 2003					#	%
				2-year Institution	4-year Institution	Undup Total				
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL 11.0101 COMPUTER AND INFORMATION SCIENCES, GENERA Program Totals	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	N/A N/A	
11.02 COMPUTER PROGRAMMING 11.0201 COMPUTER PROGRAMMING/PROGRAMMER, GENER Program Totals	48 48	11 11	7 7	1 1	1 1	2 2	3 3	3 3	11 23% 11 23%	
11.06 DATA ENTRY/MICROCOMPUTER APPLICATIONS 11.0601 DATA ENTRY/MICROCOMPUTER APPLICATIONS, GE Program Totals	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	N/A N/A	
11.10 COMPUTER/INFORMATION TECHNOLOGY ADMINISTR 11.1002 SYSTEM, NETWORKING, AND LAN/WAN MANAGEME 11.1004 WEB/MULTIMEDIA MANAGEMENT AND WEBMASTER Program Totals	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	N/A N/A N/A	
13.15 TEACHER ASSISTANT/AIDE 13.1501 TEACHER ASSISTANT/AIDE Program Totals	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	N/A N/A	

Data Sources:	CBM001	CBM002	CBM001	CBM009	Summary
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Sum of ADP 8C and ADP 8D column totals equals Technical Area Summary - Totals on ADP 8B.

[1] CIP Codes reflect the Fall declared major for each student matching CB approved programs as of 4/1/2004. For type major, Tech-Prep supercedes Technical, which supercedes Academic. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Technical CIP Codes with No Approved Awards Report (ADP 8D). Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2000.

[2] Includes Technical or Tech-Prep students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded. Categories are not mutually exclusive.

[3] Persistence: Transfers to 2-year and 4-year institutions are duplicative and include all students in the cohort who ever transferred during the time period. Unduplicated Total transfer is an unduplicated count of all students in the cohort who ever transferred from the institution during the time period.

[4] Graduates: Unduplicated count includes all students in the cohort who completed a CB approved program from a 2-year institution.

[5] Unduplicated Total Persisting or Graduating: Counts each student once who completed, transferred to any Texas public institution, or was still enrolled at the same institution.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
 Graduation/Persistence and Remediation Fall 2000 First Time in College (FTIC) Cohort
 Technical Program Detail
 TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Fall 2000 Head- count (FTIC) [2]	Received Remediation Fall 2000- Fall 2003	Persistence [3]				Graduates [4] 2000-2001 2001-2002 2002-2003	Unduplicated Total Transferring to 4-year Institutions or Graduating	Unduplicated Total Persisting or Graduating [5]	
			Still Enrolled at Institution Fall 2003	All Transfers between Spring 2001 and Fall 2003					#	%
				2-year Institution	4-year Institution	Undup Total				
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES										
15.0612 INDUSTRIAL TECHNOLOGY/TECHNICIAN	0	0	0	0	0	0	0	0	0	N/A
15.0613 MANUFACTURING TECHNOLOGY/TECHNICIAN	0	0	0	0	0	0	0	0	0	N/A
Program Totals	0	0	0	0	0	0	0	0	0	N/A
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/T										
15.1301 DRAFTING AND DESIGN TECHNOLOGY/TECHNICIAN,	0	0	0	0	0	0	0	0	0	N/A
Program Totals	0	0	0	0	0	0	0	0	0	N/A
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES										
19.0706 CHILD DEVELOPMENT	0	0	0	0	0	0	0	0	0	N/A
19.0708 CHILD CARE AND SUPPORT SERVICES MANAGEMEN	0	0	0	0	0	0	0	0	0	N/A
Program Totals	0	0	0	0	0	0	0	0	0	N/A
43.01 CRIMINAL JUSTICE & CORRECTIONS										
43.0104 CRIMINAL JUSTICE/SAFETY STUDIES	0	0	0	0	0	0	0	0	0	N/A
Program Totals	0	0	0	0	0	0	0	0	0	N/A
45.07 GEOGRAPHY										
45.0702 CARTOGRAPHY	0	0	0	0	0	0	0	0	0	N/A
Program Totals	0	0	0	0	0	0	0	0	0	N/A

Data Sources:	CBM001	CBM002	CBM001	CBM009	Summary
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Sum of ADP 8C and ADP 8D column totals equals Technical Area Summary - Totals on ADP 8B.

[1] CIP Codes reflect the Fall declared major for each student matching CB approved programs as of 4/1/2004. For type major, Tech-Prep supercedes Technical, which supercedes Academic. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Technical CIP Codes with No Approved Awards Report (ADP 8D). Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2000.

[2] Includes Technical or Tech-Prep students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded. Categories are not mutually exclusive.

[3] Persistence: Transfers to 2-year and 4-year institutions are duplicative and include all students in the cohort who ever transferred during the time period. Unduplicated Total transfer is an unduplicated count of all students in the cohort who ever transferred from the institution during the time period.

[4] Graduates: Unduplicated count includes all students in the cohort who completed a CB approved program from a 2-year institution.

[5] Unduplicated Total Persisting or Graduating: Counts each student once who completed, transferred to any Texas public institution, or was still enrolled at the same institution.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
 Graduation/Persistence and Remediation Fall 2000 First Time in College (FTIC) Cohort
 Technical Program Detail
 TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Fall 2000 Head- count (FTIC) [2]	Received Remediation Fall 2000- Fall 2003	Persistence [3]				Graduates [4] 2000-2001 2001-2002 2002-2003	Unduplicated Total Transferring to 4-year Institutions or Graduating	Unduplicated Total Persisting or Graduating [5]	
			Still Enrolled at Institution Fall 2003	All Transfers between Spring 2001 and Fall 2003					#	%
				2-year Institution	4-year Institution	Undup Total				
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLO 47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLO Program Totals	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	N/A N/A	
51.06 DENTAL SERVICES 51.0602 DENTAL HYGIENE/HYGIENIST Program Totals	19 19	11 11	2 2	7 7	5 5	10 10	5 5	10 10	13 13 68% 68%	
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (E 51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (Program Totals	20 20	2 2	1 1	2 2	1 1	3 3	1 1	2 2	5 5 25% 25%	
51.0908 RESPIRATORY CARE THERAPY/THERAPIST 51.0908 RESPIRATORY CARE THERAPY/THERAPIST Program Totals	6 6	3 3	1 1	1 1	1 1	1 1	2 2	3 3	3 3 50% 50%	
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST 51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST Program Totals	10 10	2 2	2 2	0 0	0 0	0 0	4 4	4 4	6 6 60% 60%	

Data Sources:	CBM001	CBM002	CBM001	CBM009	Summary
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Sum of ADP 8C and ADP 8D column totals equals Technical Area Summary - Totals on ADP 8B.

[1] CIP Codes reflect the Fall declared major for each student matching CB approved programs as of 4/1/2004. For type major, Tech-Prep supercedes Technical, which supercedes Academic. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Technical CIP Codes with No Approved Awards Report (ADP 8D). Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2000.

[2] Includes Technical or Tech-Prep students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded. Categories are not mutually exclusive.

[3] Persistence: Transfers to 2-year and 4-year institutions are duplicative and include all students in the cohort who ever transferred during the time period. Unduplicated Total transfer is an unduplicated count of all students in the cohort who ever transferred from the institution during the time period.

[4] Graduates: Unduplicated count includes all students in the cohort who completed a CB approved program from a 2-year institution.

[5] Unduplicated Total Persisting or Graduating: Counts each student once who completed, transferred to any Texas public institution, or was still enrolled at the same institution.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Graduation/Persistence and Remediation Fall 2000 First Time in College (FTIC) Cohort
Technical Program Detail
TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Fall 2000 Head- count (FTIC) [2]	Received Remediation Fall 2000- Fall 2003	Persistence [3]				Graduates [4] 2000-2001 2001-2002 2002-2003	Unduplicated Total Transferring to 4-year Institutions or Graduating	Unduplicated Total Persisting or Graduating [5]	
			Still Enrolled at Institution Fall 2003	All Transfers between Spring 2001 and Fall 2003					#	%
				2-year Institution	4-year Institution	Undup Total				
51.10 HEALTH & MEDICAL LABORATORY TECHNOLOGIES/T 51.1004 CLINICAL/MEDICAL LABORATORY TECHNICIAN Program Totals	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	N/A N/A	
51.16 NURSING 51.1601 NURSING - REGISTERED NURSE TRAINING (RN, ASN, Program Totals	19 19	6 6	4 4	7 7	2 2	9 9	8 8	9 9	16 16 84% 84%	
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAININ 51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAINI Program Totals	27 27	4 4	3 3	5 5	0 0	5 5	18 18	18 18	18 18 67% 67%	
52.02 BUSINESS ADMINISTRATION & MANAGEMENT 52.0201 BUSINESS ADMINISTRATION AND MANAGEMENT, GE 52.0204 OFFICE MANAGEMENT AND SUPERVISION Program Totals	5 0 5	0 0 0	0 0 0	2 0 2	1 0 1	2 0 2	1 0 1	2 0 2	3 0 3 60% N/A 60%	
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES 52.0401 ADMINISTRATIVE ASSISTANT AND SECRETARIAL SCI Program Totals	6 6	0 0	0 0	1 1	0 0	1 1	1 1	1 1	2 2 33% 33%	

Data Sources:	CBM001	CBM002	CBM001	CBM009	Summary
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Sum of ADP 8C and ADP 8D column totals equals Technical Area Summary - Totals on ADP 8B.

[1] CIP Codes reflect the Fall declared major for each student matching CB approved programs as of 4/1/2004. For type major, Tech-Prep supercedes Technical, which supercedes Academic. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Technical CIP Codes with No Approved Awards Report (ADP 8D). Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2000.

