

An Agreement for the Dual Credit Partnership between Academy Independent School District and Temple College

Temple College, referred to hereafter as the College, proposes to join into a partnership with the Academy Independent School District (ISD), referred to hereafter as the ISD, to provide high school learners an opportunity to take dual credit college-level academic or career education courses for both high school credit and college credit provided the course meets all Texas Essential Knowledge and Skills (TEKS) of any specified high school course.

The conditions of this agreement are as follows:

Learner

1. Learners participating under this agreement must have written approval from the ISD principal or ISD's designee and the College.
2. Learners must meet eligibility requirements as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas Subchapter D. Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4.85 Dual Credit Requirements.
 - a. Each learner must meet at least one of the following criteria:
 - i. Have passed all sections of the THEA or Accuplacer test,
 - ii. Be exempt from the THEA or Accuplacer test based on ACT, SAT, or TAKS scores, or
 - iii. Achieve a score on the local placement test satisfactory to the College for the course(s) to be taken.
 - b. Learners must meet all established course prerequisite requirements before being registered for that course.
 - c. Learners may not enroll in more than two dual credit courses per semester. Exceptions must be approved by the Principal of the ISD and the Chief Academic Officer at Temple College.
 - d. Learners participating in programs designated as an Early College High School (ECHS) or a Middle College (MC) are not bound by the two dual credit course limitation as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas, Subchapter G. Early College High Schools and Middle Colleges.
3. College staff will register all dual credit learners and collect the appropriate tuition and fees as specified in the College Catalog.
4. Dual credit learners will be expected to adhere to all policies and procedures of the ISD and the College.

Curriculum

1. Each course approved for dual credit must incorporate the requirements of the ISD Curriculum Guide for the course as well as the requirements of the College syllabus, including selection of appropriate textbooks. The methods of meeting these requirements will be determined by mutual agreement between the ISD and the College.
2. Dual credit learners have access to College counseling services, online tutoring services (Smarthinking), the College library, open computer labs, the College email system, TConnect resources, and other College services and facilities.

Faculty

1. The professional credentials of all faculty teaching dual credit courses must meet the criteria of The Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. All instructors teaching on site at an ISD location and not employed by the ISD will be subject to a complete background check with result available to the ISD.
3. Compensation for faculty teaching dual credit courses will be based upon College compensation schedules. When an ISD faculty member teaches a dual credit course, compensation may be paid directly to the faculty member or to the ISD, as determined by the ISD.
4. When an ISD faculty member teaches a dual credit course, the College will conduct an orientation session for that faculty member. The faculty member's classroom will be visited at least once during the semester by a College liaison. The liaison will also review major examinations and other assignments to verify that learners are being required to master the competencies outlined in the College course syllabus.
5. Faculty who teach dual credit courses must record learner grades in a timely fashion to meet both the ISD calendar and the College calendar. If the ISD requests progress reports on dual credit learners, the ISD will provide a list of dates which coincide with the six-week reporting periods. Faculty will report progress as either "passing", "failing", or letter grade.
6. The College assumes no responsibility for loss of eligibility to participate in University Interscholastic League activities by high school learners enrolled in dual credit courses.
7. All faculty and staff at the ISD and the College, working with dual credit learners and the learner's educational records will adhere to federal guidelines mandated by the Family Education Right to Privacy Act (FERPA).

ISD and College

1. Dual credit courses may have a minimum enrollment as specified by the College.
2. The ISD may claim the Average Daily Attendance (ADA) funding for those learners enrolled in dual credit as outlined in the appropriate *TEA Student Attendance Accounting Handbook*.

- 3. The College is responsible for maintaining the college transcript of a dual credit learner, and the ISD is responsible for maintaining the high school transcript. All dual credit courses will be identified on the college transcript as regular college-level courses. No designation will be given to indicate that the credit courses were taken while the learners were still in high school.

With the understanding that this dual credit partnership has been developed to assist learners, both the Academy Independent School District and Temple College agree to the above conditions and to the referenced attachments. This agreement will stand as current for the 2008 - 2009 academic.



Signature Temple College Representative



Signature Academy Independent School District Representative

Date: 3/4/09

Date: 2/17/09

An Agreement for the Dual Credit Partnership between Bartlett Independent School District and Temple College

Temple College, referred to hereafter as the College, proposes to join into a partnership with the Bartlett Independent School District (ISD), referred to hereafter as the ISD, to provide high school learners an opportunity to take dual credit college-level academic or career education courses for both high school credit and college credit provided the course meets all Texas Essential Knowledge and Skills (TEKS) of any specified high school course.

The conditions of this agreement are as follows:

Learner

1. Learners participating under this agreement must have written approval from the ISD principal or ISD's designee and the College.
2. Learners must meet eligibility requirements as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas Subchapter D. Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4.85 Dual Credit Requirements.
 - a. Each learner must meet at least one of the following criteria:
 - i. Have passed all sections of the THEA or Accuplacer test, or
 - ii. Be exempt from the THEA or Accuplacer test based on ACT, SAT, or TAKS scores
 - b. Learners must meet all established course prerequisite requirements before being registered for that course.
 - c. Learners may not enroll in more than two dual credit courses per semester. Exceptions must be approved by the Principal of the ISD and the Chief Academic Officer at Temple College.
 - d. Learners participating in programs designated as an Early College High School (ECHS) or a Middle College (MC) are not bound by the two dual credit course limitation as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas, Subchapter G. Early College High Schools and Middle Colleges.
3. College staff will register all dual credit learners and collect the appropriate tuition and fees as specified in the College Catalog.
4. Dual credit learners will be expected to adhere to all policies and procedures of the ISD and the College.

Curriculum

1. Each course approved for dual credit must incorporate the requirements of the ISD Curriculum Guide for the course as well as the requirements of the College syllabus, including selection of appropriate textbooks. The methods of meeting these requirements will be determined by mutual agreement between the ISD and the College.
2. Dual credit learners have access to College counseling services, online tutoring services (Smarthinking), the College library, open computer labs, the College email system, TConnect resources, and other College services and facilities.

