

Temple College Institutional Effectiveness Report: Measures and Standards 2004-2005

Access to College and Services: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable (within 5%) to overall college enrollment or shows improvement compared to overall college enrollment.

- ☑ Results for Temple College showed all subgroups were within one percentage point of overall college enrollment during 2001-2002

Persistence, Remediation, and Graduation: Completion Rates for Full-time Students not Receiving Remediation

Standard: 33.87% of full-time, first-time in college students not receiving remediation receive a degree or certificate or transfer with in 3 years.

- ☑ 58% of full-time FTIC Temple College students not receiving remediation graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Persistence, Remediation, and Graduation: Completion Rates for Full-time Students Receiving Remediation

Standard: 35.87% of full-time, first-time in college students receiving remediation receive a degree or certificate or transfer with in 4 years.

- ☑ 49% of full-time FTIC Temple College students receiving remediation graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Persistence, Remediation, and Graduation: Completion Rates for Part-time Students not Receiving Remediation

Standard: 17.94% of part-time, first-time in college students not receiving remediation receive a degree or certificate or transfer with in 5 years.

- ☑ 63% of part-time FTIC Temple College students not receiving remediation graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Persistence, Remediation, and Graduation: Completion Rates for Full-time Students Receiving Remediation

Standard: 17.94% of part-time, first-time in college students receiving remediation receive a degree or certificate or transfer with in 7 years.

- 37% of part-time FTIC Temple College students receiving remediation graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Persistence, Remediation, and Graduation: Retention Rates from Fall to Spring of Full-time, First-time-in-college Students

Standard: Retention from Fall to Spring of full-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

FT FTIC (total)	Temple College	83%	State Average	79%
FT FTIC (remediation)	Temple College	84%	State Average	78%
FT FTIC (no remediation)	Temple College	82%	State Average	79%
	Perkins Standard	70%		

Persistence, Remediation, and Graduation: Retention Rates from Fall to Spring of Part-time, First-time-in-college Students

Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 50%

PT FTIC (total)	Temple College	74%	State Average	67%
PT FTIC (remediation)	Temple College	68%	State Average	65%
PT FTIC (no remediation)	Temple College	75%	State Average	68%
	Perkins Standard	50%		

Student Outcomes: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2002)

	<u>Temple College</u>	<u>State Average</u>
Academic	89%	82%
Technical	93%	89%
Workforce CE	100%	98%

Student Outcomes: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

93%

Student Outcomes: 90% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 90% compliance for all workforce education programs producing graduates (3 year average), except new programs

88%

Student Outcomes: Technical (SCH) Non-completers/Non-returners Employed or Pursuing Additional Education

Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

Temple College 87%
Statewide 85%

Quality of Workforce Development/Continuing Education Courses: Business and Industry Relationships: Workforce Development Activities

Standard: College efforts to support the needs of the local industry are evidenced by

Enrollment in funded Continuing Education/Workforce Development Courses (most recent annual report) 4,779

Quality of Programs Part A: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

<input checked="" type="checkbox"/> Computer and Information Sciences, General	113
<input checked="" type="checkbox"/> Computer Programming	33
• Data Entry/Microcomputer Applications	8 (NA new CIP))
<input checked="" type="checkbox"/> Computer Information Administration and Management	25
• Teacher Assistant/Aide	0 (NA)
• Industrial Productions Technologies	7 (Deactivated)
• Individual and Family Development Studies (Child Development)	1 (NA)
<input checked="" type="checkbox"/> Criminal Justice	31
<input checked="" type="checkbox"/> Fire Protection (non-credit)	44
• Geography (GIS)	2 (NA)
• Automotive	25 (Deactivated)
<input checked="" type="checkbox"/> Drafting	30
<input checked="" type="checkbox"/> Dental Services	30
<input checked="" type="checkbox"/> Emergency Medical Technologies	59
<input checked="" type="checkbox"/> Respiratory Therapy Technician	31
<input checked="" type="checkbox"/> Surgical/Operating Room Technician	27
<input checked="" type="checkbox"/> Health and Medical Laboratory Technologies	20
<input checked="" type="checkbox"/> Nursing (RN)	104
<input checked="" type="checkbox"/> Practical Nurse (LPN)	154
<input checked="" type="checkbox"/> Business Administration and Management	141
<input checked="" type="checkbox"/> Administrative and Secretarial	14

Quality of Programs Part A: Placement of Program Graduates Over 3 Year Period

Standard: 90% of program graduates are placed within 1 year of graduation (3 year average)

<input checked="" type="checkbox"/> Computer and Information Sciences, General	93.00%
<input checked="" type="checkbox"/> Computer Programming	91.18%
<input checked="" type="checkbox"/> Data Processing Technology (Deactivated)	100%
• Data Entry/Microcomputer Application	0 (NA) (New CIP)
• Teacher Assistant/Aide	0 (NA)
<input checked="" type="checkbox"/> Industrial Productions Technologies (Deactivated)	100%
• Consumer and Homemaking (Child Development)	100%
<input checked="" type="checkbox"/> Criminal Justice	100%
• Geography (GIS)	0 (NA)
<input checked="" type="checkbox"/> Automotive (Deactivated)	91.67%
<input checked="" type="checkbox"/> Drafting	93.33%
<input checked="" type="checkbox"/> Dental Services	100%
<input checked="" type="checkbox"/> Emergency Medical Technologies	100%
<input checked="" type="checkbox"/> Respiratory Therapy Technician	97.44%
<input checked="" type="checkbox"/> Surgical/Operating Room Technician	92.42%
<input checked="" type="checkbox"/> Health and Medical Laboratory Technologies	88.89%
<input checked="" type="checkbox"/> Nursing (RN)	100%
<input checked="" type="checkbox"/> Practical Nurse (LPN)	97.99%
<input checked="" type="checkbox"/> Business Administration and Management	93.55%
<input checked="" type="checkbox"/> Administrative and Secretarial	85.71%