[2] Includes Technical or Tech-Prep students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded. Categories are not mutually exclusive.

[3] Persistence: Transfers to 2-year and 4-year institutions are duplicative and include all students in the cohort who ever transferred during the time period. Unduplicated Total transfer is an unduplicated count of all students in the cohort who ever transferred from the institution during the time period.

[4] Graduates: Unduplicated count includes all students in the cohort who completed a CB approved program from a 2-year institution.

[5] Unduplicated Total Persisting or Graduating: Counts each student once who completed, transferred to any Texas public institution, or was still enrolled at the same institution.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Graduation/Persistence and Remediation Fall 2000 First Time in College (FTIC) Cohort
Technical Program Detail
TEMPLE COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Fall 2000 Head- count (FTIC) [2]	Received Remediation Fall 2000- Fall 2003	Persistence [3]				Graduates [4] 2000-2001 2001-2002 2002-2003	Unduplicated Total Transferring to 4-year Institutions or Graduating	Unduplicated Total Persisting or Graduating [5]	
			Still Enrolled at Institution Fall 2003	All Transfers between Spring 2001 and Fall 2003					#	%
				2-year Institution	4-year Institution	Undup Total				
Technical Totals (All Programs)	160	39	20	26	11	33	43	52	77	48%

Data Sources:	CBM001	CBM002	CBM001	CBM009	Summary
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Sum of ADP 8C and ADP 8D column totals equals Technical Area Summary - Totals on ADP 8B.

[1] CIP Codes reflect the Fall declared major for each student matching CB approved programs as of 4/1/2004. For type major, Tech-Prep supercedes Technical, which supercedes Academic. Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Technical CIP Codes with No Approved Awards Report (ADP 8D). Listed CIP Codes may include deactivated exit points and/or exit points closed after 8/31/2000.

[2] Includes Technical or Tech-Prep students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded. Categories are not mutually exclusive.

[3] Persistence: Transfers to 2-year and 4-year institutions are duplicative and include all students in the cohort who ever transferred during the time period. Unduplicated Total transfer is an unduplicated count of all students in the cohort who ever transferred from the institution during the time period.

[4] Graduates: Unduplicated count includes all students in the cohort who completed a CB approved program from a 2-year institution.

[5] Unduplicated Total Persisting or Graduating: Counts each student once who completed, transferred to any Texas public institution, or was still enrolled at the same institution.

ADP 8D- 1

Texas Higher Education Coordinating Board - 2004 Annual Data Profile
Graduation/Persistence and Remediation Fall 2000 First Time in College (FTIC) Cohort
Technical CIP Codes with No Approved Awards
TEMPLE COLLEGE

Cip Code/Name [1]	Fall 2000 Head-count (FTIC) [2]	Received Remediation Fall 2000-Fall 2003	Persistence [3]				Graduates [4] 2000-2001 2001-2002 2002-2003	Unduplicated Total Transferring to 4-year Institutions or Graduating	Unduplicated Total Persisting or Graduating [5]	
			Still Enrolled at Institution Fall 2003	All Transfers between Spring 2001 and Fall 2003					#	%
				2-year Institution	4-year Institution	Undup Total				
11.0301 Data Processing and Data Processing Technology/Tec	4	1	1	1	0	1	0	0	2	50%
20.0102 Child Development, Care, and Guidance	4	1	1	0	0	0	0	0	1	25%
99.9999 Undeclared Major	110	35	12	26	14	36	9	23	53	48%
Technical Totals (All CIP Codes)	118	37	14	27	14	37	9	23	56	47%

Data Sources:	CBM001	CBM002	CBM001	CBM009	Summary
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Sum of ADP 8C and ADP 8D column totals equals Technical Area Summary - Totals on ADP 8B.

[1] CIP Codes reflect the Fall declared major for each student not matching CB approved programs as of 4/1/2004. For type major, Tech-Prep supercedes Technical, which supercedes Academic.

[2] Includes Technical or Tech-Prep students reported on Fall CBM001 who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Flexible entry students are excluded. Categories are not mutually exclusive.

[3] Persistence: Transfers to 2-year and 4-year institutions are duplicative and include all students in the cohort who ever transferred during the time period. Unduplicated Total transfer is an unduplicated count of all students in the cohort who ever transferred from the institution during the time period.

[4] Graduates: Unduplicated count includes all students in the cohort who completed a CB approved program from a 2-year institution.

[5] Unduplicated Total Persisting or Graduating: Counts each student once who completed, transferred to any Texas public institution, or was still enrolled at the same institution.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

Cumulative Graduates 2000-2003

Institution Summary

TEMPLE COLLEGE

	Workforce Education Program Inventory (04/01/2004)						Number of Program Graduates over 3-year Period [3]						
	Awards Offered [1]				Deactivated, Closed and New Offerings [2]		2000-2001 Graduates	2001-2002 Graduates	2002-2003 Graduates	Total Graduates over 3 Years			
	AAS	Certificates		Total						AAS	Certificates		Total
		(SCH)	(CEU)		(SCH)	(CEU)							
Academic	N/A	N/A	N/A	N/A	N/A	N/A	93	103	96	292	0	0	292
Workforce Education Totals [4]	20	49	1	70	20	15	304	290	365	409	506	44	959
Technical	5	17	0	22	2	1	220	168	194	184	398	0	582
Tech-Prep	15	32	0	47	18	13	84	122	127	225	108	0	333
Continuing Education	0	0	1	1	0	1	0	0	44	0	0	44	44
Institution Totals	20	49	1	70	20	15	397	393	461	701	506	44	1,251

Data Sources:	Workforce Education Program Inventory	CBM009
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[1] (SCH) refers to certificates offered for credit hour only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered only for contact hour or continuing education units.

[2] Number of awards deactivated or closed after 8/31/2000, or new after 9/1/2000.

[3] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[4] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

ADP 9A- 1

Cumulative Graduates 2000-2003
Workforce Education Program Detail
TEMPLE COLLEGE

Workforce Education Program Inventory (04/01/2004)							Number of Program Graduates over 3-year Period [4]							
Program CIP Code/Name Award CIP Code/Name [1]	Awards Offered [2]				Deactivated, Closed and New Offerings [3]		2000-2001 Graduates	2001-2002 Graduates	2002-2003 Graduates	Total Graduates over 3 Years				
	AAS	Certificates		Total	DE/CL	New				AAS	Certificates		Total	
		(SCH)	(CEU)								(SCH)	(CEU)		
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL														
11.0101 COMPUTER AND INFORMATION SCIENCES, GENERAL	2	6	0	8	3	1	52	40	21	75	38	0	113	
Program Totals	2	6	0	8	3	1	52	40	21	75	38	0	113	
11.02 COMPUTER PROGRAMMING														
11.0201 COMPUTER PROGRAMMING/PROGRAMMER, GENERAL	1	1	0	2	0	0	10	16	7	21	12	0	33	
Program Totals	1	1	0	2	0	0	10	16	7	21	12	0	33	
11.06 DATA ENTRY/MICROCOMPUTER APPLICATIONS														
11.0601 DATA ENTRY/MICROCOMPUTER APPLICATIONS, GENER	1	1	0	2	0	0	0	0	8	4	4	0	8	
Program Totals	1	1	0	2	0	0	0	0	8	4	4	0	8	
11.10 COMPUTER/INFORMATION TECHNOLOGY ADMINISTRATION														
11.1002 SYSTEM, NETWORKING, AND LAN/WAN MANAGEMENT/	1	3	0	4	0	1	0	0	22	12	10	0	22	
11.1004 WEB/MULTIMEDIA MANAGEMENT AND WEBMASTER	1	1	0	2	0	0	0	0	3	2	1	0	3	
Program Totals	2	4	0	6	0	1	0	0	25	14	11	0	25	
13.15 TEACHER ASSISTANT/AIDE														
13.1501 TEACHER ASSISTANT/AIDE	1	1	0	2	0	2	0	0	0	0	0	0	0	
Program Totals	1	1	0	2	0	2	0	0	0	0	0	0	0	

Data Sources:	Workforce Education Program Inventory	CBM009
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Sum of ADP 9A and ADP 9B column totals equals Institution Summary - Workforce Education Totals on ADP 9.

[1] Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 9B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] (SCH) refers to certificates offered for credit hour only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered only for contact hour or continuing education units.

[3] Number of awards deactivated or closed after 8/31/2000, or new after 9/1/2000.

[4] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

Cumulative Graduates 2000-2003
Workforce Education Program Detail
TEMPLE COLLEGE

Workforce Education Program Inventory (04/01/2004)							Number of Program Graduates over 3-year Period [4]						
Program CIP Code/Name Award CIP Code/Name [1]	Awards Offered [2]				Deactivated, Closed and New Offerings [3]		2000-2001 Graduates	2001-2002 Graduates	2002-2003 Graduates	Total Graduates over 3 Years			
	AAS	Certificates		Total	DE/CL	New				AAS	Certificates		Total
		(SCH)	(CEU)								(SCH)	(CEU)	
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES													
15.0612 INDUSTRIAL TECHNOLOGY/TECHNICIAN	1	3	0	4	4	1	0	0	2	2	0	0	2
15.0613 MANUFACTURING TECHNOLOGY/TECHNICIAN	0	5	0	5	5	4	0	0	2	0	2	0	2
Program Totals	1	8	0	9	9	5	0	0	4	2	2	0	4
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TEC													
15.1301 DRAFTING AND DESIGN TECHNOLOGY/TECHNICIAN, GE	1	6	0	7	0	3	0	0	17	7	10	0	17
Program Totals	1	6	0	7	0	3	0	0	17	7	10	0	17
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDIES													
19.0706 CHILD DEVELOPMENT	1	2	0	3	0	0	0	0	0	0	0	0	0
19.0708 CHILD CARE AND SUPPORT SERVICES MANAGEMENT	0	1	0	1	0	0	0	0	0	0	0	0	0
Program Totals	1	3	0	4	0	0	0	0	0	0	0	0	0
43.01 CRIMINAL JUSTICE & CORRECTIONS													
43.0104 CRIMINAL JUSTICE/SAFETY STUDIES	1	2	0	3	0	0	3	12	16	15	16	0	31
Program Totals	1	2	0	3	0	0	3	12	16	15	16	0	31
43.02 FIRE PROTECTION													
43.0203 FIRE SCIENCE/FIREFIGHTING	0	0	1	1	0	1	0	0	44	0	0	44	44
Program Totals	0	0	1	1	0	1	0	0	44	0	0	44	44

Data Sources:	Workforce Education Program Inventory	CBM009
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Sum of ADP 9A and ADP 9B column totals equals Institution Summary - Workforce Education Totals on ADP 9.

