

# Temple College

## Institutional Priorities

### 1. Closing the Gaps

#### 1.1 Close the Gaps in **PARTICIPATION**

*Target 1* By 2015, close the gaps in participation rates to a total enrollment of 6,140

*Target 2* By 2015, close the gaps in Black participation rates to an enrollment of 1,177

*Target 3* By 2015, close the gaps in Hispanic participation rates to an enrollment of 1,162

#### 2.1 Close the Gaps in **SUCCESS**

*Target 1* By 2015, increase by the number of degrees, certificates, and other identifiable student successes from high quality programs to 844.

*Target 2* By 2015, increase by the number of Associate to 354.

*Target 3* By 2015, increase by the number of degrees and certificates for Blacks to 115

*Target 4* By 2015, increase by the number of degrees and certificates for Hispanics to 170.

*Target 5* By 2015, increase the number of degrees and certificates in math, science, and computer sciences to 101.

*Target 6* By 2015, increase the number of degrees in allied health and nursing to 220.

*Target 7* By 2015, Increase the number of minority transfers to universities to 170

*Target 8* (General sate goal– no college numerical target) Increase the passing rates for licensures  
Increase the number of WIA students serve by the community colleges  
Increase the \$s awarded to community colleges for skills development for local industries

#### 3.1 Close the Gaps in **EXCELLENCE**

*Target 1* Not yet defined

### 2. Student Engagement

1.1 Students are encouraged to be active and collaborative learners

2.1 Appropriate student effort is encouraged through classroom assignments and instructor monitoring

3.1 Instructional methodology promotes appropriate academic challenge

4.1 Instructors work toward providing opportunities for quality student/faculty interaction

5.1 Support for Learners is encouraged through availability and communication of appropriate student services