

TEMPLE COLLEGE TSI PLAN

In July 2003, the 78th Texas Legislature repealed the TASP law, and the Texas Higher Education Coordinating Board developed the Texas Success Initiative Program. Therefore, the Temple College Developmental Plan is being revised to meet the new assessment guidelines. The revised plan will be effective beginning with the spring 2004 term.

The THECB has amended the Texas Success Initiative Program effective February 21, 2006. Also Temple College will begin administering the ACCUPLACER test beginning June 1, 2006. Therefore, the Temple College plan now referred to as the TSI Plan is being revised to include these changes. The plan refers to college-prep courses. College-prep courses are defined as any college course below collegiate level and designed specifically to bring student skills up to collegiate assessment levels. The revised plan will be effective beginning with the fall 2006 term. Any questions regarding the plan should be directed to the Testing Coordinator.

LEVEL-I CERTIFICATE SEEKING STUDENTS (Other Than High School Students – See Appropriate Section)

Students who declare a Level-I certificate program and enroll in Level-I certificate courses are not required to take the assessment test. However, if they decide to enter a Level-II certificate program or a degree program, they must take the assessment test prior to enrolling in any subsequent college-level courses.

LEVEL-II CERTIFICATE SEEKING STUDENTS

Students who enroll in a Level-II certificate program (at least 43 but no more than 59 semester credit hours) are required to take an assessment test prior to enrolling in any college-level courses. Students who do not pass the assessment test will be required to participate in college-prep courses and must follow all provisions in this plan.

DEGREE SEEKING STUDENTS

Students seeking a degree are required to take an assessment test prior to enrolling in any college-level courses. Students who do not meet the minimum requirements of the assessment test will be required to participate in college-prep courses and must follow all provisions in this plan.

Students who claim exemption from assessment testing (see Exemptions/Exceptions) must provide documentation such as an official college/university transcript to the Admissions and Records Office. This documentation must be received before the student will be allowed to enroll at Temple College.

TRANSFER STUDENTS TO TEMPLE COLLEGE

Transfer students will be required to meet all Texas Success Initiative requirements. Students are responsible for providing official documentation of their coursework or Texas Success Initiative status on an official transcript from the college or university previously attended. This transcript must be received in the Admissions and Records Office before the student will be allowed to enroll at Temple College if the student is claiming an exemption or completion status.

Transfer from a Texas Public Institution

Students who transfer to Temple College from a Texas Public Institution will be required to take the assessment test required by Temple College prior to enrolling if assessment test scores are not received on an official transcript. Students who have been participating in college-prep courses at another institution will be advised to determine where they should be placed in the Temple College TSI Plan. If the student has completed the equivalent of this institution's TSI program, the student will be eligible to continue with the next step of the plan.

Transfer from a Private or Out-of-State Institution

Students who transfer to Temple College from an accredited private or out-of-state institution of higher education and who have satisfactorily completed at least nine hours of college-level coursework with a cumulative 2.0 GPA or have received an associate degree or higher are exempt from assessment testing.

Students who transfer to Temple College from a private or out-of-state institution who do not meet the exemption criteria above may use transfer courses which correspond to the designated courses to satisfy TSI requirements. Students who have earned a passing grade in a skill area will be considered to have satisfied the TSI requirement in that area. Students who do not have a passing grade in the designated course equivalent will be required to take the assessment test in that area. Students must comply with all TSI requirements.

HIGH SCHOOL STUDENTS

All high school students who plan to enroll in college credit classes (dual credit, middle college, early college, Texas Bioscience Institute, ...) must take the assessment test, meet waiver requirements, or meet exemption criteria prior to enrolling in any college-level courses. Students must have an assessment score, waiver or exemption in each area – Reading, Math, and Writing. Students must meet

minimum requirements for the section(s) related to the course(s) in which they intend to enroll. High school students are not required to participate in college-prep courses for the section(s) not met, but are encouraged to take courses in high school to remedy any skill deficiencies. When these students graduate from high school, all Texas Success Initiative requirements apply for any section of the assessment test not met.

High school students who have taken the 10th grade TAKS test may be waived from assessment testing for the math section by making a minimum scale score of 2200 on the math section and from the reading and writing sections by making a minimum scale score of 2200 on the English/Language Arts section with a minimum writing subsection score of 3.

High school students who have taken the 11th grade TAKS test or the ACT or SAT tests may be exempt from assessment testing if they meet or exceed minimum requirements outlined in the section EXEMPTIONS/EXCEPTIONS – ACT/SAT/TAAS/TAKS.