[1] Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 9B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] (SCH) refers to certificates offered for credit hour only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered only for contact hour or continuing education units.

[3] Number of awards deactivated or closed after 8/31/2000, or new after 9/1/2000.

[4] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

Cumulative Graduates 2000-2003
Workforce Education Program Detail
TEMPLE COLLEGE

Workforce Education Program Inventory (04/01/2004)							Number of Program Graduates over 3-year Period [4]						
Program CIP Code/Name Award CIP Code/Name [1]	Awards Offered [2]				Deactivated, Closed and New Offerings [3]		2000-2001 Graduates	2001-2002 Graduates	2002-2003 Graduates	Total Graduates over 3 Years			
	AAS	Certificates		Total	DE/CL	New				AAS	Certificates		Total
		(SCH)	(CEU)								(SCH)	(CEU)	
45.07 GEOGRAPHY 45.0702 CARTOGRAPHY Program Totals	1 1	1 1	0 0	2 2	0 0	2 2	0 0	0 0	2 2	0 0	2 2	0 0	2 2
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOGY 47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOGY/ Program Totals	1 1	4 4	0 0	5 5	5 5	0 0	6 6	12 12	7 7	4 4	21 21	0 0	25 25
51.06 DENTAL SERVICES 51.0602 DENTAL HYGIENE/HYGIENIST Program Totals	1 1	0 0	0 0	1 1	0 0	0 0	9 9	10 10	11 11	30 30	0 0	0 0	30 30
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EM 51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EM Program Totals	1 1	3 3	0 0	4 4	1 1	0 0	35 35	9 9	15 15	4 4	55 55	0 0	59 59
51.0908 RESPIRATORY CARE THERAPY/THERAPIST 51.0908 RESPIRATORY CARE THERAPY/THERAPIST Program Totals	1 1	0 0	0 0	1 1	0 0	0 0	13 13	12 12	6 6	31 31	0 0	0 0	31 31
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST 51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST Program Totals	0 0	1 1	0 0	1 1	0 0	0 0	23 23	25 25	24 24	0 0	72 72	0 0	72 72
Data Sources:	Workforce Education Program Inventory						CBM009						

Sum of ADP 9A and ADP 9B column totals equals Institution Summary - Workforce Education Totals on ADP 9.

[1] Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 9B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] (SCH) refers to certificates offered for credit hour only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered only for contact hour or continuing education units.

[3] Number of awards deactivated or closed after 8/31/2000, or new after 9/1/2000.

[4] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

Cumulative Graduates 2000-2003
Workforce Education Program Detail
TEMPLE COLLEGE

Workforce Education Program Inventory (04/01/2004)							Number of Program Graduates over 3-year Period [4]							
Program CIP Code/Name Award CIP Code/Name [1]	Awards Offered [2]				Deactivated, Closed and New Offerings [3]		2000-2001 Graduates	2001-2002 Graduates	2002-2003 Graduates	Total Graduates over 3 Years				
	AAS	Certificates		Total	DE/CL	New				AAS	Certificates		Total	
		(SCH)	(CEU)								(SCH)	(CEU)		
51.10 HEALTH & MEDICAL LABORATORY TECHNOLOGIES/TE														
51.1004 CLINICAL/MEDICAL LABORATORY TECHNICIAN	1	1	0	2	1	0	6	9	5	20	0	0	20	
Program Totals	1	1	0	2	1	0	6	9	5	20	0	0	20	
51.16 NURSING														
51.1601 NURSING - REGISTERED NURSE TRAINING (RN, ASN, B	1	0	0	1	0	0	41	27	36	104	0	0	104	
Program Totals	1	0	0	1	0	0	41	27	36	104	0	0	104	
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAINING														
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE TRAINING (	0	2	0	2	1	0	45	47	62	0	154	0	154
Program Totals	0	2	0	2	1	0	45	47	62	0	154	0	154	
52.02 BUSINESS ADMINISTRATION & MANAGEMENT														
52.0201 BUSINESS ADMINISTRATION AND MANAGEMENT, GENE	1	2	0	3	0	0	35	40	44	43	76	0	119	
52.0204 OFFICE MANAGEMENT AND SUPERVISION	1	2	0	3	0	0	6	10	6	20	2	0	22	
Program Totals	2	4	0	6	0	0	41	50	50	63	78	0	141	
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES														
52.0401 ADMINISTRATIVE ASSISTANT AND SECRETARIAL SCIEN	0	1	0	1	0	0	3	6	5	0	14	0	14	
Program Totals	0	1	0	1	0	0	3	6	5	0	14	0	14	
Workforce Education Totals (All Programs)	20	49	1	70	20	15	287	275	365	394	489	44	927	
Data Sources:	Workforce Education Program Inventory						CBM009							

Sum of ADP 9A and ADP 9B column totals equals Institution Summary - Workforce Education Totals on ADP 9.

[1] Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 9B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] (SCH) refers to certificates offered for credit hour only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered only for contact hour or continuing education units.

[3] Number of awards deactivated or closed after 8/31/2000, or new after 9/1/2000.

[4] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

ADP 9B- 1

Cumulative Graduates 2000-2003

Workforce Education CIP Codes with No Approved Awards

TEMPLE COLLEGE

CIP Code/Name [1]	Number of Graduates over 3-year Period [2]						
	2000-2001 Graduates	2001-2002 Graduates	2002-2003 Graduates	Total Graduates Over 3 Years			
				AAS	Certificates [3]		Total
					(SCH)	(CEU)	
11.0301 Data Processing and Data Processing Technology/Tech	6	0	0	0	6	0	6
15.0603 Industrial/Manufacturing Technology/Technician	2	1	0	3	0	0	3
20.0102 Child Development, Care, and Guidance	0	2	0	0	2	0	2
48.0101 Drafting, General	9	12	0	12	9	0	21
Workforce Education Totals (All CIP Codes)	17	15	0	15	17	0	32

Data Source:	CBM009
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Sum of ADP 9A and ADP 9B column totals equals Institution Summary - Workforce Education Totals on ADP 9.

[1] CIP Codes reflect graduates in awards not matching CB approved programs active as of 4/1/2004.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered only for contact hour or continuing education units.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

Cumulative Outcomes for Graduates 1999-2002

Institution Summary

TEMPLE COLLEGE

	Workforce Education Program Inventory (04/01/2004)			Cumulative Outcomes for Program Graduates over 3-Year Period [3]												
	Awards Offered [1]	Deactivated, Closed, New Awards [2]		1999-2000			2000-2001			2001-2002			Total over 3 Years			
		Total	DE/CL	New	Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes	
						Number	%		Number	%		Number	%		Number	%
Academic	N/A	N/A	N/A	71	61	85.92%	105	97	92.38%	132	124	93.94%	308	282	91.56%	
Workforce Education Totals [4]	70	20	15	240	233	97.08%	259	244	94.21%	252	242	96.03%	751	719	95.74%	
Technical	22	2	1	181	176	97.24%	183	175	95.63%	151	148	98.01%	515	499	96.89%	
Tech-Prep	47	18	13	59	57	96.61%	76	69	90.79%	101	94	93.07%	236	220	93.22%	
Continuing Education	1	0	1	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
Institution Totals	70	20	15	311	294	94.53%	364	341	93.68%	384	366	95.31%	1,059	1,001	94.52%	

Data Sources:	Workforce Education Program Inventory	Revised Post-Graduation Outcomes (ASALFS + CB116) [5]
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Percents may not total to 100% due to rounding.

[1] Totals include AAS Degrees, Certificates and Tech-Prep Enhanced Skills Certificates.

[2] Number of awards deactivated (DE) or (CL) closed after 8/31/2000, or new after 9/1/2000.

[3] Unduplicated graduates - each student was counted only once during a year, even if they received more than one award. Successful Outcome equals employed or pursuing education.

[4] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.

