

TC

Leopard Dreams

Volume I, Issue 7

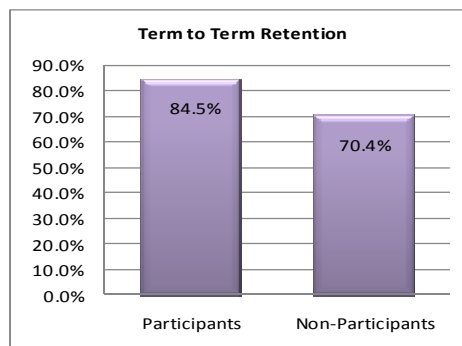
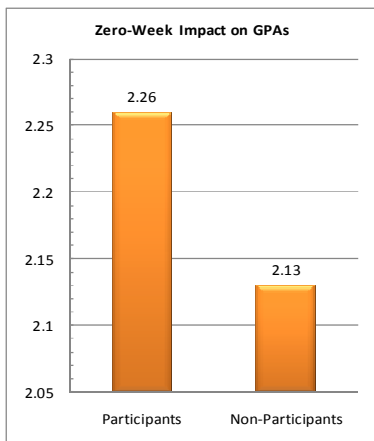
February 2011

Fostering Student Success

Zero-Week has not only received high satisfaction rates from students and faculty, but data

indicate that Zero-Week participants are more successful in their courses. Students new to TC who participated in Zero-Week orientations had an average fall grade point average of 2.26, and 84.5% are still enrolled at TC this spring. New students who did not participate in Zero-Week orientations had an average fall GPA of 2.13 and a term to term retention rate of 70.4%.

students participating in Zero-Week activities is a testament to the desire TC has to prepare students for their courses. Increased student participation will be emphasized in the semesters ahead.



The increased GPA and retention rates of

Strategy Team Leaders

Attendance Accountability
Sheri Asbury
Alan Lytle

Continuous Orientation
Mark Smith
Anjanette Mesecke

Retention Alert
Jimmy Roberts
Donnie Carpenter

Zero-Week
Robbin Ray
Adrian Sora

Future Strategy Teams
Placement Testing Study
Statway

QEP Coordinator
Leshia Smith

Strategy Team Updates

Attendance Accountability

The Peer Involvement program was presented during the week of January 24, 2011 to students taking Math 0310 and Math 0330 on Temple College Main Campus. Some instructors used ice breakers as a method of helping students in making peer connections and feeling more comfortable with giving their contact information to other students. Some instructors presented the Peer Involvement introduction video, starring Mary Ann Ray, via whole class activity, and some presented via individual activities.

The spring 2011 Peer Involvement participation data is being collected and will be

available for the next Leopard Dreams Newsletter.

Continuous Orientations

In an effort to keep our campus community safe and informed, a minute orientation was added this spring focused on Leopard Alert. During the month of January, TC had 37 new people sign up for Leopard Alert. On January 31, we started the Leopard Alert orientations. The following data reflects the new registrations for the Leopard Alert system immediately following the orientation:

January 31 – 29 registered
February 1 – 122 registered
February 2 – 164 registered.

The timing of the Leopard Alert orientation was ideal since it occurred the week of our first bad weather closure of the spring semester.

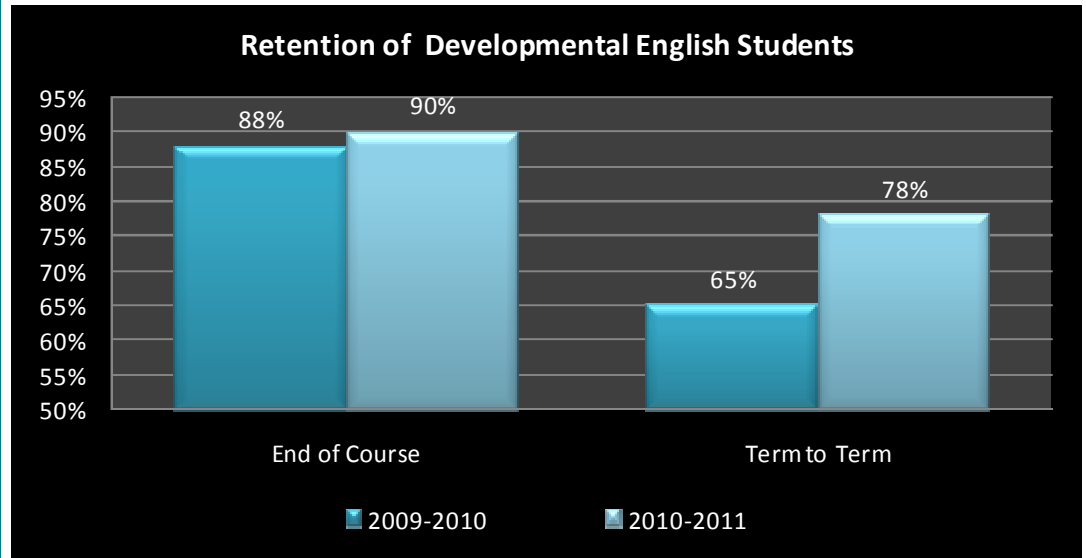
Retention Alert

The caseworkers for *Retention Alert* have a semester under their belts of implementing the new student tracking software. The focus this semester will be on developing processes for prioritization of cases and refining the contact and feedback processes. The team continues to work with the IT staff on improving the interface between the faculty and the caseworkers. The team will also develop a formal

(Continued on page 2)



Retention Improves in Developmental English



Students enrolled in developmental English courses persisted to the end of their course at a higher rate, 90%, in the Fall 2010 compared to 88% in the Fall 2009. These same students also increased in term-to-term retention. Spring 2011 enrollment indicates that 78% of these students are still enrolled at Temple College as compared to 65% of developmental English students last spring.

Strategy Team Updates

(Continued from page 1)

evaluation process for testing the effectiveness of the system. A cohort of students will be identified for analysis as a second year intervention for the Achieving the Dream initiative.

In the meantime, team members are sorting through data collected last semester and looking for trends. The data include types of cases, number of incidents per student, and resolution of cases. The team will continue to work with the IT department to develop queries to fine-tune the data collection process. This work should help the team pinpoint ways of creating a meaningful data warehouse of information on students identified and contacted through the retention alert process.

Ultimately the goal of both the data analysis and student

intervention is to increase staff/student interaction and student engagement leading to increased student success.



Zero-Week

Fall data analysis has been completed to compare Zero-Week participant completion and retention rates to non-participants. The results are presented in the Fostering Student Success article on page 1. In addition, Temple College has been invited to present "Take a Week Off-Improve Your Campus with Zero Week!" as a breakout session for NISOD's 33rd annual International Conference on Teaching and Leadership Excellence, May 29-June 1, 2011, in Austin, Texas. Mr. Craig Collins and Dr. Robbin Ray will be co-presenting the session to discuss the opportunities during Zero-Week for both faculty and students.

TEMPLE COLLEGE

2600 South First Street
Temple, TX 76504

Phone: 254-298-8343
Fax: 254-298-8345

E-mail: robbin.ray@templejc.edu

<http://www.templejc.edu/academic/AtD/AtD.htm>


Achieving
the Dream™
Community Colleges Count