High school students who have received an exemption from taking the TAKS test are not exempt from TSI and will take the ACCUPLACER test.

High school students who have successfully completed college-level courses in the reading, writing and/or mathematics areas will be considered to have met the Texas Success Initiative requirement in that area.

NON-DEGREE SEEKING STUDENTS OTHER THAN HIGH SCHOOL STUDENTS

Students who are not seeking a degree or Level-II certificate and enroll only in college-prep courses are not required to take an assessment test. Students who have not taken an assessment test or who were not otherwise waived or exempted from the assessment test will be assigned a TSI Plan beginning in the lowest level.

Casual / Enrichment Students

Casual students are defined as students who desire to enroll in a course for personal enrichment or job skill training. These students are not seeking a degree or Level-II certificate and they have not been enrolled at Temple College within the previous year as a degree or Level-II certificate student. Casual students are waived from taking an assessment test. Casual students must declare their educational intent as non-degree seeking at the beginning of each enrolled term. Casual students are limited to two courses each semester.

International Students

International students not seeking a degree or Level-II certificate are waived from assessment testing.

EXEMPTIONS / EXCEPTIONS

Associate Degree or Higher

Texas Success Initiative requirements do not apply to students who have graduated with an associate degree or higher from a Texas public institution of higher education.

Active Duty/ Retired Military

Students who are serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and have been serving for at least three years preceding enrollment are exempt from assessment testing.

Students who were discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States on or after August 1, 1990, are exempt from assessment testing.

ACT / SAT / TAAS / TAKS

Exemptions from assessment testing include:

Tests taken prior to April 2004

ACT: composite score of 23 with a minimum of 19 on both the English and the math; (Scores no more than 5 years from date of testing) or

SAT: combined verbal and math score of 1070 with a minimum of 500 on both the verbal and the math test; (Scores no more than 5 years from date of testing)

TAAS: a minimum scale score of 1770 on the writing test, a Texas Learning Index (TLI) of 86 on the math test and 89 on the reading test. (Scores no more than 3 years from date of testing)

Tests taken April 2004 and thereafter

ACT: composite score of 23 with a minimum of 19 on the English test (for Reading and Writing sections) and/or the math test (Math section); (Scores no more than 5 years from date of testing) or

SAT: combined verbal and math score of 1070 with a minimum of 500 on the verbal test (for Reading and Writing sections) and/or the math test (Math section); (Scores no more than 5 years from date of testing)

TAKS: on the 11th grade exit-level test, with a minimum scale score of 2200 on math section and/or a minimum scale score of 2200 on the English/Language Arts with a writing subsection score of a 3 (Scores no more than 3 years from date of testing.)

Students must present official documentation of a claimed exemption, e.g., high school transcripts, previously attended college(s), ACT/SAT score reports. The student must furnish this documentation prior to enrolling.

OUT-OF-STATE STUDENTS

Texas institutions that offer college-level courses outside the state of Texas or the United States are not responsible for administering the assessment test to students taking courses at an out-of-state or overseas location, but this is true only as long as the students remain outside the state. If students involved in taking courses from Texas public colleges or universities return to Texas to continue or to complete their academic work, they immediately become liable for all Texas Successive Initiative requirements. Unless otherwise exempt, these students must take the test approved for assessment purposes prior to any in-state collegiate-level work at a Texas public institution of higher education and must enroll in college-prep courses if needed.

ASSESSMENT TEST STANDARDS

Passing Standards

TEST	READING SKILLS	MATHEMATICS	WRITING SKILLS	ESSAY*
ASSET	41	38 (Elementary Algebra)	40	6
COMPASS	81	39 (Algebra)	59	6
ACCUPLACER	78	63 (Elementary Algebra)	80	6
THEA	230	230	220	6

*An essay with a score of 5 will meet this standard if students meet the objective writing test standard.

Minimum Standards

TEST	READING SKILLS	MATHEMATICS	WRITING SKILLS	ESSAY*
ASSET	35	30 (Elementary Algebra)	35	5
COMPASS	64	23 (Algebra)	44	5
ACCUPLACER	61	42 (Elementary Algebra)	62	5
THEA	201	206	205	5

*An essay with a score of 5 will meet this standard if students meet the objective writing test standard.