[5] Includes results from the initial process of the Automated Student and Adult Learner Follow-Up System (ASALFS), additional matching with other employment databases, and the CB116 Supplemental Follow-Up survey.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

Cumulative Outcomes for Graduates 1999-2002

Workforce Education Program Detail

TEMPLE COLLEGE

Workforce Education Program Inventory (04/01/2004)				Cumulative Outcomes for Program Graduates over 3-Year Period [4]												
Program CIP Code/Name Award CIP Code/Name [1]	Awards Offered [2]	Deactivated, Closed New Awards [3]		1999-2000			2000-2001			2001-2002			Total over 3 Years			
		DE/CL	New	Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		
	Total				Number	%		Number	%		Number	%		Number	%	
11.01 COMPUTER & INFORMATION SCIENCES, GEN																
11.0101 COMPUTER AND INFORMATION SCIENCES, G	8	3	1	22	21	95.45%	46	42	91.30%	32	30	93.75%	100	93	93.00%	
Program Totals	8	3	1	22	21	95.45%	46	42	91.30%	32	30	93.75%	100	93	93.00%	
11.02 COMPUTER PROGRAMMING																
11.0201 COMPUTER PROGRAMMING/PROGRAMMER,	2	0	0	16	15	93.75%	7	5	71.43%	11	11	100.00%	34	31	91.18%	
Program Totals	2	0	0	16	15	93.75%	7	5	71.43%	11	11	100.00%	34	31	91.18%	
11.06 DATA ENTRY/MICROCOMPUTER APPLICATIO																
11.0601 DATA ENTRY/MICROCOMPUTER APPLICATIO	2	0	0	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
Program Totals	2	0	0	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
11.10 COMPUTER/INFORMATION TECHNOLOGY AD																
11.1002 SYSTEM, NETWORKING, AND LAN/WAN MAN	4	0	1	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
11.1004 WEB/MULTIMEDIA MANAGEMENT AND WEBM	2	0	0	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
Program Totals	6	0	1	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
13.15 TEACHER ASSISTANT/AIDE																
13.1501 TEACHER ASSISTANT/AIDE	2	0	2	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
Program Totals	2	0	2	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	

Data Sources:	Workforce Education Program Inventory	Revised Post-Graduation Outcomes (ASALFS + CB116) [5]
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Percents may not total to 100% due to rounding. Sum of ADP 10A and ADP 10B column totals equals Institution Summary - Workforce Education Totals on ADP 10.

[1] Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 10B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] Totals include AAS Degrees, Certificates and Tech-Prep Enhanced Skills Certificates.

[3] Number of awards deactivated (DE) or (CL) closed after 8/31/2000, or new after 9/1/2000.

[4] Unduplicated graduates - each student was counted only once during a year, even if they received more than one award. Successful Outcome equals employed or pursuing education.

[5] Includes results from the initial process of the Automated Student and Adult Learner Follow-Up System (ASALFS), additional matching with other employment databases, and the CB116 Supplemental Follow-Up survey.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

ADP 10A- 2

Cumulative Outcomes for Graduates 1999-2002

Workforce Education Program Detail

TEMPLE COLLEGE

Workforce Education Program Inventory (04/01/2004)				Cumulative Outcomes for Program Graduates over 3-Year Period [4]												
Program CIP Code/Name Award CIP Code/Name [1]	Awards Offered [2]	Deactivated, Closed New Awards [3]		1999-2000			2000-2001			2001-2002			Total over 3 Years			
		DE/CL	New	Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		
	Total				Number	%		Number	%		Number	%		Number	%	
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES																
15.0612 INDUSTRIAL TECHNOLOGY/TECHNICIAN	4	4	1	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
15.0613 MANUFACTURING TECHNOLOGY/TECHNICIA	5	5	4	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
Program Totals	9	9	5	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
15.13 DRAFTING/DESIGN ENGINEERING TECHNOLO																
15.1301 DRAFTING AND DESIGN TECHNOLOGY/TECH	7	0	3	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
Program Totals	7	0	3	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
19.07 INDIVIDUAL & FAMILY DEVELOPMENT STUDI																
19.0706 CHILD DEVELOPMENT	3	0	0	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
19.0708 CHILD CARE AND SUPPORT SERVICES MANA	1	0	0	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
Program Totals	4	0	0	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
43.01 CRIMINAL JUSTICE & CORRECTIONS																
43.0104 CRIMINAL JUSTICE/SAFETY STUDIES	3	0	0	7	7	100.00%	3	3	100.00%	11	11	100.00%	21	21	100.00%	
Program Totals	3	0	0	7	7	100.00%	3	3	100.00%	11	11	100.00%	21	21	100.00%	

Data Sources:	Workforce Education Program Inventory	Revised Post-Graduation Outcomes (ASALFS + CB116) [5]
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Percents may not total to 100% due to rounding. Sum of ADP 10A and ADP 10B column totals equals Institution Summary - Workforce Education Totals on ADP 10.

[1] Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 10B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] Totals include AAS Degrees, Certificates and Tech-Prep Enhanced Skills Certificates.

[3] Number of awards deactivated (DE) or (CL) closed after 8/31/2000, or new after 9/1/2000.

[4] Unduplicated graduates - each student was counted only once during a year, even if they received more than one award. Successful Outcome equals employed or pursuing education.

[5] Includes results from the initial process of the Automated Student and Adult Learner Follow-Up System (ASALFS), additional matching with other employment databases, and the CB116 Supplemental Follow-Up survey.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

Cumulative Outcomes for Graduates 1999-2002

Workforce Education Program Detail

TEMPLE COLLEGE

Workforce Education Program Inventory (04/01/2004)				Cumulative Outcomes for Program Graduates over 3-Year Period [4]												
Program CIP Code/Name Award CIP Code/Name [1]	Awards Offered [2]	Deactivated, Closed New Awards [3]		1999-2000			2000-2001			2001-2002			Total over 3 Years			
		DE/CL	New	Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		
	Total				Number	%		Number	%		Number	%		Number	%	
43.02 FIRE PROTECTION																
43.0203 FIRE SCIENCE/FIREFIGHTING	1	0	1	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
Program Totals	1	0	1	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
45.07 GEOGRAPHY																
45.0702 CARTOGRAPHY	2	0	2	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
Program Totals	2	0	2	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TEC																
47.0604 AUTOMOBILE/AUTOMOTIVE MECHANICS TEC	5	5	0	5	5	100.00%	4	3	75.00%	3	3	100.00%	12	11	91.67%	
Program Totals	5	5	0	5	5	100.00%	4	3	75.00%	3	3	100.00%	12	11	91.67%	
51.06 DENTAL SERVICES																
51.0602 DENTAL HYGIENE/HYGIENIST	1	0	0	10	10	100.00%	9	9	100.00%	10	10	100.00%	29	29	100.00%	
Program Totals	1	0	0	10	10	100.00%	9	9	100.00%	10	10	100.00%	29	29	100.00%	
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHN																
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECH	4	1	0	13	13	100.00%	18	18	100.00%	6	6	100.00%	37	37	100.00%	
Program Totals	4	1	0	13	13	100.00%	18	18	100.00%	6	6	100.00%	37	37	100.00%	

Data Sources:	Workforce Education Program Inventory	Revised Post-Graduation Outcomes (ASALFS + CB116) [5]
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Percents may not total to 100% due to rounding. Sum of ADP 10A and ADP 10B column totals equals Institution Summary - Workforce Education Totals on ADP 10.

[1] Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 10B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] Totals include AAS Degrees, Certificates and Tech-Prep Enhanced Skills Certificates.

[3] Number of awards deactivated (DE) or (CL) closed after 8/31/2000, or new after 9/1/2000.

[4] Unduplicated graduates - each student was counted only once during a year, even if they received more than one award. Successful Outcome equals employed or pursuing education.

[5] Includes results from the initial process of the Automated Student and Adult Learner Follow-Up System (ASALFS), additional matching with other employment databases, and the CB116 Supplemental Follow-Up survey.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

Cumulative Outcomes for Graduates 1999-2002

Workforce Education Program Detail

TEMPLE COLLEGE

Workforce Education Program Inventory (04/01/2004)				Cumulative Outcomes for Program Graduates over 3-Year Period [4]												
Program CIP Code/Name Award CIP Code/Name [1]	Awards Offered [2]	Deactivated, Closed New Awards [3]		1999-2000			2000-2001			2001-2002			Total over 3 Years			
		DE/CL	New	Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		
	Total				Number	%		Number	%		Number	%		Number	%	
51.0908 RESPIRATORY CARE THERAPY/THERAPIST																
51.0908 RESPIRATORY CARE THERAPY/THERAPIST	1	0	0	14	14	100.00%	13	12	92.31%	12	12	100.00%	39	38	97.44%	
Program Totals	1	0	0	14	14	100.00%	13	12	92.31%	12	12	100.00%	39	38	97.44%	
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST																
51.0909 SURGICAL TECHNOLOGY/TECHNOLOGIST	1	0	0	19	16	84.21%	23	22	95.65%	24	23	95.83%	66	61	92.42%	
Program Totals	1	0	0	19	16	84.21%	23	22	95.65%	24	23	95.83%	66	61	92.42%	
51.10 HEALTH & MEDICAL LABORATORY TECHNOL																
51.1004 CLINICAL/MEDICAL LABORATORY TECHNICIA	2	1	0	3	3	100.00%	6	6	100.00%	9	7	77.78%	18	16	88.89%	
Program Totals	2	1	0	3	3	100.00%	6	6	100.00%	9	7	77.78%	18	16	88.89%	
51.16 NURSING																
51.1601 NURSING - REGISTERED NURSE TRAINING (	1	0	0	29	29	100.00%	41	41	100.00%	27	27	100.00%	97	97	100.00%
Program Totals	1	0	0	29	29	100.00%	41	41	100.00%	27	27	100.00%	97	97	100.00%	
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE																
51.1613 LICENSED PRACTICAL /VOCATIONAL NURSE	2	1	0	55	54	98.18%	45	44	97.78%	47	46	97.87%	147	144	97.96%	
Program Totals	2	1	0	55	54	98.18%	45	44	97.78%	47	46	97.87%	147	144	97.96%	

Data Sources:	Workforce Education Program Inventory	Revised Post-Graduation Outcomes (ASALFS + CB116) [5]
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Percents may not total to 100% due to rounding. Sum of ADP 10A and ADP 10B column totals equals Institution Summary - Workforce Education Totals on ADP 10.

[1] Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 10B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] Totals include AAS Degrees, Certificates and Tech-Prep Enhanced Skills Certificates.