Faculty

1. The professional credentials of all faculty teaching dual credit courses must meet the criteria of The Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. All instructors teaching on site at an ISD location and not employed by the ISD will be subject to a complete background check with result available to the ISD.
3. Compensation for faculty teaching dual credit courses will be based upon College compensation schedules. When an ISD faculty member teaches a dual credit course, compensation may be paid directly to the faculty member or to the ISD, as determined by the ISD.
4. When an ISD faculty member teaches a dual credit course, the College will conduct an orientation session for that faculty member. The faculty member's classroom will be visited at least once during the semester by a College liaison. The liaison will also review major examinations and other assignments to verify that learners are being required to master the competencies outlined in the College course syllabus.
5. Faculty who teach dual credit courses must record learner grades in a timely fashion to meet both the ISD calendar and the College calendar. If the ISD requests progress reports on dual credit learners, the ISD will provide a list of dates which coincide with the six-week reporting periods. Faculty will report progress as either "passing", "failing", or letter grade.
6. The College assumes no responsibility for loss of eligibility to participate in University Interscholastic League activities by high school learners enrolled in dual credit courses.
7. All faculty and staff at the ISD and the College, working with dual credit learners and the learner's educational records will adhere to federal guidelines mandated by the Family Education Right to Privacy Act (FERPA).

ISD and College

1. Dual credit courses may have a minimum enrollment as specified by the College.
2. The ISD may claim the Average Daily Attendance (ADA) funding for those learners enrolled in dual credit as outlined in the appropriate TEA *Student Attendance Accounting Handbook*.

3. The College is responsible for maintaining the college transcript of a dual credit learner, and the ISD is responsible for maintaining the high school transcript. All dual credit courses will be identified on the college transcript as regular college-level courses. No designation will be given to indicate that the credit courses were taken while the learners were still in high school.

With the understanding that this dual credit partnership has been developed to assist learners, both the Bartlett Independent School District and Temple College agree to the above conditions and to the referenced attachments. This agreement will stand as current for the 2008 - 2009 academic.



Signature Temple College
Representative

Date: 3/4/09



Signature Bartlett Independent School
District Representative

Date: 2/16/09

An Agreement for the Dual Credit Partnership between Belton Independent School District and Temple College

Temple College, referred to hereafter as the College, proposes to join into a partnership with the Belton Independent School District (ISD), referred to hereafter as the ISD, to provide high school learners an opportunity to take dual credit college-level academic or career education courses for both high school credit and college credit provided the course meets all Texas Essential Knowledge and Skills (TEKS) of any specified high school course.

The conditions of this agreement are as follows:

Learner

1. Learners participating under this agreement must have written approval from the ISD principal or ISD's designee and the College.
2. Learners must meet eligibility requirements as outlined in *28 TexReg 4114*, Chapter 4, Rules Applying to All Public Institutions of Higher Education in Texas Subchapter D. Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4.85 Dual Credit Requirements.
 - a. Each learner must meet at least one of the following criteria:
 - i. Have passed all sections of the THEA or Accuplacer test,
 - ii. Be exempt from the THEA or Accuplacer test based on ACT, SAT, or TAKS scores, or
 - iii. Achieve a score on the local placement test satisfactory to the College for the course(s) to be taken.
 - b. Learners must meet all established course prerequisite requirements before being registered for that course.
 - c. Learners may not enroll in more than two dual credit courses per semester. Exceptions must be approved by the Principal of the ISD and the Chief Academic Officer at Temple College.
 - d. Learners participating in programs designated as an Early College High School (ECHS) or a Middle College (MC) are not bound by the two dual credit course limitation as outlined in *28 TexReg 4114*, Chapter 4, Rules Applying to All Public Institutions of Higher Education in Texas, Subchapter G. Early College High Schools and Middle Colleges.
3. College staff will register all dual credit learners and collect the appropriate tuition and fees as specified in the College Catalog.
4. Dual credit learners will be expected to adhere to all policies and procedures of the ISD and the College.

Curriculum

1. Each course approved for dual credit must incorporate the requirements of the ISD Curriculum Guide for the course as well as the requirements of the College syllabus, including selection of appropriate textbooks. The methods of meeting these requirements will be determined by mutual agreement between the ISD and the College. See *Attachment 1* for a list of approved dual credit courses.
2. Dual credit learners have access to College counseling services, online tutoring services (Smarthinking), the College library, open computer labs, the College email system, TConnect resources, and other College services and facilities.

Faculty

1. The professional credentials of all faculty teaching dual credit courses must meet the criteria of The Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. Compensation for faculty teaching dual credit courses will be based upon College compensation schedules. When an ISD faculty member teaches a dual credit course, compensation may be paid directly to the faculty member or to the ISD, as determined by the ISD. The amount of compensation for each course taught by an ISD faculty member will become a part of this agreement as *Attachment 2*.
3. When an ISD faculty member teaches a dual credit course, the College will conduct an orientation session for that faculty member. The faculty member's classroom will be visited at least once during the semester by a College liaison. The liaison will also review major examinations and other assignments to verify that learners are being required to master the competencies outlined in the College course syllabus.
4. Faculty who teach dual credit courses must record learner grades in a timely fashion to meet both the ISD calendar and the College calendar. If the ISD requests progress reports on dual credit learners, the ISD will provide a list of dates which coincide with the six-week reporting periods. Faculty will report progress as either "passing", "failing", or letter grade.
5. The College assumes no responsibility for loss of eligibility to participate in University Interscholastic League activities by high school learners enrolled in dual credit courses.
6. All faculty and staff at the ISD and the College, working with dual credit learners and the learner's educational records will adhere to federal guidelines mandated by the Family Education Right to Privacy Act (FERPA).

ISD and College

1. Dual credit courses may have a minimum enrollment as specified by the College.
2. The ISD may claim the Average Daily Attendance (ADA) funding for those learners enrolled in dual credit as outlined in the appropriate TEA *Student Attendance Accounting Handbook*.

3. The College is responsible for maintaining the college transcript of a dual credit learner, and the ISD is responsible for maintaining the high school transcript. All dual credit courses will be identified on the college transcript as regular college-level courses. No designation will be given to indicate that the credit courses were taken while the learners were still in high school.

With the understanding that this dual credit partnership has been developed to assist learners, both the Belton Independent School District and Temple College agree to the above conditions and to the referenced attachments. This agreement will stand as current for the 2008 - 2009 academic year.