TESTING

Beginning June 1, 2006, Temple College will begin administering the ACCUPLACER test for assessment purposes. Temple College will continue to administer the THEA (Texas Higher Education Assessment) Test. Temple College will also accept assessment test scores from other Texas public colleges and universities off official college transcripts or off test score reports if the score reports are received in a sealed envelope from the institution where the test was administered.

Check the Temple College Web page www.templejc.edu or call the Testing Center at (254) 298-8586 or 1-800-460-4636 for dates and times the assessment tests will be administered. There is no pre-registration. Registration forms will be completed and testing fees will be paid on the day of the test.

National Evaluation Systems, Inc. (NES) does large-scale test administrations of the THEA Test on several Saturdays during the year. For dates, times, locations, and registration information, please refer to the THEA Registration Bulletin available in the Advising Center or check the NES website www.thea.nesinc.com. Advanced registration is required for Saturday tests.

Prospective Temple College students are encouraged to complete an Application for Admission prior to the test date to ensure proper matching of scores.

Students requesting special accommodations should contact the Coordinator of Disability Services at (254) 298-8335 for information regarding the accommodations prior to testing.

STUDENTS WITH DOCUMENTED DISABILITIES

Temple College abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education. After a student is registered with the Coordinator of Disabilities Services, college staff will take the steps required for reasonable accommodations to insure that no individual with a disability is excluded, denied services, segregated or otherwise treated differently.

- Students must provide notice of the disability by submitting appropriate documentation to the Temple College Coordinator of Disability Services.
- All documentation must be on file with the Coordinator of Disability Services prior to scheduling the assessment test with accommodations. The Disabilities Coordinator and the Testing Center Director will make arrangements for the appropriate accommodations. These arrangements may take two to three weeks to be completed. Students may contact National Evaluation Systems for an alternative method to test with accommodations.

- A TSI plan will be written for the student on a case-by-case basis, once the student has tested and the scores do not meet the passing standards as set by the Texas Higher Education Coordinating Board.
- Upon successful completion of each portion of the student's TSI plan, as determined by their instructors, the student will be given a letter of completion for that area of the plan.
- Students must pass a designated course for each required area in order to be considered TSI satisfied.

ADVISING

Students who have not met the minimum passing standards of the assessment test will be required to see an academic advisor. Academic advisors will monitor students' progress through the TSI program. The advisors will assist students to select appropriate college-prep courses. Students will be required to enroll and remain enrolled in at least one college-prep course each semester. They must follow the plan until all requirements have been met.

The Testing Coordinator with assistance from the Admissions and Records office will monitor student schedules for compliance with the TSI plan. If students are not in compliance, they will be contacted and placed into correct courses prior to the official census date of the term.

COLLEGE PREPARATION

Students who do not meet the standard set by the Texas Higher Education Coordinating Board (THECB) for a tested skill area on an assessment test must participate continuously in the TSI program upon enrollment at Temple College. "Continuously" means that until the institution certifies that a student has successfully completed the program, the student must participate in the program. Students who were admitted based on exceptional circumstances must test during their first semester enrolled. Students who do not meet the minimum standards set for the test must, their next semester, enroll in and remain continuously enrolled in a college-prep course until the program is completed. The program is completed for a section when a student either successfully completes the last course in the TSI sequence or meets the minimum standard set for the assessment test.

**TEMPLE COLLEGE
TSI PROGRAM**

TSI SECTION: READING					
TEST SCORE	COURSE / TEST	COURSE TITLE / REQUIREMENTS	SEM HRS	LV	TSI STATUS
THEA 0-229 ACCUPLACER 0-77 ASSET 0-40 COMPASS 0-80	and	Student has an exemption level score on the appropriate section of the ACT or SAT test for the reading area.	NA	NA	Complete
THEA 0-201 ACCUPLACER 0-60 ASSET 0-34 COMPASS 0-63	STSK 0305 and READ 0301	Must enroll in STSK 0305 - Master Student for TSI and READ 0301 – Introduction to College Reading Techniques concurrently unless STSK 0305 has previously been successfully completed. Must make a grade of “A”, “B”, or “C” in STSK 0305 or must retake STSK 0305 until “C” or higher grade is achieved. Must make a grade of “A” or “B” in READ 0301 to attempt next course.	3 3	1 1	In Progress In Progress
THEA 202-229 ACCUPLACER 61-77 ASSET 35-40 COMPASS 64-80 or A grade of “A” or “B” in READ 0301	READ-0302	College Reading Techniques – Must make a grade of “A” or “B” to complete TSI reading requirements.	3	2	Complete

A student’s TSI plan may be adjusted if the student’s placement does not accurately reflect his/her abilities. If at any time the student meets the passing standards on an assessment test, TSI is complete.