[3] Number of awards deactivated (DE) or (CL) closed after 8/31/2000, or new after 9/1/2000.

[4] Unduplicated graduates - each student was counted only once during a year, even if they received more than one award. Successful Outcome equals employed or pursuing education.

[5] Includes results from the initial process of the Automated Student and Adult Learner Follow-Up System (ASALFS), additional matching with other employment databases, and the CB116 Supplemental Follow-Up survey.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

Cumulative Outcomes for Graduates 1999-2002

Workforce Education Program Detail

TEMPLE COLLEGE

Workforce Education Program Inventory (04/01/2004)				Cumulative Outcomes for Program Graduates over 3-Year Period [4]												
Program CIP Code/Name Award CIP Code/Name [1]	Awards Offered [2]	Deactivated, Closed New Awards [3]		1999-2000			2000-2001			2001-2002			Total over 3 Years			
		DE/CL	New	Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		Unduplicated Grads	Successful Outcomes		
	Total				Number	%		Number	%		Number	%		Number	%	
52.02 BUSINESS ADMINISTRATION & MANAGEMENT																
52.0201 BUSINESS ADMINISTRATION AND MANAGEM	3	0	0	19	19	100.00%	19	18	94.74%	32	30	93.75%	70	67	95.71%	
52.0204 OFFICE MANAGEMENT AND SUPERVISION	3	0	0	7	7	100.00%	6	5	83.33%	10	8	80.00%	23	20	86.96%	
Program Totals	6	0	0	26	26	100.00%	25	23	92.00%	42	38	90.48%	93	87	93.55%	
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES																
52.0401 ADMINISTRATIVE ASSISTANT AND SECRETA	1	0	0	5	5	100.00%	3	1	33.33%	6	6	100.00%	14	12	85.71%	
Program Totals	1	0	0	5	5	100.00%	3	1	33.33%	6	6	100.00%	14	12	85.71%	
Workforce Education Totals (All Programs)	70	20	15	224	218	97.32%	243	229	94.24%	240	230	95.83%	707	677	95.76%	

Data Sources:	Workforce Education Program Inventory	Revised Post-Graduation Outcomes (ASALFS + CB116) [5]
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Percents may not total to 100% due to rounding. Sum of ADP 10A and ADP 10B column totals equals Institution Summary - Workforce Education Totals on ADP 10.

[1] Current program inventories reflect 2000 CIP Codes. In cases where data were reported under 1990 CIP Codes that no longer match, data will appear on the Workforce Education CIP Codes with No Approved Awards Report (ADP 10B). Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/2000.

[2] Totals include AAS Degrees, Certificates and Tech-Prep Enhanced Skills Certificates.

[3] Number of awards deactivated (DE) or (CL) closed after 8/31/2000, or new after 9/1/2000.

[4] Unduplicated graduates - each student was counted only once during a year, even if they received more than one award. Successful Outcome equals employed or pursuing education.

[5] Includes results from the initial process of the Automated Student and Adult Learner Follow-Up System (ASALFS), additional matching with other employment databases, and the CB116 Supplemental Follow-Up survey.

Texas Higher Education Coordinating Board - 2004 Annual Data Profile

ADP 10B- 1

Cumulative Outcomes for Graduates 1999-2002

Workforce Education CIP Codes with No Approved Awards

TEMPLE COLLEGE

CIP Code/Name [1]	Cumulative Outcomes for Program Graduates over 3-Year Period [2]											
	1999-2000			2000-2001			2001-2002			Total over 3 Years		
	Undup-licated Grads	Successful Outcomes		Undup-licated Grads	Successful Outcomes		Undup-licated Grads	Successful Outcomes		Undup-licated Grads	Successful Outcomes	
		Number	%		Number	%		Number	%		Number	%
11.0301 Data Processing and Data Processing Technology/Technic	1	1	100.00%	5	5	100.00%	0	0	N/A	6	6	100.00%
15.0603 Industrial/Manufacturing Technology/Technician	4	4	100.00%	2	2	100.00%	1	1	100.00%	7	7	100.00%
20.0102 Child Development, Care, and Guidance	0	0	N/A	0	0	N/A	1	1	100.00%	1	1	100.00%
48.0101 Drafting, General	11	10	90.91%	9	8	88.89%	10	10	100.00%	30	28	93.33%
Workforce Education Totals (All CIP Codes)	16	15	93.75%	16	15	93.75%	12	12	100.00%	44	42	95.45%

Data Sources:	Revised Post-Graduation Outcomes (ASALFS + CB116) [3]
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Percents may not total to 100% due to rounding. Sum of ADP 10A and ADP 10B column totals equals Institution Summary - Workforce Education Totals on ADP 10.

[1] CIP Codes reflect graduate outcomes in awards not matching CB approved programs active as of 4/1/2004.

[2] Unduplicated graduates - each student was counted only once during a year, even if they received more than one award. Successful Outcome equals employed or pursuing education.

[3] Includes results from the initial process of the Automated Student and Adult Learner Follow-Up System (ASALFS), additional matching with other employment databases, and the CB116 Supplemental Follow-Up survey.

Texas Higher Education Coordinating Board - 2005 Annual Data Profile

Faculty by Highest Degree Held 2003-2004

Institution Summary

TEMPLE COLLEGE

Highest Degree Held	Annual Faculty Headcount [1]		Gender				Ethnicity												Individuals with Disabilities			
			Male		Female		White		Black		Hispanic		Asian or Pacific Islander		Native American		International					
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Doctorate	35	14%	20	57%	15	43%	34	97%	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%
Master's	147	60%	62	42%	85	58%	135	92%	1	1%	9	6%	1	1%	1	1%	0	0%	0	0%	0	0%
Bachelor's	49	20%	26	53%	23	47%	44	90%	2	4%	3	6%	0	0%	0	0%	0	0%	0	0%	0	0%
Associate's	4	2%	2	50%	2	50%	3	75%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
Certificate or Less	11	4%	7	64%	4	36%	9	82%	0	0%	2	18%	0	0%	0	0%	0	0%	0	0%	0	0%
No Credential	0	0%	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Institution Total	246	100%	117	48%	129	52%	225	91%	3	1%	16	7%	1	<1%	1	<1%	0	0%	0	0%	0	0%

Data Source:	CBM008
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Percents may not total 100% due to rounding.

[1] Includes all faculty (full-time and part-time) reported on the CBM008 during the Fall and/or Spring terms.

Contact Hours, Semester Credit Hours, Course Enrollment, and Full-time Equivalent 2002-2003

Institution Summary

TEMPLE COLLEGE

	Contact Hours [1]			Semester Credit Hours (SCH) [2]	Course Enrollment [3]			Full-time Equivalent (FTE) [4]		
	SCH	CEU	Total		SCH	CEU	Total	SCH	CEU	Total
Academic	1,037,795	N/A	1,037,795	54,410	19,130	N/A	19,130	1,813.67	N/A	1,813.67
Workforce Education (W.E.) [5]	561,780	134,895	696,675	18,434	5,990	4,779	10,769	614.47	149.88	764.35
W.E. Technical	561,780	N/A	561,780	18,434	5,990	N/A	5,990	614.47	N/A	614.47
W.E. Continuing Education	N/A	134,895	134,895	N/A	N/A	4,779	4,779	N/A	149.88	149.88
Institution Total	1,599,575	134,895	1,734,470	72,844	25,120	4,779	29,899	2,428.13	149.88	2,578.02

Data Sources:

CBM004, CBM00C Academic Year 2002-2003

[1] All information is based upon state-funded course enrollment as of the census date of each semester/quarter, and includes flexible entry courses from the prior semester.

[2] Includes Technical courses approved for credit. Workforce Continuing Education courses are not included because they are not approved for credit.

[3] Course enrollment is duplicated; a student enrolled in multiple courses is counted multiple times.

[4] FTE enrollment is based upon 30 SCH per student for SCH courses (CBM004) and 900 contact hours per student for CEU courses (CBM00C). FTE values may not sum to totals due to rounding.

[5] Workforce Education includes CB approved Technical (SCH) or Workforce Continuing Education (CEU) courses.

Contact Hours, Semester Credit Hours, Course Enrollment, and Full-time Equivalent 2002-2003

Workforce Education CIP Code Detail

TEMPLE COLLEGE

CIP Code/Name [1]	Contact Hours [2]			Semester Credit Hours (SCH) [3]	Course Enrollment [4]			Full-time Equivalent (FTE) [5]		
	SCH	CEU	Total		SCH	CEU	Total	SCH	CEU	Total
01.0102.00 Agribusiness/Agricultural Business Operatio	480	0	480	15	5	0	5	0.50	0.00	0.50
01.0601.00 Applied Horticulture/Horticultural Operations	0	96	96	0	0	4	4	0.00	0.11	0.11
02.0402.00 Agronomy and Crop Science	192	384	576	6	2	8	10	0.20	0.43	0.63
02.0501.00 Soil Sciences	0	216	216	0	0	27	27	0.00	0.24	0.24
08.0705.00 General Retailing Operations	2,304	0	2,304	144	48	0	48	4.80	0.00	4.80
09.0101.00 Communication Studies/Speech Communica	0	1,085	1,085	0	0	31	31	0.00	1.21	1.21
09.0501.00 Public Relations and Organizational Commu	1,056	0	1,056	66	22	0	22	2.20	0.00	2.20
10.0101.00 Educational/Instructional Media Technology/	304	24	328	15	5	1	6	0.50	0.03	0.53
11.0101.00 Computer and Information Sciences, Genera	51,680	1,894	53,574	2,213	617	93	710	73.77	2.10	75.87
11.0201.00 Computer Programming/Programmer, Gener	15,072	0	15,072	776	255	0	255	25.87	0.00	25.87
11.0301.00 Data Processing and Data Processing Techn	19,792	9,240	29,032	852	381	481	862	28.40	10.27	38.67
11.0401.00 Information Science/Studies	0	184	184	0	0	19	19	0.00	0.20	0.20
13.1501.00 Teacher Assistant/Aide	0	15,486	15,486	0	0	590	590	0.00	17.21	17.21
15.0301.00 Computer Engineering Technology/Technici	1,024	0	1,024	48	16	0	16	1.60	0.00	1.60
15.0303.00 Electrical, Electronic and Communications E	0	7,444	7,444	0	0	135	135	0.00	8.27	8.27
15.0402.00 Computer Maintenance Technology/Technici	8,160	240	8,400	408	102	4	106	13.60	0.27	13.87
15.0403.00 Electromechanical Technology/Electromech	128	0	128	6	2	0	2	0.20	0.00	0.20
15.0603.00 Industrial/Manufacturing Technology/Techni	736	0	736	9	3	0	3	0.30	0.00	0.30
15.0701.00 Occupational Safety and Health Technology/	0	32	32	0	0	4	4	0.00	0.04	0.04

Data Sources:

CBM004, CBM00C Academic Year 2002-2003

[1] Workforce Education includes CB approved Technical (SCH) or Workforce Continuing Education (CEU) courses.

