

- Exceptions for good cause include, but are not limited to the following:
 1. Family Emergency (FAM)
 2. Work related (WORK)
 3. Disciplinary action (DISC)
 4. Active duty military (MIL)
 5. Medical Emergency (MED)
 6. Deceased (DCSD)
 7. Not on State Report (S)
 8. Failure to thrive (F2TH)
 9. Administrative correction (ADCOR)
 10. Other (O)
- Additional codes already exist which are not exceptions include:
 1. Administrative change (ADMIN)
 2. Non-payment (N)
 3. On Academic Suspension (SUSP)
 4. Reinstatement (REIN)

Procedures for implementation of this statute have been developed and will be published in the 2008 catalog and Student Handbook, which can be found at the TC website of: www.templejc.edu (under the Catalog button and Student Services button.)

TRANSFER OF CREDITS

Since Temple College is fully accredited, all its semester hour credits except in certain developmental, preparatory and vocational-technical courses will transfer to other colleges. The Temple College core curriculum is fully transferable to any public college or university in Texas, and is guaranteed by the Texas State Legislature to meet all lower division core requirements of the receiving institution, up to a total of 42 semester hours. Colleges do not lower transferred grades; grades are filed just as they are received. For degree purposes or for determining scholastic standing, however, grades earned at other institutions are frequently not averaged with work done at the receiving college or university.

A few common sense practices should be observed with reference to the transfer of credits:

1. Colleges require a "C" average to obtain a degree. Therefore, frequently only such work completed at another institution which altogether averages the equivalent of "C" will be accepted by the receiving institution. Many colleges allow credit only for those courses in which the grade of "C" or better was obtained.
2. The courses selected at Temple College must conform to the degree requirements of the particular four-year college to which the credits will be transferred.
3. There is a limit to the number of semester hours credit which a four-year college will accept from a two-year college. This maximum is usually sixty-six semester hours, but may vary from this to a number not exceeding one-half the total number of hours required for the baccalaureate degree.

It is the student's responsibility to familiarize themselves with the course requirements of the college to which they plan to transfer and to make certain they satisfy those requirements both as to choice of courses and the quality of grades in those courses. Temple College provides academic advising and/or pre-registration counseling on an ongoing basis in order to assist the student in choosing courses that are articulated with the requirements of the four-year college of the student's choice. Contact the Advising Center for additional information.

RESOLUTION OF TRANSFER DISPUTES

Lower-division courses included in the Lower-Division Academic Course Guide Manual (Revised) and specified in the definition of "Lower-Division Course Credit" shall be freely transferable to and accepted as comparable degree credit by any Texas public institution of higher education where the equivalent course is available for fulfilling baccalaureate degree requirements. It is understood that each Texas institution of higher education may have limitations that invalidate courses after a specific length of time.

For Texas community colleges, these freely transferable courses are identified in the latest revised edition of Coordinating Board publication **Lower-Division Academic Course Guide Manual (Revised)**. Specifically excluded are courses designated as vocational, ESL/ESOL, technical, developmental or remedial, and courses listed as "basic skills."

For senior four-year institutions, lower-division courses that have the same course content and CIP codes as approved by the Coordinating Board shall bear equivalent credit. Specifically excluded are courses designated as ESL/ESOL, technical and developmental/remedial courses.

Within the spirit of the law it is realized that differences in interpretation of "same course content" may generate disputes.