TSI SECTION: WRITING					
TEST SCORE	COURSE / TEST	COURSE TITLE / REQUIREMENTS	SEM HRS	LV	TSI STATUS
THEA 0-219 ACCUPLACER 0-79 & WS-5 ASSET 0-39 & WS-5 COMPASS 0-58 & WS-5	and	Student has an exemption level score on the ACT or SAT test for the writing area.	NA	NA	Complete
THEA 0-204 ACCUPLACER WS 0-4 or SS 0-61 & WS 5 ASSET WS 0-4 or SS 0-34 & WS 5 COMPASS WS 0-4 or SS 0-43 & WS 5	STSK 0305 and ENGL 0301	Must enroll in STSK 0305 – Master Student for TSI and ENGL 0301 – Basic Writing I concurrently unless STSK 0305 has previously been successfully completed. Must make a grade of “A”, “B”, or “C” in STSK 0305 or must retake STSK 0305 until “C” or higher grade is achieved. Must make a grade of “A” or “B” in ENGL 0301 to attempt next course.	3 3	1 1	In Progress In Progress
THEA 205-219 ACCUPLACER 62-79 & WS 5 ASSET 35-39 & WS 5 COMPASS44-58 & WS 5 or A grade of “A” or “B” in ENGL 0301	ENGL-0302	Basic Writing II – Must make a grade of “A” or “B” in ENGL 0302 to complete TSI writing requirements.	3	2	Complete

A student’s TSI plan may be adjusted if the student’s placement does not accurately reflect his/her abilities. If at any time the student meets the passing standards on an assessment test, TSI is complete.

TSI SECTION: MATH					
TEST SCORE	COURSE / TEST	COURSE TITLE / REQUIREMENTS	SEM HRS	LV	TSI STATUS
THEA 0-229 ACCUPLACER 0-62 ASSET EA 0-37 COMPASS 0-38	and	Student has an exemption level score on the ACT or SAT test for the Math area	NA	NA	Complete
THEA 0-205 ACCUPLACER 0-41 ASSET EA 0-29 COMPASS 0-22	MATH- 0310	Pre-Algebra I – A grade of “C” or “D” advances to MATH 0320 A grade of “A” or “B” advances to MATH 0330	3	1	In Progress
A grade of “C” or “D” in MATH 0310	MATH-0320	Pre-Algebra II – Must make a grade of “A” or “B” in MATH 0320 to attempt next course.	3	1	In Progress
THEA 206-229 ACCUPLACER 42-62 ASSET EA 30-37 COMPASS 23-38 or A grade of “A” or “B” in MATH 0310 or 0320	MATH 0330	Introduction to Algebra I – A grade of “C” or “D” advances to MATH 0340 A grade of “A” or “B” completes TSI math requirements.	3 3	2 2	In Progress Complete
A grade of “C” or “D” in MATH 0330	MATH 0340	Introduction to Algebra II – Must make a grade of “A” or “B” in MATH 0340 to complete TSI math requirements.	3	2	Complete
College-prep math courses allow students to work at their own pace to complete course requirements. Because of this flexibility, some students are able to complete the entire course of study of the math program without registering for every course in the sequence. Should a student complete the program in an earlier course, the math instructor will document that the student has completed the program. This documentation will be kept in the student’s record.					

TEMPLE COLLEGE MATH PRE-REQUISITES

Course Pre-Requisites	Course Number	Course Name	Semester Hours		
THEA 230-269 ACCUPLACER 63-94 ASSET EA 38-55 COMPASS 39-75	MATH 0350 MATH 1332 MATH 1333	Intermediate Algebra (Pre-requisite for MATH 1314 or MATH 1324) Contemporary Mathematics I Contemporary Mathematics II	3 3 3		
THEA 270+ ACCUPLACER 95+ ASSET IA 43+ COMPASS 76+ or A passing grade in MATH 0350	MATH 1314 MATH 1316 MATH 1324	College Algebra Plane Trigonometry Math for Business and Social Science I	3 3 3		

**EVALUATION PLAN
TEMPLE COLLEGE TSI PROGRAM**

The Temple College TSI Program will be evaluated yearly by the department chairs and the instructors in each of the areas: Reading, Writing, and Math. Evaluations will be reviewed by the Temple College Texas Success Initiative Advisory Committee.