Signature Temple College
Representative

Date: 3/4/09



Signature Belton Independent School
District Representative

Date: 11/14/08

An Agreement for the Dual Credit Partnership between Cameron Independent School District and Temple College

Temple College, referred to hereafter as the College, proposes to join into a partnership with the Cameron Independent School District (ISD), referred to hereafter as the ISD, to provide high school learners an opportunity to take dual credit college-level academic or career education courses for both high school credit and college credit provided the course meets all Texas Essential Knowledge and Skills (TEKS) of any specified high school course.

The conditions of this agreement are as follows:

Learner

1. Learners participating under this agreement must have written approval from the ISD principal or ISD's designee and the College.
2. Learners must meet eligibility requirements as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas Subchapter D. Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4.85 Dual Credit Requirements.
 - a. Each learner must meet at least one of the following criteria:
 - i. Have passed all sections of the THEA or Accuplacer test,
 - ii. Be exempt from the THEA or Accuplacer test based on ACT, SAT, or TAKS scores, or
 - iii. Achieve a score on the local placement test satisfactory to the College for the course(s) to be taken.
 - b. Learners must meet all established course prerequisite requirements before being registered for that course.
 - c. Learners may not enroll in more than two dual credit courses per semester. Exceptions must be approved by the Principal of the ISD and the Chief Academic Officer at Temple College.
 - d. Learners participating in programs designated as an Early College High School (ECHS) or a Middle College (MC) are not bound by the two dual credit course limitation as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas, Subchapter G. Early College High Schools and Middle Colleges.
3. College staff will register all dual credit learners and collect the appropriate tuition and fees as specified in the College Catalog.
4. Dual credit learners will be expected to adhere to all policies and procedures of the ISD and the College.

Curriculum

1. Each course approved for dual credit must incorporate the requirements of the ISD Curriculum Guide for the course as well as the requirements of the College syllabus, including selection of appropriate textbooks. The methods of meeting these requirements will be determined by mutual agreement between the ISD and the College.
2. Dual credit learners have access to College counseling services, online tutoring services (Smarthinking), the College library, open computer labs, the College email system, TConnect resources, and other College services and facilities.

Faculty

1. The professional credentials of all faculty teaching dual credit courses must meet the criteria of The Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. All instructors teaching on site at an ISD location and not employed by the ISD will be subject to a complete background check with result available to the ISD.
3. Compensation for faculty teaching dual credit courses will be based upon College compensation schedules. When an ISD faculty member teaches a dual credit course, compensation may be paid directly to the faculty member or to the ISD, as determined by the ISD.
4. When an ISD faculty member teaches a dual credit course, the College will conduct an orientation session for that faculty member. The faculty member's classroom will be visited at least once during the semester by a College liaison. The liaison will also review major examinations and other assignments to verify that learners are being required to master the competencies outlined in the College course syllabus.
5. Faculty who teach dual credit courses must record learner grades in a timely fashion to meet both the ISD calendar and the College calendar. If the ISD requests progress reports on dual credit learners, the ISD will provide a list of dates which coincide with the six-week reporting periods. Faculty will report progress as either "passing", "failing", or letter grade.
6. The College assumes no responsibility for loss of eligibility to participate in University Interscholastic League activities by high school learners enrolled in dual credit courses.
7. All faculty and staff at the ISD and the College, working with dual credit learners and the learner's educational records will adhere to federal guidelines mandated by the Family Education Right to Privacy Act (FERPA).

ISD and College

1. Dual credit courses may have a minimum enrollment as specified by the College.
2. The ISD may claim the Average Daily Attendance (ADA) funding for those learners enrolled in dual credit as outlined in the appropriate TEA *Student Attendance Accounting Handbook*.

3. The College is responsible for maintaining the college transcript of a dual credit learner, and the ISD is responsible for maintaining the high school transcript. All dual credit courses will be identified on the college transcript as regular college-level courses. No designation will be given to indicate that the credit courses were taken while the learners were still in high school.

With the understanding that this dual credit partnership has been developed to assist learners, both the Cameron Independent School District and Temple College agree to the above conditions and to the referenced attachments. This agreement will stand as current for the 2008 - 2009 academic.



Signature Temple College
Representative



Signature Cameron Independent School
District Representative

Date: 3/4/09

Date: 2/16/09

An Agreement for the Dual Credit Partnership between Granger Independent School District and Temple College

Temple College, referred to hereafter as the College, proposes to join into a partnership with the Granger Independent School District (ISD), referred to hereafter as the ISD, to provide high school learners an opportunity to take dual credit college-level academic or career education courses for both high school credit and college credit provided the course meets all Texas Essential Knowledge and Skills (TEKS) of any specified high school course.

The conditions of this agreement are as follows:

Learner

1. Learners participating under this agreement must have written approval from the ISD principal or ISD's designee and the College.
2. Learners must meet eligibility requirements as outlined in *28 TexReg 4114*, Chapter 4, Rules Applying to All Public Institutions of Higher Education in Texas Subchapter D, Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4.85 Dual Credit Requirements.
 - a. Each learner must meet at least one of the following criteria:
 - i. Have passed all sections of the THEA or Accuplacer test, or
 - ii. Be exempt from the THEA or Accuplacer test based on ACT, SAT, or TAKS scores
 - b. Learners must meet all established course prerequisite requirements before being registered for that course.
 - c. Learners may not enroll in more than two dual credit courses per semester. Exceptions must be approved by the Principal of the ISD and the Chief Academic Officer at Temple College.
 - d. Learners participating in programs designated as an Early College High School (ECHS) or a Middle College (MC) are not bound by the two dual credit course limitation as outlined in *28 TexReg 4114*, Chapter 4, Rules Applying to All Public Institutions of Higher Education in Texas, Subchapter G, Early College High Schools and Middle Colleges.
3. College staff will register all dual credit learners and collect the appropriate tuition and fees as specified in the College Catalog.
4. Dual credit learners will be expected to adhere to all policies and procedures of the ISD and the College.

Curriculum

1. Each course approved for dual credit must incorporate the requirements of the ISD Curriculum Guide for the course as well as the requirements of the College syllabus, including selection of appropriate textbooks. The methods of meeting these requirements will be determined by mutual agreement between the ISD and the College.
2. Dual credit learners have access to College counseling services, online tutoring services (Smarthinking), the College library, open computer labs, the College email system, TConnect resources, and other College services and facilities.