[2] All information is based upon state-funded course enrollment as of the census date of each semester/quarter, and includes flexible entry courses from the prior semester.

[3] Includes Technical courses approved for credit. Workforce Continuing Education courses are not included because they are not approved for credit.

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[5] FTE enrollment is based upon 30 SCH per student for SCH courses (CBM004) and 900 contact hours per student for CEU courses (CBM00C). FTE values may not sum to totals due to rounding.

Contact Hours, Semester Credit Hours, Course Enrollment, and Full-time Equivalent 2002-2003

Workforce Education CIP Code Detail

TEMPLE COLLEGE

CIP Code/Name [1]	Contact Hours [2]			Semester Credit Hours (SCH) [3]	Course Enrollment [4]			Full-time Equivalent (FTE) [5]		
	SCH	CEU	Total		SCH	CEU	Total	SCH	CEU	Total
15.0702.00 Quality Control Technology/Technician	320	0	320	15	5	0	5	0.50	0.00	0.50
15.1001.00 Construction Engineering Technology/Techn	0	480	480	0	0	6	6	0.00	0.53	0.53
15.1101.00 Engineering Technology/Technician, General	128	0	128	6	2	0	2	0.20	0.00	0.20
16.0101.00 Foreign Languages and Literatures, General	0	3,128	3,128	0	0	129	129	0.00	3.48	3.48
16.0905.00 Spanish Language and Literature	0	2,432	2,432	0	0	76	76	0.00	2.70	2.70
20.0201.00 Child Care and Guidance Workers and Mana	4,560	0	4,560	251	78	0	78	8.37	0.00	8.37
20.0202.00 Child Care Provider/Assistant	2,944	384	3,328	138	46	48	94	4.60	0.43	5.03
20.0203.00 Child Care Services Manager	1,120	0	1,120	56	14	0	14	1.87	0.00	1.87
22.0103.00 Paralegal/Legal Assistant	0	168	168	0	0	7	7	0.00	0.19	0.19
23.1101.00 Technical and Business Writf ing	0	48	48	0	0	2	2	0.00	0.05	0.05
27.0301.00 Applied Mathematics	0	992	992	0	0	62	62	0.00	1.10	1.10
30.1101.00 Gerontology	0	408	408	0	0	51	51	0.00	0.45	0.45
32.0108.00 Literacy and Communication Skills	0	208	208	0	0	13	13	0.00	0.23	0.23
43.0102.00 Corrections	144	0	144	9	3	0	3	0.30	0.00	0.30
43.0104.00 Criminal Justice/Safety Studies	12,048	536	12,584	609	203	67	270	20.30	0.60	20.90
43.0107.00 Criminal Justice/Police Science	5,152	7,336	12,488	208	47	373	420	6.93	8.15	15.08
43.0203.00 Fire Science/Firefighting	0	18,408	18,408	0	0	288	288	0.00	20.45	20.45
45.0702.00 Cartography	6,112	480	6,592	176	62	13	75	5.87	0.53	6.40
46.0201.00 Carpentry/Carpenter	0	180	180	0	0	9	9	0.00	0.20	0.20

Data Sources:

CBM004, CBM00C Academic Year 2002-2003

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[5] FTE enrollment is based upon 30 SCH per student for SCH courses (CBM004) and 900 contact hours per student for CEU courses (CBM00C). FTE values may not sum to totals due to rounding.

Contact Hours, Semester Credit Hours, Course Enrollment, and Full-time Equivalent 2002-2003

Workforce Education CIP Code Detail

TEMPLE COLLEGE

CIP Code/Name [1]	Contact Hours [2]			Semester Credit Hours (SCH) [3]	Course Enrollment [4]			Full-time Equivalent (FTE) [5]		
	SCH	CEU	Total		SCH	CEU	Total	SCH	CEU	Total
46.0301.00 Electrical and Power Transmission Installati	0	450	450	0	0	10	10	0.00	0.50	0.50
47.0604.00 Automobile/Automotive Mechanics Technolo	15,632	64	15,696	649	165	1	166	21.63	0.07	21.70
48.0101.00 Drafting, General	15,360	918	16,278	450	150	21	171	15.00	1.02	16.02
48.0102.00 Architectural Drafting	1,920	0	1,920	75	25	0	25	2.50	0.00	2.50
48.0103.00 Civil/Structural Drafting	672	0	672	42	14	0	14	1.40	0.00	1.40
48.0104.00 Electrical/Electronics Drafting	1,824	0	1,824	57	19	0	19	1.90	0.00	1.90
48.0105.00 Mechanical Drafting	2,976	1,521	4,497	93	31	38	69	3.10	1.69	4.79
48.0212.00 Desktop Publishing Equipment Operator	576	0	576	27	9	0	9	0.90	0.00	0.90
48.0508.00 Welding Technology/Welder	0	80	80	0	0	4	4	0.00	0.09	0.09
50.0401.00 Design and Visual Communications, General	288	0	288	9	3	0	3	0.30	0.00	0.30
50.0406.00 Commercial Photography	0	24	24	0	0	1	1	0.00	0.03	0.03
50.0408.00 Interior Design	0	240	240	0	0	10	10	0.00	0.27	0.27
51.0602.00 Dental Hygiene/Hygienist	19,296	0	19,296	476	197	0	197	15.87	0.00	15.87
51.0707.00 Health Information/Medical Records Technol	0	1,464	1,464	0	0	79	79	0.00	1.63	1.63
51.0708.00 Medical Transcription/Transcriptionist	0	312	312	0	0	13	13	0.00	0.35	0.35
51.0802.00 Clinical/Medical Laboratory Assistant	2,064	6,120	8,184	67	43	83	126	2.23	6.80	9.03
51.0904.00 Emergency Medical Technology/Technician (	43,392	22,747	66,139	1,209	420	1,046	1,466	40.30	25.27	65.57
51.0908.00 Respiratory Care Therapy/Therapist	16,548	0	16,548	428	128	0	128	14.27	0.00	14.27
51.0909.00 Surgical Technology/Technologist	37,280	0	37,280	1,133	309	0	309	37.77	0.00	37.77

Data Sources:

CBM004, CBM00C Academic Year 2002-2003

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Contact Hours, Semester Credit Hours, Course Enrollment, and Full-time Equivalent 2002-2003

Workforce Education CIP Code Detail

TEMPLE COLLEGE

CIP Code/Name [1]	Contact Hours [2]			Semester Credit Hours (SCH) [3]	Course Enrollment [4]			Full-time Equivalent (FTE) [5]		
	SCH	CEU	Total		SCH	CEU	Total	SCH	CEU	Total
51.1004.00 Clinical/Medical Laboratory Technician	13,360	0	13,360	310	118	0	118	10.33	0.00	10.33
51.1501.00 Substance Abuse/Addiction Counseling	0	96	96	0	0	12	12	0.00	0.11	0.11
51.1502.00 Psychiatric/Mental Health Services Technicia	0	1,776	1,776	0	0	54	54	0.00	1.97	1.97
51.1601.00 Nursing - Registered Nurse Training (RN, AS	57,552	1,557	59,109	1,502	541	178	719	50.07	1.73	51.80
51.1613.00 Licensed Practical /Vocational Nurse Trainin	93,952	0	93,952	2,710	872	0	872	90.33	0.00	90.33
51.1614.00 Nurse/Nursing Assistant/Aide and Patient Ca	0	4,640	4,640	0	0	94	94	0.00	5.16	5.16
51.9999.00 Health Professions and Related Sciences, Ot	0	2,496	2,496	0	0	135	135	0.00	2.77	2.77
52.0101.00 Business/Commerce, General	1,440	0	1,440	90	30	0	30	3.00	0.00	3.00
52.0201.00 Business Administration and Management,	69,648	3,038	72,686	1,185	395	198	593	39.50	3.38	42.88
52.0204.00 Office Management and Supervision	1,152	0	1,152	72	24	0	24	2.40	0.00	2.40
52.0302.00 Accounting Technology/Technician and Boo	624	24	648	39	13	1	14	1.30	0.03	1.33
52.0401.00 Administrative Assistant and Secretarial Sci	2,112	0	2,112	132	44	0	44	4.40	0.00	4.40
52.0404.00 Medical Administrative Assistant/Secretary	0	8,360	8,360	0	0	96	96	0.00	9.29	9.29
52.0408.00 General Office Occupations and Clerical Ser	5,200	247	5,447	260	65	15	80	8.67	0.27	8.94
52.0501.00 Business/Corporate Communications	720	0	720	45	15	0	15	1.50	0.00	1.50
52.0701.00 Entrepreneurship/Entrepreneurial Studies	816	0	816	51	17	0	17	1.70	0.00	1.70
52.0801.00 Finance, General	0	88	88	0	0	11	11	0.00	0.10	0.10
52.1001.00 Human Resources Management/Personnel A	3,120	5,696	8,816	195	65	99	164	6.50	6.33	12.83
52.1003.00 Organizational Behavior Studies	5,184	0	5,184	324	108	0	108	10.80	0.00	10.80

