



TC

Leopard Dreams

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Achieving the Dream Coaches Visit

The Achieving the Dream coaches visited Temple College on May 25th and 26th. On the first day, the coaches had a chance to visit with the steering committee and the core team and to discuss progress toward goals, barriers encountered, and next steps. The coaches were also able to attend two strategy team meetings—Zero Week and Retention Alert. On the second day, the coaches met with the data team where Rebecca Richter, the institutional research analyst, demonstrated the Achieving the Dream data access tool. The coaches ended the visit with a meeting with Dr. Mark Smith, chief academic officer. They shared ideas for improving our reporting processes and enhancing communication. The coaches were complimentary of the college’s first year efforts and encouraged us to share our success with other colleges at the annual strategy institute.

Data Report

Achieving the Dream’s national longitudinal database tracks cohorts of first-time students (full-time and part-time) who seek degrees or certificates. Each year, participating colleges provide student record data on new cohorts of entering students as well as data on prior year cohorts. Data elements emphasize the initiative’s key measures of student success—outcomes in developmental courses, outcomes in gatekeeper courses, persistence, and graduation. Student outcomes can be further analyzed by race, ethnicity, and other student characteristics.

Participating colleges submit data to the national Achieving the Dream database each year. The data is made available to the participating schools for analysis through the data access tool.

The Achieving the Dream Data Access Tool includes two main components: an institutional dashboard and analytical tool and a benchmark dashboard and analytical tool. The benchmark data tools give ATD members the ability to compare an institution’s student data against that of appropriate peer groups.



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academic/AtD/AtD.htm](http://www.templejc.edu/academic/AtD/AtD.htm)

Zero Week Presented at NISOD

Dr. Robbin Ray and R. Craig Collins shared Temple College's Zero Week strategy with the participants at the International Conference on Teaching and Learning on May 30th in Austin. During the presentation titled *Take a Week Off—Improve Your Campus with Zero Week!*, Dr. Ray and Mr. Collins explained how Temple College uses the week before classes begin to orient new students; speed-tutor remedial math students; get the word out about financial aid, clubs, and services; and train faculty and staff. They discussed the benefits for the campus and shared early success data from the fall participants. The marketing materials used and the master calendar were also shared with the conference session attendees. The conference is convened annually by the National Institute for Staff and Organizational Development (NISOD) the outreach arm of the Community College Leadership program at the University of Texas.

At our coaches' suggestion, the college plans to submit presentation proposals for this year's Achieving the Dream Strategy Institute on both Zero Week and Continuous Orientation. In the meantime, the Zero Week strategy team is hard at work preparing for this fall's activities.

TOP 10 Checklist for Student Success

- 1 Check your TC email account
- 2 Review your course schedule with your family and work commitments
- 3 Buy your books early
- 4 Get familiar with your class locations and the campus
- 5 Print your class schedule and bring it with you the first day
- 6 Attend orientation sessions during Zero-Week
- 7 Attend class on the FIRST day with your books
- 8 Arrive early and know the parking regulations
- 9 Email your instructors with any questions
- 10 Know the rules - review your Student Handbook

Visit www.templejc.edu for Campus Maps and Directions

Retention Alert Update

Retention Alert will become an official second-year strategy for Temple College's Achieving the Dream Initiative. The team and case workers have been meeting for a year working out kinks, testing the system, and getting acquainted with the processes. After a year's worth of work, we are ready to begin collecting and analyzing data. The initial data collection will consist of trend data on course completion for targeted sections. The pilot year has allowed some faculty members to become actively engaged in the process, and that should provide us with some initial comparison data. The team also plans to collect qualitative data from faculty, caseworkers, and administrators to evaluate the process.



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