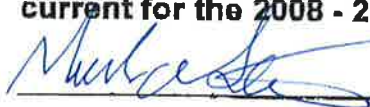
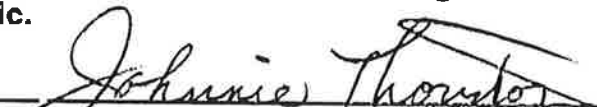
Faculty

1. The professional credentials of all faculty teaching dual credit courses must meet the criteria of The Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. All instructors teaching on site at an ISD location and not employed by the ISD will be subject to a complete background check with results available to the ISD.
3. Compensation for faculty teaching dual credit courses will be based upon College compensation schedules. When an ISD faculty member teaches a dual credit course, compensation may be paid directly to the faculty member or to the ISD, as determined by the ISD.
4. When an ISD faculty member teaches a dual credit course, the College will conduct an orientation session for that faculty member. The faculty member's classroom will be visited at least once during the semester by a College liaison. The liaison will also review major examinations and other assignments to verify that learners are being required to master the competencies outlined in the College course syllabus.
5. Faculty who teach dual credit courses must record learner grades in a timely fashion to meet both the ISD calendar and the College calendar. If the ISD requests progress reports on dual credit learners, the ISD will provide a list of dates which coincide with the six-week reporting periods. Faculty will report progress as either "passing", "failing", or letter grade.
6. The College assumes no responsibility for loss of eligibility to participate in University Interscholastic League activities by high school learners enrolled in dual credit courses.
7. All faculty and staff at the ISD and the College, working with dual credit learners and the learner's educational records will adhere to federal guidelines mandated by the Family Education Right to Privacy Act (FERPA).

ISD and College

1. Dual credit courses may have a minimum enrollment as specified by the College.
2. The ISD may claim the Average Daily Attendance (ADA) funding for those learners enrolled in dual credit as outlined in the appropriate TEA *Student Attendance Accounting Handbook*.
3. The College is responsible for maintaining the college transcript of a dual credit learner, and the ISD is responsible for maintaining the high school transcript. All dual credit courses will be identified on the college transcript as regular college-level courses. No designation will be given to indicate that the credit courses were taken while the learners were still in high school.

With the understanding that this dual credit partnership has been developed to assist learners, both the Granger Independent School District and Temple College agree to the above conditions and to the referenced attachments. This agreement will stand as current for the 2008 - 2009 academic.

Signature Temple College Signature Granger Independent School Representative District Representative

Date: 3/4/09 Date: 2-16-2009

An Agreement for the Dual Credit Partnership between Holland Independent School District and Temple College

Temple College, referred to hereafter as the College, proposes to join into a partnership with the Holland Independent School District (ISD), referred to hereafter as the ISD, to provide high school learners an opportunity to take dual credit college-level academic or career education courses for both high school credit and college credit provided the course meets all Texas Essential Knowledge and Skills (TEKS) of any specified high school course.

The conditions of this agreement are as follows:

Learner

1. Learners participating under this agreement must have written approval from the ISD principal or ISD's designee and the College.
2. Learners must meet eligibility requirements as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas Subchapter D. Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4.85 Dual Credit Requirements.
 - a. Each learner must meet at least one of the following criteria:
 - i. Have passed all sections of the THEA or Accuplacer test,
 - ii. Be exempt from the THEA or Accuplacer test based on ACT, SAT, or TAKS scores, or
 - iii. Achieve a score on the local placement test satisfactory to the College for the course(s) to be taken.
 - b. Learners must meet all established course prerequisite requirements before being registered for that course.
 - c. Learners may not enroll in more than two dual credit courses per semester. Exceptions must be approved by the Principal of the ISD and the Chief Academic Officer at Temple College.
 - d. Learners participating in programs designated as an Early College High School (ECHS) or a Middle College (MC) are not bound by the two dual credit course limitation as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas, Subchapter G. Early College High Schools and Middle Colleges.
3. College staff will register all dual credit learners and collect the appropriate tuition and fees as specified in the College Catalog.
4. Dual credit learners will be expected to adhere to all policies and procedures of the ISD and the College.

Curriculum

1. Each course approved for dual credit must incorporate the requirements of the ISD Curriculum Guide for the course as well as the requirements of the College syllabus, including selection of appropriate textbooks. The methods of meeting these requirements will be determined by mutual agreement between the ISD and the College.
2. Dual credit learners have access to College counseling services, online tutoring services (Smarthinking), the College library, open computer labs, the College email system, TConnect resources, and other College services and facilities.

Faculty

1. The professional credentials of all faculty teaching dual credit courses must meet the criteria of The Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. All instructors teaching on site at an ISD location and not employed by the ISD will be subject to a complete background check with result available to the ISD.
3. Compensation for faculty teaching dual credit courses will be based upon College compensation schedules. When an ISD faculty member teaches a dual credit course, compensation may be paid directly to the faculty member or to the ISD, as determined by the ISD.
4. When an ISD faculty member teaches a dual credit course, the College will conduct an orientation session for that faculty member. The faculty member's classroom will be visited at least once during the semester by a College liaison. The liaison will also review major examinations and other assignments to verify that learners are being required to master the competencies outlined in the College course syllabus.
5. Faculty who teach dual credit courses must record learner grades in a timely fashion to meet both the ISD calendar and the College calendar. If the ISD requests progress reports on dual credit learners, the ISD will provide a list of dates which coincide with the six-week reporting periods. Faculty will report progress as either "passing", "failing", or letter grade.
6. The College assumes no responsibility for loss of eligibility to participate in University Interscholastic League activities by high school learners enrolled in dual credit courses.
7. All faculty and staff at the ISD and the College, working with dual credit learners and the learner's educational records will adhere to federal guidelines mandated by the Family Education Right to Privacy Act (FERPA).

ISD and College

1. Dual credit courses may have a minimum enrollment as specified by the College.
2. The ISD may claim the Average Daily Attendance (ADA) funding for those learners enrolled in dual credit as outlined in the appropriate TEA *Student Attendance Accounting Handbook*.

- 3. The College is responsible for maintaining the college transcript of a dual credit learner, and the ISD is responsible for maintaining the high school transcript. All dual credit courses will be identified on the college transcript as regular college-level courses. No designation will be given to indicate that the credit courses were taken while the learners were still in high school.

With the understanding that this dual credit partnership has been developed to assist learners, both the Holland Independent School District and Temple College agree to the above conditions and to the referenced attachments. This agreement will stand as current for the 2008 - 2009 academic.