Data Sources:

CBM004, CBM00C Academic Year 2002-2003

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Contact Hours, Semester Credit Hours, Course Enrollment, and Full-time Equivalent 2002-2003

Workforce Education CIP Code Detail

TEMPLE COLLEGE

CIP Code/Name [1]	Contact Hours [2]			Semester Credit Hours (SCH) [3]	Course Enrollment [4]			Full-time Equivalent (FTE) [5]		
	SCH	CEU	Total		SCH	CEU	Total	SCH	CEU	Total
52.1204.00 Business Systems Networking and Telecom	14,176	528	14,704	688	222	11	233	22.93	0.59	23.52
52.1401.00 Marketing/Marketing Management, General	1,440	896	2,336	90	30	28	58	3.00	1.00	4.00
Workforce Education Totals (All CIP Codes)	561,780	134,895	696,675	18,434	5,990	4,779	10,769	614.47	149.88	764.35

Data Sources:	CBM004, CBM00C Academic Year 2002-2003
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[1] Workforce Education includes CB approved Technical (SCH) or Workforce Continuing Education (CEU) courses.

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Workforce Education Program Inventory

Approved Programs as of 04/01/2004

TEMPLE COLLEGE

Prog CIP	Program CIP Name						Previous Program Name
Awd CIP	Award CIP Name						
	Award Type/Title	Length	Credit Hrs	Contact Hrs	Originally Approved	Revised	Closed/Deactivated
11.01	COMPUTER & INFORMATION SCIENCES, GENERAL						COMPUTER INFORMATION SYSTEMS
11.0101	COMPUTER AND INFORMATION SCIENCES, GENERAL						
	AAS MICROCOMPUTER TECHNOLOGY OPTION (TP)	4 S	65	1360	9/1/1991	DE 8/31/2000	EX: 8/31/2003
	AAS MICROCOMPUTER REPAIR OPTION (TP)	4 S	67	1472	1/1/1995	9/1/2000	
	CERT1 MICROCOMPUTER APPLICATIONS SPECIALIST CERTIFICATE (TP)	1 S	20	448	9/1/1993	9/1/2000	
	CERT1 DATABASE SPECIALIST CERTIFICATE (TP)	2 S	25	864	9/1/2001	1/1/2002	
	CERT1 MICROCOMPUTER TECHNOLOGY OPTION CERTIFICATE (TP)	2 S	37	720		DE 8/31/2000	EX: 8/31/2003
	CERT1 MICROCOMPUTER REPAIR TECHNICIAN CERTIFICATE	2 S	36	720	9/1/2000	9/1/2000	
	CERT3 ENHANCED SKILLS CERTIFICATE MICROCOMPUTER TECHNOLOGY (TP)	1 S	11	288	9/1/1995	DE 8/31/2000	EX: 8/31/2003
	CERT3 ENHANCED SKILLS CERTIFICATE MICROCOMPUTER REPAIR OPTION (TP)	1 S	6	128	9/1/1995	9/1/2000	
	Number of Awards in Program:	8					
11.02	COMPUTER PROGRAMMING						COMPUTER INFORMATION SYSTEMS
11.0201	COMPUTER PROGRAMMING/PROGRAMMER, GENERAL						
	AAS BUSINESS APPLICATION DEVELOPMENT (TP)	4 S	66	1552		9/1/2001	
	CERT1 BUSINESS APPLICATION DEVELOPMENT CERTIFICATE	2 S	33	656		9/1/2000	
	Number of Awards in Program:	2					
11.06	DATA ENTRY/MICROCOMPUTER APPLICATIONS						COMPUTER INFORMATION SYSTEMS
11.0601	DATA ENTRY/MICROCOMPUTER APPLICATIONS, GENERAL						
	AAS MICROCOMPUTER APPLICATIONS TECHNOLOGY OPTION (TP)	4 S	66	1552	9/1/1996	9/1/2001	
	CERT1 MICROCOMPUTER APPLICATIONS TECHNOLOGY OPTION CERTIFICATE	2 S	35	752	9/1/1996	9/1/2000	
	Number of Awards in Program:	2					

Workforce Education Program Inventory

Approved Programs as of 04/01/2004

TEMPLE COLLEGE

Prog CIP	Program CIP Name					Previous Program Name	
Awd CIP	Award CIP Name						
	Award Type/Title	Length	Credit Hrs	Contact Hrs	Originally Approved	Revised	Closed/Deactivated
11.10	COMPUTER/INFORMATION TECHNOLOGY ADMINISTRATION & MANAGEMEN						COMPUTER INFORMATION SYSTEMS
11.1002	SYSTEM, NETWORKING, AND LAN/WAN MANAGEMENT/MANAGER						
	AAS NETWORK ADMINISTRATION OPTION (TP)	5 S	67	1552		9/1/2000	
	CERT1 NETWORK ADMINISTRATION OPTION CERTIFICATE (TP)	3 S	42	864	9/1/1993	9/1/2000	
	CERT1 CISCO SYSTEMS CERTIFICATE (TP)	2 S	23	864	9/1/2001	1/1/2002	
	CERT3 ENHANCED SKILLS CERTIFICATE NETWORK ADMINISTRATION OPTION (TP)	1 S	6	128	9/1/1995	9/1/2000	
11.1004	WEB/MULTIMEDIA MANAGEMENT AND WEBMASTER						
	AAS WEB TECHNOLOGY OPTION (TP)	4 S	67	1552	9/1/2000	9/1/2001	
	CERT2 WEB TECHNOLOGY OPTION CERTIFICATE	3 S	48	992	9/1/2000	9/1/2000	
	Number of Awards in Program:	6					
13.15	TEACHER ASSISTANT/AIDE						TEACHER ASSISTANT/AIDE
13.1501	TEACHER ASSISTANT/AIDE						
	AAS EDUCATIONAL PERSONNEL (TP)	4 S	64	1792	1/1/2003	1/1/2003	
	CERT1 TEACHER ASSISTANT/AIDE	2 S	33	848	1/1/2003	1/1/2003	
	Number of Awards in Program:	2					
15.06	INDUSTRIAL PRODUCTION TECHNOLOGIES						INDUSTRIAL TECHNOLOGY
15.0612	INDUSTRIAL TECHNOLOGY/TECHNICIAN						
	AAS INDUSTRIAL TECHNOLOGY (TP)	4 S	69	1648		DE 8/31/2002	EX: 8/31/2005
	CERT1 INDUSTRIAL TECHNOLOGY-INDUSTRIAL SUPERVISION (TP)	2 S	31	848	9/1/2001	DE 8/31/2002	EX: 8/31/2005
	CERT1 INDUSTRIAL TECHNOLOGY CERTIFICATE (TP)	1 S	18	416	6/1/1997	DE 8/31/2001	EX: 8/31/2004
	CERT3 ENHANCED SKILLS CERTIFICATE INDUSTRIAL TECHNOLOGY (TP)	1 S	9	192	6/1/1997	DE 8/31/2001	EX: 8/31/2004
15.0613	MANUFACTURING TECHNOLOGY/TECHNICIAN						
	CERT1 INDUSTRIAL TECHNOLOGY-MECHANICAL SYSTEMS (TP)	2 S	32	944	9/1/2001	DE 8/31/2002	EX: 8/31/2005
	CERT1 INDUSTRIAL TECHNOLOGY-ELECTRONIC SYSTEMS (TP)	2 S	31	912	9/1/2001	DE 8/31/2002	EX: 8/31/2005
	CERT1 INDUSTRIAL TECHNOLOGY-WELDING FUNDAMENTALS (TP)	2 S	30	912	9/1/2001	DE 8/31/2002	EX: 8/31/2005
	CERT1 INDUSTRIAL TECHNOLOGY-WELDING CERTIFICATE (TP)	2 S	31	912	9/1/2002	DE 12/31/2002	EX: 12/31/2005
	CERT2 INDUSTRIAL TECHNOLOGY-MANUFACTURING TECHNOLOGY (TP)	3 S	45	1232	6/1/1997	DE 8/31/2001	EX: 8/31/2004
	Number of Awards in Program:	9					

