



Leopard Dreams

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Strategy Team Leaders

**Attendance
Accountability**
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Continuous Orientation
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Retention Alert
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Zero-Week
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Placement Testing
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Education Pays

One measure of success that students are very interested in is potential earnings. The Texas Higher Education Coordinating Board in cooperation with the Texas Workforce Commission provides an Exit Cohort Report each year. The latest report covers students who either graduated in 2008-2009 or left school that year. Student records were matched with Texas Workforce Commission wage records and national databases including the Office of Personnel Management, the US Postal Office, and military records from the Department of Defense. Employment was determined if the former student was found working in the fourth quarter 2009. The results illustrate that increasing levels of education pays. One section of the report demonstrates the value of completing an associate of applied science degree or technical certificate. The mean quarterly earnings from the fourth quarter after the graduation for Temple College AAS graduates (working only) was 63% higher than for students who left school and were working only. Certificate holders earned 46% higher wages than leavers.



**2008-2009 Temple College
Technical Graduates and Leavers**



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Achieving
the Dream™
Community Colleges Count

D.R.E.A.M proposal accepted

The “D.R.E.A.M.” planning team has accepted Temple College’s proposal titled “Take a Week Off: Improve your campus with zero week” for “D.R.E.A.M.” – Achieving the Dream’s 2012 Annual Meeting on Student Success. The team of Craig Collins, CIS faculty member and professional development coordinator, and Carey Rose, division director of student and enrollment services, will be scheduled to present either February 29 or March 1, 2012 in Dallas.



Fall Zero Week Participation Increases

Preliminary results for the fall 2011 Zero Week sessions were reported by Carey Rose, division director for student and enrollment services and chair of the Zero Week Strategy team. A total of 675 students attended various sessions compared to 523 for the fall 2010 semester. One of the strategy goals for the Zero Week for year two was to show a 10% increase in attendance from fall 2010 – fall 2011. Participation increased by 29%.

A survey assessing the overall satisfaction of the participants with the Zero Week strategy on a 5-point scale showed an increase from 4.45 fall 2010 to 4.50 fall 2011.

Additional findings from the survey included:

- ◆ 77% of the students surveyed found out about zero week through the Temple College website and an advisor
- ◆ 62% of attendees were female
- ◆ 3.8% of attendees were African American males, one of the identified cohorts of Achieving the Dream.

Spring Zero Week planning has already begun with the schedule appearing on the college’s website. The schedule will be built in the college’s management system before web registration starts. Students are able to pre-enroll in sessions via the Zero Week web page. Spring Zero Week activities will include transfer sessions from University of Mary Hardin Baylor, University of Phoenix, Texas A&M Central Texas and Franklin University.

Continuous Orientation Administers Survey

The continuous orientation team has administered its first survey of the semester. Of the students responding, 74% of the students represented the principal target audience of first time at Temple College. Preliminary results indicate that students find the orientation sessions useful. The average rating for each session on a 5-point scale was 4.2 with each item receiving excellent as the top choice. The team will continue to analyze the results including the open ended comments to gauge the usefulness of the sessions to the students. Other quantitative measures will look at course retention and term-to-term persistence of participating students.