Signature Temple College
Representative



Signature Holland Independent School
District Representative

Date: 3/4/09

Date: 2/16/09

An Agreement for the Dual Credit Partnership between Rockdale Independent School District and Temple College

Temple College, referred to hereafter as the College, proposes to join into a partnership with the Rockdale Independent School District (ISD), referred to hereafter as the ISD, to provide high school learners an opportunity to take dual credit college-level academic or career education courses for both high school credit and college credit provided the course meets all Texas Essential Knowledge and Skills (TEKS) of any specified high school course.

The conditions of this agreement are as follows:

Learner

1. Learners participating under this agreement must have written approval from the ISD principal or ISD's designee and the College.
2. Learners must meet eligibility requirements as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas Subchapter D. Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4.85 Dual Credit Requirements.
 - a. Each learner must meet at least one of the following criteria:
 - i. Have passed all sections of the THEA or Accuplacer test,
 - ii. Be exempt from the THEA or Accuplacer test based on ACT, SAT, or TAKS scores, or
 - iii. Achieve a score on the local placement test satisfactory to the College for the course(s) to be taken.
 - b. Learners must meet all established course prerequisite requirements before being registered for that course.
 - c. Learners may not enroll in more than two dual credit courses per semester. Exceptions must be approved by the Principal of the ISD and the Chief Academic Officer at Temple College.
 - d. Learners participating in programs designated as an Early College High School (ECHS) or a Middle College (MC) are not bound by the two dual credit course limitation as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas, Subchapter G. Early College High Schools and Middle Colleges.
3. College staff will register all dual credit learners and collect the appropriate tuition and fees as specified in the College Catalog.
4. Dual credit learners will be expected to adhere to all policies and procedures of the ISD and the College.

Curriculum

1. Each course approved for dual credit must incorporate the requirements of the ISD Curriculum Guide for the course as well as the requirements of the College syllabus, including selection of appropriate textbooks. The methods of meeting these requirements will be determined by mutual agreement between the ISD and the College.
2. Dual credit learners have access to College counseling services, online tutoring services (Smarthinking), the College library, open computer labs, the College email system, TConnect resources, and other College services and facilities.

Faculty

1. The professional credentials of all faculty teaching dual credit courses must meet the criteria of The Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. All instructors teaching on site at an ISD location and not employed by the ISD will be subject to a complete background check with result available to the ISD.
3. Compensation for faculty teaching dual credit courses will be based upon College compensation schedules. When an ISD faculty member teaches a dual credit course, compensation may be paid directly to the faculty member or to the ISD, as determined by the ISD.
4. When an ISD faculty member teaches a dual credit course, the College will conduct an orientation session for that faculty member. The faculty member's classroom will be visited at least once during the semester by a College liaison. The liaison will also review major examinations and other assignments to verify that learners are being required to master the competencies outlined in the College course syllabus.
5. Faculty who teach dual credit courses must record learner grades in a timely fashion to meet both the ISD calendar and the College calendar. If the ISD requests progress reports on dual credit learners, the ISD will provide a list of dates which coincide with the six-week reporting periods. Faculty will report progress as either "passing", "failing", or letter grade.
6. The College assumes no responsibility for loss of eligibility to participate in University Interscholastic League activities by high school learners enrolled in dual credit courses.
7. All faculty and staff at the ISD and the College, working with dual credit learners and the learner's educational records will adhere to federal guidelines mandated by the Family Education Right to Privacy Act (FERPA).

ISD and College

1. Dual credit courses may have a minimum enrollment as specified by the College.
2. The ISD may claim the Average Daily Attendance (ADA) funding for those learners enrolled in dual credit as outlined in the appropriate TEA *Student Attendance Accounting Handbook*.

- 3. The College is responsible for maintaining the college transcript of a dual credit learner, and the ISD is responsible for maintaining the high school transcript. All dual credit courses will be identified on the college transcript as regular college-level courses. No designation will be given to indicate that the credit courses were taken while the learners were still in high school.

With the understanding that this dual credit partnership has been developed to assist learners, both the Rockdale Independent School District and Temple College agree to the above conditions and to the referenced attachments. This agreement will stand as current for the 2008 - 2009 academic.



Signature Temple College
Representative



Signature Rockdale Independent School
District Representative

Date: 3/4/09

Date: 2/16/09

An Agreement for the Dual Credit Partnership between Rogers Independent School District and Temple College

Temple College, referred to hereafter as the College, proposes to join into a partnership with the Rogers Independent School District (ISD), referred to hereafter as the ISD, to provide high school learners an opportunity to take dual credit college-level academic or career education courses for both high school credit and college credit provided the course meets all Texas Essential Knowledge and Skills (TEKS) of any specified high school course.

The conditions of this agreement are as follows:

Learner

1. Learners participating under this agreement must have written approval from the ISD principal or ISD's designee and the College.
2. Learners must meet eligibility requirements as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas Subchapter D. Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4.85 Dual Credit Requirements.
 - a. Each learner must meet at least one of the following criteria:
 - i. Have passed all sections of the THEA or Accuplacer test,
 - ii. Be exempt from the THEA or Accuplacer test based on ACT, SAT, or TAKS scores, or
 - iii. Achieve a score on the local placement test satisfactory to the College for the course(s) to be taken.
 - b. Learners must meet all established course prerequisite requirements before being registered for that course.
 - c. Learners may not enroll in more than two dual credit courses per semester. Exceptions must be approved by the Principal of the ISD and the Chief Academic Officer at Temple College.
 - d. Learners participating in programs designated as an Early College High School (ECHS) or a Middle College (MC) are not bound by the two dual credit course limitation as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas, Subchapter G. Early College High Schools and Middle Colleges.
3. College staff will register all dual credit learners and collect the appropriate tuition and fees as specified in the College Catalog.
4. Dual credit learners will be expected to adhere to all policies and procedures of the ISD and the College.

Curriculum

1. Each course approved for dual credit must incorporate the requirements of the ISD Curriculum Guide for the course as well as the requirements of the College syllabus, including selection of appropriate textbooks. The methods of meeting these requirements will be determined by mutual agreement between the ISD and the College.
2. Dual credit learners have access to College counseling services, online tutoring services (Smarthinking), the College library, open computer labs, the College email system, TConnect resources, and other College services and facilities.