Workforce Education Program Inventory

Approved Programs as of 04/01/2004

TEMPLE COLLEGE

Prog CIP	Program CIP Name					Previous Program Name		
Awd CIP	Award CIP Name		Length	Credit Hrs	Contact Hrs	Originally Approved	Revised	Closed/Deactivated
	Award Type/Title							
15.13	DRAFTING/DESIGN ENGINEERING TECHNOLOGIES/TECHNICIAN							COMPUTER-AIDED DESIGN/MULTIMEDIA
15.1301	DRAFTING AND DESIGN TECHNOLOGY/TECHNICIAN, GENERAL							
	AAS COMPUTER-AIDED DESIGN (TP)		4 S	67	2016		9/1/2000	
	CERT1 AUTOCAD CERTIFICATE (TP)		2 S	22	720	9/1/2001	9/1/2002	
	CERT1 CAD ELECTRICAL, ELECTRONIC, INSTRUMENTATION CERTIFICATE (TP)		2 S	22	720	7/29/1992	9/1/2002	
	CERT1 PRINTED CIRCUIT BOARD DESIGN CERTIFICATE (TP)		2 S	24	720	9/1/2001	9/1/2001	
	CERT1 CAD ARCHITECTURAL, CIVIL, GIS CERTIFICATE (TP)		2 S	25	720	9/1/2001	9/1/2002	
	CERT1 CAD MECHANICAL DESIGN CERTIFICATE (TP)		2 S	22	768	9/1/1997	9/1/2002	
	CERT3 ENHANCED SKILLS CERTIFICATE CAD & MANUFACTURING APPLICATIONS (TP)		1 S	9	192	9/1/1995	9/1/1998	
	Number of Awards in Program:	7						
19.07	INDIVIDUAL & FAMILY DEVELOPMENT STUDIES							CHILD DEVELOPMENT
19.0706	CHILD DEVELOPMENT							
	AAS CHILD DEVELOPMENT		4 S	66	1264	9/1/2000	9/1/2000	
	CERT1 EARLY CHILDHOOD CERTIFICATE		3 S	27	576	9/1/2000	9/1/2000	
	CERT1 CHILD DEVELOPMENT ASSOCIATE PREPARATION CERTIFICATE		3 S	15	288	9/1/2000	9/1/2000	
19.0708	CHILD CARE AND SUPPORT SERVICES MANAGEMENT							
	CERT1 CHILD CARE & DEVELOPMENT ADMINISTRATION CERTIFICATE		3 S	41	832	9/1/2000	9/1/2000	
	Number of Awards in Program:	4						
43.01	CRIMINAL JUSTICE & CORRECTIONS							CRIMINAL JUSTICE
43.0104	CRIMINAL JUSTICE/SAFETY STUDIES							
	AAS CRIMINAL JUSTICE (TP)		4 S	68	1376	9/1/1993	9/1/1999	
	CERT1 PEACE OFFICER CERTIFICATE (TP)		3 S	39	768	4/8/1992	9/1/1999	
	CERT3 ENHANCED SKILLS CERTIFICATE CRIMINAL JUSTICE (TP)		1 S	15	384	9/1/1994	9/1/1999	
	Number of Awards in Program:	3						
43.02	FIRE PROTECTION							FIRE PROTECTION TECHNOLOGY
43.0203	FIRE SCIENCE/FIREFIGHTING							
	CERT1 FIRE PROTECTION CERTIFICATE (CEU)		2 Q	0	779	3/1/2002	6/1/2002	
	Number of Awards in Program:	1						

Workforce Education Program Inventory

Approved Programs as of 04/01/2004

TEMPLE COLLEGE

Prog CIP	Program CIP Name					Previous Program Name		
Awd CIP	Award CIP Name		Length	Credit Hrs	Contact Hrs	Originally Approved	Revised	Closed/Deactivated
Award	Type/Title							
45.07	GEOGRAPHY					GEOGRAPHIC INFORMATION SYSTEMS		
45.0702	CARTOGRAPHY							
	AAS GEOGRAPHIC INFORMATION SYSTEMS (TP)		4 S	72	2160	9/1/2001	9/1/2001	
	CERT1 GEOGRAPHIC INFORMATION SYSTEMS CERTIFICATE (TP)		2 S	31	804	9/1/2001	9/1/2002	
	Number of Awards in Program:	2						
47.0604	AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOGY/TECHNICIAN					AUTOMOTIVE SERVICE AND MANAGEMENT		
47.0604	AUTOMOBILE/AUTOMOTIVE MECHANICS TECHNOLOGY/TECHNICIAN							
	AAS AUTOMOTIVE SERVICE & MANAGEMENT (TP)		5 S	65	1392		DE 8/31/2002	EX: 8/31/2005
	CERT1 AUTOMOTIVE SERVICE TECHNICIAN CERTIFICATE (TP)		3 S	40	960	9/1/1991	DE 8/31/2002	EX: 8/31/2005
	CERT1 DRIVEABILITY CERTIFICATE (TP)		2 S	20	480	7/29/1992	DE 8/31/2002	EX: 8/31/2005
	CERT1 BASIC PARTS SERVICE CERTIFICATE (TP)		2 S	23	528	6/1/1992	DE 8/31/2002	EX: 8/31/2005
	CERT3 ENHANCED SKILLS CERTIFICATE AUTOMOTIVE SERVICE & MANAGEMENT (TP)		1 S	6	416	9/1/1994	DE 8/31/2002	EX: 8/31/2005
	Number of Awards in Program:	5						
51.06	DENTAL SERVICES					DENTAL HYGIENE		
51.0602	DENTAL HYGIENE/HYGIENIST							
	AAS DENTAL HYGIENE		5 S	72	2240	9/1/1995	9/1/2000	
	Number of Awards in Program:	1						
51.0904	EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMT PARAMEDIC)					EMERGENCY MEDICAL SERVICES TECHNOLOGY		
51.0904	EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMT PARAMEDIC)							
	AAS EMERGENCY MEDICAL SERVICES TECHNOLOGY		5 S	70	1936	9/1/1998	1/1/2001	
	CERT1 EMERGENCY MEDICAL TECHNOLOGY-PARAMEDIC		5 S	35	1392	9/1/1998	CL: 12/31/2001	EX: 12/31/2001
	CERT1 EMERGENCY MEDICAL TECHNOLOGY-INTERMEDIATE		2 S	17	784	9/1/1998	1/1/2001	
	CERT2 EMERGENCY MEDICAL TECHNOLOGY-PARAMEDIC		5 S	52	1616	9/1/2000	1/1/2001	
	Number of Awards in Program:	4						
51.0908	RESPIRATORY CARE THERAPY/THERAPIST					RESPIRATORY CARE		
51.0908	RESPIRATORY CARE THERAPY/THERAPIST							
	AAS RESPIRATORY CARE		6 S	72	2144		9/1/2000	
	Number of Awards in Program:	1						

Workforce Education Program Inventory

Approved Programs as of 04/01/2004

TEMPLE COLLEGE

Prog CIP	Program CIP Name					Previous Program Name		
Awd CIP	Award CIP Name		Length	Credit Hrs	Contact Hrs	Originally Approved	Revised	Closed/Deactivated
	Award Type/Title							
51.0909	SURGICAL TECHNOLOGY/TECHNOLOGIST							SURGICAL TECHNOLOGY
51.0909	SURGICAL TECHNOLOGY/TECHNOLOGIST							
	CERT1 SURGICAL TECHNOLOGY CERTIFICATE		3 S	37	1280		6/1/2000	
	Number of Awards in Program:	1						
51.10	HEALTH & MEDICAL LABORATORY TECHNOLOGIES/TECHNICIANS							MEDICAL LABORATORY TECHNOLOGY
51.1004	CLINICAL/MEDICAL LABORATORY TECHNICIAN							
	AAS MEDICAL LABORATORY TECHNOLOGY (TP)		5 S	72	2224	1/1/1991	9/1/2000	
	CERT3 ENHANCED SKILLS CERTIFICATE MEDICAL LABORATORY TECHNOLOGY (TP)		1 S	6	288	9/1/1995	CL: 5/31/2001	EX: 5/31/2001
	Number of Awards in Program:	2						
51.16	NURSING							NURSING
51.1601	NURSING - REGISTERED NURSE TRAINING (RN, ASN, BSN, MSN)							
	AAS NURSING		5 S	72	2224	4/19/1991	9/1/2003	
	Number of Awards in Program:	1						
51.1613	LICENSED PRACTICAL /VOCATIONAL NURSE TRAINING (LPN, LVN, C							VOCATIONAL NURSING
51.1613	LICENSED PRACTICAL /VOCATIONAL NURSE TRAINING (LPN, LVN, C							
	CERT1 VOCATIONAL NURSING CERTIFICATE		3 S	49	1625	6/1/2000	6/1/2000	
	CERT2 VOCATIONAL NURSING CERTIFICATE		3 S	49	1625		DE 5/31/2000	EX: 5/31/2003
	Number of Awards in Program:	2						
52.02	BUSINESS ADMINISTRATION & MANAGEMENT							MANAGEMENT
52.0201	BUSINESS ADMINISTRATION AND MANAGEMENT, GENERAL							
	AAS MANAGEMENT (TP)		4 S	67	1952		9/1/2001	
	CERT1 MANAGEMENT CERTIFICATE		3 S	30	1344		9/1/1999	
	CERT1 SMALL BUSINESS MANAGEMENT CERTIFICATE		3 S	30	1344	9/1/1995	9/1/1999	
52.0204	OFFICE MANAGEMENT AND SUPERVISION							
	AAS GENERAL BUSINESS (TP)		4 S	68	1232	9/1/1993	9/1/2000	
	CERT1 OFFICE MANAGEMENT CERTIFICATE (TP)		3 S	33	1408		9/1/2000	
	CERT3 ENHANCED SKILLS CERTIFICATE GENERAL OFFICE TECHNOLOGY (TP)		1 S	9	160	9/1/1995	9/1/1999	
	Number of Awards in Program:	6						

Workforce Education Program Inventory

Approved Programs as of 04/01/2004

TEMPLE COLLEGE

Prog CIP	Program CIP Name					Previous Program Name		
Awd CIP	Award CIP Name		Length	Credit Hrs	Contact Hrs	Originally Approved	Revised	Closed/ Deactivated
	Award Type/Title							
52.04	ADMINISTRATIVE & SECRETARIAL SERVICES							OFFICE INFORMATION SYSTEMS
52.0401	ADMINISTRATIVE ASSISTANT AND SECRETARIAL SCIENCE, GENERAL							
	CERT1 ADMINISTRATIVE ASSISTANT CERTIFICATE		2 S	36	624		9/1/2000	
	Number of Awards in Program:	1						
	Total Programs Offered:	21						
	Total Awards Offered:	70						