

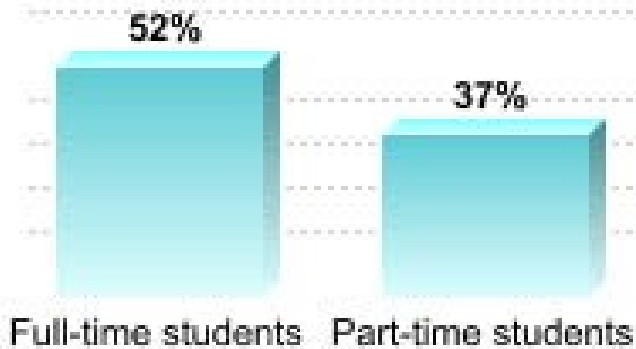
Temple College

RETENTION AND GRADUATION RATES

Retention Rates

Retention rates are a measure of educational progression of a group of students from one period of time to the next (in this case, one year later). For four-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree- or certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

First-time student retention



Graduation Rates

Graduation rates are a measure of the success of students in attaining their educational goals. A graduation rate is the percentage of students in a given entering cohort (group) who graduated within a specified period of time. The number of students in the entering cohort is the denominator of the rate; the number of students graduating is the numerator of the rate. The entering cohort of an institution includes all full-time, first-time degree- or certificate-seeking undergraduate students who began in the stated cohort year. The time period is 150% of normal time to program completion (for example, for a four-year program, the graduation rate would include students who had graduated within six years of beginning the program).

Transfer-out rates are the total number of students in the entering cohort who are known to have transferred to another institution within 150% of normal time to program completion, divided by the cohort.

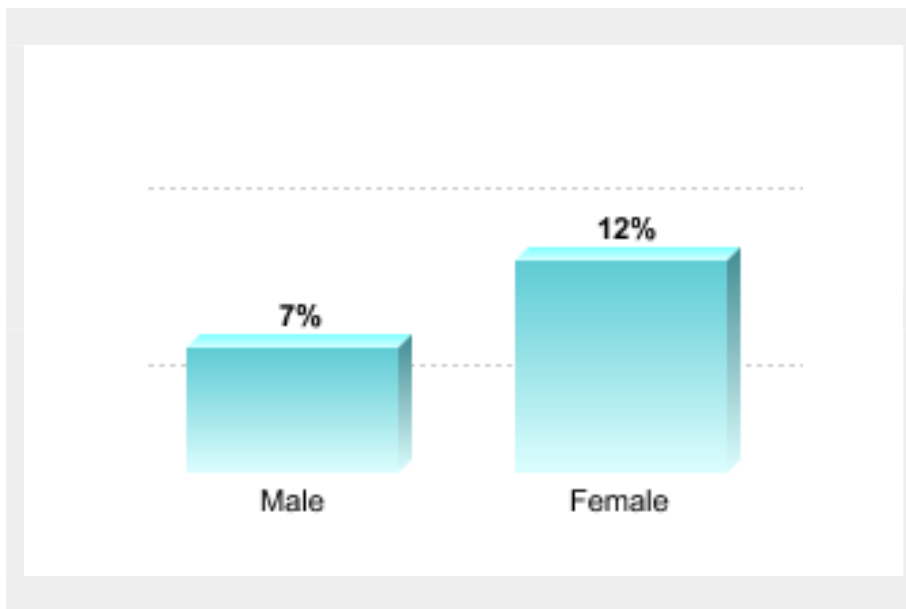
Percentage of entering class represented by GRS cohort: 42%

For full-time, first-time undergraduates who began program in 2004

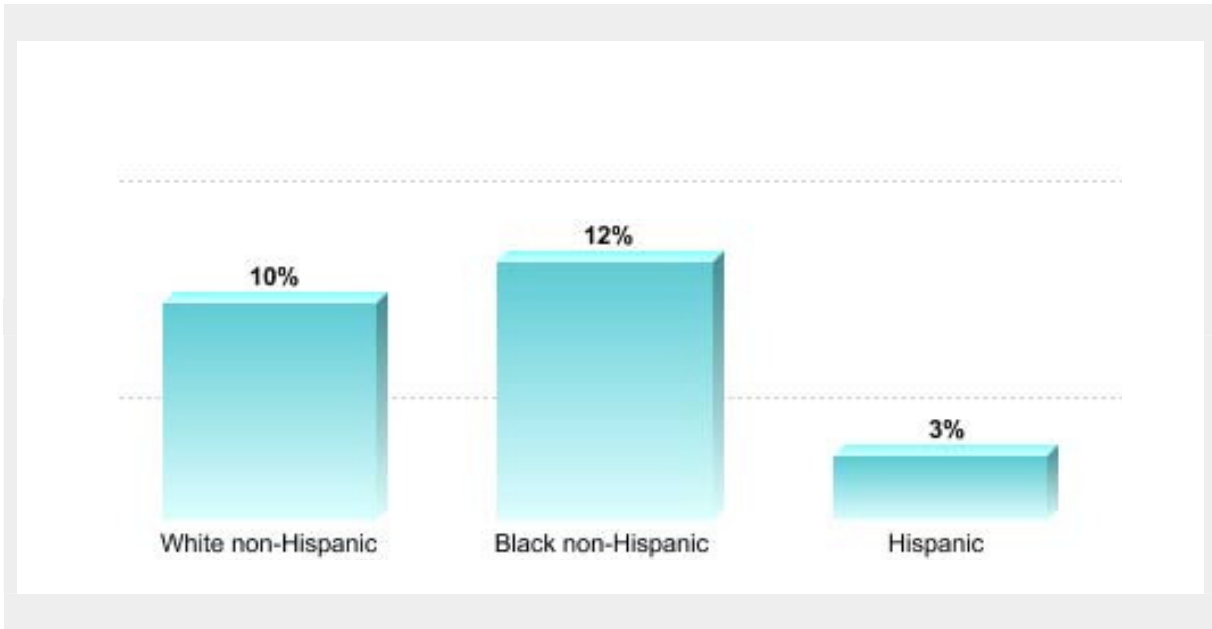
Overall graduation rate: 10%

Transfer-out rate: 36%

• Graduation rate by gender



▪ Graduation rate by race/ethnicity



- One or more lines are not present in the gender and race ethnicity categories because of an insufficient number of cases.