Faculty

1. The professional credentials of all faculty teaching dual credit courses must meet the criteria of The Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. All instructors teaching on site at an ISD location and not employed by the ISD will be subject to a complete background check with result available to the ISD.
3. Compensation for faculty teaching dual credit courses will be based upon College compensation schedules. When an ISD faculty member teaches a dual credit course, compensation may be paid directly to the faculty member or to the ISD, as determined by the ISD.
4. When an ISD faculty member teaches a dual credit course, the College will conduct an orientation session for that faculty member. The faculty member's classroom will be visited at least once during the semester by a College liaison. The liaison will also review major examinations and other assignments to verify that learners are being required to master the competencies outlined in the College course syllabus.
5. Faculty who teach dual credit courses must record learner grades in a timely fashion to meet both the ISD calendar and the College calendar. If the ISD requests progress reports on dual credit learners, the ISD will provide a list of dates which coincide with the six-week reporting periods. Faculty will report progress as either "passing", "failing", or letter grade.
6. The College assumes no responsibility for loss of eligibility to participate in University Interscholastic League activities by high school learners enrolled in dual credit courses.
7. All faculty and staff at the ISD and the College, working with dual credit learners and the learner's educational records will adhere to federal guidelines mandated by the Family Education Right to Privacy Act (FERPA).

ISD and College

1. Dual credit courses may have a minimum enrollment as specified by the College.
2. The ISD may claim the Average Daily Attendance (ADA) funding for those learners enrolled in dual credit as outlined in the appropriate TEA *Student Attendance Accounting Handbook*.

3. The College is responsible for maintaining the college transcript of a dual credit learner, and the ISD is responsible for maintaining the high school transcript. All dual credit courses will be identified on the college transcript as regular college-level courses. No designation will be given to indicate that the credit courses were taken while the learners were still in high school.

With the understanding that this dual credit partnership has been developed to assist learners, both the Rogers Independent School District and Temple College agree to the above conditions and to the referenced attachments. This agreement will stand as current for the 2008 - 2009 academic.



Signature Temple College
Representative



Signature Rogers Independent School
District Representative

Date: 3/4/09

Date: 2-17-09

An Agreement for the Dual Credit Partnership between Rosebud-Lott Independent School District and Temple College

Temple College, referred to hereafter as the College, proposes to join into a partnership with the Rosebud-Lott Independent School District (ISD), referred to hereafter as the ISD, to provide high school learners an opportunity to take dual credit college-level academic or career education courses for both high school credit and college credit provided the course meets all Texas Essential Knowledge and Skills (TEKS) of any specified high school course.

The conditions of this agreement are as follows:

Learner

1. Learners participating under this agreement must have written approval from the ISD principal or ISD's designee and the College.
2. Learners must meet eligibility requirements as outlined in *28 TexReg 4114, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas Subchapter D. Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4.85 Dual Credit Requirements.*
 - a. Each learner must meet at least one of the following criteria:
 - i. Have passed all sections of the THEA or Accuplacer test,
 - ii. Be exempt from the THEA or Accuplacer test based on ACT, SAT, or TAKS scores, or
 - iii. Achieve a score on the local placement test satisfactory to the College for the course(s) to be taken.
 - b. Learners must meet all established course prerequisite requirements before being registered for that course.
 - c. Learners may not enroll in more than two dual credit courses per semester. Exceptions must be approved by the Principal of the ISD and the Chief Academic Officer at Temple College.
 - d. Learners participating in programs designated as an Early College High School (ECHS) or a Middle College (MC) are not bound by the two dual credit course limitation as outlined in *28 TexReg 4114, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas, Subchapter G. Early College High Schools and Middle Colleges.*
3. College staff will register all dual credit learners and collect the appropriate tuition and fees as specified in the College Catalog.
4. Dual credit learners will be expected to adhere to all policies and procedures of the ISD and the College.

Curriculum

1. Each course approved for dual credit must incorporate the requirements of the ISD Curriculum Guide for the course as well as the requirements of the College syllabus, including selection of appropriate textbooks. The methods of meeting these requirements will be determined by mutual agreement between the ISD and the College.
2. Dual credit learners have access to College counseling services, online tutoring services (Smarthinking), the College library, open computer labs, the College email system, TConnect resources, and other College services and facilities.

Faculty

1. The professional credentials of all faculty teaching dual credit courses must meet the criteria of The Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. All instructors teaching on site at an ISD location and not employed by the ISD will be subject to a complete background check with result available to the ISD.
3. Compensation for faculty teaching dual credit courses will be based upon College compensation schedules. When an ISD faculty member teaches a dual credit course, compensation may be paid directly to the faculty member or to the ISD, as determined by the ISD.
4. When an ISD faculty member teaches a dual credit course, the College will conduct an orientation session for that faculty member. The faculty member's classroom will be visited at least once during the semester by a College liaison. The liaison will also review major examinations and other assignments to verify that learners are being required to master the competencies outlined in the College course syllabus.
5. Faculty who teach dual credit courses must record learner grades in a timely fashion to meet both the ISD calendar and the College calendar. If the ISD requests progress reports on dual credit learners, the ISD will provide a list of dates which coincide with the six-week reporting periods. Faculty will report a numerical grade as well as letter grade at the end of each six weeks grading period as well as at the completion of each course to be used in figuring the students high school GPA.
6. The College assumes no responsibility for loss of eligibility to participate in University Interscholastic League activities by high school learners enrolled in dual credit courses.
7. All faculty and staff at the ISD and the College, working with dual credit learners and the learner's educational records will adhere to federal guidelines mandated by the Family Education Right to Privacy Act (FERPA).

ISD and College

1. Dual credit courses may have a minimum enrollment as specified by the College.

- 2. The ISD may claim the Average Daily Attendance (ADA) funding for those learners enrolled in dual credit as outlined in the appropriate TEA *Student Attendance Accounting Handbook*.
- 3. The College is responsible for maintaining the college transcript of a dual credit learner, and the ISD is responsible for maintaining the high school transcript. All dual credit courses will be identified on the college transcript as regular college-level courses. No designation will be given to indicate that the credit courses were taken while the learners were still in high school.

With the understanding that this dual credit partnership has been developed to assist learners, both the Rosebud-Lott Independent School District and Temple College agree to the above conditions and to the referenced attachments. This agreement will stand as current for the 2008 - 2009 academic.



