

EDUCATIONAL ROLE, MISSION, PURPOSE, AND RESPONSIBILITY AD (LEGAL)
DATE ISSUED: 12/21/2001
UPDATE 16
AD(LEGAL)-PJC

ROLE AND MISSION

The College shall be a two-year institution primarily serving its local taxing district and service area and offering vocational, technical, and academic courses for certification or associate degrees. Continuing education, remedial and compensatory education consistent with open-admission policies, and programs of counseling and guidance shall be provided. The College shall insist on excellence in all academic area—instruction, research, and public service. Faculty research, using the facilities provided for and consistent with the primary function of the College is encouraged. Funding for research should be from private sources, competitively acquired sources, local taxes, and other local revenue.

Education Code 130.0011

PURPOSE

The purpose of the College District shall be to provide:

1. Technical programs up to two years in length leading to associate degrees or certificates.
2. Vocational programs leading directly to employment in semiskilled and skilled occupations.
3. Freshman and sophomore courses in arts and sciences.
4. Continuing adult education programs for occupational or cultural upgrading.
5. Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students.
6. A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals.
7. Work force development programs designed to meet local and statewide needs.
8. Adult literacy and other basic skills programs for adults.
9. Other purposes as may be prescribed by the Coordinating Board, or the College District's Board.

Education Code 130.003(e)

The College must develop a statement regarding the purpose, role, and mission of the College reflecting the three missions of higher education: teaching, research, and public service. The College shall include in its role and mission statement the purpose of the College as prescribed under Texas Education Code 130.003(e), that it shall primarily serve its local taxing district and service area, offering vocational, technical, and academic courses for certificates or associate degrees. Continuing education, remedial and compensatory education consistent with open admission policies, and a program of counseling and guidance shall also be provided. The College must publish its purpose, role, and mission statement in its official publication for students, generally the College catalog.

19 TAC 9.53, 9.54

INSTITUTIONAL RESPONSIBILITY

In addition to specific responsibilities imposed by the Education Code or other law, the College has the general responsibility to serve the public and, within the College's role and mission, to:

1. Transmit culture through general education.
2. Extend knowledge.
3. Teach and train students for professions.
4. Provide for scientific, engineering, medical, and other academic research.
5. Protect intellectual exploration and academic freedom.
6. Strive for intellectual excellence.
7. Provide educational opportunity for all who can benefit from postsecondary education and training.
8. Provide continuing education opportunities.

Education Code 51.354

INSTITUTIONAL EFFECTIVENESS

All certificate and associate degree programs and institutional services and standards of operation must meet performance measures and standards as established by the Coordinating Board in consultation with an advisory committee appointed by the Commissioner of Higher Education and comprised of representatives from public institutions having certificate and associate degree programs.

The measures shall assess the following:

1. The College's overall quality and ability to produce desired results as outlined in Coordinating Board-approved measures and standards; and
2. The quality and ability to produce desired results as outlined in Coordinating Board-approved measures and standards of certificate and associate degree programs.

The College shall conduct self-evaluations of certificate and associate degree programs and College services and standards of operation through the use of an instrument and in a time frame determined by the Coordinating Board.

The College shall submit a report of its self-evaluation to the Coordinating Board staff in a time period and format determined by the Coordinating Board. The Commissioner shall certify to the proper officials the names of those colleges that have complied with the provisions of 19 TAC Chapter 10, Subchapter B, as well as other rules and regulations of the Coordinating Board. Only colleges which are so certified shall be eligible for and may receive any appropriation made by the legislature to colleges as prescribed in Texas Education Code 130.003. In the event of a finding of noncompliance, the College President, and the chair of the Board shall be given notice of any finding and the provisions of 19 TAC Chapter 10, Subchapter B that have been violated, if applicable. The College shall be given a time frame to make satisfactory adjustments. If satisfactory adjustments are not made within the time frame, the Commissioner may elect not to certify the College for purposes of state appropriations. Approval of new certificate or associate degree programs shall be contingent upon the College's compliance with provisions of 19 TAC Chapter 10, Subchapter B.

19 TAC Ch. 10, Subch. B