Signature Temple College Representative



Signature Rosebud-Lott Independent School District Representative

Date: 3/4/09

Date: 2/17/09

An Agreement for the Dual Credit Partnership between Salado Independent School District and Temple College

Temple College, referred to hereafter as the College, proposes to join into a partnership with the Salado Independent School District (ISD), referred to hereafter as the ISD, to provide high school learners an opportunity to take dual credit college-level academic or career education courses for both high school credit and college credit provided the course meets all Texas Essential Knowledge and Skills (TEKS) of any specified high school course.

The conditions of this agreement are as follows:

Learner

1. Learners participating under this agreement must have written approval from the ISD principal or ISD's designee and the College.
2. Learners must meet eligibility requirements as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas Subchapter D. Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4.85 Dual Credit Requirements.
 - a. Each learner must meet at least one of the following criteria:
 - i. Have passed all sections of the THEA or Accuplacer test,
 - ii. Be exempt from the THEA or Accuplacer test based on ACT, SAT, or TAKS scores, or
 - iii. Achieve a score on the local placement test satisfactory to the College for the course(s) to be taken.
 - b. Learners must meet all established course prerequisite requirements before being registered for that course.
 - c. Learners may not enroll in more than two dual credit courses per semester. Exceptions must be approved by the Principal of the ISD and the Chief Academic Officer at Temple College.
 - d. Learners participating in programs designated as an Early College High School (ECHS) or a Middle College (MC) are not bound by the two dual credit course limitation as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas, Subchapter G. Early College High Schools and Middle Colleges.
3. College staff will register all dual credit learners and collect the appropriate tuition and fees as specified in the College Catalog.
4. Dual credit learners will be expected to adhere to all policies and procedures of the ISD and the College.

Curriculum

1. Each course approved for dual credit must incorporate the requirements of the ISD Curriculum Guide for the course as well as the requirements of the College syllabus, including selection of appropriate textbooks. The methods of meeting these requirements will be determined by mutual agreement between the ISD and the College.
2. Dual credit learners have access to College counseling services, online tutoring services (Smarthinking), the College library, open computer labs, the College email system, TConnect resources, and other College services and facilities.

Faculty

1. The professional credentials of all faculty teaching dual credit courses must meet the criteria of The Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. All instructors teaching on site at an ISD location and not employed by the ISD will be subject to a complete background check with result available to the ISD.
3. Compensation for faculty teaching dual credit courses will be based upon College compensation schedules. When an ISD faculty member teaches a dual credit course, compensation may be paid directly to the faculty member or to the ISD, as determined by the ISD.
4. When an ISD faculty member teaches a dual credit course, the College will conduct an orientation session for that faculty member. The faculty member's classroom will be visited at least once during the semester by a College liaison. The liaison will also review major examinations and other assignments to verify that learners are being required to master the competencies outlined in the College course syllabus.
5. Faculty who teach dual credit courses must record learner grades in a timely fashion to meet both the ISD calendar and the College calendar. If the ISD requests progress reports on dual credit learners, the ISD will provide a list of dates which coincide with the six-week reporting periods. Faculty will report progress as either "passing", "failing", or letter grade.
6. The College assumes no responsibility for loss of eligibility to participate in University Interscholastic League activities by high school learners enrolled in dual credit courses.
7. All faculty and staff at the ISD and the College, working with dual credit learners and the learner's educational records will adhere to federal guidelines mandated by the Family Education Right to Privacy Act (FERPA).

ISD and College

1. Dual credit courses may have a minimum enrollment as specified by the College.
2. The ISD may claim the Average Daily Attendance (ADA) funding for those learners enrolled in dual credit as outlined in the appropriate TEA *Student Attendance Accounting Handbook*.

3. The College is responsible for maintaining the college transcript of a dual credit learner, and the ISD is responsible for maintaining the high school transcript. All dual credit courses will be identified on the college transcript as regular college-level courses. No designation will be given to indicate that the credit courses were taken while the learners were still in high school.

With the understanding that this dual credit partnership has been developed to assist learners, both the Salado Independent School District and Temple College agree to the above conditions and to the referenced attachments. This agreement will stand as current for the 2008 - 2009 academic.



Signature Temple College
Representative



Signature Salado Independent School
District Representative

Date: 3/4/09

Date: 2/7/09

An Agreement for the Dual Credit Partnership between Thorndale Independent School District and Temple College

Temple College, referred to hereafter as the College, proposes to join into a partnership with the Thorndale Independent School District (ISD), referred to hereafter as the ISD, to provide high school learners an opportunity to take dual credit college-level academic or career education courses for both high school credit and college credit provided the course meets all Texas Essential Knowledge and Skills (TEKS) of any specified high school course.

The conditions of this agreement are as follows:

Learner

1. Learners participating under this agreement must have written approval from the ISD principal or ISD's designee and the College.
2. Learners must meet eligibility requirements as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas Subchapter D. Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4.85 Dual Credit Requirements.
 - a. Each learner must meet at least one of the following criteria:
 - i. Have passed all sections of the THEA or Accuplacer test,
 - ii. Be exempt from the THEA or Accuplacer test based on ACT, SAT, or TAKS scores, or
 - iii. Achieve a score on the local placement test satisfactory to the College for the course(s) to be taken.
 - b. Learners must meet all established course prerequisite requirements before being registered for that course.
 - c. Learners may not enroll in more than two dual credit courses per semester. Exceptions must be approved by the Principal of the ISD and the Chief Academic Officer at Temple College.
 - d. Learners participating in programs designated as an Early College High School (ECHS) or a Middle College (MC) are not bound by the two dual credit course limitation as outlined in *28 TexReg 4114*, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas, Subchapter G. Early College High Schools and Middle Colleges.
3. College staff will register all dual credit learners and collect the appropriate tuition and fees as specified in the College Catalog.
4. Dual credit learners will be expected to adhere to all policies and procedures of the ISD and the College.

Curriculum

1. Each course approved for dual credit must incorporate the requirements of the ISD Curriculum Guide for the course as well as the requirements of the College syllabus, including selection of appropriate textbooks. The methods of meeting these requirements will be determined by mutual agreement between the ISD and the College
2. Dual credit learners have access to College counseling services, online tutoring services (Smarthinking), the College library, open computer labs, the College email system, TConnect resources, and other College services and facilities.

Faculty

1. The professional credentials of all faculty teaching dual credit courses must meet the criteria of The Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. All instructors teaching on site at an ISD location and not employed by the ISD will be subject to a complete background check with result available to the ISD.
3. Compensation for faculty teaching dual credit courses will be based upon College compensation schedules. When an ISD faculty member teaches a dual credit course, compensation may be paid directly to the faculty member or to the ISD, as determined by the ISD.
4. When an ISD faculty member teaches a dual credit course, the College will conduct an orientation session for that faculty member. The faculty member's classroom will be visited at least once during the semester by a College liaison. The liaison will also review major examinations and other assignments to verify that learners are being required to master the competencies outlined in the College course syllabus.
5. Faculty who teach dual credit courses must record learner grades in a timely fashion to meet both the ISD calendar and the College calendar. If the ISD requests progress reports on dual credit learners, the ISD will provide a list of dates which coincide with the six-week reporting periods. Faculty will report progress as either "passing", "failing", or letter grade.
6. The College assumes no responsibility for loss of eligibility to participate in University Interscholastic League activities by high school learners enrolled in dual credit courses.
7. All faculty and staff at the ISD and the College, working with dual credit learners and the learner's educational records will adhere to federal guidelines mandated by the Family Education Right to Privacy Act (FERPA).

ISD and College

1. Dual credit courses may have a minimum enrollment as specified by the College.
2. The ISD may claim the Average Daily Attendance (ADA) funding for those learners enrolled in dual credit as outlined in the appropriate TEA *Student Attendance Accounting Handbook*.

- 3. The College is responsible for maintaining the college transcript of a dual credit learner, and the ISD is responsible for maintaining the high school transcript. All dual credit courses will be identified on the college transcript as regular college-level courses. No designation will be given to indicate that the credit courses were taken while the learners were still in high school.

With the understanding that this dual credit partnership has been developed to assist learners, both the Thorndale Independent School District and Temple College agree to the above conditions and to the referenced attachments. This agreement will stand as current for the 2008 - 2009 academic.



Signature Temple College Representative



Signature Thorndale Independent School District Representative

Date: 3/4/09

Date: 02/17/2009

An Agreement for the Dual Credit Partnership between Thrall Independent School District and Temple College

Temple College, referred to hereafter as the College, proposes to join into a partnership with the Thrall Independent School District (ISD), referred to hereafter as the ISD, to provide high school learners an opportunity to take dual credit college-level academic or career education courses for both high school credit and college credit provided the course meets all Texas Essential Knowledge and Skills (TEKS) of any specified high school course.

The conditions of this agreement are as follows:

Learner

1. Learners participating under this agreement must have written approval from the ISD principal or ISD's designee and the College.
2. Learners must meet eligibility requirements as outlined in *28 TexReg 4114, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas Subchapter D. Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, §4.85 Dual Credit Requirements.*
 - a. Each learner must meet at least one of the following criteria:
 - i. Have passed all sections of the THEA or Accuplacer test, or
 - ii. Be exempt from the THEA or Accuplacer test based on ACT, SAT, or TAKS scores
 - b. Learners must meet all established course prerequisite requirements before being registered for that course.
 - c. Learners may not enroll in more than two dual credit courses per semester. Exceptions must be approved by the Principal of the ISD and the Chief Academic Officer at Temple College.
 - d. Learners participating in programs designated as an Early College High School (ECHS) or a Middle College (MC) are not bound by the two dual credit course limitation as outlined in *28 TexReg 4114, Chapter 4. Rules Applying to All Public Institutions of Higher Education in Texas, Subchapter G. Early College High Schools and Middle Colleges.*
3. College staff will register all dual credit learners and collect the appropriate tuition and fees as specified in the College Catalog.
4. Dual credit learners will be expected to adhere to all policies and procedures of the ISD and the College.

Curriculum

1. Each course approved for dual credit must incorporate the requirements of the ISD Curriculum Guide for the course as well as the requirements of the College syllabus, including selection of appropriate textbooks. The methods of meeting these requirements will be determined by mutual agreement between the ISD and the College.
2. Dual credit learners have access to College counseling services, online tutoring services (Smarthinking), the College library, open computer labs, the College email system, TConnect resources, and other College services and facilities.

Faculty


1. The professional credentials of all faculty teaching dual credit courses must meet the criteria of The Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. All instructors teaching on site at an ISD location and not employed by the ISD will be subject to a complete background check with result available to the ISD.
3. Compensation for faculty teaching dual credit courses will be based upon College compensation schedules. When an ISD faculty member teaches a dual credit course, compensation may be paid directly to the faculty member or to the ISD, as determined by the ISD.
4. When an ISD faculty member teaches a dual credit course, the College will conduct an orientation session for that faculty member. The faculty member's classroom will be visited at least once during the semester by a College liaison. The liaison will also review major examinations and other assignments to verify that learners are being required to master the competencies outlined in the College course syllabus.
5. Faculty who teach dual credit courses must record learner grades in a timely fashion to meet both the ISD calendar and the College calendar. If the ISD requests progress reports on dual credit learners, the ISD will provide a list of dates which coincide with the six-week reporting periods. Faculty will report progress as either "passing", "failing", or letter grade.
6. The College assumes no responsibility for loss of eligibility to participate in University Interscholastic League activities by high school learners enrolled in dual credit courses.
7. All faculty and staff at the ISD and the College, working with dual credit learners and the learner's educational records will adhere to federal guidelines mandated by the Family Education Right to Privacy Act (FERPA).

ISD and College

1. Dual credit courses may have a minimum enrollment as specified by the College.
2. The ISD may claim the Average Daily Attendance (ADA) funding for those learners enrolled in dual credit as outlined in the appropriate TEA *Student Attendance Accounting Handbook*.

- 3. The College is responsible for maintaining the college transcript of a dual credit learner, and the ISD is responsible for maintaining the high school transcript. All dual credit courses will be identified on the college transcript as regular college-level courses. No designation will be given to indicate that the credit courses were taken while the learners were still in high school.

With the understanding that this dual credit partnership has been developed to assist learners, both the Thrall Independent School District and Temple College agree to the above conditions and to the referenced attachments. This agreement will stand as current for the 2008 - 2009 academic.



 Signature Temple College
 Representative



 Signature Thrall Independent School
 District Representative

Date: 3/4/09

Date: 2-17-2009